



**SELF STUDY REPORT**  
**FOR**  
**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**THAMBAL MARIK COLLEGE**

**OINAM BAZAR BISHNUPUR DISTRICT**  
**795134**

**[www.thambalmarikcollege.ac.in](http://www.thambalmarikcollege.ac.in)**

**Submitted To**  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**BANGALORE**

**March 2022**

**Executive Summary**

***Introduction:***

Thambal Marik College, a multidisciplinary co-educational government college, is situated at Oinam, Bishnupur District of Manipur. It was established on 28th September 1980. The college was recognized under Sections 2(f) and 12(B) of the UGC Act 1956 on 20th May 1997. The college is affiliated to Manipur University (Central). Thambal Marik College got B Grade NAAC Accreditation in 2016 as its First Cycle. The various departments of the college are Physics, Chemistry, Mathematics, Botany Zoology, Political Science, History, Education, English, Manipuri, Geography, Anthropology, Economics, Statistics, Home Science and Environmental Science.

.The college campus area is 25,344 square meters and total built up area is 15,199.8 square metres with lush green landscaped lawns. Two water ponds are in the college campus, one in front of the College Administrative Block, and another in between the College Multi-Purpose Hall and Classroom Buildings. Qualification and degrees in paper are not enough in this modern educational era of NEP 2020. Sports and Cultural talents of the students need to groom up with their innate capacity. The college favours the grooming up of sports and cultural talented students with two playgrounds and two halls and one mini Gym. As a result, the students of the college get selection for participation in National and Zonal Tournaments.

Over and above the general degree courses offered with the prescribed syllabus of the affiliating university, Add On Vocational (Soft and Hard Skills) and Certificate Courses are also opened in this college.

Thambal Marik College has a gender free and girl centric academic atmosphere with separate Girls’ Common Room and well equipped sanitary facilities, Girls Hostel, Gym etc. Anti-Ragging & Anti Sexual Harassment Cell of the College took full responsibility for protection of girl students. Notice and Circulars are also served from time to time for these purposes. Free Studentship for orphan girl students is also available at the college.

College Code of Conduct has highlighted the basic rules followed in this college. Students, teachers, non-teaching faculties, parents and stakeholders respect the college Code of Conduct.

***Vision:***

To establish a centre of excellence and developing it by creating an environment, where students of diverse backgrounds are empowered to develop reverence, self-knowledge and self-control with relevance to modern, global and virtual world. Spiritual and technical education is integrated harmoniously with ethical, physical and metaphysical teaching for achieving innovative ideas through knowledge and creativity.

***Mission:***

1. To foster global competency to the students by exposing them to advanced and high tech infrastructure and high level of innovative teaching-learning transaction with creative knowledge;
2. To inculcate human values of social, academical and professional ethics.

**SWOC**

***Institutional Strength :***

- The college is a co-educational undergraduate institution imparting education in arts and science courses.
- The college is situated close to the Imphal International Airport road which is National Highway No 2 .This gives good transport and communication facilities to students and faculty members, and draws students not only from different districts of Manipur but also from outside the state.
- The college lies on the route to the Loktak lake, the largest freshwater lake in the North-East region of India. This provides students good opportunities to carry out research in various areas such as biodiversity, fishing, livelihood of the people living on the lake shore, etc.
- The college lies on the route to the Keibul Lamjao National Park. This also provides students opportunities to do research in ecology, wildlife, flora, fauna, etc.
- The college offers cash awards to meritorious students in University Examinations. A free studentship to three orphan girls is awarded on the basis of highest mark scorer at the time of admission.

- The college has a sufficient number of well-qualified teaching faculties with Ph.D. degrees. There is also one post-doctorate degree holder in the Statistics Department. Some of the teachers offer guideship in other universities besides Manipur University.

- Regular feedback is taken from students, parents, teachers, alumni and efforts are made to resolve any shortcomings pointed out by them.

### ***Institutional Weakness :***

- Introduction of new academic programmes is restricted due to limited resources and infrastructure.
- Lack of funding is often a big constraint in the expansion of infrastructure, purchase of science laboratory equipment as well as in organizing various academic activities such as workshops, seminars and conferences.
- Again lack of enough funding creates disadvantages for the students to establish and actively participate in various students' clubs such as eco-club, literary society, fine arts society, science club, etc.
- Since most of the students come from remote areas with economic disadvantages, the number of dropped-out students is high.

### ***Institutional Opportunity :***

- Well-qualified faculties carry out intensive research activities, for instance the research laboratory of fishery guided by Dr. M. Somorendra Singh of Zoology Department. An awareness programme of 'Bio-Flock' was organized to enhance the knowledge of fish farming to the adjoining villages.
- The college has the potential to organize different social and cultural activities in connection with the ethos of the rich cultural heritage of Manipur.
- The college also encourages and grooms up athletic students to become successful in the field of sports by conducting activities such as annual sports meets.

### ***Institutional Challenge :***

- A major goal of the college is to impart high quality education to students.
- Another ambition of the college is to provide students with all-round skill development including research ethos.
- There is still a need to find a better balance between teaching and research activities carried out in the college.
- It is necessary to establish more research laboratories in the college.

The college faces a major challenge of insufficient funds for organizing various academic activities

### **Criteria wise Summary**

### ***Curricular Aspects :***

ThambalMarik College is a Multidisciplinary Government College affiliated to Manipur University Canchipur and depends all the guidelines, rules, regulations and orders in respect of the curriculum development of the college. As an UGC recognized college, the college tries to conduct UGC recognized Add On programmes on Vocational Skill (both hard and soft) for both undergraduate BA/B.Sc. Courses.

- ThambalMarik College is an affiliated college of Manipur University and hence the course structures and syllabi are to follow the University norms. If desired we can make suggestions to the Board of Studies of the University.
- Syllabus for every subject is upgraded by the University for every ten years.
- Academic calendar is prepared by the University, and the college prepares class time table in accordance with the University calendar. The workloads for every teacher for the departments are arranged by the department itself. Individual departments prepare their own lesson plan and manage to complete during the specified period. If needed extra classes/tutorials are arranged. If needed remedial classes are there. Periodical tests are done for the students.
- For the benefit of the students Tourism and Hospitality diploma course is successfully carried on under RUSA. Not only this diploma, UGC New Delhi approved BVoc Degree Courses on Sericulture, Pharmacist, Sports medicine and floriculture also got permission for opening but due to certain disturbances the course stand still for the entire state of Manipur.
- Internal assessment tests are done regularly for every department. This gives much improvement to the students in teaching and learning process. The performance of each student is well ventilated. The markings as per their performance are also discussed with the concern teacher.

### ***Teaching-learning and Evaluation :***

Thambal Marik College is a Multidisciplinary Government College affiliated to Manipur university, located at Oinam, Bishnupur District of Manipur. The college focuses on holistic intellectual, social, emotional and aesthetic development of the students. Right from the admission, the college follows a well administered and transparent procedure with ease of availability of information on the prospectus and College Website. Extra tutorial sessions are conducted separately for both slow learner and advanced learner groups of students after the first internal assessment test of the college.

On the very entry of the college, students are trying to attract with a well defined College Prospectus and warm hospitality by the Admission Committee. Student centric learning system – offline and online are strictly monitored by the Planning Committee and Board of Studies under the guidance of the college principal through the Academic Calendar and time table. With an interest to develop all sections/categories of students, extra classes and monitoring are introduced with the support of the Teacher Mentors. IT Nodal Officer of the college is free for all kinds of help for both teachers and students for online classes and activities.

The robust evaluation process is not only parameter to assess the integrity of the teaching – learning process. There is a strong online and offline feedback system introduced/placed for students, parents and teachers, which are critically analysed and addressed to ensure quality enhancement.

TMC focuses on intellectual, social and emotional development of the students. The admission process is transparent. Students submit application form in the website of Directorate of Higher and Technical Education, Government of Manipur. The selected students are displayed on the notice board. The reservation for every category as per the Government norm is followed. Provision for free education is provided to three students.

Before the commencement of the academic session college organizes an induction program.

In Learning Management Systems (LMS) we use Moodle along with other online platforms to overcome COVID restrictions.

Feedbacks from students, teachers, and alumni are collected and analysed yearly to improve the quality of teaching learning system.

***Research, Innovations and Extension :***

The ThambalMarik College acknowledges the importance of research in academic pursuit to inculcate an interest in the students and teachers for the same effort are constantly made. The college organizes conference, seminars, workshops, talk programmes etc. funded by the UGC, MHRD/State Project Directorate-RUSA, own college fund etc.

Teaching faculties and students of the college publish books with ISBN Numbers, contributed Articles in Edited Books, Souvenirs etc. with ISBN, ISSN, UGC care Listed etc. presented and participated in the conferences, seminars, workshops talk programmes etc.

Teaching faculties of the college conducted Research Projects funded by UGC and DBT. Students are also conducted Project works based on the prescribed syllabus.

Extension and field works are conducted based on the syllabus and on current socio-economic issues from time to time. The college has been oriented towards such socially responsible activities as a unique platform for the all round development of the students in an academic and innovative way.

