

**THAMBAL MARIK COLLEGE, OINAM
BISHNUPUR DISTRICT, MANIPUR
PIN-795134**



SELF STUDY REPORT



**SUBMISSION TO
NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
(NAAC)
NAGARBHAVI, BANGALORE**

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SELF STUDY REPORT



PREFACE

The Self Study Report of Thambal Marik College, Oinam reflects various information : administrative functions, academic achievements, academic activities and other extracurricular achievements of both the students and teaching faculty members of the college during the last more than three decades focussing on seven criterions : Curricular Aspects, Teaching-Learning and Evaluation, Research, Consultancy and Extension, Infrastructure and Learning Resources, Students Support and Progression, Governance, Leadership and Management, Innovation and Best Practices and Inputs of the Departments of Thambal Marik College, Oinam.

It gives me immense pleasure to submit the Self Study Report (SSR) of our college to the National Assessment and Accreditation Council (NAAC), Bangalore for Accreditation in compliance of our earlier Letter of Intent (LOI) requirements for the sustenance, enhancements and improvement of our college. The report is the outcome of the collective efforts of IQAC team, all the faculty members and the staff of the college. It is, therefore, a collective effort which encourages us to find out our unity, strengths, weak points so that we could further strengthen our quest for quality in pace of higher education in the college. The institutional IQAC comprising of eleven members takes active role to prepare the NAAC Self Study Report (SSR) in time through group discussion, regular interactions with the Secretary, GB, the Principal, all the HODs and the Librarian of the college. I appreciate the wide involvement and sincere joint effort of the entire IQAC team, other faculty members and staff of the college to bring out such a collective SSR of the college for timely submission to National Assessment and Accreditation Council (NAAC), Bangalore.

We are all spuced up for the Peer Team's Visit for inspection to our college and are eagerly looking forward to it.

O. Kullabidhu Singh

(O. Kullabidhu Singh)

Principal i/c

Thambal Marik College, Oinam

Principal

Thambal Marik College

Oinam



THAMBAL MARIK COLLEGE, OINAM BISHNUPUR DISTRICT, MANIPUR

Thambal Marik College was established on the 28th September, 1980 at Oinam in the Bishnupur district, Manipur with financial supports from late Shri Laishram Ibobi Singh (donor) in memory of his loving mother late Smt. Laishram (o) Thambal Marik Devi of Seg Road, Imphal with the dedicated people, sympathizers and local educationists of Oinam with the objective of imparting compulsory college education even to the poorest sections of the society in Manipur. The college was affiliated to the Manipur University with the opening of XI and XII in Arts and Science streams. In recognition to the academic performances of the dedicated services of the employees of the college under the strict administration of the then Governing Body headed by Shri Yumnam Yaima Singh, honourable Ex M.P., Lok Shabha, the college received permanent degree affiliation from the Manipur University in the year 1996 and included in the section 2(f) & 12(B) of UGC Act 1956 on the 20th May, 1997. The college has been striving to provide quality education to all sections of the society, specially to the socially, economically, educationally and culturally backward people of the state and the neighbouring states of Manipur. The college has now reaching out embracing students, not only from different districts of the state but also from neighbouring states for getting admission up-to undergraduate degree level in both streams, many of whom came out with flying colours in top positions in university examinations, got admitted in post graduates, M.B.B.S., Engineering courses etc. in Manipur University and outside universities. The annual students enrolment strength (excluding XI and XII classes) in degree classes of the college stands out near 3000, most of whom are from different districts. The situation creates the college facing a big problem in accommodating the inflow of the students in class room and hostel accommodations. The women hostel with hundred bedded capacity is now almost completed under the financial assistance from U G C. in the XIth plan. A new Girls' hostel with another hundred beds and modern amenities is now under construction under the financial assistance from UGC. However, a third hostel for boys is very much in demand. The college has the following departments with the courses :

Name of the Department

1. English
2. Manipuri
3. History
4. Geography
5. Political Science
6. Education

7. Economics
8. Mathematics

Courses offered

- General & Honours
General & Honours
General & Honours
General & Honours
General & Honours
General & Honours

General & Honours
General & Honours

| | |
|------------------|-------------------|
| 9. Zoology | General & Honours |
| 10. Botany | General & Honours |
| 11. Chemistry | General & Honours |
| 12. Physics | General & Honours |
| 13. Anthropology | General & Honours |
| 14. Statistics | General & honours |
| 15. Home Science | General & Honours |

The college is proud of its good number of well qualified experienced teaching faculty staff with M. Phil and Ph. D. holders from various universities with a good number of publications in national and international journals.

The Departments of Zoology, Physics, History and Mathematics are providing research facilities under Manipur University, Canchipur and other Universities. Moreover, a few UGC, DST funded Minor and Major research projects have been undertaken/ carrying on in Zoology, Physics, Chemistry, Statistics, Home Science, Botany, Mathematics and Anthropology departments of the college.

The Department of Zoology of the college in collaboration with the Life Science Department of Assam (central) University, Silchar has been taking up for Ph. D. research works since 2007. So far, four students were awarded Ph.D. degree from the Assam University, Silchar under the Co-supervision of Dr. M. Shomendra Singh, Head of the Department of Zoology and Coordinator & Principal Investigator, Institutional Level Biotech hub in collaboration with faculty Professor Devashish Kar, Department of Life Science, Assam (Central) University, Silchar where two more Ph.D. scholars from this college are also going to submit their Ph. D. theses. In the year 2011-2012, a DBT funded project was received and established an Institutional Level Biotechnology Hub to the Department of Zoology of the college for providing research in biological science, development of biotechnology knowledge to the students and internet facility to students and faculty members. At present, two new research scholars have registered for Ph.D. degree from the Biotech hub in the college at Assam Central University, Silchar. Department of Zoology is provided necessary laboratory facilities to the students of Botany and Zoology, research scholars and faculty members who are undergoing their active research works in the Manipur University and other outside universities. Now, three research personals- one JRF of DBT-project, Ministry of Science & Technology, New Delhi, Govt. of India, one project fellow of UGC-project, New Delhi and one research associate of DST-project, Ministry of Science & Technology, New Delhi, Govt. of India are working in the Zoology Department under the supervision of Dr. M. Shomendra Singh.

The Department of Physics, with the objective of imparting higher studies viz M. Phil and Ph. D. programmes to post graduate students in material science in collaboration with Manipur University and outside Indian Universities, Dr. K. Kunjabali Singh, Associate Professor and Head, Department of Physics established Thin Film and Nanomaterial Research Laboratory since Dec., 2008 with the UGC funded two Minor Research Projects and a Major Research Project in thin films and nanoscience. Till now, 4 students obtained M. Phil degrees in the year 2008-09 under the supervision of Dr. K. Kunjabali Singh from Vinayaka Missions University, Tamil Nadu whose entire works were carried out from this laboratory. At present, one research scholar is working for Ph. D. degree and finally registered for the degree in collaboration with CJM University, Shillong now transferred to H.U., Arunachal Pradesh.

Dr. N. Basanta Singh, Asst. Professor in the Department of History of the college has published 4 (four) Text Books for degree classes and Ph. D. courses. He has published 10 research papers in national and international journals. Dr. Singh has completed successfully 2 (two) UGC Major research projects, 1 (One) from IGNCA. Dr. Basanta is an approved Ph. D.

guide of Manipur University (central) and has produced 1 (one) Ph. D. degree holder from this university.

Dr. R.K. Romen Singh, Asst. Prof. in this Department has taken two Minor Research projects in the field of superconductivity and material analysis from UGC. One student obtained M. Phil. Degree from Periyar University under his supervision. He has published 1 research paper in International Journal of repute. Besides, he has given 10 popular talks on **Science Magazine** in All India Radio, Imphal. He is actively involved in science popularization activities.

Dr. K. Praphullo Singh, Asst. Professor in the Department of Statistics has successfully undertaken 2 (two) UGC Minor Research Projects and 2 (two) major research projects from UGC. Dr. Singh has published 8 research papers in national journals and 6 (six) Text Books for B. Sc. & Ph. D. students.

SWOC ANALYSIS

STRENGTH

- The College is a co-educational institution imparting education in arts and science courses .
- The college is between the international airport and the famous Loktak Lake in the Bishnupur district of Manipur.
- Drawing students from different district of the state of Manipur.
- The college boasts of a culturally diverse student community fostering the ethos of cultural tolerance and national integration.
- Holistic and all round development of students is ensured through a well planned and executed system aiming at achieving excellence in academic and allied fields.
- Effort is made to integrate the curricular and co-curricular activities and students are motivated to develop an analytical aptitude.
- Regular feedback is taken from students and efforts are made to resolve any shortcomings pointed out by them.
- College continuously upgrades the laboratory and other infrastructural amenities to ensure effective teaching and learning.

WEAKNESSES

- Introduction of any new academic programme is restricted due to limited resources and infrastructure.
- There is a need to increase the number of permanent faculty and the process has been rather slow during the last few years due to reasons beyond the control of the college.
- Availability and generation of financial resources is often a constraint in the expansion of infrastructure as well as for organising activities like seminars and conferences.

OPPORTUNITY

- College is planning construction of some new class rooms in near future.
- The college has the potential and prospect to run new courses.

CHALLENGES

- Major activities of the college is to impart quality higher education to the students and research.
- Most of the students in the college being under-graduate students, more focus is on the holistic for development of the students. There is a need to find a better balance between teaching and research activities carried out in the institution.





Profile of Thambal Marik College, Oinam

1. Name and address of the college.

| | |
|------------------------|---|
| Name : | Thambal Marik College |
| Address of the College | Oinam-795134, Bishnupur District, Manipur |
| City | Imphal |
| State/UT | Manipur |
| E-mail. | thambalmarikcollege@yahoo.com |
| Website Address: | http://: thambalmarikcollege.in |

2. For Communication:

| Designation | Name | Telephone with STD Code | Mobile No | Fax No | E-mail |
|--------------------------------|------------------------|-------------------------|----------------|--------|-------------------------------|
| Principal | O.Kullabidhu Singh | | +91-8014318278 | | thambalmarikcollege@yahoo.com |
| Vice Principal | Dr.O.Rajendro Singh | | +91-9862111482 | | thambalmarikcollege@yahoo.com |
| Steering Committee Coordinator | Dr.M.Shomorendra Singh | | 09862490384 | | smaibam90@gmail.com |

3. Status of the Institution:

| | |
|---------------------|---|
| Affiliated College | √ |
| Constituent College | |
| Any other (specify) | |

3. Type of Institution :

a. By Gender

| | |
|-----------------------|---|
| i. For Men | |
| ii. For woman | |
| iii. For Co-education | √ |

b. By Shift

| | |
|--------------|---|
| i. Regular | √ |
| ii. Day | |
| iii. Evening | |

4. It is a recognized Minority Institution ?

| | |
|-----|---|
| Yes | |
| No | √ |

If yes specify the minority status

NA

(Religious/Linguistic/any other) and provide documentary evidence:

5. Sources of funding:

| | |
|----------------|---|
| Government | |
| Grand-in-aid | √ |
| Self-financing | |
| Any other | |

7. a. **Date of Establishment of the College:** 28th September 1980

b. **University to which the college is affiliated/or which governs the college(if it a constituent college):** Manipur University

c. Details of UGC recognition:

| Under Section | Date,Month & year (dd/mm/yyyy) | Remarks (if any) |
|---------------|--------------------------------|------------------|
| i. 2(f) | 20/5/1997 | |
| ii.12(B) | 20/5/1997 | |

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE,NCTE,MCI,DCI,PCI,RCI,etc): NA

| Under section | Recognized/approval details Institution/Department programme | Day,Month and year(dd/mm/yyyy) | Validity | Remarks |
|---------------|--|--------------------------------|----------|---------|
| i. | | | | |
| ii. | | | | |
| iii. | | | | |
| iv. | | | | |

(Enclose the recognition /approval letter)

8. Does the affiliating university act provide for conferment of autonomy(as recognized by the UGC, on its affiliated colleges?

| | | | |
|-----|--|----|---|
| Yes | | No | √ |
|-----|--|----|---|

If yes, has the college applied for availing the autonomous status?

| | | | |
|-----|--|----|---|
| Yes | | No | √ |
|-----|--|----|---|

9. Is the college recognized ?

a. by UGC as a College with Potential for Excellence (CPE) ?

| | | | |
|-----|--|----|---|
| Yes | | No | √ |
|-----|--|----|---|

If yes , date of recognition: Not applicable (dd/mm/yyyy)

b. For its performance by any other governmental agency?

| | | | |
|--|---|----|--|
| | √ | No | |
|--|---|----|--|

If yes , Name of the agency:

(date of recognition :

(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

| | |
|--|------------|
| Location | Semi Urban |
| Campus area in sq. mts: | 25344.13 |
| Total built up area in sq. mts. | 15,199.8 |

(Urban, semi-urban, Rural, Tribal, Hilly area, any other specify)

11. Facilities available on the campus(Tick the available facility and provide numbers or other details at appropriate places)or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement

➤ Auditorium/Seminar room with infrastructural facilities :

☒

➤ *Sports facilities play ground: Football, Basket ball, Volley Ball

➤ and Lawn Tennis Court

☒

➤ Swimming Pool: Nil

➤ Gymnasium: Nil

➤ Hostel

➤ *Boy's Hostel

i. Number of Hostels : Nil

ii. Number of inmates:Nil

iii. Facilities (mention available facilities) as Per norms.

➤ Girl's Hostel

i. Number of Hostels : 02 (one under \construction)

ii. Number of inmates: 30

iii. Facilities (mention available facilities) as Per norms.: There are 10 rooms of 3 students capacity in each room, warden's room, kitchen room in the existing occupied hostel No.1(one) provided with drinking water, electricity, furnitures, kitchen materials, beds, bathrooms, laterins, ceiling fans etc. in each room.

➤ *Residential facilities for teaching and non-teaching staff(give numbers available –cadre wise):

Quarter for senior Faculty (Type V): Nil

Quarter for Faculty (Type IV):Nil

Quarter for Wardens (Boys Hostel)(Type IV): One

Quarter for Wardens(Girls Hostel) (Type IV): Not separate quater for time being.

Quarter for Non-teaching staff.(Type II): Nil

Quarter for Non-teaching staff (Type I): One

➤ **Cafeteria:** One(Kutcha)

➤ **Health Centre:**

First aid, Inpatient, Out patient, Emergency care facility.

Ambulance: None **Health Centre Staff:** Non

Qualified Doctor: Full time None **Part time:** None

Qualified Nurse: Full time: None **Part time:** None

➤ **Facilities like banking, post office, book shops :** None

➤ **Transport facilities to cater to the needs of students and staff :** College has easy access to public transport.

➤ **Animal house:** None

➤ **Biological waste disposal :** Yes

➤ **Generator or other facilities for management/regulation of electricity and voltage:** 5 KVA Solar power installed at administrative blocks, and library.

➤ **Solid waste management facility:** Yes

➤ **Waste water management :** Yes

➤ **Water harvesting:** Yes

12.Details of programmes offered by the college(Give data for current academic year)

| Sl No | Programe level | Name of the Programme /Course | Durati on | Entry qualificati on | Mediu m of instruct ion | Sanctio ned/ approve d student strength | No. of Stude nts admitt ed. |
|-------|-----------------------|---|------------------|--|-------------------------|---|-----------------------------|
| 1 | Under graduate | B.A.,B.Sc. | 3Yrs. (Semester) | 12 th Pass | English Manipuri | 1242 | 1242 |
| 2 | Post graduate | Nil | Nil | Nil | Nil | Nil | Nil |
| 3 | Integrated programmes | Nil | Nil | Nil | Nil | Nil | Nil |
| 4 | Ph.D. | Carried on in some deptts.under M.U./other universities | 5Years | Post Graduates with minimum 55% marks with passed Course Work Examination. | Nil | Nil | Nil |
| 5 | M.Phil | Nil | Nil | Nil | Nil | Nil | Nil |
| 6 | Certificate courses | Nil | Nil | Nil | Nil | Nil | Nil |
| 7 | UG | Nil | Nil | Nil | Nil | Nil | Nil |

| | | | | | | | |
|---|------------|-----|-----|-----|-----|-----|-----|
| | diploma | | | | | | |
| 8 | PG diploma | Nil | Nil | Nil | Nil | Nil | Nil |

12. Does the college offer self-financed programmes?

| | | | |
|-----|--|----|---|
| Yes | | No | √ |
|-----|--|----|---|

13. New programmes introduced in the college during the last five years if any ?

| | | | |
|-----|---|----|--|
| Yes | √ (Going to open Environmental Science. | No | |
|-----|---|----|--|

15. List the departments: (respond if applicable only and do not list facilities like library, physical education as departments, unless they also offering academic degree awarding programmes. Similarly, do not list the department offering common compulsory subjects for all the programmes like English, regional languages etc.)

| Faculty | Departments | UG | PG | Research |
|---------|---|-----|----|--------------------------|
| Science | Physics,Chemistry,Botany,Zoology,Home Science,Anthropology,Statistics,Mathematics | Yes | No | Zoology, Physics, Maths. |
| Arts | English,Manipuri,History,Geography,Political Science,Economics,Education | Yes | No | History |

16. Number of programmes offered under (Programme means a degree course like B.A, B.Sc, M.A and M.Com)

| | | |
|----|------------------|----------|
| a. | Annual system | |
| b. | Semester System | Semester |
| c. | Trimester system | |

17. Number of Programmes with

| | | |
|----|--|-----|
| a. | Choice based Credit system | Nil |
| b. | Inter/Multidisciplinary Approach | Nil |
| c. | Any other (specify and provided details) | Nil |

18. Does the college offer UG and /or PG programmes in Teacher Education?

| | | | |
|-----|--|----|---|
| Yes | | No | √ |
|-----|--|----|---|

If yes,

- a. **Year of Introduction of the programme(s):** No
(dd/mm/yyyy) and number of batches that completed the programme.
- b. **NCTE recognition details (if applicable)**
Notification No: No
Validity: No
- c. **Is the institution opting for assessment and accreditation of Teacher Education Programme separately?**

| | | | |
|-----|--|----|---|
| Yes | | No | √ |
|-----|--|----|---|

19. Does the college offer UG or PG programme in Physical Education?

| | | | |
|-----|--|----|---|
| Yes | | No | √ |
|-----|--|----|---|

➤ If yes,

- a. **Year of Introduction of the programmes:** Nil
(dd/mm/yyyy) and number of batches that completed the programme
- b. **NCTE recognition details (if applicable)**
Notification No: Nil
Date: Nil
Validity: Nil
- c. **Is the institution opting for assessment and accreditation of physical Education programme separately ?**

| | | | |
|-----|--|----|---|
| Yes | | No | √ |
|-----|--|----|---|

20. Number of teaching and Non-teaching position in the Institution:

| Position | Teaching Faculty | | | | | | Non-teaching staff | |
|---|------------------|---|---------------------|---|---------------------|----|--------------------|---|
| | Professor | | Associate Professor | | Assistant Professor | | | |
| | M | F | M | F | M | F | M | F |
| Sanctioned by the UGC/University State Government Recruited | | | 11 | 1 | | | 11 | 1 |
| Yet to recruit | | | | | | | | |
| Sanctioned by the Management or Other authorized Bodies recruited | | | | | 41 | 32 | 32 | 3 |

*M-Male

*F-Female

21. Qualification of the teaching staff:

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|-----------------------|-----------|---|---------------------|---|---------------------|----|-------|
| | M | F | M | F | M | F | |
| Permanent Teacher | | | 11 | 1 | 41 | 32 | 85 |

| | | | | | | | |
|-------------|--|--|--|--|----|----|----|
| Ph.D | | | | | 8 | 7 | 15 |
| M.Phil | | | | | 8 | 2 | 10 |
| PG with NET | | | | | | 1 | 01 |
| PG | | | | | 36 | 23 | 59 |

22. Number of visiting Faculty/Guest faculty engaged with the college : Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

| Categories | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | |
|------------|---------|--------|---------|--------|---------|--------|---------|--------|
| | Male | Female | Male | Female | Male | Female | Male | female |
| SC | 43 | 20 | 53 | 33 | 33 | 30 | 17 | 17 |
| ST | 30 | 15 | 195 | 148 | 35 | 22 | 29 | 22 |
| OBC | 307 | 200 | 194 | 113 | 267 | 166 | 191 | 120 |
| General | 453 | 218 | 548 | 331 | 602 | 325 | 492 | 350 |
| Other | | | | | | | | |
| Total | 833 | 453 | 990 | 625 | 937 | 543 | 730 | 509 |

24. Details on students enrollment in the college during the current academic year:

| Type of Student | UG | PG | M.Phil | Ph.D | Total |
|---|------|-----|--------|------|-------|
| Students from the same state where the college is located | 1242 | Nil | Nil | Nil | 1242 |
| Students from other states of India | Nil | Nil | Nil | Nil | Nil |
| NRI students | | | | | |
| Total | | | | | 1242 |

25 Drop out rate in UG and PG (average of the last two batches)

| | | | |
|----|-----|----|--|
| UG | Nil | PG | |
|----|-----|----|--|

26. Unit Cost of Education:

(Unit cost= total annual recurring expenditure(actual)divided by total number of students enrolled)

a. Including the salary component: Rs.6545.28

b. Excluding the salary component: Rs.4005.77

27. Does the college offer any programmes in distance education mode (DEP)?

| | | | |
|-----|--|----|---|
| Yes | | No | √ |
|-----|--|----|---|

If yes

a. Is it a registered centre for offering distance education programmes of another University ?

| | | | |
|-----|--|----|---|
| Yes | | No | √ |
|-----|--|----|---|

b. Name of the University which has granted such registration: Nil

c. Number of programme offered : Nil

d. Programmes carry the recognition of the Distance Education Council.

| | | | |
|-----|--|----|---|
| Yes | | No | √ |
|-----|--|----|---|

28. Provide Teacher –Student ratio for each of the programme/course offered.

Under Graduate: 1:15

Post Graduate: Nil

29. Is the college applying for Accreditation:

| | | | | | | | |
|---------|---|---------|--|---------|--|---------|--|
| Cycle 1 | √ | Cycle 2 | | Cycle 3 | | Cycle 4 | |
|---------|---|---------|--|---------|--|---------|--|

Re-Assessment: No

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and reassessment only) : Not applicable

Cycle 1:.....(dd/ mm/yyyy) Accrediation outcome/
Result.....

Cycle 2:(dd/mm/yyyy) Accrediation outcome/
Result.....

Cycle 3:(dd/mm/yyyy) Accrediation outcome/
Result.....

31. Number of working days during the last academic year: 243 days

32. Number of teaching days during the last academic year(2014-15): 172days

(Teaching days means days on which lectures were engaged excluding the examination days):

33. Date of establishment of Internal Quality Assurance Cell(IQAC): 01-03-2013.

34. Details regarding submission of Annual Quality Assurance Report

(AQAR) to NAAC-

AQAR(i).....Nil.....(dd/mm/yyyy)

AQAR(ii).....Nil.....(dd/mm/yyyy)

AQAR(iii).....Nil.....(dd/mm/yyyy)

AQAR(iv).....Nil.....(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.

(Do not include explanatory /descriptive information)

The datae submitted for Cycle 1 for accreditation by NAAC is as per original records in the college and is the combined efforts submitted by the authorities, Principal and the faculties of the college.



CRITERION - I: CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

- **Vision.** The main vision of the college is to establish a leading college to provide Higher Education to the undergraduate students with integrity irrespective of casts and creeds, even to the poorest section of the society, and with the opening of the multidisciplinary subjects to meet the needs of the changing society.
- **Mission.** The College is having Arts and Science streams upto the undergraduate level. The College focuses main emphasis to develop physical and human resources so as to create co-relation between academic and co-curricular activities in the curriculum of the Manipur University.

Objectives.

The main objectives of the aspects are :

- (a) To provide modern educational environment to the students.
- b) To promote Higher Education in Science, Humanities and Social Sciences.
- c) To meet the increasing demand for excellence in Higher Education with the latest IT.
- d) To improve teaching-learning process through modern teaching aids.
- e) To modernize libraries, laboratories and other teaching facilities to the latest technologies.
- f) To develop the sports infrastructure and provide facilities for students.
- g) To attain working environment of the employees in their duties with transparency and time management.
- h) To mould the students to become responsible citizens.
- To develop life-long learning skills for the enable students.
- j) To educate the students to their social activities through co-curricular and extra-curricular forum such as NSS.
- k) To maintain academic calendar with regular lectures and seminars.

The vision, mission and objectives of the institutional aspects are communicated to the students, teachers, staff and stakeholders through the college prospectus.

The objectives are ventilated to the stakeholders through joint meeting of the students, the teachers, the staff and the alumni association. Extension services like talks, symposia and other co-curricular activities with active participation of the students are organized from time to time.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- Prior to the beginning of the academic session, a college academic calendar is prepared for various events. Action plans for effective implementation of the curriculum are prepared with full co-operation of the faculty, considering all probable difficulties that may arise during the session. Faculty members of each department prepare schedule of work for the semester examinations and are made available in the department for reference. For time being, curriculum delivery is carried out through the conventional blackboard/chalk and duster/ white board/ marker arrangements with class lectures. Annual study educational tours are also organized for students in the departments of Botany, Zoology and Geography of the college.

1.1.3 What type of support(procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

- Thambal Marik College is affiliated to the Manipur University. So, it follows the curriculum norms framed by the University. Therefore, the college prepares annual academic calendar as per the rules and regulations of the University.
The college receives the following supports from the Manipur University/other universities/institutions
 - (i) participation of Orientation programmes and Refresher courses
 - (ii) participation of seminars, workshops, conferences for faculty, inter-college youth festivals & cultural programmes etc. for students
 - (iii) Funding agencies like Govt. of Manipur, UGC, DST, DBT provide funds for infrastructure developments, research projects, library facilities etc. through the affiliation in Manipur University.The College extends facilities to the faculty members to participate in the national seminars, workshops, conferences etc. to other institutions so as to give feedbacks to the students in teaching-learning process more effective.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other Statutory agency.

- The curriculum/syllabus for all the courses is provided by Manipur University. The college ensures effective curriculum delivery and transactions in the specific period provided for the semesters by:
 - (a) implementing academic calendar and time table of the college
 - (b) preparing department wise teachers workloads
 - (c) organizing special lectures/extra classes
 - (d) organizing state and national level seminars and workshops.

1.1.5 How does the institution network interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The college encourages to interact with stakeholders of different disciplines -industries, research bodies and also with faculty members of the Manipur University. The students are given exposures to field works, with the hope that they will have first hand practical knowledge. The faculty members of the college take part in refresher courses, orientation

programmes sponsored by UGC in Manipur University and seminars/conferences organized by Manipur University/other universities outside the state which creates interdepartmental academic co-relations. The students of the college participate in various programmes like Inter-College Sports Meet, Inter-college Youth Festivals etc. organized by the Manipur University. The college also hosts in some disciplines like Inter-college Volley- Ball competitions organized by the Manipur University.

1.1.5 What are the contributions of the institution and / or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the board of studies, student feedback, teacher feedback, stackholder feedback provided, specific suggestions etc.

- Curriculum development is prepared by the Manipur University. However, if invited by the Manipur University, the selected faculty members of the college shares and contribute views and idias in framing the curriculum to be prepared by the Manipur University.

1.1.6 Does the institution develop curriculum for any of the courses offered(other than those under the perview of the affiliating university)by it? If yes, give details on the process(Needs Assessment,design,development and planning)and the courses for which the curriculum has been developed.

- The college is planning to open fishery, computer application and invirontmental science courses.

1.1.7 How does institution analyse/ ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The College ensures the achievement of the objectives of the curriculum through:
 - (a) Student feedback on teachers.
 - (b) Student performance on curriculum.
 - (c)Teachers' participation in National and International workshops, Seminars, Conferences etc.
 - (d) Paper presentations in national/international conferences and publications in reputed journals.
 - (e) Undertaking Minor and Major research projects from funding agencies like UGC, DST and DBT.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc.,offered by the institution.

- The College is trying to start some certificate/diploma/skill development courses .

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree?If yes,give details.

- At present, the college does not offer programmes that facilitate twinning/dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of core/elective options offered by the University and those opted by the college
- Choice based credit system and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

➤ To any programme of B.A./B.Sc., the subject combination is given in the prospectus or laid down in accordance with the ordinance of Manipur University.

For honours subjects, proper counseling is provided to the students. General foundation course/regional development is compulsory papers for both B.A./B.Sc. As per university norms, elective options are offered up to IVth semester and honours options should be offered in semesters V and VI. Students not willing to do honours degree may opt for general degree by continuing the three optional subjects of the previous semester.

However, there is no improved potential for employability as the programmes offered by the college under the curriculum are basic programmes.

1.2.4 Does the institution offer self-financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

➤ The College does not have Self Financing Programmes.

1.2.5 Does the college provide additional skill-oriented programmes, relevant to regional and global employment markets? If, yes provide details of such programmes and the beneficiaries.

➤ No such Provisions.

1.2.6 Does the university provide for the flexibility of combining the conventional face to face and Distance Mode of Education for students to choose the courses/combination of their choice. If yes, how does the institution take advantage of such provision for the benefit of students?

➤ No such Provisions.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

➤ The College conducts unit tests, seminars to supplement the University Curriculum. The College organizes various programmes under the banner of NSS to enhance their leadership quality. The College also performs programmes like debate, ex-temper speech, recitation, various disciplines in games and sports.