***Infrastructure and Learning Resources :***

Set against the backdrop of excellent and extensive green cover, ThambalMarik College has aesthetically designed buildings are architecturally striking and responsive to environmental concerns. A deliberate attempt has been made to preserve the green campus as much as possible during the expansion of college building with the increasing of course curricula. Rain water harvesting system of the College has a great contribution in the maintenance of eco friendly campus.

All the class rooms have airy and spacious ICT enabled facilities (wi-fi). The college building provides easy access to differently able students thereby making it infrastructural inclusive.

Two multipurpose halls and two conference halls and mini gym with different seating capacity facilitate different programmes like indoor games, conference, workshop, seminar etc.

Two grounds/fields accommodate outdoor games at ThambalMarik College.

College Library has enough stakes with important text and reference books. Xerox and library card facility are also there in the college library with a well qualified librarian and his staffs.

Online learning resources N-List and COHA had also been introduced with different platforms like ZOOM, WhatsApp, Skype, MOODLE etc.

The two Halls, one Multipurpose Hall and the other Indoor Hall can accommodate for college functions.

The college has one girl's hostel and one women's hostel. The women's hostel is having G +1 facility, but mess hall is common.

Rain water harvesting is of great success. We are having three tanks of size 109.68 cum, 1058.5 cum and 2,148.84 cum. and collect around 3,317.02 cubic metres of rain water during rainy season. With this volume of water the college can manage for rough use. So far proper maintenance of water supply system is not available in the college campus. A water supply system from a roof top reservoir will serve the purpose. It will be implemented in the near future. A small scale roof top solar power is enough for our computer room. Besides this it is extended to other rooms also. These solar panels are fixed on the roof of computer room.

***Student Support and Progression :***

All round development of the students is one of the Mission of the College. All efforts are made to provide facilities of the students for their betterment and improving their performance in academic and allied fields. The college encourages in meritorious students by giving Cash Awards and Certificates. Thambalmarik College has a special scheme for free studentship of Gird Child with an objective of the encouragement and caring of the poor and backward girl students. ST, SC and OBC Cell of the college took special care of the students of these categories. Consequently, a number of students of the college enjoy scholarship from different funding agencies. Career Counselling Cell, Grievance and Redrassal Committee, Teachers mentors etc. throw their restless effort for the future progress and development of the students.

Students are given leadership training by giving the opportunity for framing students union for every academic session. There are eight secretary ships and they took their part in the administration of the college. College Week is a good platform for the students to show their hidden talents. In such week they perform their sports, cultural, and other activities. It is a good training place for exchanging thoughts and transparency among their fellow students.

Departmental seminars are held regularly and students are taught how to present a paper. This will develop the personality of the student and remedies the stage fright. They will have the challenge for better performance in future.

For increasing student’s interaction with the surrounding environments, NSS programmes are held regularly and traffic weeks are also performed. NSS units visited an adopted village and worked with the surrounding people. Other NSS programs such as Regular Camp etc. are done every year as per the NSS calendar every year. The institution has various co-curricular, cultural and sports activities to ensure the holistic development of the students. This improves the leadership quality of a student.

***Governance, Leadership and Management :***

With a well defined vision and Mission statement, TMC has decentralized and participative management system, even though the college principal is the sole authority on the administrative system as a full-fledged Government college, at present. During the period of Government aided College, the Governing Body guided Principal and supervised all the administrative system of the college. The college Principal whole heartedly tried to develop the curricular and co curricular activities of the college with strong supports from different committees and Cells constituted by the College Teachers and stakeholders. Enhancement of academic and social activities of the students and faculties are giving full emphasis by the college Principal with a number of support systems- scholarships, free studentship, organizing programmes related to social and economic issues from from time to time. With a strong intention to inculcate the innovative research and extension activities of the teachers and students, the College Principal initiated to organize seminar, workshop, conference, field visit etc. Teaching faculties are nominated for participation in the Orientation Programmes, Refreshers and Short Term Courses, Faculty Development Programmes, Winter & Summer Courses organized by other different institutions. For development of college infrastructure, the college Principal requested the concerned higher authority for financial and physical support.

***Institutional Values and Best Practices :***

The main value of the institution is to create an environment, where students of diverse backgrounds are empowered to develop reverence, self-knowledge and self-control with relevance to modern, global and virtual world. Spiritual and technical education is integrated harmoniously with ethical, physical and metaphysical teaching for achieving innovative ideas through knowledge and creativity. Students of different communities are welcomed. The ST, SC, OBC & Minority Cell of the college took a great roll in mobilizing the students of backward and minority communities and highlighted different financial support from

different schemes. For integrating the course curricula of the Affiliating University with the current trend and needs of the modern globalized society and NEP 2020, Add on and Certificate Courses (Vocational Soft and Hard Skill Courses) are opened at this College.

With the increase of population and uneven monsoon during the last two/three consecutive years there is an issue of the scarcity of water. To face the situation with the maintenance of teaching- learning system of the college, the college has been initiating a herculean task for the supply of water and energy from nature. The Rainwater Harvesting system is one the best practices of the college. The roof of all buildings of the college are fitted with down pipes. There are three ponds inside the college campus. The roof top waters are harvested during the rainy season and stock in these three ponds. The water of these ponds supply for laboratory uses, washroom and common purposes. One unseen facility is due to the availability water in and around the college building the entire college campus is looking green throughout the year. For proper implementation of all the new system of education which are necessary for modern society, the management and administrative system of the college are distributed to all the faculties and students of the college. For this purpose, there are a number of committees and Cells formed by the faculties of the college. And Student Union is a Student Body, which have a great contribution in the administrative system of the college.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	THAMBAL MARIK COLLEGE
Address	OINAM BAZAR BISHNUPUR DISTRICT
City	OINAM
State	Manipur
Pin	795134
Website	<a href="http://www.thambalmarikcollege.ac.in">www.thambalmarikcollege.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Thokchom Binarani Devi	0385-2564397	9436037407	0385-2564397	principaltmc03@gmail.com



IQAC / CIQA coordinator	R.k. Romen Singh	0385-2564393	9366727791	0385-2564395	drromen1964@gmail.com
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<b>Status of the Institution</b>	
Institution Status	Government

<b>Type of Institution</b>	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minroity institution	No

<b>Establishment Details</b>	
Date of establishment of the college	28-09-1980

University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Manipur	Manipur University	<a href="#">View Document</a>		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	20-05-1997	<a href="#">View Document</a>		
12B of UGC	20-05-1997	<a href="#">View Document</a>		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory	Recognition/Approval details Institution/Department	Day,Month and year(dd-mm-	Validity in	Remarks

Authority	programme	yyyy)	months	
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	OINAM BAZAR BISHNUPUR DISTRICT	Rural	6.26	15199.8

## ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)						
Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Anthropology	36	XII Passed	English	30	1
UG	BSc,Anthropology	36	XII Passed	English	30	5
UG	BSc,Botany	36	XII Passed	English	35	31
UG	BSc,Chemistry	36	XII Passed	English	30	2
UG	BA,English	36	XII Passed	English	80	16
UG	BA,Education	36	XII Passed	English	80	53
UG	BA,Economics	36	XII Passed	English	80	18
UG	BSc,Geography	36	XII Passed	English	30	0

UG	BA,Geography	36	XII Passed	English	30	8
UG	BA,History	36	XII Passed		70	0
UG	BA,Home Science	36	XII Passed	English	30	1
UG	BSc,Home Science	36	XII Passed	English	30	1
UG	BA,Manipuri	36	XII Passed	Meitei\Manipuri	70	6
UG	BA,Mathematics	36	XII Passed	English	30	0
UG	BSc,Mathematics	36	XII Passed	English	30	0
UG	BSc,Physics	36	XII Passed	English	30	4
UG	BA,Political Science	36	XII Passed	English	70	37
UG	BSc,Statistics	36	XII Passed	English	30	3
UG	BA,Statistics	36	XII Passed	English	30	10
UG	BSc,Envirnmental Science	36	XII Passed	English	30	0
UG	BSc,Zoology	36	XII Passed	English	30	17

Position Details of Faculty & Staff in the College												
Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				82			
Recruited	0	0	0	0	0	0	0	0	45	37	0	82
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Non-Teaching Staff												
	Male		Female		Others		Total					
Sanctioned by the UGC /University State Government							27					
Recruited	24		3		0		27					
Yet to Recruit							0					



Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties										
Number of Visiting/Guest Faculty engaged with the college?				Male		Female		Others		Total
				0		0		0		0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year										
Program		From the State Where College is Located	From Other States of India			NRI Students		Foreign Students		Total
UG	Male	177	0			0		0		177
	Female	141	0			0		0		141
	Others	0	0			0		0		0

Provide the Following Details of Students admitted to the College During the last four Academic Years										
Category		Year 1		Year 2		Year 3		Year 4		
SC	Male	8		3		12		8		
	Female	6		2		0		2		
	Others	0		0		0		0		
ST	Male	3		4		2		1		
	Female	3		8		2		1		
	Others	0		0		0		0		
OBC	Male	45		37		53		57		
	Female	20		22		7		50		
	Others	0		0		0		0		

General	Male	132	100	76	67
	Female	42	58	63	63
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		259	234	215	249

<b>Provide the Following Details</b>		
<b>Number of Programs</b>	<b>Self-financed Programs offered</b>	<b>New Programs introduced during the last five years</b>
	0	0

<b>Provide the Following Details</b>		
<b>Unit Cost of Education</b>	<b>Including Salary Component</b>	<b>Excluding Salary Component</b>
3719190	0	0

<b>Institutional preparedness for NEP</b>	
1. Multidisciplinary/interdisciplinary:	Thambal Marik College Oinam is a Multidisciplinary Government College. The flexibility to choose subjects from Science and Arts will give a wide range of subjects to choose without any restriction. Students coming from both Arts and Science are allowed to offer Environmental Science, Statistics, Anthropology, Economics, Geography and Home Science at this college.
2. Academic bank of credits (ABC):	Thambal Marik College Oinam is affiliated to Manipur University. All the course curricula are decided by the Affiliating University. Manipur University is planning to adopt CBCS from the academic session 2022-23. As an affiliated college of Manipur University, the college will also benefited the Academic Bank of Credit System with the introduction of CBCS. With the introduction of CBCS, this college is planning to introduce new Add On or Credit Courses which should be benefited to the local students.
3. Skill development:	Thambal Marik College Oinam has opened Vocational Course on Tourism and Hospitality as Skill Course (Soft and Hard) under RUSA Programme. The college applied for BVoc Degree courses on Floriculture, Pharmacologist,

	Sports Medicine and Sericulture in 2020 session and approved too. But due to not receiving any fund from the UGC and disturbances of COVID 19 pandemic, the proposed programme could not turn into success
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Integration and exchange of language and culture is one of the important step for development of knowledge world. Manipuri language and literature is opened at Thambal Marik College as General and Elective Paper. The college is planning to organize workshop and conference on unscheduled languages of the Schedule Tribe Communities as a first step in the process for understanding and integration of different culture and customs of different communities.
5. Focus on Outcome based education (OBE):	Thambal Marik College is giving priority to the outcome based teaching learning process. All the Course Outcome and Programme Outcomes are analyzed by the Planning Committee & Board of Studies of the College. UGC & Research Coordinating Committee of the College in collaboration with the subject concerns, is initiating to organize extension programme and workshops on the basis of the recommendation given by the Planning Committee Board of Studies.
6. Distance education/online education:	With the introduction of CBCS by Manipur University, Thambal Marik College will also try to open Online Courses under the University Grants Commission. It will be a good step for students.

## QIF

### 1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

#### Answer:

ThambalMarik College is a Multidisciplinary Government College affiliated to Manipur University Canchipur and located at the Bishnupur District of Manipur. The college follows the predetermined course curriculum set by Manipur University and innovates within the established academic structures committed to holistic development for its students directly and for the society, indirectly. The institute ensures effective curriculum delivery by taking several effective measures. Apart from the B.A/B.Sc.(general and honours) courses, the college also offers diploma and certificate courses, both soft and hard. Prior to the beginning of the academic session, an academic calendar is prepared, covering various events along with the formal teaching-learning process based on the prescribed syllabus of the affiliating university by the Planning Committee

& Board of Studies in consultation with the Admission Committee and the Examination Committee of the College. Before receiving the approval of the College Principal, the Planning Committee & Board of Studies displays the proposed Calendar in different College Notice Boards for omission and commission. The approved Academic Calendar is finally noticed to all the faculties, parents and students. The Academic Calendar and processes of the teaching –learning are streamlined with the college time table, may be offline or online, workloads and other supporting academic and administrative tasks prepared well in advance of the session. The departments allocate subjects to teachers and prepare time table. The teaching plan of the prescribed syllabus is prepared by respective departments under the guidance of concerned staff. The teaching, learning and evaluation system of the college is a flexible one, e.g, with the outbreak of the COVID 19 Pandemic, the teaching –learning system of the college is totally online mode with different tools and techniques. The college has well qualified, dedicated and experienced faculty. The curriculum delivery system and mode of teaching –learning process are properly announced and analysed during the College Induction programme of the particular session. Action plans for effective implementation of the curriculum are prepared with full co-operation of the faculty members considering all probable difficulties that may arise during the session. Faculty members of each department prepare schedule of work for the semester examinations and are made available in the department for reference. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. For collection of the primary data or information or knowledge, as prescribed by the syllabus, the subject teachers conducted field studies and project works for the students. For evaluating the performance of students the Internal assessment which consists of internal tests, presentations, projects and assignments are conducted. Head of departments are entrusted for making follow-up action taken plans in the academic sessions with the respective faculty members and subordinates for timely implementation. Use of boards with power points is in the front. The college manages to purchase standard up-to-date text books, reference books, local and national newspapers and co-curriculum magazines for college library to facilitate the faculty and students as well. Some extended departmental text books are also purchased. The use of college library by students and faculty is also given top priority under college library regulation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>



### ***1.1.2 The institution adheres to the academic calendar including for the conduct of CIE***

#### **Answer:**

Before the academic session, an academic calendar is prepared at Thambal Marik College, covering various events along with the formal teaching-learning process based on the prescribed syllabus of the affiliating university, by the Planning Committee & Board of Studies in consultation with the Admission Committee and the Examination Committee of the College. The Affiliating University notified for consideration of 30% of the total theory marks of every semester will be carried by Internal assessment and that should be a compulsory. Planning Committee & Board of Studies prepares the College Academic Calendar for each semester and placed to the College Principal. Before receiving the approval of the College Principal, the Planning Committee & Board of Studies displays the proposed Calendar in different College Notice Boards for omission and commission. The approved Academic Calendar is finally noticed to all the faculties, parents and students. The teaching, learning and evaluation system of the college is a flexible one. Academic Calendar is issued before starting new academic session to ensure proper teaching-learning process and continuous evaluation. It is also distributed to the faculty members through Heads of Department and non-teaching staff, displayed in the Notice Board of the college. The tentative schedule of examinations, both internal and University are specified in the academic calendar and follows the same throughout the session. The dates of class tests and internal assessment examinations are also mentioned in the College Academic Calendar as per guidelines of Manipur University and University Grants Commission. The Planning Committee & Board of Studies strictly monitored the time frequency of the Internal Assessment as per College Academic Calendar. On the basis of that calendar, departmental or subject wise test and assessment are decided by the departments concerned. All the evaluation and assessment reports are analyzed by the college Principal along with the Planning Committee & Board of Studies. Teachers are given the opportunities to improve the performance of the students through re-teach and one to one discussion in tutorial and extra classes. Again teachers are given free hand to design their own evaluation method whereby the students can understand and aware about their problems and areas of improvements. Students are encouraged to participate in the interactive sessions. After a minute analyses of the reports, parents of the Advanced Learners and Slow Learners are called in separate meetings by the College Principal and show the performances of their wards for their future. After receiving the report of the first college internal assessment

test, the College Principal called upon those Teacher Mentor of the careless and weaker students (slow learners) and collected information about the matter. Special classes and test are also conducted for those slow learners. The dates and times of examinations are notified to the students in time. Academic Calendar is also given in the college website

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

- 1. Academic council/BoS of Affiliating university
- 2. Setting of question papers for UG/PG programs
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
- 4. Assessment /evaluation process of the affiliating University

**Answer:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2 Academic Flexibility**

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Answer:** 100

**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.**

**Answer:** 20

File Description	Document
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Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Answer:** 5

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

**Answer:** 5.21

**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
30	0	13	13	13

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3 Curriculum Enrichment**

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**

**Answer:**



To make the process of teaching –learning more effective with the change of the education system and society, various student centric methods are used at ThambalMarik College. Educational trips, field visits, hands on training are organised by the college for achieving innovative experiences with creative ideas and knowledge for the students of the college. Science and social science departments conducted group research projects and case study analyses. For improvement of experiential practical skills Science subjects conducted laboratory practical classes based on the prescribed syllabus. The College organises different group activities-group discussion, exhibition, inter-college competition, seminars, workshops, conference, spot competition etc from time to time. Extension lecture, field visits, community involvement activities etc are also organized for both students and teachers.

**Environment and Sustainability-** ThambalMarik College opened Environment Science as an Elective Undergraduate Degree Course as the subject is one of the most important discipline in this modern global development process. General Foundation Course of BA/BSc Fourth Semester is Environmental Science which covers almost all the basis information of Environment and its related factors. Environmental factors, its importance to human world, sustainability, problems and degradation of environment, un-sustainability, decision makings for protection and sustainability for the human society are studying in one paper of the Geography Honours Fifth Semester. Sixth Semester Botany Honours also studied about the Environmental Pollution, Climate Change, Global Warming, importance of Biodiversity.

**Gender-**Women and gender issues are studied in Political Science First Semester with a topic on Women Empowerment- Concept, Stretegies, Issues and Challenges. General paper of Fourth Semester, for both Arts and Science, devoted one Unit on Women, opening with The Gender.

**Human Values-**In English and Manipuri subjects, human and moral values are analyzed and studied in the form of drama, fiction, novel, poetry, short stories etc. In the fifth semester English Honours Course studied clearly about human moral values with the topic on Untouchable written by Mulk Raj Anand.

**Professional Ethics-** Professional ethics is comprehended through quality measures on individual and professional conduct. One topic of BA sixth semester English, **Inspection Report**, written by ViramaniLamabam’s clearly depicted about the importance and value of professional ethics.