1.3.2 What are efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- The College follows the curriculum framed by the University. No flexibility in the dynamic employment Market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The college organizes social service camps, environmental awareness programmes, get-together of the students of all categories to bring about integration, etc. The Human Rights Cell of the College imparts knowledge of Human Rights by observing Human Rights Day and distribution of leaflets National Science Day is also celebrated on the 28th Feb. every year to impart scientific knowledge to students and teachers.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- * **moral and ethical values**
- * **employable and life skills**
- * **better career options**
- * **community orientation**

- At present, the college does not offer any value-added courses. However, the college conducts training like short term courses on computer application for teaching and non-teaching staff of the college in phase manner by engaging experts.
The college is going to start fishery course very shortly.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- On the event like Annual fresher's meet, College Foundation Day, College Alumni Associations meetings etc. stakeholders give suggestions to enrich the curriculum. Teachers note the suggestions and try to implement it accordingly.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The College monitors and evaluates the quality of its enrichment programmes through the results of the University exams and students activities in various programmes.

1.4 Feed back system

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the university?

- Design and development of the curriculum are done by Manipur University. If invited the teachers join the programme with active participation.

1.4.2 Is there a formal mechanism to obtain feedback from students and stackholders on curriculum? If yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- No formal mechanism is there to obtain on feedback. Framing of curriculum is sole responsible for Manipur University.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

- No new programmes/courses introduced in the last four years. The college would like to open job oriented courses to prevent the students from migrating to other states.





CRITERION-II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- The publicity in relation with the admission is done through local dailies. The college displays notice regarding admission in the College notice board mentioning about eligibility criteria, mode of selection procedure, subject combinations, last date of admission form submission. This notice is also made available in the college official website.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- For admission to B.A/B.Sc, a prospectus along with the application forms and complete details regarding rules & regulations of the admission process, faculties, activities etc. are published. Selection for admission in B.A/B.Sc courses are made by the duly constituted admission committee headed by the Principal. The criteria adopted is marks secured in the class XII or equivalent examination(s) recognised by the Manipur University, Canchipur. The college admission committee screened and sorted out the list of the selected students in both Science and Arts stream along with their subject combinations. A separate list is also made for the reserve categories for SC, ST, OBC, outstanding sports-person and physically disable persons.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

- The cut-off marks for admission to the BA/B.Sc. 1st semester general candidates is 45% in aggregates. For reserve categories, the cut-off mark is 40%. The cut off marks for admission for B.A/ B.Sc. are as below:

| Name of College | Minimum percentage of marks for admission | |
|-----------------------|---|-----------------|
| | General | ST/SC/SP/DA/OBC |
| Thambal Marik College | 45 | 40 |
| L. Sanoi college | 45 | 40 |
| S.K. Women's College | 45 | 40 |
| C.I. College | 45 | 40 |

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- The College has an Admission Committee headed by the Principal for a tenure of three years to transact the admission matters. Rules and regulations for admission process can be amended by the admission committee from time to time, if there be any shortcomings in the admission process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- a) SC/ST
- b)OBC
- c) Women
- d)Differently abled
- e)Economically weaker sections
- f)Minority community
- g) Any other

- **SC/ST/OBC** : Students from SC/ST and OBC are allotted seats as per state policy. Scholarship benefits are also extended to these students if provided by the state Govt.
- **Women**: No reservation for admission except single girl child.
- **Differently abled**: There is reservation for differently abled students.
- **Economically weaker sections**: There is reservation for students from economically weaker sections of the society at the discretion of the Principal.
- **Minority community**: The college extended every possible help to the students belonging to minority community.
- **Any other**: Sports persons having excellence in sports activities at regional or national level are given chance for admission.

2.1.5 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e., reasons for increase / decrease and actions initiated for improvement.

➤

| Programmes | Number of applications | Number of students admitted | Demand Ratio |
|--------------------------------|------------------------|-----------------------------|--------------|
| B.A.1st Sem | | | |
| 2012 – 2013 | 270 | 264 | 97.8% |
| 2013 – 2014 | 370 | 369 | 99.7% |
| 2014 – 2015 | 210 | 204 | 97.1% |
| 2015 – 2016 | 190 | 185 | 63.7% |
| B.Sc.1st Sem | | | |
| 2012-2013 | 330 | 314 | 95.2% |
| 2013-2014 | 280 | 270 | 96.4% |
| 2014-2015 | 120 | 111 | 92.5% |
| 2015-2016 | 120 | 114 | 95% |

- I. The College has approached the Government for the opening of job oriented courses.
- II. The College has provided the Departments with computer.
- III. The students are also provided library facilities to read/lend textbooks, reference books, journals, magazines, daily newspaper, employment news, etc. Short term in computer course is offered to the students for better job opportunities.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- For differently-abled students, seats are reserved in both Science and Arts streams (without involving practical classes). The college is adhering to government policies regarding the needs of the differently-abled students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Before the commencement of regular classes for first semester, there is a counselling session. During the counselling session students are informed about do's and don'ts inside the college premises, rules of Manipur University regarding the attendance and examination processes.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- As students are coming from various environments with different levels, the college tried to bridge the gap by conducting classroom seminars, remedial classes, tutorial classes etc.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The college which is a co-educational institute sensitizes the staff and students by conducting seminars, group discussions, environmental camps, slide shows etc. on the issues of spirituality, humanism, equality of gender, general health, sanitation etc. under the platform of NSS and environmental clubs. The college celebrates World Environment Day, National Science Day by planting endemic tree saplings.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- In both scholastic and co-scholastic activities, advanced learners are chocked out by means of classroom activities, class tests, written quiz, home assignments, cultural and literary meets. The advanced learners are encouraged to avail facilities available in the college or to use advanced facilities in other laboratories inside or outside the state, recommended by the college authority.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc. who may discontinue their studies if some sort of support is not provided)?

- The college identified students of different categories during the admission process through their relevant certificates/documents submitted. Apart from this the college also collects informations about the students' activities and progress from the concerned departments on the basis of their classroom interactions. Remedial and tutorial classes are conducted for the slow learners and differently abled students. Government provide scholarships / fee exemption to the lower income group/minorities/SC/ST etc. Students who are irregular are informed by the University regulations of the minimum attendance requirements for appearing the examinations through attendance registers maintained by the concerned departments.

The following innovative teaching methods are adopted during the last four years:

- A. Black boards in class rooms are substituted with white boards.
- B. Seminars, Fields study, Internal & External study tours, tutorial classes and project works have been implemented.
- C. Internet facility is provided to most of the departments.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The academic calendar is prepared by the Manipur University. Accordingly, College makes plan teaching-learning- evaluation schedules by the Academic Committee and Examination committee of the College before the beginning of each session. The Principal consults with the heads of all the departments to ensure the timely completion of the syllabus. After the introduction of semester system by Manipur University, internal evaluation is carried out through unit test.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- The IQAC of the college focuses on the improvement of continuous teaching learning process in the college. It is constituted by members of Governing body, Principal, senior faculty members and admission committee. It also finds out launae in the working mechanism of the Committees while suggesting remedial measures as and when required.

This cell monitors promotion, implementation and continuous development in curriculum, extra-curriculum activities of the college.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The teachers encourage the students for active participation in the interactions during classes. About independent learning, individual students are given tasks to find more study materials/information through the College central library, Deparmental library or internet. Seminars/ Debates are also organized in various topics/issues from time to time so that students are offered chances to express and share their opinions.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life long learners and innovators?

- The college encourages the students to participate in the Quiz programmes, Science exhibitions, etc. in the state/international levels to create critical thinking, creativity and scientific temper.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Computers, Internet facility, Audio-Visual aids and other Media are available in the College. The trained faculty members help other faculty members to use them.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The college organizes seminars, workshops, lectures on various issues by engaging experts in which faculty members and students are encouraged to participate.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- Apart from normal classes, students enjoy academic supports and guidance from the teachers and resource persons from other institutions.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The institute encourages the faculty members for updating latest development in their respective study areas. Faculty members adopt approaches/methods such as workshop, seminars, conferences and special lectures. They are encouraged to participate in National and international conferences. Their knowledge is shared with the students.

2.3.9 How are library resources used to augment the teaching-learning process?

- The College library is equipped with recent books, journals, magazines, reference books, etc. Every Department has a Departmental library with reference books, journals, etc. These facilities provide a ready access to reading resources relevant to the classroom teaching-learning process.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- The College faces challenges in having to complete the courses in the stipulated time. Frequent Blockades and strikes launched by various organisations in the state are the challenges that the college faces in completing the curriculum within the planned time framed in the college Academic Calendar. To overcome these problems, the teachers have to take extra classes even on the holidays or in the vacation period.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- Learning outcome is evaluated by conducting unit tests, special assignments, class tests and also through the classroom interactions.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|-----------------------|-----------|-----|---------------------|-----|---------------------|----|-------|
| | M | F | M | F | M | F | |
| Permanent Teacher | Nil | Nil | 5 | 0 | 47 | 33 | 85 |
| Ph.D. | Nil | Nil | 2 | 0 | 6 | 7 | 15 |
| M.Phil. | Nil | Nil | 1 | 0 | 7 | 2 | 10 |
| PG with NET | Nil | Nil | Nil | Nil | Nil | 1 | 01 |
| PG | Nil | Nil | Nil | Nil | 36 | 23 | 59 |

The recruitment of the staff is strictly based on UGC/State and Manipur University norms.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The College faculty members participate in the orientation programmes/Refresher courses/Short term courses organised by various Universities/Institutes to cope with the growing demands of the emerging modern areas of studies.

The college having Institutional Level Biotechnology Hub sponsored by Department of Biotechnology, Ministry of Science & Technology, Govt. of India. Every year workshop for extending the knowledge of biotechnology was held in the Department of Zoology with the experts from different institutions.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

| Academic Staff Development Programmes | Number of faculty nominated |
|--|-----------------------------|
| Refresher courses | 42 |
| HRD programmes | 61 |
| Orientation programmes | 85 |
| Staff training conducted by the university | Nil |
| Staff training conducted by the other institutions | Nil |
| Summer/Winter schools | 15 |
| Workshops(national/international) | 12 |

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning :

Teaching learning methods/approaches : By White – Boards & Marker System with class lectures + Lab. Works for science subjects + Computer LCD Projectors.

Handling new curriculum: Adopted by circulations to all departments through the Heads by the Principal in staff meetings before sessions.

Content/knowledge management : The Heads of the departments are authorized to organized departments' meetings to adopt the contents of the curriculum and for timely preparations.

Selection, development and use of enrichment materials: Selections of faculty members for training programmes for academic developments is as per seniority and frequency of participations.

Assessment: Assessment of the faculty members is as per UGC Career advancement schemes for teachers.

Cross cutting issues: The institution encourages all the faculty members to participate faculty training programmes provided repeated selections of faculty and not more than one faculty in one department in such programmes are not allowed.

Audio Visual Aids/multimedia : Nil

OER's

Teaching learning material development, selection and use:

c) Percentage of faculty :

Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies :

- 4% of the teachers are invited as resource persons in workshops/seminars and conferences.

Participated in external Workshops / Seminars / Conference recognized by national/ international professional bodies :

- 40% of the staff participated in external workshops/seminars/conferences.

Presented papers in Workshops / Seminars / Conference conducted or recognized by professional agencies :

- 15% of the faculty members are presented research papers in workshops/seminars/conferences.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The college extends support for the professional development of the faculty members. The faculties are encouraged to pursue their M. Phil., Ph. D and post Doctorate. The college encourages its teachers to attend refresher and orientation programmes, conferences, seminars and training programmes organized by other institutes, universities and research organizations. The College provides leaves to teachers for attending seminars, orientations, workshops etc. The College encourage teachers to undergo/undertake minor and major research projects from various funding agencies. Presently, a number of faculty members are undertaking Minor/Major research projects, some of whom are also undergoing research works leading to Ph. D. Degree, while some others are guiding research scholars working for Ph.D.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

- One teacher Dr.M.Shomorendra Singh,Head,Department of Zoolgy received Prof.Keshav Singh Senior Scientist Gold Medal Award for his contribution in research work in the field of life sciences.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- There has been no evaluation of teachers by the students at present.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The institute makes the students aware of the evaluation process by displaying details on the College notice board and also by communicating orally about the format and model of question papers in the classroom. The faculty members are made aware of the recent updates of the evaluation process through staff meeting and departmental meetings.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- There has been a change in the evaluation process with the introduction of semester system by Manipur University. Unit tests and Assignments are conducted at departmental level whereas examinations are conducted in accordance to the university programmes.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The institute follows the University norms and guidelines for conducting semester examinations. The College Examination Committee ensures the smooth conduct of the examinations in the institution. Unit tests and class tests are conducted by the departments so as to make the students aware of and prepared for the evaluation system of the university.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Formative evaluation by means of attendance record, classroom interactions, home assignments, project work, field visits, practical session (if there be practical part) , unit test, terminal tests etc.

Summative evaluation is done by the university by conducting semester examinations.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

- The internal assessments/ unit tests are conducted regularly by the departments concerned. For maintaining transparency, the answer scripts are distributed to the students after evaluation. These examinations are conducted as a part of continuous assessment. All records of the unit tests examinations are maintained by concerned Departments. Though these internal examinations have no weightage in the final examination, they make the student study regularly.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

- The graduate attributes specified by the College are as follows:-
 - i) To promote higher education.
 - ii) To bring forth humanism.
 - iii) To endeavour for the enhancement of knowledge with inculcation of values and qualities for the betterment of the society.
 - iv) To give importance to develop both physical and human resources to create equilibrium between academic and co-curricular activities. While undergoing teaching learning in the classroom/outside the classroom, teachers try to relate the topic to the real life situations and their relevance to the society. Teachers also try to emphasize the concept of value and the intrinsic beauty of serving the mankind. Students involved in NSS and other co-curricular activities are provided with the opportunity of physical training, personality development through community services and also to develop leadership quality. Through classroom and the above mentioned activities the teachers try to inculcate the habits of learning with a futuristic vision to the students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- The redressal of grievances relating to the evaluation is finally settled by Manipur University. Any issue related to the results is solved by the College Examination Committee by referring to the University.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- The college does not have a well defined learning outcome. However the faculty members with HODs make effort to adjust the learning outcome in all possible ways. Active participation of students in the unit/class tests and interaction sessions may be taken as good indicators of learning outcome.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- The institution monitors the progress of the students through their performance in classroom interactions, unit tests and terminal examinations. The records of the unit tests are maintained by the concerned Departments and the records of the terminal examinations are maintained by the Examination Committee.

(a) B. Sc. Course :

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|----------|---------------|-----|-----------------|
| | | | | *M | *F | |
| B. Sc. 1 st Year | 2012-13 | 314 | 314 | 189 | 125 | |
| | 2013-14 | 270 | 270 | 163 | 107 | |
| | 2014-15 | 111 | 111 | 70 | 41 | |
| | 2015-16 | 114 | 114 | 58 | 56 | |
| B. Sc. 2 nd Year | 2012-13 | 218 | 218 | 129 | 89 | |
| | 2013-14 | 315 | 315 | 190 | 125 | |
| | 2014-15 | 249 | 249 | 161 | 88 | |
| | 2015-16 | 109 | 109 | 70 | 39 | |
| B. Sc. 3 rd Year (Hons & Gen) | 2012-13 | 164 | 111(G) | 58 | 56 | 69.4%(G) |
| | | | 53(H) | 111 | 53 | 75.4%(H) |
| B. Sc. 3 rd Year (Hons) | 2013-14 | 218 | 218 | 104 | 94 | 77.2% |
| | 2014-15 | 285 | 285 | 171 | 114 | 85.5% |
| | 2015-16 | | | | | |

b) B. A. Course:

| Name of the | Year | Applications | Selected | Enrolled | Pass |
|-------------|------|--------------|----------|----------|------|
|-------------|------|--------------|----------|----------|------|

| Course/Programme (refer question No.4) | | received | | Pass | | Percentage |
|--|---------|----------|--------|------|-----|------------|
| | | | | *M | *F | |
| B. A. 1 st Year | 2012-13 | | 264 | 189 | 75 | |
| | 2013-14 | | 369 | 222 | 147 | |
| | 2014-15 | | 204 | 133 | 71 | |
| | 2015-16 | | 185 | 105 | | |
| B. A. 2 nd Year | 2012-13 | | 199 | 130 | 69 | |
| | 2013-14 | | 244 | 167 | 77 | |
| | 2014-15 | | 390 | 242 | 148 | |
| | 2015-16 | | 205 | 134 | 71 | |
| B. A. 3 rd Year Hons & Gen) | 2012-13 | 163 | 127(G) | 111 | 42 | 58.2%(G) |
| | | | 36 (H) | | | 86.1%(H) |
| B. A. 3 rd Year (Hons) | 2013-14 | 218 | 218 | 124 | 94 | 91.6% |
| | 2014-15 | 241 | 241 | 170 | 71 | 90.6% |
| | 2015-16 | | | | | |

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Besides regular classroom teaching, lectures on various topics are organised by inviting experts. Talks/lectures on HIV/AIDS, General Health, Human Rights, Gender Issues and Environment are also organised.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude develop among students etc.) of the courses offered?

- Students are made aware by the teachers about the prospects of different professions. NSS unit gives awareness to the students about the cleanliness, hygiene and environmental issues.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- Records of examination results are maintained by the examination section of the College and the records are analyzed by the teachers for future improvement and planning.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- The teachers monitor the learning outcomes of the students by conducting unit tests, mid- term examinations, classroom interactions and classroom seminars.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes provide details on the process and cite a few examples.

- The college considers those students excel in intra college activities as to have achievement the desired learning outcomes and also the college considers the students, their working in the interest of group and holistic approach among them in various co-curricular activities as indicator.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- The teachers sincerely feel that there shall be a positive impact if the marks obtained by the students in the unit tests/internal examinations are given a weightage to the marks obtained by them in the University examinations.





CRITERION- III: RESEARCH , CONSULTANCY AND EXTENSION

3.1. Promotion of Research

3.1.1. Does the institution have recognized research centre/s of the affiliating University or other agency/organization ?

- Yes. The institution has some dedicated research and development laboratory for the use by the faculty and potential post graduate students for M. Phil and Ph. D. under the supervisors/co-supervisors recognized by other universities except the affiliating university for which the faculty is applying. But the faculty members of the institution undertake major and minor research projects sponsored by UGC, DST and DBT. Till now the institution has produced 4 Ph. D. Degree holders and 2 Ph. D. Thesis have been submitted under the co-supervisor with other university. Besides, some M. Phil. Degrees have been produced in the department of Physics under guideship from Vinayaka Mission University. A lot of research papers are published in national and international indexed journals.

3.1.2. Does the institution has a research committee to monitor and address the issues of research ?If so, what is its composition? Mention a few recommendations by the committee for implementation and their impact.

- Yes. The composition of research committee is as listed below :

Research Committee

| Sl. No. | Name | Department | Designation |
|---------|---------------------------|--------------|-------------|
| 1 | Dr. K. Kunjabali Singh | Physics | Chairman |
| 2 | Dr. M. Shomorendra Singh | Zoology | Convenor |
| 3 | Dr. O. Rajendra Singh | Manipuri | Member |
| 4 | Dr. K. Prafullo Singh | Statistics | Member |
| 5 | Dr. N. Basanta Singh | History | Member |
| 6 | Dr. R.K. Romen Singh | Physics | Member |
| 7 | Dr. N. Mamata Devi | Anthropology | Member |
| 8 | Dr. Th. Dhanamanjuri Devi | Chemistry | Member |
| 9 | Dr. M. Sangita Devi | Home Science | Member |
| 10 | Dr. N. Jugeshwor Singh | Mathematics | Member |
| 11 | O. Kullabidhu Singh | Principal | Invitee |

Some Recommendation of the Research Committee are :

- Increase the number of research publications
- Increase the number of Ph. D. Degree holders under the affiliating university or co-guideship from other universities.

- Obtain funds for research from different funding agencies and improve research facilities.
- Organize more seminars/conferences/workshops
- Encourages proposals for Minor and Major Research projects funded by UGC, DST, DBT, CSIR etc.
- Motivates faculty for registration for Ph. D.

Impact of the Recommendations of Research Committee :

- The number of Minor Research Projects in different departments from UGC has now been significantly increased during 2014-15.
- The number of Ph. D. Degree holders and registration for Ph. D. have also been increased during 2014-15.
- Some faculty members have submitted Minor and Major research project proposals to the UGC and DST-Nanomission, results awaiting.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects ?

- **Autonomy to the principal investigator .** Yes
- Timely availability or release of resources.** Yes
 - **Adequate infrastructure and human resources.** Available
 - **Time –off, reduced teaching load, special leave etc. to teachers.** Yes
- **Support in terms of technology and information needs.** Yes
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities.** Yes
- Besides, the college encourages the faculty to pursue Ph. D. on part time or full time basis as per UGC rules. The following academic facilities are extended for smooth progress and implementation of research works in the college :
- Autonomy is extended to Principal Investigators to carry out research projects by ensuring timely release of project fund.
- Faculty members are allowed with Travelling Allowance (TA) and Dearness Allowance (DA) on duty to attend seminars and workshops related to research works.
- Registered faculty members for Ph. D. are given Study Leave to accomplish their research works.
- While allocating teaching workload, convenience of the faculty is taken proper care. College updates the library facilities with internet facilities to provide e- journals.
- Facilities are given to conduct smooth national and state level seminars/workshops/conferences.
- Research related books are purchased in the library.
- Facilities are given to the faculty members to invite eminent scholars of national and **international** repute with faculty from other colleges for presenting Seminar papers.
- Facilities are also provided to the faculty for timely auditing and submission of utilization certificate to the funding authorities.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students ?

The college makes the following efforts for developing scientific temper, research culture and aptitude among students :

- Modern trends of research equipments and current trends of research are given awareness to the UG students for developing scientific temper.
- Students are encouraged to opt project works from second year B. A. / B. Sc. so as to infuse interest in them for developing research culture.
- The institutional research committee joints in hands with the representatives of the students to organize camps to develop research aptitude.
- Enable the students to interact with the eminent scientific experts and scholars in national and international seminars/workshops so as to develop the habits of exposure and augment their knowledge in latest research and developments.
- By organizing educational tour in research centres and field visits.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

- The faculty members are actively involved in research inspite of having several constrains. Some of our faculty have successfully guided M. Phil scholars of the university like Vinayaka Mission University (VMU), SALEM in Tamil Nadu and Periyar University in 2007-08. Few faculty members are registered Ph. D. supervisors/co-supervisors in the affiliated university and other university like in Assam University, Silchar. Till now, the following scholars were declared M. Phil. and Ph. D. degrees :

| Sl. No . | Supervisor/Co-supervisor | Course | University | Name of Scholar with Regd. No. | Year |
|----------|---|----------|------------------------------------|---|------|
| 1 | Dr. K. Kunjabali Singh Asso. Prof. & HOD, Physics - supervisor | M.Phil. | Vinayaka Mission University, SALEM | L. Rajen Singh, Rgd. No.A7MN002M1170038 /603043070448 of 2007 | 2008 |
| 2 | Dr. K. Kunjabali Singh Asso. Prof. & HOD, Physics - supervisor | M. Phil. | -Do- | M. Dinendra Singh, Rgd. No. A7MN002M1170042 /603043070452 of 2007 | 2008 |
| 3 | Dr. K. Kunjabali Singh Asso. Prof. & HOD, Physics - supervisor | M. Phil | -Do- | K. Ibomcha Singh, Regd. No. A7MN002M1170037/6030430704 48 of 2007 | 2008 |
| 4 | Dr. K. Kunjabali Singh Asso. Prof. & HOD, Physics - supervisor | M. Phil | -Do- | M Jurendro Singh, Regd. No. A7MN002M1170040/6030430704 50 of 2007 | 2008 |
| 5 | Dr. K. | Ph. D. | CMJ | M. Dinendra Singh, Regd. Presently | |

| | | | | | |
|----|---|--------|---------------------------|---|------|
| | Kunjabali Singh Asso. Prof. & HOD, Physics - supervisor | | University, Shilong | in the process of transfer to Himalayan University, Arunachal Pradesh. | |
| 6 | Dr. M. Shomorendra Singh, Asso. Prof. & HOD , Zoology- Co-Supervisor with Prof. Devashish Kar, Supervisor , Department of life sciences, Assam University, Silchar. | Ph. D. | Assam University, Silchar | On going research works: (i) Ng. Romen Singh (ii) O. Sangita Devi (iii) N. Indira Devi (iv) Ch. Bijaya Devi | 2013 |
| 7 | Dr. M. Shomorendra Singh, Asst. Prof. & HOD in- charge, Zoology- Co-Supervisor | Ph. D. | Assam University, Silchar | Th. Ratnabir Singha (declared) H. Puinyabati Devi (declared) | 2013 |
| 8 | Dr. M. Shomorendra Singh, Asst. Prof. & HOD in- charge, Zoology- Co-Supervisor | Ph. D. | Assam University, Silchar | Th. Ranibala Devi (declared) | 2014 |
| 9 | Dr. M. Shomorendra Singh, Asso. Prof. & HOD , Zoology- Co-Supervisor | Ph. D. | Assam University, Silchar | Kh.Binky Devi (declared) | 2014 |
| 10 | Dr. N. Basanta Singh, Asst. Prof., History- Supervisor | Ph. D. | Manipur University | A. Maheishan (declared) | 2015 |

- Besides, faculty members have undertaken and successfully completed major and minor research projects sponsored by UGC, DST, DBT etc. The details of the projects undertaken are as under:

| Sl. No | Department | Name of faculty | Major/Minor | Funding Agency | Duration of project | Project Amount |
|---------|--------------------------------|--|-------------|--------------------------|----------------------------|-------------------------------------|
| 1 | Physics | Dr. K. Kunjabali Singh | Minor | UGC | 24 mons | Rs50,000/- |
| | | | Minor | UGC | 24 mons | Rs30,000/- |
| | | | Major | UGC | 36 mons | Rs8,90,800/- |
| | | | Minor | UGC | 24 mons | Rs85,000/- |
| 2 | Chemistry | Th. Saratchandra Singh W.Surchandra Singh | Minor | UGC | 24 mons | Rs2,00,000/- |
| | | | Minor | UGC | 24 mons | Rs1,60,000/- |
| | | | Minor | UGC | 24mons | |
| 3 | Mathematics | Th. Ibomcha Singh | Minor | UGC | 24 mons | Rs1,60,000/- |
| | | O.Budhichandra Singh | Minor | UGC | 24 mons | Rs28,000/- |
| | | | Minor | UGC | 24 mons | Rs2,15,000/- |
| | | Dr. N. Jugeshwor Singh | Minor | UGC | 24 mons | Rs50,000/- |
| 4 | Zoology | Dr. M. Shomorendra Singh | Minor | UGC | 24 months | Rs1,00,000/- |
| | | | Minor | UGC | 24 months | Rs50,000/- |
| | | | Major | UGC | 24 months | Rs40,000/- |
| | | | Major | UGC | 36 months | Rs7,8000/- |
| | | | Major | UGC | 36 months | Rs11,96,800/- |
| 5 6 | Botany Anthropology | M. Bharat Singh Dr. A. Taruni Devi Kh. Bimol Singh | Major | DBT, Govt. of India | 5 years | Rs27,00,000/- |
| | | | Major | DST, Govt. of India | 36 months | Rs24,80,00/- |
| | | | Minor | UGC | 24 months | Rs1,45,000/- |
| | | | Minor | UGC | 24 months | Rs2,00,000/- |
| 7 | Statistics | Dr. K. Praphullo Singh | Minor | UGC | 24 months | Completed |
| | | | Minor | UGC | 24 months | a) Rs1,00,000/- b)Rs 1,45,000/- |
| 8 | History | Dr. N. Basanta Singh | Major | a)UGC b) ICSSR, Delhi | a)36 months b) 36months | a)Rs 8,045,000/- b) Rs3,00,000/- |
| | | | Major | IGNCA | 18 months | Rs29,000/- |
| 9 10 | Economics Political Science | K. Muhin Singh Dr.O.Muhindro Singh | Major | IGNCA | 18months | Rs 33,500/- |
| | | | Major | UGC | 36months | Rs1,39,500/- |
| 11 | Home science | Dr.M.Sangita Devi | Minor | UGC | 24 months | Rs1,35,000/- |
| | | | Minor | UGC | UGC | Rs40,000/- |
| 11 | Home science | Dr.M.Sangita Devi | Minor | UGC | UGC | Rs3,00,000/- |
| | | | Minor | UGC | UGC | Rs3,00,000/- |

3.1.6. Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- The following programmes are conducted/organized by the college during the last 3 years:
1. Two day workshop cum outreach programme on “ **Biotechnological potential on nutritional significance of small indigenous fishes and medicinal plants of Manipur**”held on 6 to 7th March 2013 organised by Institutional Level Biotech Hub,Department of Zoology.This programme was sponsored by Department of Biotechnology,Ministry of Science & Technology,Govt. of India.
 2. **One day outreach programme** was held on 9th April 2013 organised by Zoology Department.
 3. On 14th August 2013,**First Aid Training programme** sponsored by St.John Ambulance(India),Manipur State.
 4. On 20th July 2013,**Blood Donation awareness programme** was organized by NSS unit and Sponsored by MACS,Bishnupur District.
 5. On 28th March 2014, Poster campaign on “**Systematic Voters Education and Electoral Participation**” organized by NSS unit.
 6. On 28th August 2014,a **Dental Camp and Oral Hygiene awareness programme** organized by NSS unit.
 7. On 8th September 2014 **Blood Donation programme** organized by NSS unit.
 8. Two day UGC sponsored National Seminar on “ **Conservation of Biodiversity and Sustainable Management of the Environment**” organized by Zoology Department on 4 to 5th July 2015.

3.1.7. Provide details of prioritised research areas and the expertise available with the institution.

- The college has a Research and Development Cell under the Chairmanship of Dr. K. Kunjabali Singh. The prioritised research areas and expertise of the faculty members in different departments are :

| Name of Department | Areas of specialization | Expertise |
|-----------------------|--|---|
| Department of Physics | Deposition of II-VI semiconducting Thin films by thermal evaporation in vacuum, synthesis of nanocrystalline Quantum dots by chemical routes , surface structures, photoelectrical properties and, Superconductivity | Dr. K. Kunjabali Singh, Dr. R.K. Romen Singh, M. Dinendra Singh |
| Department of Zoology | Fish diseases,Nutrition and Fish Parasitology | Dr. M. Shomorendra Singh,Y.Norjit Singh, Dr.H.Puinyabati Devi, Ch.Bijayalakshmi Devi, |

| | | |
|---|--|--|
| Department of Chemistry | Inorganic, organic, Physical chemistry, Spectrophotometric estimation of Substrate-surfactant interactions. | N.Indira Devi and Ng.Romen Singh. Dr. Th. Dhanamanjuri Devi, N. Shyamkesho Singh, Th. Saratchandra Singh |
| Department of Mathematics | | Dr. N. Jugeshwor Singh, Th. Ibomcha Singh, O. Budhichandra Singh |
| Department of Anthropology | | Dr. A. Taruni Devi, Dr. Mamata Devi, Kh. Bimol Singh |
| Department of Statistics | Design of Experiment & Applied Statistics | Dr. K. Prafullo Singh, A. K. Kesho Singh, |
| Department of Manipuri Department of History Department of Political Science Department of Home Science Department of English | Manipuri Language Literature, Manipuri Paokhong Neinaba. Human Development, Impact of Education on the socio economic status of women.. | Dr. O. Rajendra Singh, Dr. Kh. Nalini Devi, L. Jamuna Devi Dr. N. Basanta Singh Dr. O. Muhindro Singh, Ch. Mani Singh Dr. Sangita Devi, H. Merina Devi Kh. Chaobi Devi |

3.18. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students ?

- The college makes concerted efforts to attract researchers of eminence, academicians and industries to visit the campus and interact with teachers and students through organization of National/international seminars/workshops/conferences.
- The faculty members are encouraged to collaborate with eminent professors of reputed institutions for their research activities.

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities ? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- The college has provision to grant study leave with pay in pursuit of higher studies like M. Phil., Ph. D. in other institutes and to meet the research guide and participation of conferences/ workshops . The leave is granted as per UGC Leave rules.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The college encourages the faculty members to publish the findings of their research works in various National and International journals and Conference Proceedings. Awareness of the research findings to students and community is done through organizations of workshops/seminars and organizing special lectures by the faculty members to share their findings with the colleagues and students from time to time.

3.2. Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research ? Give details of major heads of expenditure, financial allocation and actual utilization.

- For the time being, the college being grant-in-aid from the state government, does not offer any research oriented programme and no budget plan provision exists from its own resources. However, the college receives substantial grants from UGC, DST and DBT for undertaking minor and major research projects and organizing national seminars.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research ? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years ?

- There is no provision to provide seed money to the faculty for research.

3.2.3. What are the financial provisions made available to support student research projects by the students?

- Financial provision exists for field study tour connected with undertaking research projects for which infrastructural facilities like computers, printers, reference books and journals are provided to the students.

3.2.4. How does the various departments/units/staff of the institute interact in understanding inter-disciplinary research ? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- The college has a research committee comprising of different subject experts from different departments. Various research project proposals of different departments interact with the research committee for taking interdisciplinary research works. Interdisciplinary research is encouraged. As for example, recently, a teacher in physics department carried out a major research project in Nanoscience sponsored by UGC during 2009-2011 which is a multidisciplinary/interdisciplinary research work that can be undertaken by a teacher in chemistry department.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and student ?

- The equipments in the departments are systematically maintained well with stock registers, Log books, usage registers of the UG students in the college. The research committee monitors the research activities of the students and staff. To maximize the optimal use of equipments, the teachers concerned and lab staff give proper guidance in handling the equipments in research, practical classes and conferences/workshops etc. Repairing/maintenance of equipments are carried out through local technical experts annually.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities ? If 'yes' give details.

- No. The institution has not received any special grants or finances from industries or other beneficiary agency for developing research facilities.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industries and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- The college has research committee consisting of some outstanding senior faculty members with research experiences. These research committee with the faculty members support and give proper guidance to other faculty members in preparing Major and Minor research proposals in several areas and sent to research funding agencies. The details of completed and ongoing projects during the last four years are as below:

| Nature of the project | Duration (Year) | Title of the project | Name of the funding agency | Total grant sanctioned (Rs) | Total grant received (Rs) | Total grants received till date(Rs) |
|------------------------|-----------------|--|----------------------------|-----------------------------|---------------------------|-------------------------------------|
| Major Research Project | 2013 | Dr.M.Shomrendra Singh -Diversity of parasite fauna of the fishes from Manipur and Assam | UGC,New Delhi | 11,8400 | 700000 | |
| Major Research Project | 2012 | Dr.M.Shomrendra Singh -Institutional level Biotech Hub | DBT,New Delhi | 27,00,000 | 27,00,000 | 27,00,000 |
| Major Research Project | 2014 | Dr.M.Shomrendra Singh -Biodiversity, Characterization of parasite fauna of fishes of Loktak Lake,Manipur | DST, New Delhi | 24,8400 | 16,7000 | 16,7000 |
| Major research project | 2012 | Dr.K.Prafullo Singh | UGC,New Delhi | 8,045,000 | | |
| Minor research project | 2015 | M.Bharat Singh | NERO,Guwahati | 1,45,000 | | |
| Minor research project | 2015 | Th.Ibomcha Singh | NERO,Guwahati | 1,60,000 | | |

| | | | | | | |
|------------------------|------|----------------------|---------------|----------|--|--|
| Minor research project | 2015 | O.Budhichandra Singh | NERO,Guwahati | 2,15,000 | | |
| Minor research project | 2015 | Dr.A.Taruni Devi | NERO,Guwahati | 2,00,000 | | |
| Minor research project | 2015 | Dr.M.Sangita Devi | NERO,Guwahati | 3,00,000 | | |
| Minor research project | 2015 | | | | | |

3.3. Research Facilities

3.3.1. What are the research facilities available in the students and research scholars within the campus ?

- The college encourages faculty members and students to undertake research proposals for which the following facilities are provided :
- Research Labs.
- Computer facilities
- Library
- Internet facilities
- Reading rooms
- Seminar hall
- E-journals and reference books
- Power supply

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research ?

- The Principal conducts meeting with the research committee and the Heads of departments periodically to assess requirements for upgradation of infrastructure for research works. The following strategies are made for planning and upgrading research facilities :
- Installation of internet in every departments.
- Installation of internet in every department for providing research facilities along with Wi-Fi connectivity in the campus.

- Provision of upgraded desktop computers in all departments and library.
- Allocation of adequate fund for purchase of e-resources and print journals for researches.
- The research committee keep in touch with the recent trends in the research oriented programmes.
- Encourage faculty members to organize research workshop, seminars, conferences with funding from UGC/DST/DBT.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities ? If 'yes', what are the instruments/facilities created during the last four years.

- Yes.The college received Institutional level Biotech hub sponsored by the Department of Biotechnology,Ministry of Science & Technology,Govt.of India to establish a research centre in the Department of Zoology.The centre provided necessary laboratory facilities to the faculty members,research scholars of other universities for utilizing the laboratory.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus /other research laboratories?

- The college is in the initial stage in the field of research and developments. However, the following research facilities are made available to the students and research scholars outside the campus/other research laboratories :
- IIT, Guwahati
- SAIF/USIC, Gauhati University
- RSIC, NEHU, Shillong
- Assam University, Shilchar
- Manipur University

3.3.5. Provide details on the library/information resources centre or any other facilities available specially for the researchers?

- The library has the open access system
- 5500 text books , 560 reference books are available in the library
- E-resources are available
- Journals are subscribed

3.3.6. What are the collaborative researches facilities developed/created by the research institutes in the college? For ex. Laboratories, library,instruments, computers, new technology etc.

There is no such collaborative research facility developed/created by the institute.

3.4. Research Publications and Awards

3.4.1. Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product).**
- **Original research contributing to product improvement.**
- **Research studies or surveys benefiting the community or improving the services.**
- **Research inputs contributing to new initiatives and social development.**
- **No patent obtained and filed till date**
- **At present 3 (three) Major research projects and 5 (five) Minor research projects are ongoing and contributing to product improvement**
- **3 (three) Major research projects and 15 Minor research projects completed and are benefiting the society.**
- **At present 3 (three) Major and 5 Minor research project proposals have been submitted to new initiatives and social development**

3.4.2. Does the institute publish or partner in publication of research journal (s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- **No**

3.4.3. Give details of publications by the faculty and students:

a. Publication per faculty

b. Number of papers published by faculty and students in peer reviewed journals(b1: national/b2:international):

c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-nternational Social Sciences Directory, EBSCO host, etc.)

d. Monographs

e. Chapter in Books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

j. SJR

k. Impact factor

I. h-index

| Name of faculty | a | b1 | b2 | c | d | e | f | g | h | i | j | k | l |
|---------------------------|----|----|----|----|-----|-----|-----|-----|-----|---|---|---|---|
| Dr. K. Kunjabali Singh | 3 | 2 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 |
| Dr. M. Shomorendra Singh | 19 | 19 | 0 | 19 | 0 | 0 | 0 | 2 | 9 | 0 | 0 | 3 | 0 |
| Dr. O. Rajendra Singh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dr. N. Basanta Singh | | | | | | | | | | | | | |
| Dr. R K Romen Singh | 1 | .. | 1 | 1 | ... | ... | ... | ... | ... | | | | |
| Dr. K. Prafullo Singh | 8 | 3 | 5 | 8 | 0 | 0 | 6 | 6 | | 0 | 0 | 8 | 0 |
| Dr. Th. Dhanamanjuri Devi | | | | | | | | | | | | | |
| Dr. N. Jugeshwor Singh | 8 | 5 | 3 | | | | | | | | | | |
| Dr. M. Sangita Devi | | | | | | | | | | | | | |
| Dr. A. Taruni Devi | 1 | | | | | 1 | | | | | | | |
| Dr. N. Mamata Devi | | | | | | | | | | | | | |
| Dr. O. Muhindro Singh | 1 | | | | | 1 | | | | | | | |
| Dr. Nalini Devi | | | | | | | | | | | | | |
| Dr. S. Brajeshwori Devi | | | | | | | | | | | | | |

List of Research articles published by Dr.M.Shomorendra Singh and his research team.

- **M.Shomorendra**, Th.Ranibala, H.Puinyabati, O.Sangeeta., B.Geetarani, Pankaj Kumar and A.N. Jha (2011) Studies on cestode parasites of Manipur: An observation on some caryophyllid infections in some freshwater fishes of Manipur. *Uttar Pradesh. J. Zool.* 31 (2): 199-205.
- B. Geetarani, **M.Shomorendra**, Devashish Kar (2011). Diversity of Fish Nematode of Utra lake in Manipur. *Env. & Eco.* 29(1): 11-13.
- B. Geetarani, **M.Shomorendra**, Devashish Kar (2011). Helminth -fauna of air breathing fishes of Utra lake in Manipur. *Env. & Eco.* 29(1): 176-178.
- Ratnabir Singha, H.Puinyabati, **M.Shomorendra**, Devashish Kar (2010). Helminth parasites in relation to the length of three freshwater fishes of Dolu lake of Silchar, Asam, India. *Env. & Eco.* 28(4A): 2506-2508.
- B. Geetarani, **M.Shomorendra**, Devashish Kar (2010). Studies on the intensity of helminth infections with special reference to nematodes in the fishes of Utra lake, Manipur. *National J. of Life Sciences*, Vol. 7(2). 103-104.
- **M.Shomorendra**, Th.Ranibala, and A.N. Jha. (2009). Acanthocephalan parasites of certain fishes from Manipur, India: one known species of Genus '*Pallisentis*' and one new species of Genus *Acanthocephalus*. *Uttar Pradesh J. Zool.* 29(3).399-404.
- H.Puinyabati, **M.Shomorendra**, Devashish Kar (2010). Infections of helminth parasites in relation to the length of fish host. *National J. of Life Sciences*, Vol. 7(1). 49-50.
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Books with ISBN/ISSN numbers with details of publishers

| Name of faculty | Title of the book | ISBN No. | Detail of publishers |
|---|--|---|--|
| Dr.M.Shomrendra Singh,Head,Zoology Department | i).Parasite fauna in the wetland fishes of India | ISBN 81-7019-184-9(INDIA), ISBN 1-55528-341- 1(USA) | Today & Tommorrow's Printers and publishers Year of publication -2014 4436/7, Ansari Road , Daryaganj, New Delhi-110002 Asiatic Publishing House ,4327/3,Satyam House. Year of publication-2014 Darya Ganj,New Delhi |
| | ii). Basic Parasitology | ISBN:978-81-923026-7-6 | |

3.4.4. Provide details (if any) of

- **Research awards received by the faculty**
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Fourteen (14) teachers had got Ph.D. degree and eight teachers got M.Phil.degree.

3.5. Consultancy

3.5.1. Give details of the systems and strategies for establishing institute-industry interface ?

- No such system and strategies have not been practically undertaken for the time being.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The college encourages consultancy works to be carried with outside agencies/industries to achieve solution of industrial problems through sharing of expertise.

3.5.3. How does the institution encourages the staff to utilize their expertise and available facilities for consultancy services?

- The college will encourage the staff to utilize their expertise and available facilities for consultancy services in the following ways:
- Expert faculty members in specific fields will be encouraged by reducing their academic and administrative work load while executing consultancy works with the industries.
- Special weightage will be given to the expert during appraisal.
- The college will encourage faculty members to obtain consultancy work through their personal contacts and visit to industries.

- Such expertised faculty members will be encouraged by uploading in the college website.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- No such broad provision areas and major consultancy services exists till now.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved : Institution) and its use for institutional development ?

- No such policy of the institution is made in sharing the income generated through consultancy.

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. How does the institution promote institution-neighbourhood, community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The college promotes the morals of the students in social responsibility, service orientation and holistic development by carrying out the mission :
- Social debate
- Social awareness programme
- Teaching
- Research
- Cultural and institutional practices
- Sports
- NSS Camp
- Social Services
- Teaching
- Awareness of natural disaster
- Sharing the students in blood donation Camp.

3.6.2. What is the institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

- The college strives to infuse civic responsibility in the young minds of the students through extension programmes and value based courses in order to develop sensitized social responsible citizens. For this, students are encouraged to share any one of the National Service Scheme (NSS) or National Cadet Corps (NCC), Eco Club, Gender-Sensitization Programme. Besides, National Holidays like Independence Day, Republic Day, Teachers' Day, World Environment Day (June 5), AIDS Awareness Day, Women's Day, World Tourism Day (27th September), , Human Right Day etc. are observed. State holiday like Patriots Day (the 13th August), Nupilal Day (12th December), Hunger Marchers Day (27th August), Irabot Day (30th September) etc. are also celebrated.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The college solicits both external and internal stakeholders' perception on the overall performance and quality of the education of the college. The local educationists and guardians of the college are invited suggestions and complaints to the Principal by letters or e-mail of the college. Such suggestions and letters are taken care for reforms of improving new policy of higher education in the college. Periodical Parents –Teachers meets are also held to know any constructive suggestions regarding new courses, extra-curricular activities, innovative ideas, programmes which will be helpful to the students in their professional efficiencies and holistic developments. Regular meetings with HODs and staffs are held to update every faculty members of the college with the changing trends of academic activities of the college.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the extension and outreach programmes and their impact on the overall development of students.

- The college has the plan to organize and extend its extension and outreach programmes to the society and academic community. The expenditures are borne by the college. Recently also, our students made arrangement for helping the flood affected people of Wangjing in Thoubal district in August, 2015. Our students donated clothes, drinking water and were in the service of making selfers. Every year the college arranges blood donation camp in the college campus.. This year also students of second semester of B.A./B.Sc. participated in blood donation camp in RIMS hospital in the month of Sept., 2015.

More extension programmes like participation in the organization of national disaster management group are in the plan. Such outreach programmes have been found to boost up the moral values and ethics of the students.

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

- The college promotes the participation of students and faculty in various extension activities through NSS and other forms of community development services in the villages. Prior to induction, the co-ordinator of the sections lecture the benefits and scope of the extension activities to be taken up by the faculty and the students.

NSS: The college has actively organized National Service Scheme (NSS) with a good number of enthusiastic volunteers under the guidance of NSS Co-ordinator. The scheme aims at the involvement of undergraduate students on voluntary basis in various activities of social service and national development and provides opportunity to create social awareness and inculcate them a sense of dignity of labour.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The college encourages on social survey, research or extension works. But no significant extension works in this aspects have been undertaken by the college till date.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The institutional extension activities which compliments students' academic learning experiences specifying the values and skills , the NSS programme gives values in :
 - Leadership qualities
 - National integration
 - Health and Hygiene
 - Adventure skills
 - Social thinking
 - Ecology and environment protection
 - Trainings in fire fightings and providing skill knowledge of natural disasters like earthquake and floods

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college ensure the involvement of the community in its reach out activities by organizing awareness programme.

➤ **HIV/AIDS Awareness Programme:**

Medical officers and health staff from Government Hospitals are invited for awareness programme on HIV/AIDS.

- **Friendly Environment Programme:** Tree Plantation Programme in collaboration with Department of Environment & Forest, Government of Manipur is held in the college.
- **Community Participation in extension :** The college organize NSS Camp under the guidance of NSS Programme Officer in which some of the students work with the community in infrastructural development works of the college.
- **Blood Donation Camp:** The college organized Blood Donation Programme under joint sponsorship with NYC, Bishnupur district. Some students donated Blood in the Camp.
- **Awareness Programme of Care of Teeth :** The college also organized Community Awareness Programme on Care of Teeth with sepecialist doctors and health staff in the college.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities

- Outreach programmes were held with Biochemistry Department of Manipur University in the Institutional Level Biotech Hub, Department of Zoology regarding importance of Biotechnology in biological science.

3.6.10. Give details of awards received by the institution for extension activities and contributions to the social/community development during the last four years.

- Nil

3.7. Collaboration

3.7.1. How does the institution collaborates and interact with research laboratories, institutes and industries for research activities? Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The college interacts with other research laboratories like CIF, IIT, Guwahati for taking XRD, SEM, FESEM, TEM for nanocrystalline structural analysis, surface topology of samples, Sophisticated Analytical Instrumentation Facilities (SAIF) for XRDs and XRF, Guwahati University, RSIC, NEHU, Shillong, Department of Chemistry, Manipur University for UV -vis Spectrometer, Department of life sciences, Assam University, Silchar, CIFRI, Barackpore, Kolkata, Department of Chemistry, Nagaland University.

As for examples, Major Research Projects from UGC entitled “*Synthesis and characterization of photoconductivity of CdS and ZnS nano thin films*” to Dr. K. Kunjabali Singh, faculty- in the department of Physics was completed in the XI plan.

Again, all the Ph. D. research scholars of Dr. M. Shomorendra Singh, Associate Professor of the Department of Zoology of the college who is Co-supervisor with Supervisor Prof.Devashish Kar in the Department of life sciences of Assam University, Silchar took sophisticated lab. equipments of this University. Four scholars have been declared Ph. D. degrees.

3.72. Provide details on the M0Us/collaborative arrangements (if any) with institutions of national importance/other universities /industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

➤ No.

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. Laboratories/library/new technology/placement services etc.

➤ No.

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

National Seminars were organized and eminent scientists /participants contributed research papers in the college during the last four years.

| Sl. No. | Year | National Seminars/Workshops | Eminent Professors/persons |
|---------|------|--|---|
| 1 | 2013 | National Workshop organised by Institutional Level Biotech Hub,Department of Zoology | Prof.N.Devanand Singh Deptt.of Biochemistry Manipur University,Canchipur Prof.P.Kumar Singh Life Sciences Deptt.,Manipur University,Canchipur. |
| 2 | 2014 | National Workshop organised by Institutional Level Biotech Hub,Department of Zoology | Prof.N.Devanand Singh Deptt.of Biochemistry Manipur University,Canchipur |
| 3 | 2015 | National Seminar organised by Department of Zoology | Prof.P.Kumar Singh Life Sciences Deptt.,Manipur University,Canchipur. |

| | | | |
|--|--|--|---|
| | | | Prof.L.Joykumar Singh Dean,Central Agriculture University,Imphal Prof.Devashish Kar Dean,School of Life Sciences,Assam Central University,Silchar, Assam |
|--|--|--|---|

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoU and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-

a) Curriculum development/enrichment.-

b) Internship/On-the-job training.

c) Summer placement

d) Faculty exchange and professional development.

e) Research.

f) Consultancy.

g) Extension.

h) Publication

i) Student Placement

j) Twinning Programmes

k) Introduction of new course

l) Student exchange

m) Any other

➤ There is no any MOUs or formal agreement for such linkage or collaboration.

3.7.6.Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

➤ The college makes sincere and systematic efforts for creating an academic environment and research activities for students and faculty members to promote quality in various interdisciplinary specialized fields. National Seminars/workshops are organized and will be organized with invited scientists/experts for providing a platform for exchange of knowledge and ideas relating to current issues of global concern.

- **Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**
- Such events like the quantum of financial assistances for organizing conferences/workshops and number of assistance in a college per year for departments be increased by UGC.





CRITERION IV INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- Principal in consultation with the HODs determine for creation of the infrastructure in the college and enhancement of infrastructure in order to facilitate effective teaching and learning. For preparation of curricular, co-curricular and extra-curricular infrastructures that facilitate effective teaching and learning are provided with the financial assistance from UGC and other sources.

4.1.2. Detail the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

- The infrastructure facilities available for conducting the curricular and co-curricular activities are:

| Sl No | Facility | Number | Detailed features |
|-------|--------------------------------------|--------|---|
| 1 | Class Room | 30 | Class rooms with white board, bench and desk |
| 2. | Smart Class room | | Nil |
| 3. | Indoor Stadium | 1 | Badminton and Table Tennis |
| 4. | Seminar and Multipurpose Hall | 1 | The Multipurpose Hall is also used as a seminar Hall and also for organization of different activities ,like MU examination, Council Examination etc. |
| 5 | Tutorial Space | 18 | Departmental classrooms are usually used for tutorial classes. |
| 6 | Laboratories | 12 | Anthropology, Botany, Chemistry, Geography, Home Science, Physics, Zoology laboratories are well established in the college. |
| 7 | Botanical Garden | 1 | The college Botanical Garden/Eco park is in the front of the college Administrative block. |
| 8 | Animal House | | NIL |
| 9 | Equipment for teaching, learning and | | Every science departments has laboratory facilities. |

| | | | |
|--|----------|--|--|
| | research | | |
|--|----------|--|--|

b) Extra-curricular activities –sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

➤ The facilities available for extra-curricular activities are:

| Sl. No. | Facility | Features |
|---------|--|--|
| 1 | Sports and Gymnasium | The college ground is available for sports. There are football ground, cricket ground, basket ball court, badminton and volley ball. |
| 2 | Indoor and outdoor game | For outdoor games- football ground, cricket ground, volleyball and atheletics. For indoor games the college has facilities of table tennis, badminton, chess, carom etc. |
| 3 | Auditorium | The college has an auditorium Hall. |
| 4 | National Service Scheme(NSS) since 1990. | There is one unit of NSS for Boys and Girls equipped with office furniture, notice board etc. |
| 5 | Cultural activities | Cultural activities like Laiharaoba Dance, Khamba-Thoibi Jagoi. Folk Dances, Naga Dance, Cultural songs, Like Musics etc are held in the College Auditorium Hall. |
| 6 | Public Speaking | Provide with well established seminar hall |
| 7 | Communication Skills Development | NIL |
| 8 | Yoga | Provide with well establish facility. |
| 9 | Health and Hygiene | The college does not have its own health care centre but PHC is situated within the radius of Half an km from the college. |

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities development/augmented and the amount spent during the last four years(Enclose the Master Plan of the

Institution/Campus and indicate the existing physical infrastructure and the future planned expansion if any)

- *The Principal and the heads of the departments work together and plan the allocation of classes for ensuring the available infrastructure in line with its academic growth and optimal utilization of the available infrastructure.*

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities ?

- The college doesn't have much advance infrastructure specially for physically disable students but our class rooms, library building, administrative sections, toilets, student's union council etc are on the ground floor. During examination extra attention is paid to them by providing them seats on the ground floor.

4.1.5 Give details of the residential facility and various provisions available within them:

- **Hostel Facility:** There is a 40 bedded hostel for girls providing accommodation to rural girl students. A second double storry Boys' Hostel is under construction.
- **Recreational facilities , gymnasium , yoga centre, etc.** Indoor stadium is available for playing different indoor games.
- **Facilities for medical emergencies.** In the case of medical emergencies of the students and staff/teachers are taken to the nearby PHC which is ½ Km away from the college.
- **Library facilities in the hostels.** Not available
- **Internet and wi-fi facilities.** Not available in the hostel.
- **Recreational facility. Common room with audio visual equipments.** Not available.
- **Available residential facility for the staff and occupancy-** Nil
- **Constant supply of safe drinking water-** Available in the campus.
- **Security-** The college is secured with boundary fencing and local police station contacted as and when required in case of emergencies. Prescribed college uniform along with identity cards to the students are also secured.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus ?

- No health care centre inside the college campus but PHC is within ½ Km from the college and CHC within 4km from the college.

4.1.7 Give details of the Common Facilities available on the campus- spaces for special units like IQAC, Grievance Redressal Unit, Woman's cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational Space for staff and students, safe water facility auditorium, etc.

- The Common facilities available in the college are:

| Sl No | Facility | Features |
|-------|----------|--|
| 1 | IQAC | IQAC having its own separate office with computing & |

| | | |
|----|--------------------------|---|
| | | internate facilities. |
| 2 | Grievance Redressal Cell | The college is setting up a separate Grievance Redressal Cell. |
| 3. | Women's Cell | The college has woman's cell which is attached with Girl's Common Room. |

| | | |
|---|--------------------------------------|--|
| | | |
| 4 | Counselling and Career Guidance Cell | A Career Counselling and Guidance Cell has been set up under financial assistance from UGC. Selected faculty members of the college provide academic counseling to students when required. |
| 5 | Placement Unit | Not available |
| 6 | Health Centre | Health care centre is not available in the college campus. |
| 7 | Canteen | A canteen is available for both student and staff. |
| 8 | Recreational spaces for staff | Separate common rooms for recreation of staff. |

4.2 Library as a Learning Resource.

4.2.1 Does the library have an Advisory Committee ? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly ?

- Advisory committee : Yes
- The Library Advisory Committee consists of the following members:
- Convener : 1 Librarian
- Co-convener : 1 Senior Faculty
- Member : All the HOD's

Initiatives taken :

- To take care of the library related problems for students and faculty members.
- Purchasing of books of different subjects.
- E-library system through NLIST-inflibnet.

4.2.2 Provide details of the following:

* Total area of the library (in sq Mts)



* Total Seating capacity –

- 100 students seating capacity at a time.

*Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

- Working hours – 9AM to 4PM

*Library close on – Holiday, before examination days, during examination days, during vacation.

- Closed on holidays and during examination days but kept opened regularly before examination and vacation days.
- * **Layout of the library (individual reading carrel, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)-**
-

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books , journals, e-resources during the last four years.

*The principal takes necessary action as per the requirements of the respective courses in consultation with faculty members dully forwarded by the HODs.

| Library Holdings | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | |
|-----------------------------------|---------|-----------------|---------|-----------------|---------|-----------------|---------|-----------------|
| | Number | Total Cost (Rs) | Number | Total Cost (Rs) | Number | Total Cost (Rs) | Number | Total Cost (Rs) |
| Text books | 80 | 60,000 | 200 | 150000/- | 120 | 75000/- | 220 | 155000/- |
| Reference books | 10 | 15,000/- | 30 | 40,000/- | 15 | 23,000/- | 110 | 50,000/- |
| Journals/ Periodicals | 5 | 4000 | 5 | 4000/- | 5 | 4000/- | 5 | 4000/- |
| e-resources | - | - | - | - | - | - | - | - |
| Any other (North East Collection) | 20 | 20,000/- | 30 | 21000/- | 35 | 18,000/- | 27 | 16,000/- |

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

| Sl No. | Item | Status |
|--------|--|--------|
| 1 | OPAC | |
| 2 | Electronic Resource Management package for e-journals | Nil |
| 3 | Federated searching to search articles in multiple database | Nil |
| 4 | Library website | Nil |
| 5 | In-house/remote access to e-publication | Nil |
| 6 | Library automation | Nil |
| 7 | Total number of computers for public | 01 |
| 8 | Total Number of printer For public access | 01 |
| 9 | Internet: BSNL Broad Band facility | Nil |
| 10 | Institutional Repository | |
| 11 | Content management system for e-learning | No |
| 12 | Participation in Resource sharing network/consortia(like infolibnet) | Nil |

4.2.5 Provide details on the following items:

- Average number of walk-ins: 200
- Average number of books issued/returned: 20days
- Ratio of library books to students enrolled : 10:1
- Average number of books added during last three years: 1106
- Average number of login to OPAC: Nil
- Average number of login to e-resources- frequent: Nil
- Average number of e-resources downloaded/printed: Nil
- Number of information literacy training organized: Nil
- Details of “weeding out” (books damaged beyond repair) of books and other materials: 140 as per store verification

4.2.6 Give details of the specialized services provided by the library

- Manuscripts : Nil
- Reference : Yes
- Reprography : Yes
- ILL(Inter Library Loan Service) : No
- Information deployment and notification(Information Deployment and Notification) : No
- Download : Yes
- Printing : Yes
- Reading list/ Bibliography compilation : Yes
- In –house/remote access to e-resources : No
- User orientation and awarness : Yes
- Assistance in searching database : Yes
- INFLIBNET/IUC facilities : Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Books are issued to faculty members as per their needs. The library staff assist to search and issuing of books, journals , reference books etc.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Institute does not have special facilities for visually and other physically challenged persons. However priority will be given as and when required.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- The library takes regular feedback verbally from its users. The issue is discussed in Library Advisory Committee meetings and through IQAC for further improvement.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

No. of computers with configuration (provide actual number with exact configuration of each available system)

- Number of computers- 26
- Configuration-Windows 7 Home basic, version 2009 service pack 2, Intel Core i3, 2GB RAM,1.8 GHz.
- Window 7 Home Basic - , Version 2009 service pack 2- , Intel Core i3 - , 2GB RAM- , 1.8 GHz - .
- Computer student ratio- 1:150
- Standalone facility- NIL
- LAN facility-NIL
- Wi-Fi facility-Yes
- Licensed software-MS-office and Window-7
-
- Number nodes/Computers with Internet facility – 02
- Any other –NIL

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Computer and internet facilities are made available in the departments only during the college hours.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities ?