**Human Values-** Human values are the virtues that guide us to take into account the human elements when we interact with other human beings. Human values are, for example, respect, acceptance, consideration appreciation, justice, empathy etc towards human beings. No subject mentioned directly the above mentioned terms but the underlying ideas like justice, equality, empathy etc are clearly studied in some subjects like, Political Science, Education, English and Manipuri.

Not only in the classroom teaching learning activities based on the prescribed curriculum of the affiliating university, the cross cutting issues are also reflected as an intrinsic part of the students’ extra co-curricular activities. Students are encouraged to develop healthy competitions, awareness and extension activities like save environmental activities, plastic free campaign, gender sensitization and empowerment etc.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**Answer:** 4.76

**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

Answer: 46.54

1.3.3.1 Number of students undertaking project work/field work / internships

Answer: 148

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni

Answer: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

1.4.2 Feedback process of the Institution may be classified as follows:

Options:

- 1. Feedback collected, analysed and action taken and feedback available on website
- 2. Feedback collected, analysed and action has been taken
- 3. Feedback collected and analysed
- 4. Feedback collected
- 5. Feedback not collected

Answer: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document

Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

2.Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Answer: 25.13

2.1.1.1 Number of students admitted year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
236	253	216	263	163

2.1.1.2 Number of sanctioned seats year wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
900	900	900	900	900

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

Answer: 0

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

--	--

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Answer:

One of the most important step for the academic development of any educational institution is to assess the learning level of the students in connection with the programmes and courses offered at the institution. If the learning level of the students are not satistory with the prescribed syllabus of the courses offered at the institution, precautionaly and necessary steps to supplement the weaker part of the students are quite necessary. And, if the prescribed syllabuses of the courses offered at the institution are completely useful and satisfactory, institutrion needs to provide ways and suggestions for their future as per learning level and choice of the students.

Assessments of the learning levels of the students are done by the teachers of the college in classrooms at the beginning of the session. For these purposes, teachers conducted class test, home assignments, unit wise test, group discussions etc. With the reports of the subject teachers, the Career & Counselling Cell of the College with the support of the College IQAC, started to identify the Advance Learners and Slow Learners of the academic session of the College. Specific teaching –learning methodologies oriented to the needs of such students are discussed in the meetings of the Head of the Departments, IQAC and

College Principal, initiated by the Career & Counselling Cell.Assessments of the learning levels of the students are done by the teachers of the college in classrooms at the beginning of the session. For these purposes, teachers conducted class test, home assignments, unit wise test, group discussions etc. With the reports of the subject teachers, the Career Counseling and guidance Cell of the College with the support of the College IQAC, started to identify the Advance Learners and Slow Learners of the academic session of the College. Specific teaching –learning methodologies oriented to the needs of such students are discussed in the meetings of the Head of the Departments, IQAC and College Principal, initiated by the Career Counseling and guidance Cell.

The slow learner students are giving two hours extra classes/tutorial by the subject teachers.

After three weeks, the Career Counseling and guidance Cell collect the progress of the students from the subject teachers. Those students who were not so improve were informed to the college Principal.

The College Principal called the parents of the unimproved students and discussed about the problems.

The advanced learner students were encouraged for further improvement and giving guidance for their career by the selected teachers of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)



File Description	Document
Any additional information	<a href="#">View Document</a>

2.3 Teaching- Learning Process

*2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences*

Answer:

To make the process of teaching learning more effective, various student centric methods are adopted at ThambalMarik College. Average student –teacher ratio is kept suitably low to ensure quality education for the students. In this regard, experiential learning, participative learning and problem solving methodologies etc. are adopted at this college.

**Experiential Learning-** Experiential learning is an engaged learning process where the students by doing by reflecting on the experience. The College organises different group activities- group discussion, exhibition, inter-college competition, seminars, workshops, conference, spot competition etc from time to time. Extension lecture, field visits, community involvement activities etc are organized for both students and teachers from time to time to expose students and faculties to advance their level of knowledge and skill requirement of this modern scientific society. Syllabus of the affiliating university mentioned clearly for a compulsory field study (with a fixed marking system) to get first-hand experience. The students of some departments are entrusted with the assignment of preparing science projects and working models under the guidance of the faculties of the concerned departments.

**Participative learning-** This type of learning is the body of the lesson, where learners are involved as actively in the learning process as possible. There is an intentional sequence of activities or learning events that will help the learners achieve the specific objective or desired outcomes. The college organises different group activities as group discussion, exhibition, inter college activities, brain storming sessions, seminars, workshops etc. extension lecture are also organised for students which provides the faculties as well as students can get opportunities to interact and share opinions with external resource persons. Departments of Botany, Zoology, Anthropology and Geography conducted field studies under separate Tacher in Charges of the respective Departments. General Excurssions are also arrange annhually for a topic which will be benifited to both Arts and Science Students.

**Problem solving Method-** Problem solving method of learning is a problem based learning. It is a student centered approach in which students learn about a subject by working in group/s to solve an open ended problem. IQAC Thambal Marik College organised a Three Day Workshop on NAAC and Online Teaching for both students and teachers. During the programme both students and teachers participated and tried to solve all the issues of online classes. Resourse persons explained in detailed about the online teaching –learning method, how the online teaching learning entered in the new global education system and particularly after COVID 19 pandemic, , what its importyances, how the students can assess their learning materials through online etc were discussed minutely.Some departments and Career Counseling and Guidance Cell of the college organised sessions with external eminent resourse persons to meet the social and educational challenges- how to tackle the situation, how to participate in solving such issues boldly etc. Slow learners of the college are called by the College Principal through the Career Counseling and Guidance Cell and tried to solve their issues and meke them bold to come out as others.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Answer:

Teaching faculties of Thambal Marik College try to make best use of the technology in their teaching process in this modern IT World. Teachers have the knowledge and skills to use new digital tools to help all students to achieve high academic standard, particularly after the outbreak of the COVID 19 Pandemic. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance knowledge database.

College has introduced Online Classes from the Academic Session 2019-20. For this purpose, teachers have been using different IT platforms-Google, Zoom, Skype, Whatsapp etc. from the Academic Session 2020-21, with the advice of the Directorate of University and Higher Education Government of Manipur, ThambalMarik College Oinam introduced as a good online teaching-learning platform- MOODLE. MOODLE as a new online platform introduced in the colleges of Manipur from the academic session 2021-22, the Directorate of University & Higher Education, Government of Manipur organized a Seven Day Online Training Programm for College Teachers. ThambalMarik College also nominated two teachers as Master Trainer for this LMS. These two teachers act as Master Trainer for the College and organized Training programmes at the college level. Both students and teachers are always welcome for any queries regarding this system. For these purposes, Teachers are using their own lap tops, desk tops, highly Android Mobile Phones etc. College also provides desktops in some departments.

Library and other sources of books and learning materials are the basic things for a sound academic atmosphere and development. For this purposes, ThambalMarik College registered NList and installed COHA. All the teachers and students of the college registered and explore the knowledge of Library Automation system

Thambal Marik College has eighteen numbers (18) of computer, four printers and two big Xerox machins for different institutional purposes- one for the College Principal (with printer), IT, IQAC, NList Mathematics Departments, Botany Department, Anthropology Department, Cash Section (one Zerox Machine), one in Administrative Section (with printer and Library (one Zerox Machine). Remaining are at the College Computer Center. Teachers are free to use the computers of the Computer Centre.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="#">View Document</a>

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

Answer: 4.03

2.3.3.1 Number of mentors

Answer: 79

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File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**  
**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Answer:** 100

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* during the last five years (consider only highest degree for count)**

**Answer:** 29.4

**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
27	23	23	22	20

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**Answer:** 311.35

**2.4.3.1 Total experience of full-time teachers**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Answer:

Thambal Marik College ensures that all the students, parents and stakeholders are aware of the transperant and updated examination and evaluation processes. At the beginning of every year, Induction Programmes are conducted. During this programme, parents are also invited and encouraged to share opinions regarding the new academic session. A clear picture of the teaching –learning, examination and evaluation, extra-curricular activities etc are highlighted. The duration and methods are varied on the basis of the enrolment of the students. During the programme, the Planning Committee & Board of Studies of the College, distribute the Academic Calender of the college, which has included the frequency and schedule of the College Internal Assessment Test to all the attendees and collect opinions for any modifications. In general, there is no separate circular for College Internal Assessment Test, because it is flexible one. If the socio-political scenario of the state disturb, it may be changed. All the concerned teachers announce the date of the examination and the part of the syllabus in advance. However, the faculty members have certain amount of flexibilities in deciding the kind of assessment and evaluation so that creativity in the teaching learning process is not compromised in an innovative way. Guidelines for teachers and students for internal assessment are prepared by the Board of Studies & Academic Committee of the college under the supervision of the College Principal. Transparency and security is ensured. All the questions and answer scripts are kept under lock and key by the Head of the Department concerned. Parents and students are encouraged to check their performance with the permission of the college Principal, if needed. The College Principal also takes a chance for acknowledging the performance of the students as well as students and teachers academic affairs. If necessary, College Principal checks the question and answer papers. The Grievance and Redressal Committee of the college is the overall Committee for any grievances – examination, security, gender, infrastructure etc. They collect information and any complains in the interest of the academic development of the college.