- The institute intends to upgrade the computer with latest configuration. There are plans to extend computer IT facilities to all departments.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

- There is little separate budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution. The college receives grants from UGC under GDA for such provisions.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

- Faculty members used LCD multimedia projector as teaching aid in each departments. They also used power point presentation in classes as well as National Seminars/ College level Seminars conducted by the college.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on line teaching-learning resources, independent learning, ICT enabled classrooms/learning space etc.) by the institution place the student at the centre of teaching –learning process and render the role of a facilitator for the teacher.

- The institute encourages the staff and technical assistants to undergo training on the computer aided teaching training conducted in departmental seminars and workshops for training on computer applications.

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services available of?

- The institute does not avail the facility provided by the National Knowledge Network connectivity through the affiliated Manipur University.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- The principal in consultation with Governing Body and heads of departments find out areas for development and then approaches the Government of Manipur/funding agencies for financial help. The available resources are utilized by the college authority. Details of the budget during the last four years:

| Sl No | Particular | Budget Allocation during the year (Rs) | | | |
|-------|------------|--|------------|------------|------------|
| | | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| 1 | Building | 1,00,000/- | 7,00,000/- | 6,00,000/- | 3,50,000/- |
| 2 | Furniture | 50,000/- | 1,00,000/- | 2,00,000/- | 1,00,000/- |
| 3 | Equipment | 90,000/- | 80,000/- | 2,00,000/- | 2,50,000/- |
| 4 | Computer | 50,000/- | 90,000/- | 2,00,000/- | 60,000/- |
| 5 | Vehicle | 40,000/- | 50,000/- | 50,000/- | 45,000/- |

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- For maintenance of infrastructure facilities and the equipments of the college, the college keeps plan provision to look after the particular labs and equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- Maintenance of equipment is carried out through grants received from the UGC and other sources. The computer and electronic instruments are maintained and repaired time to time from the funds available in the institution. They are checked and carried out by the internal and external experts.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc)?

- The equipments of different departments are taken proper care by the concerned departments. Voltage stabilizers are used in the departments and A-block for the safety of sensitive equipments.





CRITERION –V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually ? If ‘ yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability ?

- Yes. The information provided to students through Prospectus are :
- College at a glance
- Brief history
- Information regarding admission, academic programme/courses offered, intake capacity, availof the college
- Relevant information for subject combinations in degree classes, fee structures for various programmes, medium of lectures, students’ attendance, conduct rules/discipline in the college campus, dress codes etc.
- Academic Callender of the college
- Vision Mission, goals and objectives of the college, excellency awards to students in sports and final university examinations
- Student support services through NSS
- Hostel Facilities
- Official E-mail, website, Contact No.

5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- The college has some specific scheme of institutional scholarships/freeship given to the students. However, cash awards of Rs3000/- are given to the students who stood 1st positions in University final examination in arts and Rs5000/- in science with a citation, and are distributed on a special college prize distribution function.

5.1.3 What percentage of students receive financial assistance from state government, central government, and other national agencies?

- Percentage of students received financial assistances from the state government, central government and other national agencies are as follows:

| Sl. No. | Name of agency | Percentage |
|---------|---|------------|
| 01 | Welfare of Minority and other Backward classes (MOBC), Government of Mnipur | 35 |
| 02 | Trival Affairs and Hills & Scheduled Cast Department, Govt. Of Manipur. | 20 |
| 03 | Trival Affairs and Hills (Trival Affairs) Division, Govt. Of Manipur. | Nil |

5.1.4 What are the specific support services/facilities available for

| Sl. No. | Category of students | Support Services/Facilities |
|---------|---|--|
| 1 | Students from SC/ST/OBC and economically weaker sections of society | (i) Easy access in admissions (ii) Easy to hostel facilities (iii) Merit scholarships for SC/ST/OBC |
| 2 | Students with physical disabilities | Free for admission and hostel facilities |
| 3 | Overseas students | Nil |
| 4 | Students to participate in various competitions/National and International | Financial assistances are given to students to participate in various competitions / national/international. |
| 5 | Medical assistance to students : health centre, health insurance etc. | College bears expenditures of students in cases of emergergencies like injuries, collapses, accidents etc. occured inside the college campus during college hours. |
| 6 | Organizing coaching classes for competitive exams | No |
| 7 | Skill development (spoken English, computer literacy, etc.,) | On plan |
| 8 | Support for “ slow learners” | Extra classes/Tutorial classes are organized for slow learners. |
| 9 | Exposures of students to other institution of higher learning/corporate/business house etc. | Students are allowed to participate in other institutions for hiher learnings. |
| 10 | Publication of student magazines | College student union publishes its magazines anually for which separate budget is allocated. |

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- For time being, such facilities are not availale in the college.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** additional academic support, flexibility in examinations**

*** special dietary requirements, sports uniform and materials**

*** any other**

- Eminent students in university/state /national/ international level sports, games, Quiz Competitions, debets, and cultural activities etc. are provided special relaxations in admission, % of class attendance for examination.
- College bears additional expenditures for special dietary requirements, sport uniforms and materials through the concerned PET of the college. Such facilities are also provided for students in participations of the Quiz Competitions, debats, and other cultural activities through the concerned Programme Co-Ordinators.
- Regular and special trial classes of sports, cultural activities, Quiz programmes and discussions on specific topics for debates are arranged by the college.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/State services, Defence, Civil Services, etc.

- The college has not maintained such records of its achievements in the examinations, but will be maintained.

5.1.8 What type of counseling services are made available to the students(academic, personal, career, psycho-social etc.)

- The college set up a Carrier Councelling Cell under UGC which organizes remedial classes, gives career guidance to students, proper advice and instructions to some rough and psycho-social students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- The college has no structure mechanism for carrier guidance other than counselling and placement of its students.

5.1.10 Does the institution have a student grievance redressal cell? If yes,list (if any) the grievances reported and redressed during the last four years.

- At present, the college is not having formal grievance redressal cell. However, students consign their grievances to the Principal through the Head of the departments or General Secretary of the Students Union. The Principal redresses the grievances in consultation with the HODs.

Some of the grievances redressed during the last four years are:

| Problems | Redressed |
|--|--|
| Lack of hygienic drinking water to students | Replaced the old filtered water system by Aquaguard filtered system common to all. |
| Regarding to provide Girls Hostel for non local students. | Made available |
| Request for increase hostel rooms for girls. | Construction of a second larger Girls Hostel is progressed. |
| Request for replacement of walled blackboards with white smart boards. | Replaced |
| Request for electric line fittings with fans in all class rooms and lab. rooms | Fitted |

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- So far there has been no incidence of sexual harassment in the college. Anti-Ragging Cell is in existence to resolve such issue legally

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes, there is a committee. No instance has been reported so far from its existence.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Welfare schemes like UGC's Ishan Uday Scholarship for students in the North Eastern Regions and Government's Post-Matric Scholarships for SC/ST/OBC/Minority Muslims are made available to students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- Yes, the college has a registered Alumni Association in the named of "THAMBAL MARIK COLLEGE ALLUMNI ASSOCIATION". The association is established with a vision of overall development of the college in the state of Manipur. The followings are the activities undertaken by the association in the short period:
 1. One Day Awareness Programme on Food Adulteration in collaboration with DSO, Bishnupur district.
 2. One Day Awareness Programme on Drug Abuse sponsored by NSS Unit.

5.2. Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

- The college provides undergraduate programme (B. A. & B.Sc., General & Honours) and has no, for time being, tracking system to systematically record the students progressing to higher education/ employment profile of all its graduating students.

5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme – wise details in comparison with that of the previous performance of the same institution and that of the college of the affiliating university within the city/district.

(a) B. Sc. Course :

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percent age |
|--|---------|-----------------------|--------------------------|---------------|----------|-----------------------|
| | | | | *M | *F | |
| B. Sc. 1 st Year | 2012-13 | 314 | 314 | 189 | 125 | |
| | 2013-14 | 270 | 270 | 163 | 107 | |
| | 2014-15 | 111 | 111 | 70 | 41 | |
| | 2015-16 | 114 | 114 | 58 | 56 | |
| B. Sc. 2 nd Year | 2012-13 | 218 | 218 | 129 | 89 | |
| | 2013-14 | 315 | 315 | 190 | 125 | |
| | 2014-15 | 249 | 249 | 161 | 88 | |
| | 2015-16 | 109 | 109 | 70 | 39 | |
| B. Sc. 3 rd Year Hons & Gen) | 2012-13 | 164 | 164 (G. = 121 H.= 53 | 58 111 | 56 53 | G= 69.4% H.= 75.4% |
| | | | | | | |
| B. Sc. 3 rd Year (Hons) | 2013-14 | 218 | 218 | 104 | 94 | 77.2% |
| | 2014-15 | 285 | 285 | 171 | 114 | 85.5% |
| | 2015-16 | | | | | |

b) B. A. Course:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percent age |
|--|---------|-----------------------|----------|---------------|-----|------------------|
| | | | | *M | *F | |
| B. A. 1 st Year | 2012-13 | | 264 | 189 | 75 | |
| | 2013-14 | | 369 | 222 | 147 | |
| | 2014-15 | | 204 | 133 | 71 | |
| | 2015-16 | | 185 | 105 | | |
| B. A. 2 nd Year | 2012-13 | | 199 | 130 | 69 | |
| | 2013-14 | | 244 | 167 | 77 | |
| | 2014-15 | | 390 | 242 | 148 | |
| | 2015-16 | | 205 | 134 | 71 | |

| | | | | | | |
|---|---------|-----|--------------------------|-----|----|-----------------------------|
| B. A. 3 rd Year Hons & Gen) | 2012-13 | 163 | 153 (G= 117 H=36) | 111 | 42 | G = 58.2% H= 86.1% |
| B. A. 3 rd Year (Hons) | 2013-14 | 218 | 218 | 124 | 94 | 91.6% |
| | 2014-15 | 241 | 241 | 170 | 71 | 90.6% |
| | 2015-16 | | | | | |

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The teachers encourage and motivate the students to pursue higher studies through class room and IT activities under UGC and DST programmes with printed scope of the particular subjects relevant to future job opportunities. The college also subscribes national Employment News to provide job convenience and also for updating their knowledge.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Weak students are identified through class tests. They are given remedial classes with moral support.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and programme calendar.

- The college organizes games & sports, cultural and other extracurricular activities for the students for which different committees are formed and give trainings/guidance to the students so as to enable them to participate in these activities organized by other institutions.

Games & Sports :

The PET of the college gives proper guidance and motivations to the students in sports with physical supports from games & Sports Committee in various competitions like inter-college sports such as football, balleyball, table tennis, etc. in university level, state level and international level competitions. Every year, the college organizes annual sports meet for a week in which various items – football, balleyball, 100m race, 400m race, 800m race, Badminton, Shot put, Discus throw, Long jump and High jump were included.

Cultural Activities/Programme Calendar :

- The college encourages the students to organize cultural activities. The cultural Committee of the college gives proper guidance and arranges musical instruments, gurus of dances, musics, dramas etc. The students show classwise competitive cultural activities of the Manipuries such as Khamba-Thoibi Dance, Laiharaoba Dance, Classical Musics, Pung Cholom, Monolog etc. in the (1) College Foundation Day, (2) Freshers' Meet, (3) Annual Cultural Meet and (5)

Inter college Yuth Festival in Manipur University. The college has a large Multipurpose Hall constructed with the financial assistances from the UGC in which relevant college's cultural activities are held.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels : University/State/Zonal/National/International, etc. for the previous four years.

- Records of participation and achievements of Thambal Marik College in the Inter College Sports Competition for the last four years

| For Volleyball | | |
|-------------------------|--|------------------------------|
| Sl. No. | Competition and Venue | Position |
| 1. | Inter College Volleyball (M) Tournament 2015 Held at Modern College ,Porompat from 01-09-2015 to 03-09-2015. | Winner for men |
| 2. | Inter College Volleyball Tournament 2014 Held at Thambal Marik College,Oinam | Runner both men &women |
| 3. | Inter College Volleyball Tournament 2013 Held at Thoubal College,Thoubal | Loosed in semi-final |
| 4. | Inter College Volleyball Tournament 2012 held at D.M.College of Commerce,Imphal | Loosed in semi- final |
| 5. | Inter College Volleyball tournament2011 held at Department of Sports,Manipur University | Loosed in semi final |
| 6. | Inter College Volleyball tournament 2010 held at Pravabati College,Mayang Imphal | Loosed in semi- final |
| 7. | Inter College Volleyball tournament2008 held at DOAECC/NIELITT | Participation only |
| 8. | Inter College Volleyball tournament 2007 held at NIELIT | Participation |
| For Football | | |
| 1. | Inter College Football Tournament 2015 held at Biramangol College | Trial selection only |
| | M.Jiten singh of our college got selection for EZ-inter University competition | |
| 2. | Inter College Football Tournament2013,held at South East Manipur College ,Komlathabi, Chandel | Loosed in semi-final for men |
| For Badminton | | |
| 1. | Inter College badminton 2014-2015 held at Royal academy of Law College, Oinam | Participation only for men |
| For Mukna | | |
| 1. | Inter College Mukna Tournament held at Royal Academy of Law College, Oinam | Two Gold Medal |
| For Table Tennis | | |
| 1. | Inter College Table Tennis Tournament 2013-2014 D.M.College of Science | Participation |

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The college maintains pass final performance records in academic, sports and cultural activities. Such records are specifically displayed in the college display boards to encourage the fresher students. The IQAC team also collects feedbacks from teaching and non-teaching staffs through interactions in staff meetings to improve all round performances.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

- The college encourages the students to publish wall magazines, catalogues etc. which may not discourage the morals of the students to display within the college campus. Wall catalogues like
 - (i) **Use of tobacco is injurious to health,**
 - (ii) **Avoid use of Drugs,**
 - (iii) **If Character is Lost, Everything is Lost.**are encouraged to fix on institutional walls.
- The college publishes its Magazine every year. The Magazine Secretary of the Students Union in consultation with the Magazine Editing Sub-Committee of the college take decisions for inviting articles from students and staffs for timely publication of annual college magazine.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- Yes. The college has a Students' Union elected by themselves.
- The election of the union is as per directives of the Director of University & Higher Education, Government of Manipur. The election schedule of the union like filling of nomination paper, scrutiny, withdrawal, polling for election and declaration of election results is fixed by the Director of University & Higher Education, Government of Manipur. The election and the declaration of results are held on a single day throughout the State. The newly elected Students Union comprises the following secretaries :
 1. General Secretary
 2. Finance Secretary
 3. Magazine Secretary
 4. Secretary, Games & Sports
 5. Secretary, Debate Extension
 6. Secretary, Social & Culture
 7. Secretary, Boys' Common Room and
 8. Secretary, Girls' Common Room

along with a teacher in-charge of each secretary of the students' union. The Principal of the college/institution is the ex-officio President of the Union.

- The funding of the elected Students' Union comes from the admission fees of the students which will be utilized in various activities viz. Organization of Freshers' Meet, Cultural & Literary Meet, Annual Sports' Meet, Participation of Inter-College Youth Festivals, Publication of College Magazines, and organization of Internal and External Educational Excursions.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- The college has officially recognized internal Admission Committee, Academic Committee and Election Committee with the Principal as the Head of the committees in which one students' representative in each committee is the member.

5.3.7 How does the institution network collaborate with the Alumni and former faculty of the institution.

- The institution collaborates with the Alumni Association by incorporating the members of the association in IQAC of the college. Former faculties of the college are also invited to participate in important meetings and functions of the college for their suggestions and ideas for the academic development of the college.





CRITERION-VI:GOVERNANCE,LEADERSHIPAND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations , vision for the future, etc.?

➤ **VISION:**

Thambal Marik College, Oinam is a premier co-educational institution for higher education in Bishnupur District, Manipur. The institution envision to be recognized for its excellence in academics, solidarity, understanding and for its valuable contributions to society and students. It is passionate about grooming leaders who are not only through professionals but also good human beings with values and sacrifices.

➤ **Mission :**

To achieve excellence in the inter-related areas of under graduate education.

To provide superior and comprehensive educational opportunities at the baccalaureate through special educational levels to create leaders, winners and achievers in a global corporate world.

To contribute to the advancement of society through research, creative activity, scholarly inquiry and the development of new knowledge.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality and policy and Plans?

➤ The college is managed by a highly qualified, professional and experience management body (Governing Body) having more than 35 years experience in the field of education. The management had deep understanding of the educational and management scenario, which results in best practices followed at the institution for the benefit of the students.

Moreover, the following policy is designed and implemented at the Institute:

- To provide high standard platform to students for learning through latest resources.
- To inherit career linked domain skills for higher studies and employments
- To strive for continuous improvement.
- To develop good human being for nation building.

The Governing Body, Principal and faculty members take care in implementing this policy for the satisfactions of stakeholders. Excellent infrastructure facilities and healthy teaching and learning environment are provided to the students and faculty.

The Institute constitutes various committees consisting of faculties and members of the non-teaching staff that play a vital role in the planning and implementation of activities in different spheres of institutional functioning. The personal interaction of the principal with various stakeholders, the faculty, the non-teaching staff, the students, the guardians play an important role in this. In addition, information available in student feedback forms and information available in self-appraised forms of faculty help the authorities to plan proper support for the policies. The active participation of the teaching and non-teaching faculty encourages and sustains the involvement of the other temporary and supportive staff, which is necessary for the effective and smooth functioning of the Institute.

6.1.3 What is the involvement of the leadership in ensuring: the policy Statements and action plans for fulfillment of the stated mission.

- Leadership develops the vision, mission, values and ethics and act as model role.
- Assisting in effective design of curriculum and course content.
- Guided independent study
- Project-based learning
- Collaborating learning
- Experimentation
- Soliciting and using feedback.
- Effective assessment of learning outcome.
- Promotes research activities and encourage entrepreneurship
- Higher studies and research to compete the changing needs of the society /people.

formulation of action plans for all operations and incorporation of the same into the institutional strategies plan:

- While formulating the action plans, the college takes care of all its thrust areas. In order to meet academic demands, the college plans its academic terms, phases out teaching and examination programmes (as per the scheduled received from the Manipur Central University). Similarly sports and cultural programmes including youth festivals are planned and executed in accordance with the norms of the university. However, the institution always takes initiative to run innovative programmes.

interactions with stakeholders:

- The college makes conscious efforts to build a healthy relationship with its stakeholders namely – Students, Alumni and departments. Students activity participate in the affairs of the college through the college student's union. The executive members of the college student's union frequently interact with the faculty members as well as the Principal and apprise them the issues related to the students in order to get it resolved. The parents are invited as and when required. The Principal valued the opinion of the public and makes specific efforts to reach out to the public and interact with the public whenever possible. The feedback from society is taken proper care and demands of the government and non-government departments/organizations are well taken care of.

proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.

- A through analysis of the regional, national and global demands is made through interactive programmes with the experts and the stakeholders through workshops, conferences and seminars, the research inputs are taken and incorporated in the policy and planning of the institutional programmes.

reinforcing the cultural of excellence.

- Whether it is academics, co-curricular activities, sports or extension activities, the institution strives to achieve excellence. Every year the college organized two day Youth Festivals to provide a platform for the students to exhibit their cultural skills and skills in event management as the students are solely entrusted with the event management of Youth Festival and other events like Techno Fest. The college looks into the minute details of each programme and minor project, to ensure excellence.

champion organizational change:

- The Principal consults Head of the concerned Department, College Development Council and IQAC to explore the feasibility of implementation of the new programme as per the demand put forth by the students and stakeholders. As per recommendation, introduction of new programme is taken up with the administration for obtaining administrative approval and after obtaining administrative approval, approval of the Manipur University for provisional affiliation for the new programme is to be obtained. Changes in the existing rules and regulations are brought about in consultation with IQAC and College Development Council based on the needs of the present generation. At the end of the academic year, the principal discusses with the Heads of Departments regarding the proposed workload for the next academic year.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The college monitors and evaluates the effectiveness and speedy implementation of the policies and plans of the institutions.

Procedures of monitoring and evaluations of policies and plans are as follows:

Monitoring

- Expected results/outcomes obtained from development plan and results.
- Key priorities such as teaching and learning process, risks identified in the planning stage.
- Data collection through survey, feedback and stakeholder meeting.
- Responsibility of the HODs for organizing data collection and verifying qualities and source.
- Maintaining schedule/time and frequency.
- Estimation of resources required and committed for carrying out planned monitoring activities.

Policy Evaluation:

- A policy is evaluated for the changes it has produced since its implementation.
- Formative evaluation documents and analyzes how a policy is implemented, with the objective of making improvements as the implementation process unfolds.
- Summative evaluation is conducted after a programme has been fully implemented. It looks at whether the programmes is meeting its objectives, and why or why not.

The Key parameters are:

- Outcome evaluation of teaching learning process.
- Research output and progress of projects.
- Environmental and sustainable development, mobilizing finances, and crisis prevention and recovery.
- Evaluation stakeholders.
- Correct identification of any problem.
- Whether any important aspects overlooked.
- Whether any important data left out of the analysis which influences the analysis.
- Proper implementation of all recommendations.
- Desired effect of the policy is present or not.

Any needful for modification /change should be done for future.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The academic leadership is given to the key faculty members by the top management for setting academic priorities and exposing to wide spectrum of knowledge, creating a culture of promoting research. It provides academic freedom to faculty members to strengthen teaching and learning and thereby enriching student quality.

6.1.6 How does the college groom leadership at various levels?

- The college facilitates sizeable number of faculty to undergo Orientation Programmes, Summer School Programmes and Refresher Courses conducted by UGC-Academic Staff College every year. It keeps them abreast of the latest information and knowledge in the area concerned and enables them to take the lead role in developing and implementing academic, cultural and sports programmes.

Various members actively involved in developmental activities of the college such as IQAC, College Development Council, Admission and Examination wing, Discipline Committee, sports committee, cultural Committee, Student Union Election Committee etc. under the guidance and supervision of the Principal.

All committees are constituted with a judicious blend of junior members and senior members so that the younger members of the faculty imbibe the ethos and work culture of the college and get groomed for leadership. The middle level faculty members with potential are prepared for leadership roles by entrusting them with the responsibility of chairmanship of some important committees. Such an arrangement is conducted to institutional harmony and growth, mutually beneficial and has a synergetic effect for the institution.

Faculty members are sent to attend training programme like RTI, Disaster Management, Census Operation, Vigilance Awareness programme etc. conducted by various agencies Department of State Govt. various faculty members of different disciplines are deputed to national and international seminars and training programmes to strengthen leadership roles.

College also develops leadership quality among students by providing a platform in the form of college students Union. College student Union consists of representatives of students and faculty members as Advisors/in charges.

6.1.7 How does the college delegate authorities and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

- The college delegates authority and provides operational autonomy to the departments to work towards decentralized governance system. The administration is decentralized for forming various committees to plan and supervise the functioning of different departments and establishment of the college. The principal with the support of Heads of the Departments and various committees participate in decision-making which creates an environment of participatory democracy. Administrative powers and responsibilities are delegated to faculty on the basis of their competence, commitment and aptitude to meet the institutional objectives:

To balance workloads and provide development opportunities to staff.

To create positive and motivating environment.

To build team among staff to expedite the process of forget achievement and accomplish assignments.

To allow staff to take initiative.

To make task more interesting and work a rewarding experience.

The institution collaborates with different sections /departments of the institution by holding periodical meetings of different departments to improve the quality of its educational provisions. The conveners plan and monitor the works undertaken to achieve the targets in the stipulated time. Ultimately all the administrative, academic and financial activities are reviewed by the principal. This decentralized functioning mechanism empowers the departments and individual faculty to formulate policies based on the vision and mission of the college and it is the guiding force that enables departments to plan their activities.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- Yes, there are two representative from the faculty members in the Governing Body of the college.

6.2 Strategy Development and Deployment.

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed ?

- Yes, The college has a formally stated quality policy. Quality policy was originally stated by the Governing Body. Quality policy is derived and aligned with respect to the vision and mission of the institution stated above.

Quality policy clearly states the objectives of the institution, their process of progress towards the achievement of objectives and its contribution to the society. All these strategies are monitored by the IQAC.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- The college has perspective plan for development. The perspective plan aims at achieving short term, medium term and long term goals in the different aspects of the functioning of the college such as teaching and learning, research and Development, Community Interaction, Human Resource Planning and Infrastructure. To implement these plans in a meaningful manners, adequate measures are taken to mobilize resources.

The college purposes to introduce value added courses in order to adapt to the changing global needs and scenario.

6.2.3 Describe the internal organizational structure and decision making processes.

- The Principal and Head of the Department manage the whole affairs of the Department including framing of the Department time table, allocation of teaching workload to the faculty, to monitor proper conduct of classes, to project the additional requirement of faculty and look after other matters related to the department. The college has IQAC and College Development Council(CDC). The Principal is the chairman of IQAC and CDC. The Principal holds separate meetings with the faculty, HOD, IQAC, and CDC and in consultation with them, policy is formulated. Administrative approval of the Secretary, Governing Body is obtained wherever financial involvement occurs. The perspective institutional plan for academic programmes and infrastructure development is developed by the Head of the institution in consultation with Governing Body. The plans proposed are thoroughly discussed at the respective committees, and then implemented. The resources involved and the possible impediments are thoroughly looked into before finalizing any plan. The development activities are according to a master plan. The Principal, the Heads of departments and IQAC monitor the efficient implementation of these policies. Plan provision

is kept in the annual plan for developmental activities and sufficient funds is allocated on priority basis for various schemes.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- * Teaching and Learning
- * Research & Development
- * Community engagement
- * Human resources development
- * Industry interaction.

Teaching & Learning

- Online feedbacks are taken on a continuous basis from the students as well as from senior professors to assess the teaching skills of the faculty. Students performance is also assessed by the conducting continuous assessment tests, assignments ,projects etc.

Students are exposed to learning in class rooms and are encouraged to give presentations in their own domain to enhance learning and presentation skills as well.

Research and Development

- Infrastructure facilities like well equipped laboratory for student learning as well as for faculty research are made available. The equipments and consumables are purchased often, as and when required to strengthen research. Faculty members are involved in research activities in the following manners

04 members of faculty have completed their minor Research Projects

07 members of faculty are working on Minor Research Projects

05 members of faculty have completed their Major Research Projects

02 Associate Professor have guided 03 Ph.D. scholars.

Many faculty members have published books and research articles in their field of expertise at national and international level.

The library is also well equipped with required titles and volumes of text books, e-journals , computer hardware and software for conducting learning.

Students and faculty members are sponsored for presentations in conference hosted by other institutions both state and national level. Most of the existing departments have obtained the status of research centre which will help in establishing hard research activities, supervising and awarding Ph.D. degrees.

Community Engagement:

- The college activity participates in NSS. Frequently NSS camps are arranged for promoting community service. The college organizes various outreach programmes to enable the students to respond to the larger issues of society. NSS unit of college engaged in various activities; like tree plantation drives, blood donation camps, youth festival, inter college competitions, HIV/AIDS awareness lectures, awareness programmes on vital issues like female foeticides, counseling programme etc. Apart from this, the college conducts the functions on various days of importance like Teacher's Day, Human Right Day, International AIDS Day, No Tobacco Day, World Environment Day, National Energy Conservation Day, World Anti-Drugs Day etc.

Human Resource Management

- The college takes care of its human resources. Employees are given utmost importance and their needs are recognized well. The service rules are made transparent and they are benefited with EPF, Gratuity etc. are provided.

The faculty and staff are entitled with other benefits like CL,EL,ML, or adequate vacation, accommodation in quarters for a few faculty inside the campus, etc.

The college frequently arranges for training programme in house and also deputed to other organization for acquiring balanced skills (teaching skills, soft skill, technical skills etc)

from all dimensions. Every time equipment is purchased and installed, software is purchased and installed, the department arranges for a demo-session by the supplier.

The college encourages quality improvement programmes and deposes faculty on leave for higher education. Their progress is monitored and based on their achievements incentives are paid, accounted during their appraisal based on which promotions are implemented.

Industry interaction

- Students are taken to small scale and Cottage Industries and H.V.S mechanized brick farm to provide exposure to our students and help them develop entrepreneurial activities.

6.2.5 How does the Head of the institution ensure the adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution ?

- The Head of the institution ensures that adequate information (from feedback and personal contacts etc.) is available for the management in the following manner.
- By conducting meetings to review the development of the institution.
- Through formal and informal interactions with students.
- Through personal interaction of the Principal with the faculty and non-teaching staff.
- Through interaction of the principal with the parents of the students.
- Through information available in student feedback forms.

The Principal obtains the feedback from various stakeholders, faculty, students, and Alumni with regards to the teaching quality, curriculum, co-curricular activities and infrastructural requirements and communicates it to the secretary, Governing Body. Activities of the institution are reviewed after through discussion and deliberations considering the existing facilities and feasibility of extending more facilities is also worked out..

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- Faculty is paid for producing completion of their higher degrees like Ph.D. incentives. Every year after appraisal, with restrict to the review of the faculty performance, increments are awarded. In some case additional incentives are also paid for outstanding performance. Faculty members are given weightage for publishing in national and international journals during increments.

To improve the teaching learning process and to provide a better transfer of knowledge LCD projector rooms are provided for each department.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

- Faculty are made eligible for the following incentives by the top Management.
- Recognized hardwork and to motivate all others to perform.
- Encourage research activity.
- Guidance given to the students for the best project in UG level.
- Encourage retaining faculty with higher qualifications like Ph.D. and to ensure the overall growth of the institution.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes'. What are the effort made by the institution in obtaining autonomy?

- No

6.2.9 How does the institution ensure that grievances /complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- As per the instruction of competent authorities, Governing Body of the college promptly attended and received complaints. In our college everybody in the college is made aware of the existence of this by publishing it in the calendar. As and when the committee receives complaint, they meet immediately, review and resolve the problems. They also ensure that necessary actions are taken. The complaint details are filed separately and kept confidential with the chairperson of the committee.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the court on these?

- No court case in the last four years

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?

- Yes, the college collects online feedback from the students on the continuous basis. Every semester students evaluate their subject teachers using the specified questionnaire before the university examination. The college has also a complain redressal cell where the grievances from the students and are received heard seriously and redressed as and when required.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff ?

- The institution has policy of encouraging professional development of faculty and supporting staff listed below:
- Each faculty members are encouraged to participate in at least one faculty development programme for every two years in university, teacher training institute and institutes of national importance.
- The teaching and non-teaching staff are provided training programme through conduction of regular workshops, seminars and conference.
- Facilitating faculty for participation in national and international conference, seminars and workshops.
- The college has executed various programmes to enable the faculty to function more effectively. College provides computer training to the staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Faculty members are empowered to avail the benefits with respect to social and academic upgradation to make them self sufficient. Some strategies adopted by the institution for faculty empowerment are as under:

- College impart training in the use of computers for teaching as well as non-teaching staff to motivate them to undertake self-development.
- Financial management is conducted for the teaching faculty as well as for the non-teaching staff. Faculty participation in programme for professional development organized by the college and other agencies.
- Faculties are encouraged to pursue further studies by granting study leave for two year.
- Organization of health awareness programmes.
- Faculty is encouraged with benefits like gratuity, EPF and incentives for both better performances as well for acquiring higher educational qualification.
- The following social welfare schemes of the state have been implemented:
- Maternity leave benefits exists for central Govt. employees are being extended to the staff of the college.
- Provision of child care leave as admissible to central Govt. employees is extended to the lady faculty.
- Earned leave is credited in the earned leave account every year in accordance with UGC regulation 2010.
- 15 days half pay leave on medical ground as per UGC regulations 2010.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The performance of the faculty is assessed every year through Annual Performance Appraisal Report submitted by the faculty and the Principal as Reporting officer records his observation based on the individual performance of faculty indicated by the faculty concerned in the said proforma and the same is reviewed by the Secretary(Education) as reviewing officer. The Performance Appraisal Report is returned to the faculty concerned after duly assessed for enabling the faculty for self-assessment. Student feedback form on faculty also indicates the quality of the faculty. The feedback form has a well defined set of questions that help the students to evaluate the individual faculty on the basis of knowledge base, communication skills and interest generated by the faculty concerned. The principal analyses the students reflections and shares it individually.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders ?

- The outcomes of the performance appraisal reflect in the annual increment, incentives and the promotion of the faculty. They are communicated through annual increment order and promotion order.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff ? What percentage of staff have availed the benefit of such schemes in the last four years.?

- The institute has following provisions
- EPF-paid as per PF Act to all the employees
- Gratuity- paid as per Gratuity Act.
- Employees welfare Fund(HOME)-Employees can avail on retirement.
- Ex-gratia lump sum compensation to families of employees who die in harness.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty ?

- The college is being a reputed and well sought after one, both by the students and the leading community. The employment here is considered as a recognition of their talent and honour to them. They also have very good respectability in the other academic circle. All the above have made the attraction of well talented and eminent faculty a simple affair for the college. The college filters the best out of them and employs them.

6.4.Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources ?

- In the beginning of each year, every department furnishes capital budget which is reviewed and forwarded by the Principal to the Secretary, Governing Body for sanction. Whenever any deviation occur in the budget, respective HODs need to address the issue and give justification so that subsequently the same will be approved by secretary through Principal. Following this procedure, unnecessary purchases are avoided and the available funds are effectively utilized. After the tuition fee collection, the college forwards the collection to the secretariate office of Governing Body who then disburses to the college as per the budgetary and other requirements.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections ? Provide the details on compliance.

- The college conducts internal audit every year by assigning the faculty members to physically verify the stock of different units and compliance report is recorded on the stock register of every unit. Intensive external audit is conducted by auditors of AG office Govt. of Manipur. The last audit was on 16th Sept 2014 for the period from 01-09-2013 to 31-08-2014. There were no significant objections raised by the auditors. Some minor mistakes were found, which were sorted out during the period of auditing itself. The college is filling professional tax return every year within the stipulated time.

6.4.3 What are the major sources of institutional receipts /funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.

- Fee collection is the major source of income for the college but the major chunk goes to Manipur University being various fees as per the norms of university and a small amount are deposited in the Govt. fund/account. The college receives recurring grants from the state govt. for different components (Salary contingencies, programmers, equipments, etc) under the plan and non-plan heads. In addition, for research projects, conduct of National Seminars /Workshops/Conferences and procurement of equipments, UGC provides Grand – in-Aid.

Audited income and expenditure statement of academic and administrative activities of the previous four years is as under :

| Particulars | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|-------------------------|-----------|-----------|-----------|-----------|
| Fee collection | 18,65,000 | 40,00,000 | 50,00,000 | 60,00,000 |
| State Government grants | 47,56,852 | 43,08,571 | 49,57,437 | 21,56,720 |

| | | | | |
|-------|-----------|-----------|-------------|-------------|
| UGC | | | 45,00,000 | 36,00,000 |
| Total | 66,20,852 | 83,08,571 | 1,44,57,437 | 1,17,56,720 |

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

- The college makes efforts for securing more funds by approaching the state government and other funding agencies.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell(IQAC)

A. Has the institution established an Internal Quality Assurance Cell(IQAC) if 'yes' what is the institutional policy with regards to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- Yes, the institute has formulated the IQAC cell as per the guidelines of the appropriate authorities as the details below:

Primary Goals

- To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

B. How many decision of the IQAC have been approved by management/authorities for implementation and how many of them were actually implemented ?

- Following decisions of the IQAC are under consideration by the authorities and once approved the same will be implemented:
- Training to students for self defence against eve-teasing.
- Establishment of value Hub.
- Establishment of language Hub
- Opening of a Bank branch
- Establishment of Botanical Garden
- Purchase of more computer
- Construction of big lecturer theatres
- Special camps for differently –abled students
- Wi-fi campus

C. Does the IQAC have external members on its committee? If so, mention any significance contribution made by them.

- Yes, they are invited in the meetings and help in decision making and in institutional planning.

D. How do students and alumni contribute to the effective functioning of the IQAC?

- The IQAC does not have student and alumni.

E. How does IQAC communicate and engage staff from different constituents of the institution?

- The decisions of IQAC are conveyed through the member representatives and through notifications by the Principal to the concerned departments.

6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If yes, give details on its operationalization.

The institution does not have a focused integrated framework for quality assurance of the academic and administrative activities. The faculty members with students' Union make different committees for specific academic and administrative activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If yes, give details enumerating its impact.

The institution provides teaching and non-teaching staff for computer training programmes so as to help in the implementation of the quality assurance procedures.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

The institution does not have to undertake academic audit but whenever a new programme or course is introduced, the concerned University reviews the academic provisions. The University sends a team of experts to see the quality of staff as well as the infrastructure of the Department. The visited team then sends the correct report to the college for improvement of the requirements.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanisms of the institution are aligned with external agencies like Manipur University regarding the requirements of guidelines provided by NAAC.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Structure of management: Meeting management committee with

Head of the institution, Academic committee and HODs

Principal and Examination committee

Principal, Academic and library advisory committee

Principal and non-teaching staff

Operational methodologies: HODs monitor the concerned subjects with students and teachers

Examination committee helps the activities of college and University examinations.

Library advisory committee initiate for the improvement of library.

Outcome
Increase number of students, modern teaching infrastructures and Books.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college communicates its quality assurance policies, mechanisms and outcomes through notifications on notice board of the college, media and prospectus.





CRITERION- VII: INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENT CONCIOUSNESS

- The College has a green campus with trees and plants. There is a green field on the north - western side of the college. The greeneries of the campus are well maintained by malis (gardeners) under the supervision of NSS unit of the college. Tree plantation is done every year by NSS volunteers and faculty. Regular checkings are conducted to maintain the environment eco-friendly.

7.1.1 Does the Institute conduct a Green Audit of its Campus and facilities?

- No, the college has not yet conducted any kind of Green Audit of its campus and facilities. The Eco-club of the college with the help of faculty and NSS unit makes effort to keep the campus green and clean. Regarding this the college takes up the following measures:
 - The college authority has declared the campus plastic free zone
 - Students are motivated to bring eco-friendly

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

➤ **Energy conservation:**

All class rooms and buildings of the college are properly ventilated with windows to get maximum natural light. Besides, all the lights and fans unnecessarily on are switched off by watchman after completion of the classes so that the use of energy can be minimized. Use of solar energy for internal uses is planed in some selected departments and offices.

- **(b) Use of renewable energy :** The college is planning to start the use of non-conventional energy to make eco-friendly environment campus.
- **(c) Water harvesting :** The college have one well maintain water storage tank for accumulation and deposition of rainwater. It is used for garden and laboratories with proper treatment.

- **(d) Check dam construction:** Process is going on to construct a check dam as a stream is flowing just behind the college campus.
- **(e) Efforts for Carbon neutrality:** All laboratories of chemistry and home science departments have been using LPG which is carbon neutral. Besides, all the vehicles are regularly checked for pollution control to restrict carbon emission and hazardous wastages.
- **(f) Plantation:** Plantation of trees is done every year through NSS unit of the college with collaboration with district forest department.
- **(g) Hazardous waste management :** All hazardous wastes of the college are collected by the sweeper in the dustbins kept for the proposes and disposed off properly for which the college follows the norms of the state government.
- **(h) E-waste management:** College takes care of procurements, maintenance and recycling of all computer related hardware and software. The non-working computer spare parts and other non-working equipments are safely disposed outside the college campus.

7.2 INNOVATIONS:

7.2.1 Give details of innovations introduced during the last four years which have created positive impact on the functioning of the college :

- Process is going on in full swing to replace admission process of the college to computerized system.
- **(b)** Desktop computers are provided to all the departments since last year.
- **(c)** Teaching through power point presentation using LCD projector is introduced in some departments.
- **(d)** Construction of Indor-Stadium with well equipped material is completed.
- **(e)** Central Library of the college is computerized.
- **(f)** The college has one multipurpose hall which is used as auditorium.
- **(g)** Remedial classes have been introduced for the 5th and 6th semester students by internal experts.
- **(h)** Final year project work particularly for science students is mandatory.
- Annual sports of the college is conducted every year.
- **(j)** Activities like training in leadership skills, debates, departmental seminar, cultural programmes, farewell to final year students, freshers welcome are conducted regularly.

7.3 BEST PRACTICES:

7.3.1 Elaborate on any two best practices in the given format which have contributed to the achievement of the Institutional objectives and/or contributed to the quality improvement of the core activities of the college.

➤ Two best practices of the Institution which have contributed to the achievement of the Institutional objectives and contributed to the quality improvement of the core activities of the college are given :

➤ **Best Practice I.**

1. **Title of the practice:** *“Towards the environment greener and eco-friendly campus”*. The title should capture the keywords that describe the practice.
2. **Goal:** To keep the campus green and clear is the goal of the practice. The eco-club of the college took the responsibility for achieving the goal of the practice.
3. **The Context:** Maintenance of environmental stability through preservation and restoration of ecological balance require number of trees to be planted towards fulfilling the target. The NSS unit of the college with help of forest department is planning to plant more trees in the campus at regular interval. Checkng on soil erosion and denudation at stream which flows just behind the college campus is done. The challenging issue is maintenance of plant and trees due to scarcity of manpower. However, manpower problem is somewhat solved with the formation of Eco-club of the college.
4. **Practice :** The gardeners of the college with NSS volunteers are making constant efforts to make the college campus green and clean. In addition, during **“Van Mahatsav”** all faculty members, students, local organizations are involved in such activities. The students are asked to carry saplings or seeds from their home or nearby places and try to grow them in the college campus on such occasions. Besides, the college follows the government norms in the disposition of any hazardous waste. Sufficient number of dustbins are kept at every nook and corner of the college for deposition of hazardous wastes. All these activities are carried out under the supervision of college Eco club and management committee with the adoption of following measures to be taken up by the college :
 - a. The College has been declared plastic free zone.
 - b. Students are motivated to use eco-friendly materials.
 - c. Harvesting of rain water.

- d. Awareness of the consequences of not taking proper steps to protect the environment to the students
- e. Plantation of trees at frequent intervals by the students and faculty.

5. Evidence of Success:

The trees are planted and the college organized programmes through Eco club and NSS unit of the college every year to inculcate this tradition amongst the students. Garbage disposal is carried out on day- today basis by the gardeners for which 10 dustbins are kept at different areas of the campus. Use of solar energy for internal usage is completed in some of departments. All the vehicles are regularly checked for pollution control to restrict carbon emission and other hazardous wastes. Students are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free. Cleanliness drive is undertaken by all the students and faculty at regular intervals. The overall environment of the college have become much cooler and pleasant due to the aforesaid efforts.

6. Problems Encountered and Resources Required:

As college is government aided college and maintenance of campus is the challenging issue due to lack of adequate fund and manpower. College is managed by the Governing body with the meager amount of recurring grant from the government of Manipur. Due to poor economic condition, the college is facing many problems like payment of salaries , maintenance of infrastructure etc. Besides, protection of plants and trees become difficult due to lack of proper fencing. Efforts are on to overcome these problems with the help of financial assistances from UGC and Government of Manipur.

➤ Best Practice II

1. Title of the Practice:

“Creation of healthy academic environment”. The title should capture the keywords that describe the practice.

2. Goal:

To impart a meaningful education to students which will be intellectual in pursuit, professional in nature and job-oriented approach so that students can play a creative and constructive role in natural development.

3. Context:

The seed of all development lies to the growth of human and capacity building of stakeholders. Learn to grow ever for building human capacities towards

matching national and global competency by optimum utilization of available resources. Hence, cultivating learning habits , positive attitudes, interest and abilities for sustainable growth through academic and intellectual exercise are the contextual features of the practice.

4. Practice:

Implementation of practices done in the institution are given below:

The college management supervised and control all administrative , academic, financial and co-curricular activities. The head of the institution represents the faculty and the voice of the institution is listened and heard through him. He is accessible by students. The complains of the students are heard, listened and entertained directly.

Head of departments are given explicit responsibilities for fostering quality teaching and learning to ensure that the leadership responsibilities are matched with the resources and the tools needed to deliver results. Process in implementing the teaching and learning framework across each level of the institute is monitored and reports are analyzed by the head of departments and the Principal. In this way the proposed plans and policies were deliberated, discussed and concluded. It was again introduced in the general body meeting of the faculty members if required for the process of finalization and approval. These plans and policies , so concluded, were conveyed to respective committees for implementation.

The institution encourages faculty members to improve their professional skill and pursue academic career at the institutional available resources. Most of the faculty members are made to be the members of various committees taking into account of their skills and experiences in their respective fields or areas of interest. Students, the primary stakeholder, play only participatory role.

The representative of the student's Union has a bigger role to conduct extra-curricular and co-curricular activities. They work as a team joining hands with voluntary organizations, clubs and government agencies, the institution conducts the activities like Blood Donation Camp, Free Medical Camp etc. The academic atmosphere in the college becomes a new look and lively with the introduction of Remedial Coaching class, Departmental Library and Basic Computer Library Programmes.

5. Evidence of Success:

Evidence of success in performance against target and review of results exist. The students' performance in university examinations have been gradually improving. There are position holders in some departments like geography, anthropology, statistics, mathematics, English in the last final semester examinations. Some the faculty members of the college have produced Ph.D. degree holders under guidship/joint guidship in Manipur University/with outside universities and some more are in the final stage of submission of their Ph.D.

thesis. The number of research publications in national and international journals by the faculty members and research students has been increasing which was not getting since long time.

6. Problems Encountered and Resources Required:

Despite, the institution has been facing some challenging tasks to meet the problems in implementing the practice due to scarcity of fund and shortage of faculty members. Another problems like payment of salaries, maintenance of infrastructure, purchase of modern equipments etc are not to the satisfaction due to shortage of college fund. Sometimes high cost is involved in executing research activities, specially concerning capital equipments. Though the managing body attempts to provide maximum fund to implement the practices to the possible extent with the help of the UGC and the Government of Manipur, it is still under the budding stage.

7. Notes (optional):

Any other information that may be relevant and important to the reader for adopting /implementing the Best practices in their institution about 150 words.

- The authority, faculty members and staff of the college would like to assert that the number of approved teaching and non teaching staff be increased as required by the university norm in a degree college, the quantum of financial assistances from UGC and state government be increased, the existing regulations for proceeding Ph. D. courses by the long suffered non Ph. D. faculty members of such colleges in Manipur University and other universities be relaxed by the concerned authorities so as to increase the research facilities, research products, research publications, organizing national and international conferences/workshops in the college also. The existing facility for providing financial assistances by the state government to undertake project work related educational study tours for students of Botany, Zoology and Geography

departments of the colleges be extended to other students of Physics Chemistry and Mathematics departments also by introducing project works in the curriculum so that our students may adapt the current educational environments pertaining in outside higher educational institutions like universities, NITs and IITs.

➤ **8. Contact Details:**

Name of the Principal: O. Kullabidhu Singh

Name of the Institution: Thambal Marik College, Oinam

City: Imphal

Pin Code: 795134

Accredited Status: Applying

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EVALUATIVE REPORT OF DEPARTMENTS

Evaluative Report of the Chemistry Department

| | | |
|---|---|----------------------|
| 1 | Name of the Department | Chemistry |
| 2 | Year of Establishment | 1980 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | Physics, Mathematics |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | Physics, Mathematics |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 05 |

| | | |
|---------------------|------------|--------|
| | Sanctioned | Filled |
| Professor | Nil | Nil |
| Associate professor | 01 | |
| Assistant Professor | | 05 |

10. Faculty profile with name ,qualification, designation, specialization
(D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|-------------------------|---------------|-------------|---------------------|---------------------------|--------------------------------|
| N.Shyamkesho Singh | M.Sc. | Asso.Prof. | Inorganic Chemistry | 27 | ... |
| L.Gopal Singh | M.Sc. | Asst.Prof | Physical | 27 | |
| Dr.Th.Dhanamanjuri Devi | M.Sc. | Asst.Prof | Physical | >24 | |
| W.Surchandra Singh | M.Sc. | Asst.Prof. | Organic Chemistry | 18 | |
| Th.Saratchandra Singh | M.Sc | Asst.Prof | Physical | >18 | ... |
| O.Deveshor Singh | M.Sc. | Asst.Prof | Physical | 13 | ... |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: Nil

13. Student –Teacher Ratio (Programme wise):100 : 1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| Academic support staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | 01 | 01 |
| Lab Attendant | 01 | 01 |
| Administrative Staff | Nil | Nil |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| Qualification of teaching faculty | Number |
|---|--------|
| Teaching faculty with Ph.D | 01 |
| Teaching Faculty with M.Phil | 02 |
| Teaching faculty with PG(Qualified NET) | Nil |

16. Number of faculty with ongoing projects from

a. National: 01 UGC

b. International: NIL

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|-------|-------|----------|----------------|---------------|---------|
| 1 | | 02years | UGC | | |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) NIL

18. Research centre/facility recognized by the university: NIL

19 Publication

a. Publication per facult:Nil

b. Number of papers published by faculty and student in peer reviewed journals

(b1:national/b2: international):Nil

c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)

d. Monograph

e.Chapter in books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j.SJR

k.Impact factor

l. h-index

| Name of faculty | a | b1 | b2 | c | d | e | f | g | h | i | j | k | l |
|---------------------------|---|----|----|---|---|---|---|---|---|---|---|---|---|
| Dr. Th. Dhanamanjuri Devi | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of |
|-----------------|-------------------|---------|----------|-----------|
|-----------------|-------------------|---------|----------|-----------|

| | | | | |
|-----|-----|-----|-----|------------|
| | | | | publishers |
| Nil | Nil | Nil | Nil | Nil |

20 Areas of consultancy and income generated :NIL

21. Faculty as members in a.National Committees: Nil
 b.International Committees:Nil
 c.Editorial Boards: NiL

22. Student Projects:

- a. Percentage of students who have done in house project including inter departmental/Programme: Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil

23. Award/Recognition received by faculty and student: Nil

24.List of eminent academicians and scientist visitors to the department: Nil

25 Seminars/Conferences/Workshops organized and the source of funding

- a. National: Nil
- b. International: Nil

26.Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|----------|---------------|-----|-----------------|
| | | | | *M | * F | |
| BSc.1 st Year | 2012-13 | 248 | 242 | 150 | 92 | |
| | 2013-14 | 196 | 192 | 117 | 75 | |
| | 2014-15 | 86 | 86 | 52 | 34 | |
| | 2015-16 | 98 | 95 | 46 | 49 | |
| BSc.2 nd Year | 2012-13 | 160 | 160 | 101 | 59 | |
| | 2013-14 | 195 | 195 | 123 | 72 | |
| | 2014-15 | 160 | 160 | 96 | 64 | |
| | 2015-16 | 75 | 75 | 43 | 32 | |
| BSc.3 rd Year | 2012-13 | 96 | 96 | 72 | 24 | 67% |
| | 2013-14 | 38 | 38 | 28 | 10 | 64.3% |
| | 2014-15 | 63 | 63 | 42 | 21 | 82.5% |
| | 2015-16 | 31 | 31 | 15 | 16 | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students from abroad |
|------------------------------|---------|---------------------------------------|---------------------------|
| BSc.2 nd Semester | 2011-12 | 100 | Nil |
| | 2012-13 | 100 | Nil |
| | 2013-14 | 100 | Nil |
| | 2014-15 | 100 | Nil |
| BSc.3 rd Semester | 2011-12 | 100 | Nil |
| | 2012-13 | 100 | Nil |
| | 2013-14 | 100 | Nil |
| | 2014-15 | 100 | Nil |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil Services, Defense Services, other services etc.(Name of student,Post, recruiting agency-Attach List)?

| Name of the Student | Recruitment Exam. passed | Post | Recruiting agency |
|---------------------|--------------------------|------|-------------------|
| | | | |
| | | | |
| | | | |
| | | | |

29 Student Progression:

| Student Progression | | Against % enrolled |
|-----------------------------------|-------------------------------|--------------------|
| UG to PG | | |
| PG to M.Phil | | |
| PG to Ph.D | | |
| Ph.D to Post Doctoral | | |
| Employed | Campus selection | NIL |
| | Other than campus recruitment | NIL |
| Entrepreneurship/Self -employment | | |

30. Details of Infrastructural facilities:

- Library (total no of books,No books procured in the last 4 yrs):
- Internet facilities for staff and students : **Yes**
- Class rooms with ICT facility: **Nil**
- Laboratories:
No of Labs: 01
Students load: **30 students**
Facilities etc: -

31. Number of students receiving financial assistance from college, University, government or other agencies :

32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: **NIL**

33. Teaching methods adopted to improve student learning: **Practical/demonstrations**

34. Participation in institutional social Responsibility (ISR) and Extension Activities:

35. SWOC analysis of the department and Future plans:

Strength: Pool of well experienced faculty members.

Weakness: Laboratories required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

Opportunities: The college can undertake major and minor research projects.

Challenge : To equip the lab fully to undertake research projects.

Evaluative Report of the Physics Department

| | | |
|---|--|-------------------------|
| 1 | Name of the department | Physics |
| 2 | Year of Establishment : | 1980 |
| 3 | Name of Programme/Courses offered (UG, PG, M. Phil, Ph. D., Integrated Ph. D., etc.) : | UG |
| 4 | Names of Interdisciplinary courses and the department/units Involved : | Chemistry & Mathematics |
| 5 | Annual semester/choice based credit system (programmewise) : | Semester |
| 6 | Participation of the department in the courses offered by other departments : | Chemistry & Mathematics |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. : | Nil |
| 8 | Details of courses/programmes discontinued (if any) with reasons : | |
| 9 | Number of Teaching posts : | 04 |

| | Sanctioned | Filled |
|-----------------------|------------|--------|
| Professors | - | - |
| Associate Professors* | 01 | 01 |
| Assistant Professors | Nil | 04 |

*01 Assistant Professor has been re-designated as Associate Professors under Advance Scheme of UGC Regulations 2010.

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D. Litt./M. Phil. etc.)

| Name | Qualification | Designation | Specialization | No. of year of experiences | No. of Ph. D. students guided for the last 4 years |
|------------------------|-----------------|---------------------|--|----------------------------|--|
| Dr. K. Kunjabali Singh | M. Sc., Ph. D. | Associate Professor | Electronics, Thin Films, Nanoscience | 33 | 01 |
| A. Samarendra Singh | M. Sc., M. C.A. | Assistant Professor | Electronics | 31 | Nil |
| Dr. R. K. Romen Singh | M. Sc., Ph. D. | Assistant Professor | Solid State Physics, Superconductivity | 25 | Nil |
| O. Ibotombi Singh | M. Sc. | Assistant Professor | Solid State Physics | 24 | Nil |
| L. Bhaleshwor Singh | M. Sc., M.P.Ed | Assistant Professor | Solid State Physics | 18 | Nil |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student-Teacher Ratio (programme wise): 50 : 1

14. Number of academic support staff (technical) and administrative staff :

Sanctioned and filled :

| Academic Support Staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | Nil | 02 |
| Lab Attendant | Nil | 01 |
| Administrative Staff | Nil | Nil |

15. Qualifications of teaching faculty with D. Sc/D. Litt/Ph. D./M/ Phil/PG.

| Qualification of teaching faculty | No. |
|--|-----|
| Teaching faculty with D. Sc./D. Litt | Nil |
| Teaching faculty with Ph. D. | 02 |
| Teaching faculty with M. Phil. | Nil |
| Teaching faculty with PG (Qualified NET) | Nil |

16. Number of faculty with ongoing projects from

a) National : Nil

b) International : Nil

(Title, Duration, funding agencies and grants received, file No.)

| Sl. No. | Title | Duration | Funding Agency | Grants (in Lac) | File No. |
|---------|-------|----------|----------------|-----------------|----------|
| Nil | Nil | | | | |

17. Department projects funded by DST, FIST : UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, File No.) : Nil

18. Research Centre/facility recognized by the university : Manipur University

19. Publications:

List of Publications of Dr. K. Kunjabali Singh

1. **Poole-Frenkel photoconductivity in CdS thin films** . K.K. Singh, R. Sarma and H. L. Das **Indian J. Phys.** 79(6) (2005) 631-633. <http://www.mahendra.iacs.res.in> .