The students and parents are welcomed to give feedback on the conduct of teachers in teaching learning process as well as examination and evaluation in written or casual form. In response to it, the College **Principal** calls the respective staff/s and resolved the condition/s by any means.

The College Principal refers the list of the students who secured the highest and lowest mark scorer separately to the Carrier and Counselling Cell of the college for necessary future action.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Answer:**

There is a good provision for the redressal of grievances of the students and parents about their quiries and problems relating with the college internal examination. Grievance and redressal committee of the college receives all these quiries. If there is any grievance in regard to the internal examination system and its relation with the university examination are warmly welcome by the Grevance and Redressal Committee and redressed with the Examination Committee of the college through the College Principal. With the introduction of online mode of Internal Assessment/Test System, queries and grievances came mainly about the technical issues and missing of the information. All these grievances are handled by the College Principal through the Examination Committee opf the College with the concerned faculties. Before redressing the grievances, the College Principal collected the proper information- how far the grievance are reliable or not through the Grievance and Redressal Committee of the College.

All the complains or grievances regarding the college internal assessment are received by the Grievance and Redressal Committee of the College within the given time of the College Principal, that have mention in the College Exmination Notice. There is no time lapse in redressing any grievance in respect of internal examination. Sometime on the spot solution is also there with a discussion between the student party and teacher concerned, initiated by the College Principal

Any grievance regarding the style of questions, marking and time lapse are also analysed by the Grevance and Redressal Committee with the Examination Committee and clarified within a given time period. If necessary, specific teacher or whole teachers of the subject are called by the College Principal for an amicable solution in the academic interest of the college. All the concerned teachers are informed to maintain all the records of the internal assessmentby the college principal.

Retests are also conducted for absentee students if the reason for not appearing the assessment test is valid or reasonable.

If any parents have any quiries about the importance of internal assessment and its relation with the university examination, the college Principal calles the Convenor of the Examinatoion Committee for clearification through the Grievance and Redressal Committee.

Not only are the grievances, any suggession for improvement of the internal examination system from any stakeholders warmly welcome for development in future.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.6 Student Performance and Learning Outcomes**

*2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.*

**Answer:**

All the Courses and Programmes offered at Thambal Marik College are easily available at the College Website and Annual Prospectus. The learning outcomes of the courses are highlighted at the Induction Programme by the College Principal and Head of the Departments. From different angles, the Courses and Programmes offered at Thambal Marik College are informed to the teachers and students of the College and teachers are informed to be aware of the learning level of the student with reference to the prescribed syllabus of the courses offered at the college.

With the performances of the students during the internal college assessments and examinations, and end semester examination of the affiliating university, the institution acknowledges the outcomes of the courses offered at Thambal Marik college. After getting good results at their graduate level University examinations, students got admission at higher studies and applied for any jobs.

For bringing an innovative and valued teaching learning modern system of education, all the outcomes of the Courses and Programmes offered at the College are discussed during the meetings of the Head of the Departments and the College Principal and its consequential importance of multidisciplinary and interdisciplinary approaches. If there is any new idea for new method with a creative knowledge of the prescribed syllabus of the courses and programmes offered at the college are warmly welcome by the College Principal. For support of the system, the college is organizing seminars, workshops, conferences etc. Vocational and Add On Courses are also started to open in support of the parent programmes and courses offered at the college. All the Heads explained details of the programme along with its usefulness or outcome which give full awareness of the programme to both parents and students. As the students are not so much aware of the outcomes of the programme, they choose anything. One specific facility of the college is after getting admission in one subject can change their subjects mentioned in the admission form after the Induction Programme within limited deadline. The Admission Committee of the College is the final authority regarding the matter.

File Description	Document
Upload COs for all courses (examples from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

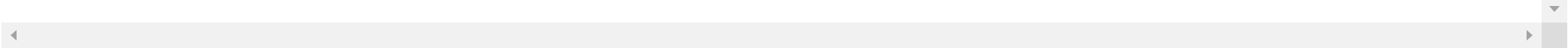
**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

**Answer:**

Thambal Marik College ensures that the expected Programme Outcome and Course Outcomes should be attained to the maximum by adopting a holistic approach. During the three year degree course of Arts and Science in any programme, a learner is trying to inculcate and develop the core values of a responsible and knowledgeable person and a capable citizen with the inside and outside classroom activities. Students are instilled new innovative knowledge with creative ideas. For these purposes, teachers make lesson plans for both classroom theory classes and practical and field activities. These activities are fixed with the timelines of the affiliating university based on the college academic calendar.

1. English Subject will acknowledge how to read and think critically, write effectively and speak efficiently for a variety of topics.
2. Manipuri will know about historical, cultural, literary and contemporary scenario of Manipuri society.
3. Study of Economics, supply and demand, internal economics, introduction to micro-economics and national income- which are the ingredients of personal, state and national well being
4. Education acquired the skills and ideas in education, involving various social works which prove their social aim and education.,
5. History have the ability to compare and contrast different processes, modes of thought and expressions from different historical periods and geographical areas.

6. Geography, a person can explore, acknowledged and understand the physical properties of earth’s surface and the human society spread across it.
7. Home Science is interdisciplinary sciences in the development of well being of individuals, families and communities and understand the importance of food and health to enhance the quality of life of people.
8. Anthropology provides the possibility to study every expects of human existence. Anthropology provides the answer to our question about ourselves, our past, present and future. It helps to connect everyone around the globe.
9. Graduated in Mathematics helps to solve real world physical problems and working mechanically and aromatically in the society.
10. Statistics helps in the modern studies of agriculture, medicine, factory and industry, economics, mathematics, physics etc.
11. Environmental science give knowledge on natural resources and surrounding environmental ecosystems, developing critical thinking for shaping strategies for environmental protection and conservation of bio-diversity, social equity and sustainable development.
12. Physics has been to let the students know and understand the principles and equation of physics and their application in real life. Graduated in physics encompasses the large and small, the old and the new. From the atom to galaxies, from electrical circuitry to aerodynamics.
13. Zoology classify and identify the diversity of animals. Students may gain knowledge and skills in fundamentals of animal sciences.
14. Botany helps in many streams such as uses of certain cultivated values and medicinal variables, plants, as well as commercially important aerometric plants
15. Chemistry, one can understand about good environment in the society and also helps to control water and air pollutions which are required to give a healthy life in the society.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

**2.6.3 Average pass percentage of Students during last five years**

**Answer:** 82.01

**2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years**

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
164	173	119	199	164

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
164	201	142	264	253

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.5

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

3.Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer: 65.9

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	30.72	0	24.08	11.1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>



e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Answer:** 17.71

**3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	4	4	4

**3.1.2.2 Number of departments offering academic programes**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
20	19	19	19	19

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

**3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**

**Answer:** 18

**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
10	8	0	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2 Research Publications and Awards**

***3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years***

**Answer:** 0

**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

***3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years***

**Answer:** 0.04

**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Any additional information	<a href="#">View Document</a>
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### 3.3 Extension Activities

*3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.*

**Answer:**

Thambal marik College organized a number of extension activities in the surrounding communities and educational institutions through NSS, Departmental and General, to promote a strong college –neighborhood linkage and inculcate in them a deeper meaning of humanity, awareness of self and surrounding, empathy and tolerance, besides other positive attributes that would make them a socialized citizen of the nation and fully aware of the locally needs from time to time.

**Bio-Flog-** Thambal marik College is at the Bishnupur District (Loctak, source of fish producing area of the state). Therefore, to enhance the growth rate performance, feed conversion in the culture system of fish is very important. Therefore the IQAC of the college organized a two Day Extension Programme on Bio-Flog. The External Resource Person of the programme were – L. Boss Meitei, L. Abungcha Meitei and L. Salejude, Propritors of o Progressive Farmers.

**Distribution of Hand Sanitizer-**With the outbreak of the COVID 19 Pandemic, a compulsory need for using face mask and hand sanitizer became throughout the globe. With importance of hand sanitizer, Chemistry Depatment, Thambal marik College, produced hand sanitizer with the support of the Directorate of University & Higher Education, Government of Manipur. The produced sanitizers were distributed to the Faculties, Students, Security Personals on duty etc

**COVID 19 Awareness Campaign-** Red Cross Society, Thambal Marik College organized a COVID 19 Awareness Campaign in and around Oinam Bazar Area. In this programme Students and Teachers of the College spread the massages for COVID 19 Awareness and Self-Care. Volunteers distributed Face Mask to the people who were not using face mask.

**Traffic Week-** Traffic Week awareness programme was jointly organized by the Youth Red Crooss Unit Thambal Marik College and Alumni Association, Thambal Marik College.