2. **Microstructures, Stress, Strain and surface characterization of TD polycrystalline CdS thin films** . K. Kunjabali Singh and H. L. Das, **Indian J. Phys.** 82(6) (2008) 685-693 <http://www.mahendra.iacs.res.in>

3. **Effect of substrate temperature on photoconductivity in CdS thin films.** K. Kunjabali Singh, Manoranjan Kar and H. L. Das **Indian J. Pure & Appl. Phys. Vol. 48, Feb. (2010)110-114.** <http://www.niscair.res.in>

4. **Effect of film thickness on photoconductivity of CdS thin films** K. Kunjabali Singh, H. Nandashyam Singh, L. Roberth Singh and H. L. Das **IJPSS** Vol. 3, Issue 4 April, (2013) 333-345 <http://www.ijmra.us>

5. **Structural and optical characterization of CdS nanorods** K. Kunjabali Singh, H. Nandashyam Singh and M. Dinendra Singh **IJPSS** Vol. 3, Issue 5 May, (2013) 177-186. <http://www.ijmra.us>

6. **Study of thermoluminescence (TL) glow curves of X-irradiated BaSO₄ : Dy phosphorus** M. Deben Singh and K. Kunjabali Singh **IJMIE** Vol. 3 Issue 11 Nov., (2013)71-80. <http://www.ijmra.us>

7. **Luminescence study of YVO₄ : DY Nanocrystal Materials for Different Doping Concentrations** M. Deben Singh and K. Kunjabali Singh Asian Academic Research Journal of

8. Photoconductivity properties of chemically deposited NCDS nanocomposite films M

Dinendra Singh and Dr. K. Kunjabali Singh Asian Academic Research Journal of

Multidisciplinary (AARJMD), Vol. 1 Issue 21 May, 2014 172-182

- a. Publication per faculty : 09
- b. Number of papers published by faculty and students in peer reviewed journals (b 3 : national/b 6 : international) : 2
- c. Number of publications listed in International Database (for Eg : Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books :
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

| Name of faculty | a | b1 | b2 | c | d | e | f | g | h | i | j | k | l |
|------------------------|----|-----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Dr. K. Kunjabali Singh | 08 | 3 | 5 | nil | nil | nil | nil | nil | nil | nil | nil | 8 | nil |
| Dr. R. K. Romen Singh | 1 | nil | 1 | nil | nil | nil | nil | nil | nil | nil | nil | nil | nil |

Books with ISBN/ISSN number with details of publications: NIL

20. Area of consultancy and income generated : Nil

21. Faculty as members in

a) National Committee : Nil

b) International Committee : Nil

c) Editorial Boards : Nil

22. Student projects :

a) Percentage students who have done in-house projects including interdepartmental / programme : Nil

b) Percentage students placed for projects in organizations outside the institute i.e. in Research laboratories/Industry/other agencies :

23. Awards/Recognition received by faculty and students :3 M.Sc., 1 MCA, 4 M. Phil.

24. List of eminent academicians and scientists/visitors to the department : Nil

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|----------|---------------|----|-----------------|
| | | | | *M | *F | |
| BSc.1 st Year | 2012-13 | 50 | 50 | 41 | 09 | |
| | 2013-14 | 49 | 47 | 40 | 07 | |
| | 2014-15 | 34 | 31 | 26 | 05 | |
| | 2015-16 | 16 | 14 | 09 | 5 | |
| BSc.2 nd Year | 2012-13 | 23 | 23 | 21 | 02 | |
| | 2013-14 | 39 | 39 | 32 | 07 | |
| | 2014-15 | 22 | 38 | 30 | 07 | |
| | 2015-16 | 15 | 22 | 19 | 03 | |
| BSc.3 rd Year | 2012-13 | 12 (G) | 12(G) | 12 | 0 | 100%(G) |
| | | 9(H) | 9(H) | 9 | 0 | 100%(H) |
| | 2013-14 | 10 | 10 | 08 | 02 | 100%(H) |
| | 2014-15 | 10 | 10 | 05 | 00 | 50%(H) |
| | 2015-16 | 21 | 21 | 21 | 00 | |

*M = Male *F = Female

27. Diversity of Students:

| Name of the course | Year | % of the students from the same state | % of students from abroad |
|--------------------------|---------|---------------------------------------|---------------------------|
| BSc.2 nd Year | 2011-12 | 100% | Nil |
| | 2012-13 | 100% | Nil |
| | 2013-14 | 100% | Nil |
| | 2014-15 | 100% | Nil |
| BSc.3 rd Year | 2011-12 | 100% | Nil |
| | 2012-13 | 100% | Nil |
| | 2013-14 | 100% | Nil |
| | 2014-15 | 100% | Nil |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, other services etc. (Name of student, Post, recruiting agency- Attach List) ? : A great number of students were appointed in other services, exact records have not been maintained in the college. Some of the students are furnished as below:

| Name of the Students | Redruitment Exam passed | Post | Recruiting Agency |
|----------------------|---|----------------------------------|----------------------------|
| Ph. Biren Singh | Civil Aviation Engineering Examination, | Civil Aviation Engineer in Delhi | Airport Authority of India |
| K. Rameshwor Singh | Selection of Section Officers (SO) | Executive Engineer in Assam | National Highway of India |
| | | | |
| | | | |

29. Student progression

| | | |
|-------------------------------|-------------------------------|--------------------|
| Student Progression | | Against % enrolled |
| UG to PG: Nil | | |
| PG to M Phil: Nil | | |
| PG to Ph. D. : Nil | | |
| Ph. D. to Post-Doctoral : Nil | | |
| Enrolled | Campus Selection | Nil |
| | Other than campus recruitment | Nil |
| Enterprizing/Self-employment | | |

30. Detail of Infrastructural facilities: Department has one Research Laboratory for Ph. D. works and three undergraduate science laboratories fitted with electric power lines with

a. Library (Total No. of Books, Books procured in last 4 year : Department of Physics has a small stocked library books related to research works and degree classes.

b. Internate facilities for Staff & Students : Yes

c. Class rooms with ICT facility : yet to develop

d. Laboratories :

No. of Labs. : 04 Labs.

Infrastructure : RCC Building with Tin Roof

Capacity : 30 students

Student load : 30 students

Facilities etc. : 1-Regular Faculty and 04- Un approved Faculty

31. Number of students receiving financial assistance from college, university, government or other agencies :

32. Details on student enrolment programmes (special lectures/workshops/seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning : Practical Experiments, Demonstrations in addition to conventional method of teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities : Both Faculties and Students are involved in the “ SWACHH BHARAT ABHIYAN”

35. SWOC analysis of the department and Future plans:

Strength: Pool of well experienced faculty members.

Weakness : Laboratories required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

Opportunities : The college can undertake major and minor research projects.

Challenge : To equip the lab fully to undertake research projects.

Evaluative Report of the Botany Department

| | | |
|---|---|--------------------|
| 1 | Name of the Department | Botany |
| 2 | Year of Establishment | 1980 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | Zoology, Chemistry |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | Zoology, Chemistry |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 07 |

| | | |
|---------------------|------------|--------|
| | Sanctioned | Filled |
| Professor | Nil | 00 |
| Associate professor | 01 | - |
| Assistant Professor | Nil | 07 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D student s guided for |
|----------------------|----------------|-------------|-------------------------|---------------------------|---------------------------------|
| Kh.Ibomcha Singh | M.Sc. | Asst.Prof. | | 35 | |
| M.Bharat Singh | M.Sc. | Asst.Prof | Plant Pathology | 30 | |
| L.Sharat Kumar Singh | M.Sc. | Asst.Prof | Genetics | 25 | |
| S. Prahalda Singh | M.Sc. | Asst.Prof. | | 20 | |
| Th. Shilla Devi | M.Sc. | Asst.Prof | | 20 | |
| S. Purneswori Devi | M. Sc. | Asst. Prof. | | 16 | |
| Dr.L. Sarnabati Devi | M. Sc., Ph. D. | Asst. Prof. | Environtment al Science | | |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: Nil

13. Student –Teacher Ratio (Programme wise): 100: 1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| Academic support staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | 01 | 01 |
| Lab Attendant | 01 | 01 |
| Administrative Staff | Nil | Nil |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| Qualification of teaching faculty | No. |
|---|-----|
| Teaching faculty with Ph.D | 01 |
| Teaching Faculty with M.Phil | 01 |
| Teaching faculty with PG(Qualified NET) | Nil |

16. Number of faculty with ongoing projects from

a. National: 01 UGC

b. International: NIL

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|-----------------|--|----------|--------------------|---------------|---------|
| M. Bharat Singh | “Ethno medicinal plants ofBishnupur district.” | 02years | UGC/NERO, Gauhati. | waiting | |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) NIL

18. Research centre/facility recognized by the university: NIL

19 Publication

a. Publication per facult:Nil

b. Number of papers published by faculty and student in peer reviewed journals

(b2:national/b2: international):Nil

c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)

d. Monograph

e.Chapter in books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j.SJR

k.Impact factor

l. h-index

| Name of faculty | a | B1 | B2 | C | D | E | F | G | H | I | J | K | l |
|-----------------|---|----|----|---|---|---|---|---|---|---|---|---|---|
| Nil | | | | | | | | | | | | | |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of publishers |
|-----------------|-------------------|---------|----------|----------------------|
| Nil | | | | |

20 Areas of consultancy and income generated :Nil

21. Faculty as members in a.National Committees: Nil

b. International Committees: Nil

c. Editorial Boards: Nil

22. Student Projects:

a. Percentage of students who have done in house project including inter departmental/Programme: Nil

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil

23. Award/Recognition received by faculty and student: Nil

24. List of eminent academicians and scientist visitors to the department: Nil

25. Seminars/Conferences/Workshops organized and the source of funding

a. National: Nil

b. International: Nil

26. Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|----------------|---------------|-------------|---------------------|
| | | | | *M | *F | |
| BSc.1 st Year | 2012-13 | | 259 | 144 | 115 | |
| | 2013-14 | | 200 | 155 | 85 | |
| | 2014-15 | | 89 | 52 | 37 | |
| | 2015-16 | | 97 | 46 | 51 | |
| BSc.2 nd Year | 2012-13 | | 192 | 105 | 87 | |
| | 2013-14 | | 202 | 112 | 90 | |
| | 2014-15 | | 166 | 96 | 70 | |
| | 2015-16 | | 74 | 39 | 35 | |
| BSc.3 rd Year | 2012-13 | | 121(G) 3(H) | 77(G) 3(H) | 44(G) 00 | 65.2%(G) 100%(H) |
| | 2013-14 | | 19 | 11 | 08 | 94.1% |
| | 2014-15 | | 88 | 71 | 17 | 98.9% |
| | 2015-16 | | 50 | 39 | 11 | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students from abroad |
|--------------------------|---------|---------------------------------------|---------------------------|
| BSc.2 nd Year | 2011-12 | 100% | Nil |
| | 2012-13 | 100% | Nil |
| | 2013-14 | 100% | Nil |
| | 2014-15 | 100% | Nil |
| BSc.3 rd Year | 2011-12 | 100% | Nil |
| | 2012-13 | 100% | Nil |
| | 2013-14 | 100% | Nil |
| | 2014-15 | 100% | Nil |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, other services etc. (Name of student, Post, recruiting agency-Attach List)? : A number of students are there but exact records have not been maintained. : Relevant records are not maintained.

29 Student Progression:

| Student Progression | | Against % enrolled |
|-----------------------------------|-------------------------------|--------------------|
| UG to PG : | | Nil |
| PG to M.Phil: Nil | | Nil |
| PG to Ph.D : Nil | | Nil |
| Ph.D to Post Doctoral : Nil | | Nil |
| Employed | Campus selection | NIL |
| | Other than campus recruitment | NIL |
| Entrepreneurship/Self -employment | | |

30. Details of Infrastructural facilities:

- a. Library (total no of books, No books procured in the last 4 yrs):
- b. Internet facilities for staff and students : Yes
- c. Class rooms with ICT facility: Nil
- d. Laboratories:
No of Labs: 03
Students load:
Facilities etc: -

31. Number of students receiving financial assistance from college, University, government or other agencies :

32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: Yes. A number of Seminars and special lectures were held.

33. Teaching methods adopted to improve student learning: Practical/demonstrations

34. Participation in institutional social Responsibility (ISR) and Extension Activities:

35. SWOC analysis of the department and Future plans:

Strength: Pool of well experienced faculty members.

Weakness : Laboratories required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

Opportunities : The college can undertake major and minor research projects.

Challenge : To equip the lab fully to undertake research projects.

Evaluative Report of the Zoology Department

| | | |
|---|---|---------------------------------|
| 1 | Name of the Department | Zoology |
| 2 | Year of Establishment | 1980 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | Botany, Chemistry |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | Botany, Chemistry, Biochemistry |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 05 |

| | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | - | - |
| Associate professor | Nil | Nil |
| Assistant Professor | 01 | 05 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|-------------------------|---------------|-------------|-----------------------|---------------------------|--------------------------------|
| Dr. M.Shomorendra Singh | M.Sc., Ph.D. | Asst.Prof. | Fishery Parasitology | 30 | 08 |
| N.Anupama Devi | M.Sc | Asst.Prof | Fishery | 25 | Nil |
| S.Mangolnganbi Devi | M.Sc | Asst.Prof | Entomology | 23 | Nil |
| Suman Bhatia | M.Sc | Asst.Prof. | Fishery | 20 | Nil |
| Y.Norjit Singh | M.Sc | Asst.Prof | Environmental Science | 13 | Nil |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: Nil

13. Student –Teacher Ratio (Programme wise):100: 1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| Academic support staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | 01 | 01 |
| Lab Attendant | 0 | 01 |
| Administrative Staff | Nil | Nil |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| | |
|---|-----|
| Qualification of teaching faculty | No |
| Teaching faculty with Ph.D | 01 |
| Teaching Faculty with M.Phil | Nil |
| Teaching faculty with PG(Qualified NET) | Nil |

16. Number of faculty with ongoing projects from

a. National: 01- UGC, 01-DST, 01-DBT

b. International: NIL

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|-------|-------|----------|----------------|---------------|---------|
| 1 | | 03years | UGC | | |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) NIL

18. Research centre/facility recognized by the university: NIL

19 Publication

a. Publication per faculty:19

b. Number of papers published by faculty and student in peer reviewed journals

(b2:national/b2: international): More than 25 Papers

c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)

d. Monograph

e.Chapter in books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j.SJR

k.Impact factor

l. h-index

| Name of faculty | a | b1 | b2 | c | d | e | f | g | h | i | j | k | l |
|------------------------|----|----|----|----|---|---|---|---|---|---|---|---|---|
| Dr.M.Shomorendra Singh | 21 | 21 | | 10 | - | - | - | 2 | 7 | - | - | 3 | - |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of publishers |
|------------------------|--|-------------------|----------|--|
| Dr.M.Shomorendra Singh | Parasite Fauna in the wetlands of India. | 81-7019-184-9 | | Today & Tommorrow's Printers & Publishers , New Delhi. |
| | Basic Parasitology. | 978-81-923026-7-6 | | Asiatic |

| | | | | |
|--|--|--|--|---------------------------------------|
| | | | | Publishing House, New Delhi. |
|--|--|--|--|---------------------------------------|

List of Research articles published by Dr.M.Shomorendra Singh and his research team.

1. **M.Shomorendra**, Th.Ranibala, H.Puinyabati, O.Sangeeta., B.Geetarani, Pankaj Kumar and A.N. Jha (2011) Studies on cestode parasites of Manipur: An observation on some caryophyllid infections in some freshwater fishes of Manipur. *Uttar Pradesh. J. Zool.* 31 (2): 199-205.
2. B. Geetarani, **M.Shomorendra**, Devashish Kar (2011). Diversity of Fish Nematode of Utra lake in Manipur. *Env. & Eco.* 29(1): 11-13.
3. B. Geetarani, **M.Shomorendra**, Devashish Kar (2011). Helminth -fauna of air breathing fishes of Utra lake in Manipur. *Env. & Eco.* 29(1): 176-178.
4. Ratnabir Singha, H.Puinyabati, **M.Shomorendra**, Devashish Kar (2010). Helminth parasites in relation to the length of three freshwater fishes of Dolu lake of Silchar, Asam, India. *Env. & Eco.* 28(4A): 2506-2508.
5. B. Geetarani, **M.Shomorendra**, Devashish Kar (2010). Studies on the intensity of helminth infections with special reference to nematodes in the fishes of Utra lake, Manipur. *National J. of Life Sciences*, Vol. 7(2). 103-104.
6. **M.Shomorendra**, Th.Ranibala, and A.N. Jha. (2009). Acanthocephalan parasites of certain fishes from Manipur, India: one known species of Genus '*Pallisentis*' and one new species of Genus *Acanthocephalus*. *Uttar Pradesh J. Zool.* 29(3).399-404.
7. H.Puinyabati, **M.Shomorendra**, Devashish Kar (2010). Infections of helminth parasites in relation to the length of fish host. *National J. of Life Sciences*, Vol. 7(1). 49-50.
8. O. Sangeeta, **M.Shomorendra**, Devashish Kar (2010). Diversity of fish nematodes of Oinam Lake in Bishnupur District of Manipur. *Env. & Eco.* 28(4A): 2618-2620.
9. Ratnabir Singha, H.Puinyabati, **M.Shomorendra**, Devashish Kar (2011). Influence of host species, sex, length and different seasons on the helminth parasite infection in fishes of Dolu Lake, Silchar, Assam. *Uttar Pradesh J. Zool.* 31(2):215-219.
10. O. Sangeeta, **M.Shomorendra**, Devashish Kar (2010). Study of seasonal occurrence of fish nematodes of Oinam Lake in Bishnupur District of Manipur. *Life Sciences Bulletin*, Vol.7(2): 259-261.
11. H.Puinyabati, **M.Shomorendra**, Devashish Kar (2010). Studies on trematode parasite of air breathing fishes of Awangsoi lake, Manipur. *J. of Applied and National Science* 2(2): 242-244.
12. H.Puinyabati, Ratnabir Singha, **M.Shomorendra**, Devashish Kar (2010). Seasonal occurrence of helminth parasite infecting *Anabus testudineus* in Awangsoi lake of Manipur. *Assam Univ. J. of Sc. & Tech.: Biological and Env. Sc.* Vol. 6.No.1. 42-45.
13. H.Puinyabati, **M.Shomorendra**, Devashish Kar (2010). Helminth parasites of fishes of Chatla Haor, Silchar. Assam. *Env & Eco.* 28(3A) 1852-1854.
14. B. Geetarani, **M.Shomorendra**, A.V., Devashish Kar and A.N. Jha. (2010). Helminth parasites in relation to the host length and sex in some fresh water fishes, *Anabas*.

- testudineus* (B1.) and *Channa gachua* (Ham.). *Biospectra* : Vol.5(2).Sept.Spl.issue. pp.233-236.
15. Kh. Binky, Th. Ranibala, **M. Shomorendra**, Devashish Kar (2011). Diversity of helminth parasites in fishes of Kharbhala Wetland in Cachar District of Assam. *Env & Eco*. 29(1) 20-21.
 16. O. Sangeeta, **M. Shomorendra**, Devashish Kar (2010). Nematodes parasites of fishes of Oinam Lake, Manipur, India. *Env & Eco*. 29(1) 183-186.
 17. Ratnabir Singha, **M. Shomorendra**, Devashish Kar (2010). Helminth parasites of the fishes of Dolu lake, Silchar (Assam). *Life Sciences Bulletin*, Vol. 7(2): 223-225.
 18. Th. Ranibala, **M. Shomorendra**, Devashish Kar (2011). Prevalence and intensity of nematodes parasites infecting the fish *A. testudineus* in Lokak lake. *Env & Eco*. 29(8B) 1611-1612.
 19. Th. Ranibala, **M. Shomorendra**, Devashish Kar (2011). Prevalence and intensity of nematodes parasites among Siluroid fishes of Loktak lake in Manipur. *Life Sciences Bulletin*, Vol. 8(2): 241-242.
 20. Romen Singh Ngasepam, Shomorendra M and Devashish Kar (2015). Role of fishing gears and their significant in fishery technology of Pumlun Lake, Thoubal District Manipur. *Life Sciences Leaflets* pp.13-25
 21. Ratnabir Singha, M. Shomorendra and Devashish Kar (2015). Parasitic infection of three freshwater fishes in Dolu lake, Silchar, Assam *International Journal of Fisheries and Aquatic Studies* 2(3):2(3):125-127
 22. Indira N., Romen S.N., Bijayalakshmi C., and Shomorendra M., (2015) Helminth parasites infection of the fishes of Nambol locality, Bishnupur district, Manipur. *International Journal of Current Research*, Vol.7, Issue, 01, pp.11299-11302
 23. Shomorendra *et.al.* Check List of Fish Species of Loktak Lake Bishnupur District (2015). *Biological Forum-An International Journal* 7(1) :171-179
 24. C. Bijayalakshmi, Romen S.N., N. Indira, M. Shomorendra (2014) Estimation of moisture and total lipid content of some small indigenous fishes of Manipur. *International Journal of Current Research*, Vol.3, Issue 12
- 20 Areas of consultancy and income generated :NIL
 21. Faculty as members in a. National Committees: Nil
b. International Committees: Nil
c. Editorial Boards: Nil
 22. Student Projects:
a. Percentage of students who have done in house project including inter departmental/Programme: Nil
b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil
 23. Award/Recognition received by faculty and student: Nil
 24. List of eminent academicians and scientist visitors to the department: Nil
 25. Seminars/Conferences/Workshops organized and the source of funding
a. National: 02 organized financial assistances from UGC, Delhi & DBT, Govt. Of India.
b. International: Nil

26. Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|-----------------|----------------|---------------|----------------------|
| | | | | *M | *F | |
| BSc.1 st Year | 2012-13 | 252 | 252 | 138 | 114 | |
| | 2013-14 | 199 | 196 | 113 | 83 | |
| | 2014-15 | 83 | 81 | 47 | 34 | |
| | 2014-15 | 95 | 92 | 41 | 51 | |
| BSc.2 nd Year | 2012-13 | | 190 | 105 | 85 | |
| | 2013-14 | | 198 | 109 | 89 | |
| | 2014-15 | | 140 | 72 | 68 | |
| | 2015-16 | | 71 | 39 | 32 | |
| BSc.3 rd Year | 2012-13 | | 119(G) 29(H) | 75(G) 12(H) | 44(G) H=17 | 62.1%(G) 86.2%(H) |
| | 2013-14 | | H=93 | 45 | 48 | 90.4% |
| | 2014-15 | | H=85 | 32 | 53 | 75.6% |
| | 2015-16 | | H=93 | 41 | 52 | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students form aboard |
|--------------------------|---------|---------------------------------------|---------------------------|
| BSc.2 nd Year | 2011-12 | 100% | Nil |
| | 2012-13 | 100% | Nil |
| | 2013-14 | 100% | Nil |
| | 2014-15 | 100% | Nil |
| BSc.3 rd Year | 2011-12 | 100% | Nil |
| | 2012-13 | 100% | Nil |
| | 2013-14 | 100% | Nil |
| | 2014-15 | 100% | Nil |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil Services, Defense Services, other services etc.(Name of student,Post, recruiting agency-Attach List)?: Records are not maintained.

29 Student Progression:

| | | |
|------------------------------------|--------------------------------|--------------------|
| Student Progression: | | Against % enrolled |
| UG to PG: | | 65% |
| PG to M.Phil: | | Nil |
| PG to Ph.D: | | 50% |
| Ph.D to Post Doctoral: | | Nil |
| Employed | Campus selection: | NIL |
| | Other than campus recruitment: | NIL |
| Entrepreneurship/Self –employment: | | |

30. Details of Infrastructural facilities:

a. Library (total no of books,No books procured in the last 4 yrs):

- b. Internet facilities for staff and students : Yes
- c. Class rooms with ICT facility: Nil
- d. Laboratories:
 - No of Labs: 04
 - Students load: 30 students
 - Facilities etc: -
- 31. Number of students receiving financial assistance from college, University, government or other agencies :
- 32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: NIL
- 33. Teaching methods adopted to improve student learning: Practical/demonstrations
- 34. Participation in institutional social Responsibility (ISR) and Extension Activities:
- 35. SWOC analysis of the department and Future plans:
 - Strength:** Pool of well experienced faculty members.

Weakness : Laboratories required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

Opportunities : The college can undertake major and minor research projects.

Challenge : To equip the lab fully to undertake research projects.

Evaluative Report of the Mathematics Department

| | | |
|---|---|-------------|
| 1 | Name of the Department | Mathematics |
| 2 | Year of Establishment | 1980 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 05 |

| | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | - | - |
| Associate professor | 01 | 01 |
| Assistant Professor | Nil | 04 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|----------------------|--------------------|-------------|------------------------------|---------------------------|--------------------------------|
| Th.Ibomcha Singh | M.Sc., M. Phil. | Asso.Prof. | General Theory of relativity | 30 | |
| S.Tomba Singh | M.Sc. | Asst.Prof | Operation research | 28 | |
| O.Budhichandra Singh | M.Sc. | Asst.Prof | Analysis | 18 | |
| Dr.N.Jugeshwor Singh | M.Sc., Ph. D. | Asst.Prof. | General Theory of relativity | 18 | 3 |
| H.Manglem Singh | M.Sc | Asst.Prof | Operation research | 18 | |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: NIL

13. Student –Teacher Ratio (Programme wise): 50:1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| Academic support staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | Nil | Nil |
| Lab Attendant | Nil | Nil |
| Administrative Staff | Nil | Nil |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| Qualification of teaching faculty | Number |
|---|--------|
| Teaching faculty with Ph.D | 01 |
| Teaching Faculty with M.Phil | 01 |
| Teaching faculty with PG(Qualified NET) | Nil |

16. Number of faculty with ongoing projects from

a. National: 02 UGC

b. International: Nil

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|-------|--|----------|------------------|---------------|--|
| 1 | “A study on variousphysical distribution” in favour of Th. Ibomcha Singh | 02years | UGC/NER, Gauhati | Rs1,60,000/- | No. F.5-350/2014-15/MRP/NERO/2361 dated 18 Feb., 2015. |
| 2 | “Fixed pointcomparative study” in favour of O. Budhichandra Singh | 02 years | UGC/NER, Gauhati | Rs2,15,000/- | No. F.5-349/2014-15/MRP/NERO/2280 dated 17 Feb., 2015. |
| | | | | | |
| | | | | | |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) NIL

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|-------|-------|----------|----------------|---------------|---------|
| 1 | Nil | Nil | Nil | Nil | Nil |
| 2 | Nil | Nil | Nil | Nil | Nil |

18. Research centre/facility recognized by the university: NIL

19 Publication

a. Publication per facult:Nil

b. Number of papers published by faculty and student in peer reviewed journals (b2:national/b2: international):Nil

- c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)
- d. Monograph
- e.Chapter in books:
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j.SJR
- k.Impact factor
- l. h-index

| Name of faculty | a | B1 | B2 | C | D | E | F | G | H | I | J | K | l |
|-----------------------|---|----|----|---|---|---|---|---|---|---|---|---|---|
| O. Budhichandra Singh | 3 | 3 | | | - | | | | | | | | |
| Dr. Jugeshwor Singh | 8 | 5 | 3 | 5 | - | | | | | | | - | - |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of publishers |
|-----------------|-------------------|---------|----------|----------------------|
| Nil | | | | |

20 Areas of consultancy and income generated :NIL

21. Faculty as members in
- a.National Committees: Nil
 - b.International Committees:Nil
 - c.Editorial Boards: NiL

22. Student Projects:

- a. Percentage of students who have done in house project including inter departmental/Programme: Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil

23. Award/Recognition received by faculty and student: Nil

24.List of eminent academicians and scientist visitors to the department: Nil

25 Seminars/Conferences/Workshops organized and the source of funding ssss

- a. National: Nil
- b. International: Nil

26.Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selecte d | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|-----------|---------------|-----|-----------------|
| | | | | *M | * F | |
| BSc.1 st Year | 2012-13 | 53 | 53 | 44 | 9 | |
| | 2013-14 | 53 | 53 | 43 | 10 | |
| | 2014-15 | 30 | 30 | 26 | 04 | |
| | 2015-16 | 19 | 19 | 13 | 06 | |
| BSc.2 nd Year | 2012-13 | 24 | 24 | 22 | 02 | |
| | 2013-14 | 42 | 42 | 35 | 07 | |

| | | | | | | |
|--------------------------|---------|----|---------------|----------------|---------------------|---------------------------|
| | 2014-15 | 43 | 43 | 36 | 07 | |
| | 2015-16 | 27 | 27 | 23 | 04 | |
| BSc.3 rd Year | 2012-13 | | 11(G) 3(H) | 11(G) 02(H) | 00 01 (H) | 81.8% (G) 33.3%(H) |
| | 2013-14 | | 03 | 03 | 00 | 100% |
| | 2014-15 | | 02 | 01 | 01 | 100% |
| | 2015-16 | | 04 | 00 | 04 | |
| | | | | | | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students form aboard |
|--------------------------|---------|---------------------------------------|---------------------------|
| BSc.2 nd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |
| BSc.3 rd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil Services, Defense Services, other services etc.(Name of student,Post, recruiting agency-Attach List)? : Records are not maintained.

29 Student Progression:

| Student Progression | | Against % enrolled |
|-----------------------------------|-------------------------------|--------------------|
| UG to PG | | Nil |
| PG to M.Phil | | Nil |
| PG to Ph.D | | Nil |
| Ph.D to Post Doctoral | | Nil |
| Employed | Campus selection | Nil |
| | Other than campus recruitment | Nil |
| Enterpreneurship/Self -employment | | Nil |

30. Details of Infrastructural facilities:

- Library (total no of books,No books procured in the last 4 yrs):
- Internet facilities for staff and students : Yes
- Class rooms with ICT facility: Nil
- Laboratories:
No of Labs: 01
Students load: 30 students
Facilities etc: -

31. Number of students receiving financial assistance from college, University, government or other agencies :

32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: NIL

33. Teaching methods adopted to improve student learning: Practical/demonstrations

34. Participation in institutional social Responsibility (ISR) and Extension Activities:

35. SWOC analysis of the department and Future plans:

Strength: Pool of well experienced faculty members.

Weakness : Laboratories required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

Opportunities : The college can undertake major and minor research projects.

Challenge : To equip the lab fully to undertake research projects.