Red Ribbon Club Orientatiopn on PPTCT and EMTCT was organized by the Home Science Department of Thambal Marik College in collaboration with AHANA Project, NE, NCPI, DHS& MACS. The main topic of the programme was Elimination to Mother to Child Transmission of HIV. S. Malemnganbi Devi, counselor AFHC, RKSK Nambol and L. Ingobi Singh, Counselor ICTC, CHC Nambol were the Resource persons of the Programme. The programme was opened by Dr. Th. Binarani Devi, Principal Thambal Marik College, Wtat are the main causes of HIV AIDS, how it is transmitted, how to avoid the deaseas, precautions etc . were discussed minutely in this programme.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

*3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years*

Answer: 1

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	01	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer: 12

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	05	03	03

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Answer: 1.03

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	05	03	03

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Answer: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Answer: 0

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

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File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 4.Infrastructure and Learning Resources

##### 4.1 Physical Facilities

*4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.*

**Answer:**

Describe the adequacy of infrastructure and physical facilities for teaching–learning as per the minimum specified requirement by statutory bodies within a maximum 500 words

Infrastructure is the backbone for modern educational development. Without proper and necessary infrastructure, any sort of teaching learning process cannot be implemented. Thambal Marik College also have enough physical infrastructure and trying to develop in a modern form of educational institution

Class Rooms- All the class rooms of the college are well equipping for undergraduate level teaching learning system. Above the 30 well equipped general classrooms, departmental classrooms are there for some departments-Chemistry, Physics, Botany, Zoology, Anthropology, Geography etc. LCD classrooms are installed in the Physics and Zoology departments. Class rooms and laboratories are maintained cleanliness by peons and concerned peon and attendants. One Common Smart Classroom provides digital and smart classes at

this college. Spacy- airy classrooms provide a fresh teaching learning process with proper electrifications.

Laboratory: Department of Anthropology, Botany, Chemistry, Home Science, Physicsm Statistics, Education, Environmental Science and Zoology have separate well equipt laboratory for practical classes and examinations. The laboratory equipments and other accessories are regularly checked by the concerned HODs and the systematic maintenance of them is done by the laboratory attendants concerned. All the consumable and non-consumable items are separately recorded in departmental stock registers for physical verifications. Necessary workable experimental equipments and manuals are issued to the students after records at the time of practical classes by the Lab. Attendants after getting instruction from the concerned teacher.

**Computers:** Thambal Marik College has twenty five numbers (25) of computer, four printers and two big Xerox machins for different institutional purposes- one for the College Principal (with printer), IT, IQAC, NList Mathematics Departments, Botany Department, Anthropology Department, Cash Section (one Zerox Machine), one in Administrative Section (with printer and Library (one Zerox Machine). Remainings are at the College Computer Center. Teachers are free to use the computers of the Computer Centre. Students are giving free extra basic computer classess from time to time by the IT Nodal Officer of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

*4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.*

**Answer:**

Regarding sports complex, Thambal Marik College has two playgrounds inside the college campus, Outdoor games like annual sports meet, athletics, football, hockey, volleyball etc. are being held in the college field inside the campus. The college has two halls of which one is indoor hall (14.6x35.7sqM) and the another hall is multipurpose hall(12.2 x27.7 sq M). Indoor games such as Volleyball, Badminton and other games are played in these halls. Above these two, one Mini Zim (20x30sq feet)is also installed with all the necessary equipmnts of a fitness centre. With these facilities, the college is able to groom the games and sports talents of the students as a part of their collegiate education. The college hosted Inter College Match also under the Affiliating University.

Manipuri peoples inherit the rich socio-cultural heritage of the different communities of the state and with these good potentials of Sports and Culture, the state is recognised in the world. To inculcate the young minds in the lovely tunes of dance and music is also one of the main visions of the college. Three Days College Week, 10-12 April 2021 explored all the sports and coultural talents of the students, accommodated by the Two Halls and Sport Fields.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Answer:** 4.55

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Answer:** 01

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Answer:** 136.07

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0.57	2.63	4.64	3.32	4.0

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource**

***4.2.1 Library is automated using Integrated Library Management System (ILMS)***

Answer:

The college library is a single floor building. It has a sitting capacity of around 50 seats. There is no separate reading room for teachers and students. During college hours the library is open. The staffs are available during office hours. And they are ready to help the readers. There are around 6,000 books.

The library room is wi-fi enabled. Students and teachers can work using internet. The library uses COHA ILMS software for library automation. For implementation of COHA the college is in touch with the SYNAPX. Installation of the software is done through SYNAPX solution and consultant.

Students and teachers are registered in Inflibnet. Through inflibnet the users can read several books. E-books, e-journals and many other can avail through this site. Many standard books of every subject is available in this site.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

***4.2.2 The institution has subscription for the following e-resources***

- 1. e-journals*
- 2. e-ShodhSindhu*
- 3. Shodhganga Membership*
- 4. e-books*
- 5. Databases*
- 6. Remote access to e-resources*



**Answer:** E. None of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)**

**Answer:** 0.09

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
.07	.08	.18	.12	0

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Answer:** 7.56

**4.2.4.1 Number of teachers and students using library per day over last one year**

Answer: 30

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure**

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

**Answer:**

The college has IT facilities. It has a computer room with few desktop machines. We cannot provide a good facility of IT to the students. LAN and WiFi facility is provided to every Class Room of the College. ICT facility is not fully available in the College. Only one ICT facilitated room is there in the College. The available IT infrastructure is updated periodically. Regular check up of the infrastructure is done in between the odd and even semesters. The college is in touch with SKY Broadband Service Limited, Keishampat for WiFi. For IT infrastructure facilities the college consult with the Synapx.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)**

**Answer:** 17.67

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

**4.3.3 Bandwidth of internet connection in the Institution**

**Answer:** D. 5 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure**

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Answer:** 794.11

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

9.14	34.53	3.32	3.63	13.35
File Description				Document
Upload any additional information				<a href="#">View Document</a>
Institutional data in prescribed format(Data template)				<a href="#">View Document</a>
Audited statements of accounts				<a href="#">View Document</a>

***4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.***

**Answer:**

All the physical infrastruclturs of the college- laboratory, library, sport complex, computers, classrooms are maintained with a proper care by the college Principal through the concerned related persons like Departmental Heads of laboratory involved classes, Librarian, IT Nodal Officer etc

**Laboratory:** The laboratory equipments and other accessories are regularly checked by the concerned HODs and the systematic maintenance of them is done by the laboratory attendants concerned. All the consumable and non-consumable items are separately recorded in departmental stock registers for physical verifications. Necessary workable experimental equipments and manuals are issued to the students after records at the time of practical classes by the Lab. Attendants after getting instruction from the concerned teacher.

**Library:** The college library is under the control of the college librarian. All the departmental texts are properly kept in the respective shelves after verification and records which are carefully supervised by the library bookman. The librarian and his staff regularly check the books, journals, magazines and catalogues. The librarian and his staff regularly reviewing and evaluating books and catalogues, make a list of books and display the updated list of books semester wise in the board. Library books are issued to the faculty through card system. The library is opened from10am–4.30pm. The issued and returned books are properly maintained in record books. Some departments have separate departmental library too. Zerox facility is provided at the College Library. COHA is also installing at the College Library of Thambal Marik College. NList system has also been installed. All the teachers and students are registered and got the facility of e-learning in this IT era.

The departmental library in charge makes a new entry of books as available in the department library, arranges and manages books subject-wise in the bookshelf and make the entry accordingly. At the end of semester he/she prepares a report about how many books got issued, returned or misplaced, prepares requirement of new books and journals that are required according to the new syllabus and submit the proposal to the Principal accordingly through head of departments.

**Sports complex:** Regarding sports complex Thambal Marik College has provisions for both indoor and outdoor games. Two playgrounds, one big and one small, are there inside the college campus. These two fields are cleaned and maintained the ground level for any related sports events. Outdoor games like annual sports meet, athletics, football, hockey, volleyball etc. are being held in the college field inside the campus. The college has two halls of which one is indoor hall ( 14.6x 35.7 sq M)and the other hall is multipurpose hall(12.2 x27.7 sq m). Indoor games such as Volleyball, Badminton and other games are played in these halls. Recently one Mini Gym (30X20 size) and Yoga Centre, particularly for girl students

and lady teachers also installed at this college. All the modern equipments for mental and physical nourishments are accomading for the girl students. These two halls are also cleaned and check in regular time interval by the Grade IV Staffs of the college. The College Principal takes extra care for the electricity problems, washrooms and furnitures with purpose of the events.

**Computers:** The College has 25 computers for different purposes- one in the Principal’s room, two in the Administrative cell, one in the Examination section, two in the library, two in the IQAC office, one in the statistics department, the remaining are in the Computer laboratory. All the files of the

computers are maintained and updated by the authorized persons. Besides, departments of Physics and Zoology have one computer each procured from research projects funded by UGC.