Evaluative Report of the Manipuri Department

| | | |
|---|---|---|
| 1 | Name of the Department | Manipuri |
| 2 | Year of Establishment | 1980 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | Pol. Sc., Eco., English, History, Geography, Phys, Chem, Math, Bot, Zoo, Anth., States. |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | Pol. Sc., Eco., English, History, Geography, Phys, Chem, Math, Bot, Zoo, Anth., States. |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | Nil |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 06 |

| | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | - | - |
| Associate professor | 00 | 01 |
| Assistant Professor | 00 | 05 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|----------------------|-----------------------|--------------|---------------------|---------------------------|--------------------------------|
| Dr. O.Rajendro Singh | M.A., M. Phil, Ph. D. | Assoc. Prof. | Literary Criticism | 34 | Nil |
| N.Sushila Devi | M.A. | Asst.Prof | Linguistic | 30 | |
| R.K.Pasotsana Devi | M.A. | Asst.Prof | Linguistic | 29 | |
| L.Jamuna Devi | M.A. | Asst.Prof. | Linguistic | 25 | |
| Dr.Kh.Nalini Devi | M.A.,Ph .D. | Asst.Prof | Manipuri Literature | 18 | |
| Kh.Mahadev Singh | M.A.,M. | Asst.Prof. | Manipuri | 01 | |

| | | | | | |
|--|-------|--|------------|--|--|
| | Phil. | | Literature | | |
|--|-------|--|------------|--|--|

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: Nil

13. Student –Teacher Ratio (Programme wise):150 : 1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| Academic support staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | 0 | 0 |
| Lab Attendant | 0 | 0 |
| Administrative Staff | Nil | Nil |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| Qualification of teaching faculty | No |
|---|----|
| Teaching faculty with Ph.D | 01 |
| Teaching Faculty with M.Phil | 02 |
| Teaching faculty with PG(Qualified NET) | 01 |

16. Number of faculty with ongoing projects from

a. National: Nil

b. International: Nil

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|-------|-------|----------|----------------|---------------|---------|
| | | | | | |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) NIL

18. Research centre/facility recognized by the university: NIL

19 Publication

a. Publication per facult:Nil

b. Number of papers published by faculty and student in peer reviewed journals (b2:national/b2: international):Nil

c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)

d. Monograph

e.Chapter in books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j.SJR

k.Impact factor

l. h-index

| Name of faculty | a | B1 | B2 | C | D | E | F | G | H | I | J | K | l |
|-----------------|---|----|----|---|---|---|---|---|---|---|---|---|---|
| Nil | | | | | | | | | | | | | |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of publishers |
|-----------------|-------------------|---------|----------|----------------------|
| Nil | | | | |

20 Areas of consultancy and income generated :NIL

21. Faculty as members in a.National Committees: Nil
 b.International Committees:Nil
 c.Editorial Boards: NiL

22. Student Projects:

- a. Percentage of students who have done in house project including inter departmental/Programme: Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil

23. Award/Recognition received by faculty and student: Nil

24.List of eminent academicians and scientist visitors to the department: Nil

25 Seminars/Conferences/Workshops organized and the source of funding

- a. National: Nil
- b. International: Nil

26.Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------------|--------------------------------|-------------------|------------------|-----------------|
| | | | | *M | *F | |
| B.A. .1 st Year | 2012-13 | (i)59 (MIL) (ii) 176(GE) | (i) 59 (MIL) (ii) 176 (GE) | (i)37 (ii) 130 | (i)22 (ii) 46 | |
| | 2013-14 | | 272(GE) | 110 | 162 | |
| | 2014-15 | 166(GE) | 166 (GE) | 109 | 57 | |
| | 2015-16 | 155(GE) | 155(GE) | 59 | 96 | |
| B.A..2 nd Year | 2012-13 | 239(RD) | 239(RD) | 153 | 86 | |
| | 2013-14 | 209(RD) | 209(RD) | 146 | 63 | |
| | 2014-15 | 322(RD) | 322(RD) | 185 | 137 | |
| | 2015-16 | 181(RD) | 181(RD) | 121 | 60 | |
| B.A.3 rd Year (Manipuri) | 2012-13 | 13(G) 2(H) | 13(G) 2(H) | 8 0 | 5 2 | 84.6%(G) Nil |
| | 2013-14 | 2(H) | 2(H) | 2 | 0 | 100% |
| | 2014-15 | 2(H) | 2(H) | 1 | 1 | 100% |
| | 2015-16 | 7(H) | 7(H) | 3 | 4 | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students form aboard |
|----------------------------|---------|---------------------------------------|---------------------------|
| B.A.2 nd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |
| B. A. 3 rd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |

| | | | |
|--|---------|------|--|
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil Services, Defense Services, other services etc.(Name of student,Post, recruiting agency-Attach List)? : Records are not available in the college.

29 Student Progression:

| Student Progression | | Against % enrolled |
|-----------------------------------|-------------------------------|--------------------|
| UG to PG | | |
| PG to M.Phil | | |
| PG to Ph.D | | |
| Ph.D to Post Doctoral | | |
| Employed | Campus selection | NIL |
| | Other than campus recruitment | NIL |
| Entrepreneurship/Self -employment | | |

30. Details of Infrastructural facilities:

- Library (total no of books,No books procured in the last 4 yrs):
- Internet facilities for staff and students : Yes
- Class rooms with ICT facility: Nil
- Laboratories:
 - No of Labs: 01
 - Students load: 30 students
 - Facilities etc: -

31. Number of students receiving financial assistance from college, University, government or other agencies :

32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: NIL

33. Teaching methods adopted to improve student learning: Practical/demonstrations

34. Participation in institutional social Responsibility (ISR) and Extension Activities:

35. SWOC analysis of the department and Future plans:

Strength: Pool of well experienced faculty members.

Weakness : Classrooms required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

Opportunities : The college can undertake major and minor research projects.

Challenge :

Evaluative Report of the English Department

| | | |
|---|---|---|
| 1 | Name of the Department | English |
| 2 | Year of Establishment | 1980 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | All Subjects/ departments except Hons subjects. |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | All Subjects/ departments except Hons subjects. |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 06 |

| | | |
|---------------------|------------|--------|
| | Sanctioned | Filled |
| Professor | | |
| Associate professor | | |
| Assistant Professor | 06 | 01 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|---------------------|---------------|-------------|-------------------------|---------------------------|--------------------------------|
| L.Gitchandra Singh | M. A. | Asst.Prof. | Literacy Criticism | 35 Years | |
| N. Chanu Anita Devi | M. A. | Asst.Prof. | Commonwealth Literature | 20 Years | |
| L. Ammeta Devi | M.A. | Asst.Prof. | American Literature | 19 Years | |
| K. Bimola Devi | M.A. | Asst.Prof. | Commonwealth Literature | 17 Years | |
| Th. Naoba Singh | M.A,M. Phil. | Asst.Prof. | American Literature | 5 Years | |
| Kh. Chaobi Devi | M.A. | Asst.Prof. | Lixicography | 5 Years | |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: NIL

13. Student –Teacher Ratio (Programme wise): 100 : 1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| Academic support staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | 0 | 0 |
| Lab Attendant | 0 | 0 |
| Administrative Staff | Nil | Nil |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| Qualification of teaching faculty | No. |
|---|-----|
| Teaching faculty with Ph.D | Nil |
| Teaching Faculty with M.Phil | 01 |
| Teaching faculty with PG(Qualified NET) | Nil |

16. Number of faculty with ongoing projects from

a. National: Nil

b. International: Nil

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|-------|-------|----------|----------------|---------------|---------|
| Nil | | | | | |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) : Nil

18. Research centre/facility recognized by the university: Nil

19 Publication

a. Publication per faculty:Nil

b. Number of papers published by faculty and student in peer reviewed journals (b2:national/b2: international):Nil

c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)

d. Monograph

e.Chapter in books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j.SJR

k.Impact factor

l. h-index

| Name of faculty | a | B1 | B2 | C | D | E | F | G | H | I | J | K | l |
|-----------------|---|----|----|---|---|---|---|---|---|---|---|---|---|
| Nil | | | | | | | | | | | | | |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of publishers |
|-----------------|-------------------|---------|----------|----------------------|
| Nil | | | | |

20 Areas of consultancy and income generated :Nil

21. Faculty as members in
- a.National Committees: Nil
 - b.International Committees:Nil
 - c.Editorial Boards: NiL
22. Student Projects:
- a. Percentage of students who have done in house project including inter departmental/Programme: Nil
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil
23. Award/Recognition received by faculty and student: Nil
- 24.List of eminent academicians and scientist visitors to the department: Nil
- 25 Seminars/Conferences/Workshops organized and the source of funding
- a. National: Nil
 - b. International: Nil

26.Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|----------|---------------|-----|-----------------|
| | | | | *M | * F | |
| B. A..1 st Year | 2012-13 | | 82 | 59 | 23 | |
| | 2013-14 | | 115 | 57 | 58 | |
| | 2014-15 | | 74 | 51 | 23 | |
| | 2015-16 | | 51 | 25 | 26 | |
| B. A.2 nd Year | 2012-13 | | 62 | 39 | 23 | |
| | 2013-14 | | 72 | 52 | 20 | |
| | 2014-15 | | 82 | 45 | 37 | |
| | 2015-16 | | 67 | 46 | 21 | |
| B. A. 3 rd Year | 2012-13 | | 35 | 29 | 06 | 62.8% (G) |
| | 2013-14 | | 16 | 10 | 06 | 100% (H) |
| | 2014-15 | | 12 | 06 | 06 | 100%(H) |
| | 2015-16 | | 13 | 06 | 07 | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students form aboard |
|----------------------------|---------|---------------------------------------|---------------------------|
| B.A.2 nd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |
| B. A. 3 rd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil Services, Defense Services, other services etc.(Name of student,Post, recruiting agency-Attach List)?: Records are not available

29 Student Progression:

| Student Progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG | !0% |
| PG to M.Phil | Nil |
| PG to Ph.D | Nil |

| | | |
|-----------------------------------|-------------------------------|---------------|
| Ph.D to Post Doctoral | | Nil |
| Employed | Campus selection | Nil |
| | Other than campus recruitment | Nil |
| Entrepreneurship/Self -employment | | Not confirmed |

30. Details of Infrastructural facilities:

- a. Library (total no of books, No books procured in the last 4 yrs): 56
- b. Internet facilities for staff and students : Yes
- c. Class rooms with ICT facility: Nil
- d. Laboratories:
 No of Labs: Nil
 Students load: 30 students
 Facilities etc: -

31. Number of students receiving financial assistance from college, University, government or other agencies :

32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: Nil

33. Teaching methods adopted to improve student learning: Practical/demonstrations

34. Participation in institutional social Responsibility (ISR) and Extension Activities:

35. SWOC analysis of the department and Future plans:

Strength: Pool of well experienced faculty members.

Weakness : Classrooms required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

Opportunities : The college can undertake major and minor research projects.

Challenge :

Evaluative Report of the Economics Department

| | | |
|---|---|---|
| 1 | Name of the Department | Economics |
| 2 | Year of Establishment | 1980 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | Eng., Manipuri, His., Pol. Sc., Geo. & Edn. |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | Eng., Manipuri, His., Pol. Sc., Geo. & Edn. |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | Nil |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | |

| | | |
|---------------------|------------|--------|
| | Sanctioned | Filled |
| Professor | - | - |
| Associate professor | - | - |
| Assistant Professor | 01 | 04 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|------------------|---------------|-------------|-----------------------|---------------------------|--------------------------------|
| K.Muhin Singh | M.A. | Asst.Prof. | Micro Economics | 35 | Nil |
| T.Sorojini Devi | M.A. | Asst.Prof | Public Finance | 25 | Nil |
| K.Medhapati Devi | M.A. | Asst.Prof | Industrial Economics | 17 | Nil |
| M.Rita Devi | M.A. | Asst.Prof. | Agriculture Economics | 16 | Nil |
| | | | | | |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: Nil

13. Student –Teacher Ratio (Programme wise):100 :1

14 Number of academic support Staff(technical) and administrative staff:
Sanctioned and filled: Nil

| Academic support staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | 0 | 0 |
| Lab Attendant | 0 | 0 |
| Administrative Staff | Nil | Nil |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| Qualification of teaching faculty | |
|---|-----|
| Teaching faculty with Ph.D | Nil |
| Teaching Faculty with M.Phil | Nil |
| Teaching faculty with PG(Qualified NET) | Nil |

16. Number of faculty with ongoing projects from

- a. National: Nil
- b. International: Nil

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) :

| Sl No | Name of the teacher | Title of the project(Completed) | Type Major/Minor | Agency | Amount |
|-------|---------------------|---|------------------|--------|----------|
| 1 | K.Mohin Singh | Poverty in Manipur-A case study of Bishnupur District | Minor | UGC | 1,44,000 |

18. Research centre/facility recognized by the university: Nil

19 Publication

- a. Publication per facult:Nil
- b. Number of papers published by faculty and student in peer reviewed journals (b2:national/b2: international):Nil
- c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)
- d. Monograph
- e.Chapter in books:
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j.SJR
- k.Impact factor
- l. h-index

| Name of faculty | a | b | c | d | e | f | g | h | i | j | k | l | |
|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|--|
| K.Mohin Singh | - | - | - | - | - | - | - | - | - | - | - | - | |
| T.Sorojini Devi | - | - | - | - | - | - | - | - | - | - | - | - | |
| K.Medha Devi | - | - | - | - | - | - | - | - | - | - | - | - | |
| M.Rita Devi | - | - | - | - | - | - | - | - | - | - | - | - | |

20 Areas of consultancy and income generated : NIL

21. Faculty as members in a.National Committees: Nil

b. International Committees: Nil

c. Editorial Boards: Nil

22. Student Projects:

a. Percentage of students who have done in house project including inter departmental/Programme: Nil

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil

23. Award/Recognition received by faculty and student: Nil

24. List of eminent academicians and scientist visitors to the department: Nil

25. Seminars/Conferences/Workshops organized and the source of funding

a. National: Nil

b. International: Nil

26. Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage (%) |
|--|---------|-----------------------|---------------|---------------|-------------|---------------------|
| | | | | *M | *F | |
| B. A. 1 st Year | 2012-13 | 135 | 135 | 99 | 36 | |
| | 2013-14 | 260 | 241 | 104 | 137 | |
| | 2014-15 | 130 | 126 | 76 | 50 | |
| | 2015-16 | 123 | 123 | 42 | 81 | |
| B. A. 2 nd Year | 2012-13 | 100 | 95 | 67 | 28 | |
| | 2013-14 | 125 | 122 | 89 | 33 | |
| | 2014-15 | 206 | 202 | 114 | 88 | |
| | 2015-16 | 118 | 114 | 76 | 38 | |
| B. A. 3 rd Year | 2012-13 | 30(G) 2(H) | 30(G) 2(H) | 23(G) 2(H) | 7(G) H=1 | 50% (H) |
| | 2013-14 | 20 | 20 | 15 | 05 | 85% (H) |
| | 2014-15 | 29 | 29 | 19 | 10 | 89.6% (H) |
| | 2015-16 | 52 | 52 | 31 | 21 | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students from abroad |
|-------------------------------|---------|---------------------------------------|---------------------------|
| 2 nd Semester | 2011-12 | 100% | Nil |
| | 2012-13 | 100% | Nil |
| | 2013-14 | 100% | Nil |
| | 2014-15 | 100% | Nil |
| BSc. 3 rd Semester | 2011-12 | 100% | Nil |
| | 2012-13 | 100% | Nil |
| | 2013-14 | 100% | Nil |
| | 2014-15 | 100% | Nil |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, other services etc. (Name of student, Post, recruiting agency-Attach List)?

| Name of the Student | Recruitment Exam. passed | Post | Recruiting agency |
|---------------------|--------------------------|-------------|-------------------|
| O. Sanaton Singh | | Asst. Prof. | Manipur Govt. |
| | | | |
| | | | |
| | | | |

29 Student Progression:

| Student Progression | | Against % enrolled |
|-----------------------------------|-------------------------------|--------------------|
| UG to PG | | |
| PG to M.Phil | | |
| PG to Ph.D | | |
| Ph.D to Post Doctoral | | |
| Employed | Campus selection | Nil |
| | Other than campus recruitment | Nil |
| Entrepreneurship/Self -employment | | |

30. Details of Infrastructural facilities:

- Library (total no of books, No books procured in the last 4 yrs): 95
- Internet facilities for staff and students : Yes
- Class rooms with ICT facility: Nil
- Laboratories:
No of Labs: Nil
Students load: 30 students
Facilities etc: -

31. Number of students receiving financial assistance from college, University, government or other agencies :

32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: NIL

33. Teaching methods adopted to improve student learning: Practical/demonstrations

34. Participation in institutional social Responsibility (ISR) and Extension Activities:

35. SWOC analysis of the department and Future plans:

Strength: Pool of well experienced faculty members.

Weakness : Classrooms required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

Opportunities : The college can undertake major and minor research projects.

Challenge :

Evaluative Report of the Political Science Department

| | | |
|---|---|--|
| 1 | Name of the Department | Political Science |
| 2 | Year of Establishment | 1980 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | Eng., Manipuri, His., Ecos., Geo. & Edn. |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | Eng., Manipuri, His., Ecos., Geo. & Edn. |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 05 |

| | | |
|---------------------|------------|--------|
| | Sanctioned | Filled |
| Professor | - | - |
| Associate professor | - | - |
| Assistant Professor | 01 | 05 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|---------------------|---------------|-------------|---------------------------------------|---------------------------|--------------------------------|
| Ch.Mani Singh | M.A. | Asst.Prof. | Public admn | 29 | |
| M.Sanayaima Singh | M.A. | Asst.Prof | International Relation | 27 | |
| Dr.O.Muhindro Singh | M.A.,Ph.D | Asst.Prof | Regional Studies and Gandhian Thought | 23 | |
| Th.Samananda Singh | M.A.,M.P hil. | Asst.Prof. | Regional Studies and Gandhian Thought | 18 | |
| A.Tombisana Devi | M.A. | Asst.Prof | Gandhian Studies | 2 | |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: Nil

13. Student –Teacher Ratio (Programme wise): 120:1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| Academic support staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | 0 | 0 |
| Lab Attendant | 0 | 0 |
| Administrative Staff | NIL | NIL |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| Qualification of teaching faculty | No. |
|---|-----|
| Teaching faculty with Ph.D | 01 |
| Teaching Faculty with M.Phil | 01 |
| Teaching faculty with PG(Qualified NET) | 0 |

16. Number of faculty with ongoing projects from

a. National: 01 UGC

b. International: NIL

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|-------|-------|----------|----------------|---------------|---------|
| 1 | | 02years | UGC | | |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) : Nil

18. Research centre/facility recognized by the university: Nil

19 Publication

a. Publication per faculty:Nil

b. Number of papers published by faculty and student in peer reviewed journals

(b2:national/b2: international):Nil

c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)

d. Monograph

e.Chapter in books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j.SJR

k.Impact factor

l. h-index

| Name of faculty | a | B1 | B2 | C | D | E | F | G | H | I | J | K | l |
|-----------------------|---|----|----|---|---|---|---|---|---|---|---|---|---|
| Dr. O. Muhindro Singh | 1 | | | | | | 1 | | | | | | |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of publishers |
|-----------------|-------------------|---------|----------|----------------------|
| Nil | | | | |

20 Areas of consultancy and income generated :NIL

21. Faculty as members in a.National Committees: Nil
 b.International Committees:Nil
 c.Editorial Boards: NiL

22. Student Projects:

- a. Percentage of students who have done in house project including inter departmental/Programme: Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil

23. Award/Recognition received by faculty and student: Nil

24.List of eminent academicians and scientist visitors to the department: Nil

25 Seminars/Conferences/Workshops organized and the source of funding

- a. National: Nil
- b. International: Nil

26.Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|----------|---------------|-----|-----------------|
| | | | | *M | *F | |
| B. A. .1 st Year | 2012-13 | 205 | 203 | 145 | 58 | |
| | 2013-14 | 343 | 343 | 152 | 191 | |
| | 2014-15 | 170 | 170 | 112 | 58 | |
| | 2015-16 | 132 | 132 | 50 | 82 | |
| B. A. 2 nd Year | 2012-13 | 189 | 189 | 129 | 60 | |
| | 2013-14 | 182 | 181 | 126 | 55 | |
| | 2014-15 | 294 | 294 | 170 | 124 | |
| | 2015-16 | 150 | 150 | 104 | 46 | |
| B. A. 3 rd Year | 2012-13 | 80 | 80 | 56 | 24 | 83% |
| | 2013-14 | 35 | 35 | 26 | 09 | 80% |
| | 2014-15 | 110(H) | 110(H) | 82 | 28 | 99% |
| | 2015-16 | 111(H) | 111(H) | 80 | 31 | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students form aboard |
|-----------------------------|---------|---------------------------------------|---------------------------|
| B. A. .1 st Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |
| B. A. .2 nd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil Services, Defense Services, other services etc.(Name of student,Post, recruiting agency-Attach List)?

| Name of the Student | Recruitment Exam. passed | Post | Recruiting agency |
|-----------------------|--------------------------|-------------|-------------------|
| Dr. O. Muhindro Singh | | Asst. Prof. | College |

| | | | |
|--|--|--|-----------|
| | | | authority |
| | | | |
| | | | |
| | | | |

29 Student Progression:

| Student Progression | | Against % enrolled |
|-----------------------------------|-------------------------------|---------------------------|
| UG to PG | | Nil |
| PG to M.Phil | | Nil |
| PG to Ph.D | | Nil |
| Ph.D to Post Doctoral | | Nil |
| Employed | Campus selection | Nil |
| | Other than campus recruitment | Nil |
| Entrepreneurship/Self -employment | | Facility is not available |

30. Details of Infrastructural facilities:

- a. Library (total no of books, No books procured in the last 4 yrs): 60
- b. Internet facilities for staff and students : Yes
- c. Class rooms with ICT facility: Nil
- d. Laboratories:
 No of Labs: Nil
 Students load: 30 students
 Facilities etc: -

31. Number of students receiving financial assistance from college, University, government or other agencies :

32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: Nil

33. Teaching methods adopted to improve student learning : **Practical/demonstrations**

34. Participation in institutional social Responsibility (ISR) and Extension Activities: **Social activities like Sports, Cultural activities, Aids & HIV awardness programmes were conducted through NSS Unit of the college.**

35. SWOC analysis of the department and Future plans:

Strength: By appointing well experienced qualified faculty members.

Weakness : (i) Classrooms required renovation.

(ii) The Department is required to enrich infrastructure.

(iii) Present departmental space available requires expansion.

(iv) Faculty staff payments is quite low.

Opportunities : On fulfilling the requirements, academic performances in the department can be developed and will be accommodated for research projects by the faculty members.

Challenge : The quality of New National Higher Education Policy can be improved to considerable status in the college as and when the basic financial and infrastructures requirements are fulfilled.

Evaluative Report of the History Department

| | | |
|---|---|----------|
| 1 | Name of the Department | History |
| 2 | Year of Establishment | 1980 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 05 |

| | | |
|---------------------|------------|--------|
| | Sanctioned | Filled |
| Professor | | |
| Associate professor | | |
| Assistant Professor | 01 | 05 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|------------------------|----------------|-------------|-------------------------|---------------------------|--------------------------------|
| O.Kullabidhu Singh | M.A. | Asst.Prof. | Modern History | 35 | Nil |
| Dr. N.Basanta Singh | M.A, Ph. D. | Asst.Prof | Modern Indian History | 20 | 1 |
| S. Chanu Renubala Devi | M.A. | Asst.Prof | Ancient Indian History | 16 | Nil |
| H.Budhichandra Singh | M.A.,M. Ed. | Asst.Prof. | History of Modern India | 2 | Nil |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: NIL

13. Student –Teacher Ratio (Programme wise):100 : 1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| Academic support staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | 0 | 0 |
| Lab Attendant | 0 | 0 |
| Administrative Staff | NIL | NIL |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| Qualification of teaching faculty | No. |
|---|-----|
| Teaching faculty with Ph.D | 01 |
| Teaching Faculty with M.Phil | 0 |
| Teaching faculty with PG(Qualified NET) | 0 |

16. Number of faculty with ongoing projects from

a. National: 01 UGC

b. International: NIL

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|-------|-------|----------|----------------|---------------|---------|
| Nil | | | | | |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) : Nil

18. Research centre/facility recognized by the university: Nil

19 Publication

a. Publication per facult: Nil

b. Number of papers published by faculty and student in peer reviewed journals

(b2:national/b2: international): Nil

c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)

d. Monograph

e.Chapter in books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j.SJR

k.Impact factor

l. h-index

| Name of faculty | a | B1 | B2 | C | D | E | F | G | H | I | J | K | l |
|-----------------|---|----|----|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of publishers |
|-----------------|---|--------------------|----------|--|
| | (i) Modernization: Challenge and response, a study of | 789-81-8370-152-5. | | Akangsa Publishing House, New Delhi.(200 |

| | | | | |
|----------------------|--|--------------------|--|--|
| Dr. N. Basanta Singh | Chakpa Community of Manipur | | | 8) |
| | (ii) Meitei family in flux : an Empirical Study. | 789-81-8370-195-2 | | Akangsa Publishing House, New Delhi.(2010) |
| | (iii) Economic Transpormation and Social Change in Manipur 1891-1947 AD. | 978-81-8370-398-7. | | Akangsa Publishing House, New Delhi.(2014) |
| | (iv) Socio economic change in Manipur 1981-1947. | NA | | By the Author, 1998. |

20 Areas of consultancy and income generated : Nil

21. Faculty as members in a.National Committees: Dr. N. Basanta Singh is a Life Member of NEIHA, Membership No. LM 0418.

b.International Committees:Nil

c.Editorial Boards: NiL

22. Student Projects:

a. Percentage of students who have done in house project including inter departmental/Programme: Nil

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil

23. Award/Recognition received by faculty and student: Nil

24.List of eminent academicians and scientist visitors to the department: Nil

25 Seminars/Conferences/Workshops organized and the source of funding

a. National: Nil

b. International: Nil

26.Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|----------|---------------|----|-----------------|
| | | | | *M | *F | |
| B.A. 1 st Year | 2012-13 | 29 | 27 | 22 | 05 | |
| | 2013-14 | 30 | 27 | 14 | 13 | |
| | 2014-15 | 22 | 22 | 17 | 05 | |
| | 2015-16 | 7 | 7 | 2 | 5 | |
| B. A. 2 nd Year | 2012-13 | 40 | 40 | 32 | 08 | |
| | 2013-14 | 30 | 30 | 25 | 05 | |

| | | | | | | |
|----------------------------|---------|----|-------|----|----|------|
| B. A. 3 rd Year | 2014-15 | 19 | 19 | 14 | 05 | |
| | 2015-16 | 21 | 21 | 16 | 05 | |
| | 2012-13 | 10 | 10(G) | 08 | 02 | 90% |
| | 2013-14 | 01 | 01(H) | 01 | 00 | 100% |
| | 2014-15 | 08 | 08(H) | 08 | 0 | 75% |
| | 2015-16 | 02 | 02(H) | 02 | 00 | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students form aboard |
|----------------------------|---------|---------------------------------------|---------------------------|
| B. A. 2 nd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |
| B. A. 3 rd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil Services, Defense Services, other services etc.(Name of student,Post, recruiting agency-Attach List)?: Records are not maintained.

29 Student Progression:

| Student Progression | | Against % enrolled |
|-----------------------------------|-------------------------------|--------------------|
| UG to PG | | |
| PG to M.Phil | | |
| PG to Ph.D | | |
| Ph.D to Post Doctoral | | |
| Employed | Campus selection | NIL |
| | Other than campus recruitment | NIL |
| Entrepreneurship/Self -employment | | |

30. Details of Infrastructural facilities:

- Library (total no of books,No books procured in the last 4 yrs):
- Internet facilities for staff and students : Yes
- Class rooms with ICT facility: Nil
- Laboratories:
No of Labs: 01
Students load: 30 students
Facilities etc: -

31. Number of students receiving financial assistance from college, University, government or other agencies :

32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: NIL

33. Teaching methods adopted to improve student learning: Practical/demonstrations

34. Participation in institutional social Responsibility (ISR) and Extension Activities:

35. SWOC analysis of the department and Future plans:

Strength: Pool of well experienced faculty members.

Weakness : Classrooms required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

Opportunities : The college can undertake major and minor research projects.

Challenge :

Evaluative Report of the Education Department

| | | |
|---|---|-----------|
| 1 | Name of the Department | Education |
| 2 | Year of Establishment | 1980 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 05 |

| | | |
|---------------------|------------|--------|
| | Sanctioned | Filled |
| Professor | | |
| Associate professor | 01 | |
| Assistant Professor | | 04 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|------------------|---------------|-------------|----------------|---------------------------|--------------------------------|
| Kh.Romesh Singh | M.A | Asst.Prof. | | 33 | |
| S.Gunamani Singh | M.A | Asst.Prof | | 27 | |
| Jolie Laishram | M.A | Asst.Prof | | 20 | |
| T.Ashok | M.A | Asst.Prof. | | 20 | |
| | | | | | |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: NIL

13. Student –Teacher Ratio (Programme wise):60:1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| | | |
|------------------------|------------|--------|
| Academic support staff | Sanctioned | Filled |
| Lab Assistant | 0 | 0 |
| Lab Attendant | 0 | 0 |
| Administrative Staff | NIL | NIL |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| | |
|---|----|
| Qualification of teaching faculty | No |
| Teaching faculty with Ph.D | 0 |
| Teaching Faculty with M.Phil | 0 |
| Teaching faculty with PG(Qualified NET) | 0 |

16. Number of faculty with ongoing projects from

a. National: Nil

b. International: NIL

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|-------|-------|----------|----------------|---------------|---------|
| Nil | | | | | |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) NIL

18. Research centre/facility recognized by the university: NIL

19 Publication

a. Publication per faculty:Nil

b. Number of papers published by faculty and student in peer reviewed journals

(b2:national/b2: international):Nil

c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)

d. Monograph

e.Chapter in books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j.SJR

k.Impact factor

l. h-index

| Name of faculty | a | B1 | B2 | C | D | E | F | G | H | I | J | K | l |
|-----------------|---|----|----|---|---|---|---|---|---|---|---|---|---|
| Nil | | | | | | | | | | | | | |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of publishers |
|-----------------|-------------------|---------|----------|----------------------|
| | | | | |

20 Areas of consultancy and income generated :NIL

21. Faculty as members in a.National Committees: Nil

b.International Committees:Nil

c.Editorial Boards: NiL

22. Student Projects:

a. Percentage of students who have done in house project including inter departmental/Programme: Nil

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil

23. Award/Recognition received by faculty and student: Nil

24.List of eminent academicians and scientist visitors to the department: Nil

25 Seminars/Conferences/Workshops organized and the source of funding

a. National: Nil

b. International: Nil

26. Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|---------------|---------------|---------|---------------------|
| | | | | *M | *F | |
| B. A.1 st Year | 2012-13 | 207 | 207 | 145 | 62 | |
| | 2013-14 | 348 | 348 | 151 | 197 | |
| | 2014-15 | 163 | 163 | 105 | 58 | |
| | 2015-16 | 160 | 160 | 64 | 96 | |
| B. A. 2 nd Year | 2012-13 | 192 | 192 | 118 | 74 | |
| | 2013-14 | 184 | 184 | 127 | 57 | |
| | 2014-15 | 293 | 293 | 165 | 128 | |
| | 2015-16 | 153 | 153 | 101 | 52 | |
| B. A.3 rd Year | 2012-13 | 88(G) 7(H) | 88(G) 7(H) | 61 2 | 27 5 | 71.5%(G) 100%(H) |
| | 2013-14 | 50(H) | 50(H) | 32 | 18 | 96%(H) |
| | 2014-15 | 37(H) | 37(H) | 22 | 15 | 91.8%(H) |
| | 2015-16 | 84(H) | 84(H) | 33 | 51 | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students form abroad |
|--------------------------|---------|---------------------------------------|---------------------------|
| BA. 2 nd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |
| BA. 3 rd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil Services, Defense Services, other services etc.(Name of student,Post, recruiting agency-Attach List)? : Records are not maintained.