**Class Rooms-** All the class rooms of the college are well equipping for minimum teaching learning system. Above the 30 well equipped general classrooms, departmental classrooms are there for some departments. General classes are allotted to different subjects as per college Time Table. One Smart Classroom is strictly maintained by the College IT Nodal Officer and his Team. LCD classrooms are installed in Physics and Zoology departments. Class rooms and laboratories are maintained cleanliness by peons and concerned laboratory attendants. Electric fan and light system of the classrooms are strictly maintained by the College Principal through the Grade IV Staffs. If necessary, Electricians are called for repairing. Any damages of banches and desks are changed from time to time. New dual desks are also provided in some classrooms.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**5.Student Support and Progression**

**5.1 Student Support**

*5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years*

**Answer:** 6.75

**5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
2	6	66	0	0

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

*5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years*

**Answer:** 3.01

5.1.2.1 Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	30	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills
- 2. Language and communication skills
- 3. Life skills (Yoga, physical fitness, health and hygiene)
- 4. ICT/computing skills

Answer: C. 2 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Answer: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document

Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies*
- 2. Organisation wide awareness and undertakings on policies with zero tolerance*
- 3. Mechanisms for submission of online/offline students’ grievances*
- 4. Timely redressal of the grievances through appropriate committees*

**Answer:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression**

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Answer:** 0

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**Answer:** 5.2

**5.2.2.1 Number of outgoing student progressing to higher education.**

Answer: 9

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

Answer: 0

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**5.3 Student Participation and Activities**

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

Answer: 4

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	1	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Answer:

The college has a student’s council known as Thambal Marik College Students’ Union, formed under the directive of Director of University and Higher Education, Government of Manipur. In respect of the formation of the Union, elections are held for all the colleges of Manipur. The composition of the students’ Union is as follows: 1.General Secretary 2.Finance Secretary 3.Magazine Secretary 4.Social & Cultural Secretary 5. Games & Sports Secretary 6. Debate & Extension Secretary 7. Girls’ Common Room Secretary 8. Boys’ Common Room Secretary. The college makes a good platform for participation of students in various academic and administrative bodies. This platform empowers the students in gaining leadership qualities, discipline, execution skill etc. The Principal of the college is the President of the Union. He/she along with the Prof-in-charges of the respective secretary-ship guides the union members in all activities in executing their duties. The students’ union members are elected through election which is held during the month of November–December every year normally. The newly elected members of student’s Union took charge for a period of one year from the time they take charge until the next Union is formed. The main objectives of the student’s union are to maintain discipline in the college by way of their involvement and participating in the administrative and academic activities. Students’ Union organizes College Week, Sports Meet, Annual Fresher’s Meet, Debating Competition, Cultural and Literary Meet, Teacher’s Day Celebration, Social Service Camp, NSS Camp, Excursion, Publication of Annual Magazine etc. Under the leadership of the college principal, Students’ Union organized extension activities to the local areas. They are guided by the Teacher in Charges. The Thambal Marik College Students’ Union took active part in all the academic programmes of the college, like, seminar, workshop, symposium, sensitization programme etc. Students are assigned with different duties by the college Principal like reception of the invitees and delegates, distribution of Workshop/Seminar materials and hospitality jobs. They took active role in the maintenance of proper curriculum delivery system of the college. If any teacher/department is/are not doing their/his/her college duty/duties, Thambal Marik College Student Union informed to the College Principal. They give all the information of the problems of teaching learning system to the college Principal with proper evidences and suggest policies and programmes for the development of the college. The college principal invites the Students’ Union even during the meeting for future plan of action for the welfare of the students and development of the college. From time to time, the Students’ Union draws the attention of the college authority for infrastructural development, renovation of the college buildings, internal approach roads etc. They initiated to construct the Two Wheelers Park inside the college campus for removing the problems of pedestrian inside the college campus. They organized Social Service programmes in the interest of the cleanliness of the College Campus.

File Description	Document



Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Answer:** 0.8

**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	1	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement**

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Answer:**

The contribution of Alumni Association towards their alma mater is undoubtedly very high at Thambal Marik College. Alumni Association Thambal Marik College is a Registrar Body. It aims at making our Alumni Pasrticipate in the institutional activities and contributs to the growth and development of the college from different angles.

Financially the Alumni Association Thambal Marik College could not contribute anything during the academic session 2020-21 due to the severe health issue of COVID 19 pandemic and financial crises. But the association extended their relentless support in all the activities of the college. They have participated in all the programmes organized by the college, like, Single Use Plastic Campaign, Tree Plantation programme, Cleanliness Drive etc.

From April to September 2021, the whole college buildings were used as Community Home Inmate Centre of Oinam area for the COVID patents. Thambal Marik College Orgasnized a One Day Workshop on ‘Awareness of COVID 19 and Legal Issues in Manipur on 30th January 2021. Dr. S. Brojen Singh, District TB Officer, Bishnupur and Dr. O. Chaoba Singh, Retired Assisstant Professpor, Royal Academy of Law, Oinam were the Resourse Person of the Programme. The programme was conducted by the Alumni Association, with the financial support of the College Fund of Thambal Marik College Oinam.The college Principal and the Student Union Thambal Marik College offered a One Day Breakfast to the Inmates. Voluntarily the Alumnnies came and supported physically in distribution of the breakfast through the Care Taker. During the said day, they have explained about the importance of the maintenance of SOP for avoiding COVID 19.

Road Safty Week Week 2021 was organized jointly by the Volunteers of Youth Red Cross and Alumni Association Thambal Marik College. Main activies of the programme weretraffic rules, demonstration anfd campaign on the importance of, avoidance of accidents

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Answer: E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Answer:

Thambal Marik College has a well define vision and mission to make concrete and dedicated efforts for quality and value-based education. For the fulfilment of the mission and vision of the college, the College Principal stives to maintain an open and interactive environment. All the stakeholders are actively encouraged to participate and raise their perspectives for effective administration and policy formation. A two way communication between the staff and the authorities is an important feature of the college.

Vision

To establish a centre of excellence and developing it by creating an environment, where students of diverse background are empowered to develop reverence, self-knowledge and self-control with relevance to modern, global and virtual world. Spiritual and technical education is integrated harmoniously with ethical, physical and metaphysical teaching for achieving innovative ideas through knowledge and creativity.

Mission

3. To foster global competency to the students by exposing them to advanced and high tech infrastructure and high level of innovative teaching-learning transaction with creative knowledge;
4. To inculcate human values of social, academical and professional ethics.

The governance of the college is totally based on the tune of the Vision and Mission of the college. The college prospectus clearly mention about the Vision and Mission of the college. Therefore any person can easily acknowledge the value and potential of the college as a home for bright future citizens of the nation. As the college is located at the rural area of a developing state and financially weak and backward communities are the main population, the main vision of the college reflects to empower the students of diverse background with self knowledge, self sustained and self control in relevant with modern global society. Free studenship of the orphan students, financial support with cash awards, and free provision for enhancement of IT knoeledge are provided for the students of this college.

Different Committees and Cells formed by the faculties of the college are strickly monitored by the College Principal for implementing and enhancing the good teaching learning system and its support systems. The ST, SC, OBC & Minority Cell of the College give full guidance and counseling to the students for financial support and scholarships in support of their academic career.

Students are monitored and assess through different forms of competitions and evaluations. Essay writing competition, Slogan Writing Competition, Spot Painting Competitions etc are organized from time to time.

Experiatial knowledge and creativity of the students are giving full emphasis. Field works, practical classes, general tours and expurssion, project studies etc. are arranged for culminating and achieving the first hand information in a creative way. With the experience of learned scholars, internal and external, students and teachers of the college are giving full facilities to interact and exchange their views by organizing seminars, workshops, conference etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

**Answer:**

The college practices decentralizing and participative management in consultation with heads of department of both science and arts faculty teachers by the college Principal. The college believes in decentralized governance and participative management. Teaching and non-teaching staff members also readily share the administrative responsibility of the college and contribute in smooth working of administration, and only with this system, the administrative system will be a transperant one.For this purpose, the college constituted different committees and cells and maintains a smooth functioning of academic and administration at the college. The success of a college is the result of co-ordinated efforts of all work towards up keeping the vision of the college. The college focuses on decentralization by extending equal opportunities to all in the functioning of the college. The Principal is the administrative and academic head of the college. The Principal works in consultation with various committees comprising heads of department, faculty members and representatives of non-teaching staff. The College Committee is accommodative and encourages all the stakeholders in decision making of the college. The committees headed by the Principal finalizes all the outcome and decisions taken in the Planning Committee and Board of Studies, which in turn has the power to modify the decisions taken in the meeting pertaining to the Academic Affairs and functioning of the college. Main important Committees of the College are- IQAC, Planning Committee & Board of Studies, Admission Committee, Examination Committee, Women Cell, Greivance & Redrassal Committee, Career Councelling and Guidance Cell, Anti Sexual and Anti Ragging Committee etc. Above these Committees constituted by the Teachers of the College, Students are share the burdens of the administrative system of the college Other stakeholders are also invited their contribution in the administrative system of the college.

As a result of the participative and sharing mode of administration, the administrative and management at Thambal Marik College is a trasperant and progressive in an innovative way.

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File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment**  
**6.2.1 The institutional Strategic / Perspective plan is effectively deployed**

**Answer:**

**For encouragement of the minority and backward sections, seats are researved during admission. ST, SC, OBC & Minority Cell took initiative for financial support to the stdents of these categories through sacholaship and other facilities.**

**Gender sensitive action plans are implemented and even, Free Studentship for girl students are introduced.**

**Extenssion and research activities are conducted for exploring new innovative knowledges.**

**Computer and IT sector is giving full priority. Teachers and students are giving training and special provisions are made by appointing an IT nodal Officer.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Answer:**

The Institutional organizational structure of Thambal Marik College is headed by the College Principal as per Manipur Government rules and regulations under the guidelines of University Grands Commission New Delhi. Under the College Principal, teachinger faculties, non-teaching faculties, library staffs, students and alumni are performing their their roles in support of the college administration and academic development.