29 Student Progression:

| Student Progression | | Against % enrolled |
|-----------------------------------|-------------------------------|--------------------|
| UG to PG | | |
| PG to M.Phil | | |
| PG to Ph.D | | |
| Ph.D to Post Doctoral | | |
| Employed | Campus selection | NIL |
| | Other than campus recruitment | NIL |
| Entrepreneurship/Self -employment | | |

30. Details of Infrastructural facilities:

- a. Library (total no of books, No books procured in the last 4 yrs): 30
- b. Internet facilities for staff and students : Yes
- c. Class rooms with ICT facility: Nil
- d. Laboratories:
 - No of Labs: Nil
 - Students load: 60 students
 - Facilities etc: -
- 31. Number of students receiving financial assistance from college, University, government or other agencies : 35
- 32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: Nil
- 33. Teaching methods adopted to improve student learning: Practical/demonstrations
- 34. Participation in institutional social Responsibility (ISR) and Extension Activities: Social activities are executed through NSS Unit.
- 35. SWOC analysis of the department and Future plans:
 - Strength:** By appointing of well experienced faculty members and good administration.
 - Weakness :** Classrooms required proper renovation.
 - The Department is lacking infrastructure.
 - There is no appropriate space for Departmental Library.
 - Opportunities :** The college can undertake major and minor research projects.
 - Challenge :**

Evaluative Report of the Geography Department

| | | |
|---|---|----------------------------|
| 1 | Name of the Department | Geography |
| 2 | Year of Establishment | 1980 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | Eco., Pol. Sc.,His., Edn., |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | Eco., Pol. Sc.,His., Edn |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 05 |

| | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | | |
| Associate professor | | |
| Assistant Professor | 01 | 05 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|-------------------|---------------|-------------|----------------|---------------------------|--------------------------------|
| L.Ibomcha Sharma | M.A | Asst.Prof. | Physical | 26 | |
| H.Yaima Singh | M.A | Asst.Prof | Physical | 20 | |
| H. Devikarani | M.A | Asst.Prof | Social | 20 | |
| Ng.Tomba Singh | M.A | Asst.Prof. | Social | 20 | |
| P. Gunamani Singh | M.A | Asst.Prof | Physical | 20 | |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: Nil

13. Student –Teacher Ratio (Programme wise):30 : 1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| Academic support staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | 01 | 01 |
| Lab Attendant | 01 | 01 |
| Administrative Staff | NILL | NILL |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| | |
|---|-----|
| Qualification of teaching faculty | No |
| Teaching faculty with Ph.D | Nil |
| Teaching Faculty with M.Phil | Nil |
| Teaching faculty with PG(Qualified NET) | Nil |

16. Number of faculty with ongoing projects from

a. National: 01 UGC

b. International: NIL

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|-------|-------|----------|----------------|---------------|---------|
| Nil | | | | | |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) NIL

18. Research centre/facility recognized by the university: NIL

19 Publication

a. Publication per facult:Nil

b. Number of papers published by faculty and student in peer reviewed journals

(b2:national/b2: international):Nil

c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)

d. Monograph

e.Chapter in books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j.SJR

k.Impact factor

l. h-index

| Name of faculty | a | B1 | B2 | C | D | E | F | G | H | I | J | K | I |
|-----------------|---|----|----|---|---|---|---|---|---|---|---|---|---|
| Nil | | | | | | | | | | | | | |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of publishers |
|-----------------|-------------------|---------|----------|----------------------|
| Nil | | | | |

20 Areas of consultancy and income generated :NIL

21. Faculty as members in a.National Committees: Nil

b.International Committees:Nil

c.Editorial Boards: NiL

22. Student Projects:

a. Percentage of students who have done in house project including inter departmental/Programme: Nil

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil

23. Award/Recognition received by faculty and student: Nil

24. List of eminent academicians and scientist visitors to the department: Nil

25 Seminars/Conferences/Workshops organized and the source of funding

a. National: Nil

b. International: Nil

26. Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|----------|---------------|----|-----------------|
| | | | | *M | *F | |
| B A.1 st Year | 2012-13 | 21 | 21 | 20 | 01 | |
| | 2013-14 | 40 | 40 | 22 | 18 | |
| | 2014-15 | 14 | 14 | 08 | 06 | |
| | 2015-16 | 49 | 49 | 17 | 32 | |
| B. A..2 nd Year | 2012-13 | 58 | 58 | 39 | 19 | |
| | 2013-14 | 16 | 16 | 06 | 10 | |
| | 2014-15 | 36 | 36 | 22 | 14 | |
| | 2015-16 | 18 | 18 | 11 | 07 | |
| B. A..3 rd Year | 2012-13 | 25(G) | 25(G) | 17 | 08 | 84%(G) |
| | | 8(H) | 08(H) | 5(H) | 3 | 100%(H) |
| | 2013-14 | 42(H) | 42 (H) | 26 | 16 | 98.3% (H) |
| | 2014-15 | 9(H) | 09(H) | 07 | 02 | 100%(H) |
| | 2015-16 | 29(H) | 29(H) | 18 | 11 | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students form aboard |
|-----------------------------|---------|---------------------------------------|---------------------------|
| B. A. .2 nd Year | 2011-12 | | |
| | 2012-13 | | |
| | 2013-14 | | |
| | 2014-15 | | |
| B. A. 3 rd Year | 2011-12 | | |
| | 2012-13 | | |
| | 2013-14 | | |
| | 2014-15 | | |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil Services, Defense Services, other services etc.(Name of student,Post, recruiting agency-Attach List)? : Records are not maintained.

29 Student Progression:

| Student Progression | | Against % enrolled |
|-----------------------|-------------------------------|--------------------|
| UG to PG | | |
| PG to M.Phil | | |
| PG to Ph.D | | |
| Ph.D to Post Doctoral | | |
| Employed | Campus selection | NIL |
| | Other than campus recruitment | NIL |

30. Details of Infrastructural facilities:

a. Library (total no of books, No books procured in the last 4 yrs): 52

b. Internet facilities for staff and students : Yes

c. Class rooms with ICT facility: Nil

d. Laboratories:

No of Labs: 01

Students load: 30 students

Facilities etc: -

31. Number of students receiving financial assistance from college, University, government or other agencies : 13

32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: Nil

33. Teaching methods adopted to improve student learning: Practical/demonstrations

34. Participation in institutional social Responsibility (ISR) and Extension Activities:

35. SWOC analysis of the department and Future plans:

Strength: Pool of well experienced faculty members.

Weakness : Classrooms required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

Opportunities : The college can undertake major and minor research projects.

Challenge :

Evaluative Report of the Anthropology Department

| | | |
|---|---|--------------|
| 1 | Name of the Department | Anthropology |
| 2 | Year of Establishment | 1992 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 05 |

| | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | | |
| Associate professor | | |
| Assistant Professor | 0 | 05 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|---------------------|---------------|-------------|----------------|---------------------------|--------------------------------|
| Dr. A. Taruni Devi | M.Sc | Asst.Prof. | Physical | 22 | |
| Dr. N.Mamta Devi | M.Sc | Asst.Prof | Physical | 20 | |
| Kh. Bimol Singh | M.Sc | Asst.Prof | Social | 20 | |
| Dr.Brajeshwari Devi | M.Sc | Asst.Prof. | Social | 2 | |
| N.Sunita Devi | M.Sc | Asst.Prof | Physical | 2 | |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: NIL

13. Student –Teacher Ratio (Programme wise):25 : 1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| Academic support staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | 0 | 01 |
| Lab Attendant | 0 | 01 |
| Administrative Staff | NIL | NIL |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| | |
|---|----|
| Qualification of teaching faculty | No |
| Teaching faculty with Ph.D | 03 |
| Teaching Faculty with M.Phil | 0 |
| Teaching faculty with PG(Qualified NET) | 0 |

16. Number of faculty with ongoing projects from

a. National: 01 UGC

b. International: NIL

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|--------------------|---|----------|----------------|---------------|-----------------------------|
| Dr. A. Taruni Devi | A study on differentpopulation of Manipur. | 02years | UGC | Rs 2,00,000/- | F.No. 39/2012-13(MRP)/NERO. |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) NIL

18. Research centre/facility recognized by the university: NIL

19 Publication

a. Publication per facult:Nil

b. Number of papers published by faculty and student in peer reviewed journals (b2:national/b2: international):Nil

c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)

d. Monograph

e.Chapter in books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j.SJR

k.Impact factor

l. h-index

| Name of faculty | a | B1 | B2 | C | D | E | F | G | H | I | J | K | l |
|--------------------|---|----|----|---|---|---|---|---|---|---|---|---|---|
| Dr. A. Taruni Devi | | | | | | 1 | | | | | | | |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of publishers |
|-----------------|-------------------|---------|----------|----------------------|
| Nil | | | | |

20 Areas of consultancy and income generated :NIL

21. Faculty as members in a.National Committees: Nil

b.International Committees:Nil

c.Editorial Boards: NiL

22. Student Projects:

a. Percentage of students who have done in house project including inter departmental/Programme: Nil

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil

23. Award/Recognition received by faculty and student: Nil
 24. List of eminent academicians and scientist visitors to the department: Nil
 25. Seminars/Conferences/Workshops organized and the source of funding
 a. National: Nil
 b. International: Nil

26. Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|----------|---------------|----|-----------------|
| | | | | *M | *F | |
| BSc.1 st Semester | 2012-13 | | 31 | 17 | 14 | |
| | 2013-14 | | 29 | 09 | 20 | |
| | 2014-15 | | 12 | 10 | 02 | |
| | 2015-16 | | | | | |
| BSc.2 nd Semester | 2012-13 | | 42 | 23 | 19 | |
| | 2013-14 | | 29 | 18 | 11 | |
| | 2014-15 | | 28 | 20 | 08 | |
| | 2015-16 | | 12 | 09 | 03 | |
| BSc.3 rd Semester | 2012-13 | | 35(G) | 21 | 14 | 97.1%(G) |
| | 2013-14 | | Nil | | | |
| | 2014-15 | | Nil | | | |
| | 2015-16 | | 05 | 02 | 03 | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students form aboard |
|------------------------------|---------|---------------------------------------|---------------------------|
| BSc.2 nd Semester | 2011-12 | | |
| | 2012-13 | | |
| | 2013-14 | | |
| | 2014-15 | | |
| BSc.3 rd Semester | 2011-12 | | |
| | 2012-13 | | |
| | 2013-14 | | |
| | 2014-15 | | |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil Services, Defense Services, other services etc.(Name of student,Post, recruiting agency-Attach List)?: Records are not maintained.

29 Student Progression:

| Student Progression | | Against % enrolled |
|-----------------------------------|-------------------------------|--------------------|
| UG to PG | | |
| PG to M.Phil | | |
| PG to Ph.D | | |
| Ph.D to Post Doctoral | | |
| Employed | Campus selection | NIL |
| | Other than campus recruitment | NIL |
| Entrepreneurship/Self -employment | | |

30. Details of Infrastructural facilities:

- a. Library (total no of books,No books procured in the last 4 yrs): 25

- b. Internet facilities for staff and students : Yes
- c. Class rooms with ICT facility: Nil
- d. Laboratories:
 - No of Labs: 01
 - Students load: 25 students
 - Facilities etc: -
- 31. Number of students receiving financial assistance from college, University, government or other agencies :
- 32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: NIL
- 33. Teaching methods adopted to improve student learning: Practical/demonstrations
- 34. Participation in institutional social Responsibility (ISR) and Extension Activities:
- 35. SWOC analysis of the department and Future plans:
 - Strength:** Pool of well experienced faculty members.

Weakness : Classrooms required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

Opportunities : The college can undertake major and minor research projects.

Challenge :

Evaluative Report of the Home Science Department

| | | |
|---|---|--------------|
| 1 | Name of the Department | Home Science |
| 2 | Year of Establishment | 1995 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 05 |

| | | |
|---------------------|------------|--------|
| | Sanctioned | Filled |
| Professor | | |
| Associate professor | | Nil |
| Assistant Professor | Nil | 04 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|--------------------|---------------|-------------|--------------------|---------------------------|--------------------------------|
| H. Merina Devi | M.Sc | Asst.Prof. | Food and Nutrition | 22 | |
| Dr. M.Sangita Devi | M.Sc., Ph. D. | Asst.Prof | Human Development | 20 | |
| S.Bharati Devi | M.Sc | Asst.Prof | Home Management | 20 | |
| Th. Roda Devi | M.Sc | Asst.Prof. | Home Management | 2 | |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: NIL

13. Student –Teacher Ratio (Programme wise): 20:1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| | | |
|------------------------|------------|--------|
| Academic support staff | Sanctioned | Filled |
| Lab Assistant | 0 | 01 |
| Lab Attendant | 0 | 01 |

| | | |
|----------------------|------|------|
| Administrative Staff | NILL | NILL |
|----------------------|------|------|

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| | |
|---|-----|
| Qualification of teaching faculty | No |
| Teaching faculty with Ph.D | 01 |
| Teaching Faculty with M.Phil | Nil |
| Teaching faculty with PG(Qualified NET) | Nil |

16. Number of faculty with ongoing projects from

a. National: 01 UGC

b. International: NIL

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|---------------------|---------------------------------|----------|----------------|---------------|---------|
| Dr. M. Sangita Devi | A study on Education....family. | 02years | UGC | Rs.3,00,000/- | |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) NIL

18. Research centre/facility recognized by the university: NIL

19 Publication

a. Publication per facult:Nil

b. Number of papers published by faculty and student in peer reviewed journals (b2:national/b2: international):Nil

c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)

d. Monograph

e.Chapter in books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j.SJR

k.Impact factor

l. h-index

| Name of faculty | a | B1 | B2 | C | D | E | F | G | H | I | J | K | l |
|-----------------|---|----|----|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of publishers |
|-----------------|-------------------|---------|----------|----------------------|
| | | | | |

20 Areas of consultancy and income generated :NIL

21. Faculty as members in a.National Committees: Nil

b.International Committees:Nil

c.Editorial Boards: NiL

22. Student Projects:

- a. Percentage of students who have done in house project including inter departmental/Programme: Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil
23. Award/Recognition received by faculty and student: Nil
24. List of eminent academicians and scientist visitors to the department: Nil
25. Seminars/Conferences/Workshops organized and the source of funding
- a. National: Nil
- b. International: Nil
26. Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|----------|---------------|----|-----------------|
| | | | | *M | *F | |
| B.Sc.1 st Year | 2012-13 | | 39 | 11 | 28 | |
| | 2013-14 | | 21 | 6 | 15 | |
| | 2014-15 | | 05 | 0 | 05 | |
| | 2015-16 | | 02 (H) | 0 | 02 | |
| B.Sc.2 nd Year | 2012-13 | | 29 | 4 | 25 | |
| | 2013-14 | | 29 | 6 | 23 | |
| | 2014-15 | | 16 | 8 | 8 | |
| | 2015-16 | | 3 | 0 | 3 | |
| B.Sc. 3 rd Year | 2012-13 | | 15 | 01 | 14 | 35.3% |
| | 2013-14 | | Nil | | | Nil |
| | 2014-15 | | Nil | | | Nil |
| | 2015-16 | | 05 | 2 | 3 | |

27. Diversity of Students

| Name of the course | Year | % of the students from the same state | % of students form aboard |
|--------------------------|---------|---------------------------------------|---------------------------|
| BSc.2 nd Year | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |
| | 2015-16 | 100% | |
| BSc.3 rd Year | 2012-13 | 100% | |
| | 2013-14 | Nil | |
| | 2014-15 | Nil | |
| | 2015-16 | 100% | |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil Services, Defense Services, other services etc.(Name of student,Post, recruiting agency-Attach List)?: Records are not maintained.

29 Student Progression:

| Student Progression | | Against % enrolled |
|-----------------------------------|-------------------------------|--------------------|
| UG to PG | | |
| PG to M.Phil | | |
| PG to Ph.D | | |
| Ph.D to Post Doctoral | | |
| Employed | Campus selection | NIL |
| | Other than campus recruitment | NIL |
| Entrepreneurship/Self -employment | | |

30. Details of Infrastructural facilities:

- a. Library (total no of books, No books procured in the last 4 yrs):
- b. Internet facilities for staff and students : Yes
- c. Class rooms with ICT facility: Nil
- d. Laboratories:

No of Labs: 01

Students load: 20 students

Facilities etc: -

31. Number of students receiving financial assistance from college, University, government or other agencies :

32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: NIL

33. Teaching methods adopted to improve student learning: Practical/demonstrations

34. Participation in institutional social Responsibility (ISR) and Extension Activities:

35. SWOC analysis of the department and Future plans:

Strength: Pool of well experienced faculty members.

Weakness : Classrooms required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

Opportunities : The college can undertake major and minor research projects.

Challenge :

Evaluative Report of the Statistics Department

| | | |
|---|---|-------------------|
| 1 | Name of the Department | Statistics |
| 2 | Year of Establishment | 1995 |
| 3 | Names of Programmes/Courses offered(UG,PG,M.Phil ,Ph.D,Integrated :Integrated Ph.D. etc.) | UG |
| 4 | Name of the interdisciplinary courses and the departments/units involved | |
| 5 | Annual /semester/choice based credit system(programme wise) | Semester |
| 6 | Participation of the department in the courses offered by other departments | |
| 7 | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL |
| 8 | Details of courses/programmes discontinued (if any)with reasons | NA |
| 9 | Number of teaching posts | 05 |

| | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | | |
| Associate professor | | |
| Assistant Professor | 0 | 04 |

10. Faculty profile with name ,qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil,etc)

| Name | Qualification | Designation | Specialization | No.of year of Experiences | No.of Ph.D students guided for |
|---------------------|---------------|-------------|---|---------------------------|--------------------------------|
| H.Biramangol Singh | M.Sc | Asst.Prof. | Finite Differential & Numerical Analysis | 20 | |
| Ak.Kesho Singh | M.Sc | Asst.Prof | Statistical Analysis & Demography | 20 | |
| N. Amor Singh | M.Sc | Asst.Prof | Design of Sample Survey & Statistical Economics | 20 | |
| Dr.K.Prafullo Singh | M.Sc | Asst.Prof. | Design of Experiment Applied Statistics Economics | 19 | |
| P.Surjit Singh | M.Sc | Asst.Prof | Operational Research & | 19 | |

| | | | | | |
|--|--|--|-----------------------|--|--|
| | | | Mathematical Analysis | | |
|--|--|--|-----------------------|--|--|

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: NIL

13. Student –Teacher Ratio (Programme wise):15:1

14 Number of academic support Staff(technical) and administrative staff:

Sanctioned and filled:

| Academic support staff | Sanctioned | Filled |
|------------------------|------------|--------|
| Lab Assistant | 01 | 01 |
| Lab Attendant | 01 | 01 |
| Administrative Staff | NIL | NIL |

15. Qualification of teaching faculty with DSc/D.Lit/Ph.D/MPhil/PG

| Qualification of teaching faculty | No |
|---|-----|
| Teaching faculty with Ph.D | 01 |
| Teaching Faculty with M.Phil | Nil |
| Teaching faculty with PG(Qualified NET) | 0 |

16. Number of faculty with ongoing projects from

a. National: 01 UGC

b. International: NIL

(Title, Duration, funding agencies and grant received, file no)

| Sl No | Title | Duration | Funding agency | Grant(in Lac) | File NO |
|------------------------|-------------------------------------|----------|----------------|---------------|---------|
| Dr. K. Praphullo Singh | 1. Some constructiondesign. | 02years | UGC | 1 lakhs | |
| | 2. Some notes onbalance design | 02years | UGC | 1.4 lakhs | |
| | 3. Major: Some notes...balance | 03 years | UGC | | |

17. Departmental projects funded DST,FIST,UGC,DBT,ICSSR,etc. and total grant received(title, duration, funding agencies and grants received ,file no) NIL

18. Research centre/facility recognized by the university: NIL

19 Publication

a. Publication per facult:Nil

b. Number of papers published by faculty and student in peer reviewed journals (b2:national/b2: international):Nil

c. Number of publications listed in International Database(for eg. Web of science, Scopus, Humanities International complete,Dare database-International Social Science Directory, EBSCO host etc.)

d. Monograph

e.Chapter in books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

| Name of faculty | a | B1 | B2 | C | D | E | F | G | H | I | J | K | l |
|-----------------|---|----|----|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | |

Books with ISBN/ISSN number with details of publishers

| Name of faculty | Title of the book | ISBN No | ISSN NO. | Detail of publishers |
|-----------------|-------------------|---------|----------|----------------------|
| | | | | |

20 Areas of consultancy and income generated :NIL

21. Faculty as members in
- a. National Committees: Nil
 - b. International Committees: Nil
 - c. Editorial Boards: Nil

22. Student Projects:

- a. Percentage of students who have done in house project including inter departmental/Programme: Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies: Nil

23. Award/Recognition received by faculty and student: Nil

24. List of eminent academicians and scientist visitors to the department: Nil

25 Seminars/Conferences/Workshops organized and the source of funding

- a. National: Nil
- b. International: Nil

26. Student profile Programme/Course wise:

| Name of the Course/Programme (refer question No.4) | Year | Applications received | Selected | Enrolled Pass | | Pass Percentage |
|--|---------|-----------------------|----------------------------|-------------------|-------------------|-----------------|
| | | | | *M | *F | |
| B.Sc.1 st Year | 2012-13 | | 9 | 8 | 1 | |
| | 2013-14 | | 30 | 22 | 8 | |
| | 2014-15 | | 12 | 10 | 2 | |
| | 2015-16 | | | | | |
| B. Sc.2 nd Year | 2012-13 | | 8 | 7 | 1 | |
| | 2013-14 | | 6 | 6 | | |
| | 2014-15 | | 21 | 17 | 4 | |
| | 2015-16 | | 15 | 13 | 2 | |
| B.Sc.3 rd Year | 2012-13 | | 3 | 3 | 0 | 33.3%(G) |
| | 2013-14 | | 7 | 6 | 1 | 100%(G) |
| | 2014-15 | | 7 | 6 | 1 | 100%(G) |
| | 2015-16 | | (i) 13 (Sc) (ii) 05 (A) | (i) 13 (ii) 03 | (i) 00 (ii) 02 | |

27. Diversity of Students

| Name of the course | Year | % of the students from | % of students form |
|--------------------|------|------------------------|--------------------|
|--------------------|------|------------------------|--------------------|

| | | | |
|--------------------------|---------|----------------|--------|
| | | the same state | aboard |
| BSc.2 nd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |
| BSc.3 rd Year | 2011-12 | 100% | |
| | 2012-13 | 100% | |
| | 2013-14 | 100% | |
| | 2014-15 | 100% | |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil Services, Defense Services, other services etc.(Name of student,Post, recruiting agency-Attach List)? Records are not maintained.

29 Student Progression:

| Student Progression | | Against % enrolled |
|-----------------------------------|-------------------------------|--------------------|
| UG to PG | | |
| PG to M.Phil | | |
| PG to Ph.D | | |
| Ph.D to Post Doctoral | | |
| Employed | Campus selection | NIL |
| | Other than campus recruitment | NIL |
| Entrepreneurship/Self -employment | | |

30. Details of Infrastructural facilities:

- a. Library (total no of books,No books procured in the last 4 yrs): 35
- b. Internet facilities for staff and students : Yes
- c. Class rooms with ICT facility: Nil
- d. Laboratories:
 No of Labs: 01
 Students load: 30 students
 Facilities etc: -

31. Number of students receiving financial assistance from college, University, government or other agencies :

32. Details on student enrichment programmes (special lectures /workshop/seminar) with external expert: NIL

33. Teaching methods adopted to improve student learning: Practical/demonstrations

34. Participation in institutional social Responsibility (ISR) and Extension Activities:

35. SWOC analysis of the department and Future plans:

Strength: Pool of well experienced faculty members.

Weakness : Classrooms required renovation.

The Department is lacking infrastructure.

There is no appropriate space for Departmental Library.

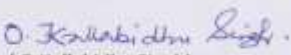
Opportunities : The college can undertake major and minor research projects.

Challenge :

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.
I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Date: 10/11/2015
Place: Oinam


(O.Kullabidhu Singh)
Principal *ve*
Thambal Marik College, Oinam

Principal
Thambal Marik College
Oinam

Certificate of Compliance

(Affiliated /Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Thambal Marik College, Oinam, Manipur fulfils all norms

1. Stipulated by the affiliating University and /or
2. Regulatory Council /Body [such as UGC,NCTE, AICTE ,MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

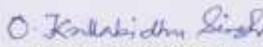
In case the affiliation /recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 10/11/2015

Place: Oinam


(O. Kullabidhu Singh)
Principal i/c
Thambal Marik College, Oinam

Principal
Thambal Marik College
Oinam

UNIVERSITY GRANTS COMMISSION
BAHADUR SAHAI ZAMAT MARG
NEW DELHI-110002.

S.F.8-28/95(CPP-I)

May, 1997

The Director,
College Development Council,
Manipur University, Canchipur,
Imphal,

22ND MAY 1997

Re: List of Colleges prepared under Section-2(f) of the
UGC Act, 1956-Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No.M1/2-10/96/UGC/
793 dated 22.10.96 on the above subject and to say that the
name of the following colleges has been included in the above
list under Non-Government colleges teaching upto Bachelor's
Degree:-

| <u>Name of the College</u> | <u>Year of Est.</u> | <u>Remarks</u> |
|--|-------------------------|---|
| Thambal Marik College, Dinam. (I. Angouba Singh) | 1900 | The College is eligible to receive central assistance in terms of the rules framed under Section-12-B of the UGC Act, 1956. |

Yours faithfully,

(Daya Ahuja)
Under Secretary

Copy forwarded to:-

1. The Principal, Thambal Marik College, Dinam.
2. The Secretary, Govt. of India, Ministry of Human Resource
Development, Department of Education, I-14 Section,
New Delhi.
3. Joint Secretary, UGC North Eastern Regional Office,
3rd Floor, House FED, Rental Block-5, Beltola Basistha Road,
Dispur, Gauhati-781006 (Assam).
4. All Sections, UGC.
5. S.O. (RU-II/CD-IV Section) UGC, New Delhi.
6. Guard file.

C.P. Arora
(C.P. Arora)
Section Officer



UNIVERSITY GRANTS COMMISSION
NORTH EASTERN REGIONAL OFFICE
3RD FLOOR, HOUSEFED, RENTAL BLOCK - V
BELTOLA - BASISTHA ROAD
DISPUR, GUWAHATI - 781006, ASSAM
PHONE : 0361- 2267721 (O)
FAX : 0361- 2267056
Website : www.ugc.ac.in
E-mail : ugcnero@rediffmail.com
ugcnero@gmail.com

Diary No. 1415
21 MAR 2014

F. 6-45/GDA/2012/(NERO)

March, 2014

21 MAR 2014

Accounts Officer,
University Grants Commission,
North Eastern Regional Office,
Housefed Complex,
Dispur, Guwahati (Assam) - 781 006

Subject :- Release of Grants-in-aid to Thambal Marik College, Oinam - 795 134, Manipur (Affiliated to Manipur University, Indo-Myanmar Road, Canchipur, Imphal - 795 003, Manipur) for the year 2013-14 under Plan in respect of General Development Assistance (GDA) in Colleges for XII Plan period

Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of ₹ 13,45,000/- (Rupees Thirteen Lakh Forty Five Thousand) only towards General Development Assistance (GDA) in Colleges for XII Plan period to the Principal, Thambal Marik College, Oinam - 795 134, Manipur for the Plan expenditure to be incurred during 2013-14.

Auth. : Vide UGC, H.O. Letter No. F.4-8/2014 (GDA/NERO/RO) dated 14.3.2014.

| Purpose of Grant | Head of Account (GDA) 1B(i)b | XII Plan Allocation (₹) | Grants Already Released (₹) | Present Sanction (₹) | Balance (₹) |
|---|---------------------------------------|-------------------------|-----------------------------|----------------------|-------------|
| General Development Assistance (GDA) (Plan Block Grant) | 200 - General 200 - SC 200 - ST | 38,00,000/- | 1,75,000/- | 13,45,000/- | 22,80,000/- |

The college is requested to note:

- General District : General - 77.5%, SC - 15%, ST - 7.5%.
- SC District : General - 62.5%, SC - 30%, ST - 7.5%.
- ST District : General - 55%, SC - 15%, ST - 30%.
- No photocopy of bills/vouchers or the originals and detailed list of purchase should be sent with the accounts submitted unless specifically called for.

The sanctioned amount is debitable to the General Development Assistance (GDA) in Colleges for XII Plan period Head 1B(i)b and is valid for payment during the current financial year.

The amount of the grant shall be drawn by the Joint Secretary, University Grants Commission, North Eastern Regional Office, Guwahati, on the Grant-in-aid bill and shall be disbursed to and credited to the Principal, Thambal Marik College, Oinam - 795 134, Manipur through RTGS/NEFT as per the following details:

Signature of Principal
Principal
Thambal Marik College
Oinam

C. NEHL



Tel : (0385)2564397
Fax : 0385-2564397
Mob: 09862490384

OFFICE OF THE PRINCIPAL
THAMBAL MARIK COLLEGE, OINAM-795134, MANIPUR
(A Govt.Aided College, affiliated to Manipur Central University)
[Included under Section 2(f) & 12(B) of UGC act 1956]

Date: 30/11/2015

To
The Director
National Assessment and Accreditation Council
Bangalore

Subject : Submission of SSR(Self study report)

Sir,

I am submitting herewith the self study report of Thambal Marik College, kindly do the needful.

Yours faithfully

O. Kullabidhu Singh
(O.Kullabidhu Singh)

Principal
Thambal Marik College, Oinam

Principal
Thambal Marik College
Oinam