The institution oversees the smooth functioning of the departments for which meetings are held on a regular basis to discuss issues and concerns relating to curricular and extracurricular activities.

In support of the official administration of the college, non teaching faculties are assigned with different sections- finance, adimission, examination, stock, receive & dispatch.

All processes of appointment of faculties are through government rules and regulation with separate orders. The College has no power for appointing any faculty members.

Manipur Government Service & Finance Rules are strictly followed at this college under the college Principal. If any faculty member absent or avoid his or her duty/ies, the College Principal tendered Office Memorandum regarding the matter. If the concerned staff understand and accept the memorandum, matter is/are at the College Principal’s level. If not the matter is put up to the Director for necessary action.

All the students, members of the faculties Committees and Cells, (IQAC, UGC & Research Coordinating Committee, Admission Committee, Examination Committee, Women Cell, Grievance & Redressal Committee, Career & Counselling Cell, ST, SC, OBC & Minority Cell, Anti Ragging & Anti Sexual Harassment Committee etc) Alumni, NSS & Youth Red Cross Volunteers are extending their hands and support in the college administrative system under the College Principal. Any grievances from students or faculties are redressed as soon as possible by the College Principal with the help of concerned Committee or Cell.

IQAC Thambal Marik College is actively coordinate and monitored the activities of the teaching and non teaching faculties. This body is working for overall development of the college. They organized workshop, seminars, conference etc for accelerating the knowledge of the faculties and students of the college in an innovative way.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration
- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

Answer: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Answer:

All the employees of Thambal Marik college are giving facilities and encouragement in the academic and career advancement. Teaching faculties are nominated for participation in the Orientation Courses, Refreshers Courses, Faculty Development Programmes. Teaching faculties are encouraged to

conduct Research Projects under different funding agencies. They are allowed to participate and present research papers in the seminars, workshops, conferences etc organized by any institutions.

Employees Association is a body of all the employees of the college. If any problems suffered by any faculty/ies, this body extends financial and physical support

Thambal marik College proves a homely affection to all the Teaching and non teaching faculties of the college not only for their advancement in their service matter but also for their overall development as a perfect citizen.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Answer: 0.25

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Answer: 0.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

Answer: 7.17

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
3	7	8	7	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

Answer:

Thambal Marik College Oinam strives towards maintaining an inclusive environment for all stakeholders. They are encourage for their future service performance appraisal and career advancement. Development of the faculties are the signs of the development of the institution. For this purposes both the Teaching and Non Teaching Faculties are assigned with different duties by the college internally and by the Higher Authorities from time to time for different purposes. Among the internal activities of the faculties, organization of annual programme- promotion of communal harmony, cleanliness, upraisal of students activities, health & senitation etc. are undertaken not only the prescribed syllabus.

Ø All the activities of the teachers of the college are recorded by the College Office. Those teachers, who are going to join any programme for their carreer advancement like Orientation Course, Refreshers Course, Faculty Development Programme are duly signed by the College Principal. Not only giving signature, Any information for such programme are uploaded to the College WhatsApp Group by the the College Principal.

Ø Teachers are assigned for internal assessment and evaluation of the students of the college. They are also nominated for membership of the Board of Studeis, Curriculum Design, Question Setting, Evaluation etc.

Ø All the activities of the teachers are maintained and recorded by the Head of the Department concerned. All these records are strictly monitered by the College Principal.

Ø Teachers are encouraged to conduct research projects, pursue Ph.D programmes, participate in seminar, workshop, conference etc. Those teachers, who have complited Ph. D and M.Phil are giving incentives with Advance Increments.

Non-Teaching Faculties of Thambal Marik College are nominated by the College for participation of Office Procedure Traning and Account Training organized by the Government of Manipur

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization**

***6.4.1 Institution conducts internal and external financial audits regularly***

**Answer:**

The college conducts Internal and External Audit System-

1. Internal Audit-Thambal Marik College is converted into a full fledged Government College in 2018/9 only. Before this the management of the college was in the hands of the College Governing Body. During that time the Giverning Body constituted an Internal Audit Committee. One Teacher Representative was also invited in the composition of the committee. Internal audit was conducted annually during that period by that committee. After becoming a full fledged Government College, the College Principal audited the annual income and monthly expenditure through the College IQAC. With the end of any activities also the College Principal checked and audited the statement of expenditure with related bill and vauchors.
2. External Audit- The Local Audit Department, Government of Manipur audited the annual income and expenditure of the college from time to time. After becoming a government college, from the side of the College Principal, a Charter Accounted is requested to audit the income and expenditure of the college.

***6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)***

**Answer:** 28.52

**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**



Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	28.52	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Answer:

Thambal Marik College Oinam is a full fledged government college at present. There is no specific strategies for mobilization of funds beyond the areas provided by the governmenta rules. The main strategies for mobilization of fund at this college are as followes-

- ü Grants and Funds from different funding agencies like UGC, DBT, IBSD, ICSSR etc- Teachers of the Zoology, Chemistry, Anthropology, Physics, Statistics of the College conducted Minor and Major Research Projects funded by UGC, DBT, IBSD, ICSSR etc.
  - ü Fees Collected from the Students for different purposes-admission fees (Examination Fees- At the very beginning of the academic session, Admission Forms are distributed on payment before Online Admission System was introduced by the Directorate of University & Higher Education, Government of Manipur. After introducing Online Admission System, aspirants are getting the facilities to download the Adimission Forms and details from the College Website. But admission fees are collected for different purposes- I card fees, two wheeler shade, laboratory maintenance etc., During this time, if the student party are not having proper IT knowledge, they can collect Admission Forms on payment and offline admission is permissible on payment.
  - ü Rent for running college canteen- College Canteen is runned by outsider. He paid Rs.500/ only per month.
- Zerox- Zerox facilities on payment is available at the college with a
- ü minimum amount of Rs. 0.50 paisa per page
  - ü Registration Fees from the participants during the organization of seminars, conference, workshop etc.

All the funds and fees are utilized in a proper way with the specific purposes. All the teachers, who have conducted Minor and major Reseach Projects submitted periodic progress report and Utilization Certificates, the Utilisation Certificates are duly checked and audited by the Recognised Chartered Accountant.

Regarding the fees collected from the students are maintained by the Account Section of the college. The College Principal checked all the erxpenditure of the Non Government College Accounts (Student Fees) through the Bill Clerk.

Funds collected from the running of Canteen and Xerox are kept in separate by maintening proper records but this account is used only for donation and ritual activities of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Answer:

Response

The IQAC, Thambal Marik College, in collaboration with the Alumni association/Women Cell/Red Cross/NSS Cell/Eco Club/NCC Cell of the college perform many activities/programme/ Seminar/workshop to improve the academic performance of the college. Meetings are generally conducted every quarter of the year to discuss the matter of academic and administrative activities of the college. However, emergency meetings are also conducted with Head of the Departments if necessary.

Interdepartmental utilization of teachers and Skill Sharing:

The IQAC discusses with the faculty members and head of departments at the beginning of each academic session to coordinate work allotments of teachers so that teachers with specialized skills are utilized for duties in other departments as well, beyond their departmental obligations, so as to benefit students of other departments as well. For example, the classes for the common subject “Regional Development (RD)” in the 3rd semester (Arts & Science) are taken by teachers from different departments such as Economics, Geography, Manipuri, Political Science and Anthropology etc.

Implementation of e-teaching and evaluation process by using the latest ICT tools and teaching aids:

The IQAC organized Computer Literacy Programme to give some basic knowledge of computer to teaching and non-teaching faculty members of the college. In that programme non-teaching faculty members which are engaged in administrative, academic and examination works of the college participated. They learned basic knowledge of Excel and others from resource persons which are faculty members from the college itself. Workshop for Hands on Training for conducting online classes was also done.

During the Covid-19 lockdown, IQAC organised MOODLE Training program for the teachers of the college, so that to familiarised the teachers of MOODLE platform of ONLINE classes, how to conduct live online classes, take attendance of the students, to upload the study material in the given slot of the teacher.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC Thambal Marik College, Oinam is reviewing the reports of the Peer Team, visited for the First Cycle of Accreditation.

With the very outset, they have mentioned about the introduction of Add-on and Professional Courses. In response to that report, Thambal Marik College

- 1. Opened Add on Course on Tourism and Hospitality.

2. Grievance & Redressal Cell, Women Empowerment Cell and Career Counselling Cell have been formalised and made functional.
3. Students' Feedback system have been introduced and analysed.
4. Healthier Canteen with proper dining arrangement have been created.
5. Modernisation of classroom, laboratories equipment and other infrastructure like auditorium/conference hall have been taken up with installation of Smart board in the conference hall.
6. Students facilities like drinking water, better hygiene and common room facilities have been created.
7. Teaching learning process will be strengthened by ensuring satisfactory attendance of students in the class room as soon as offline class started.
8. Internet and Wi-Fi facilities have been made available to the students and teachers.
9. Library is made automated with more seating capacity with installation of COHA .
10. Services of teachers and staff which was initially working on consolidated pay for a long period have been regularised since the college becomes a full-fledged government college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

***6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities***

***( For first cycle - Incremental improvements made for the preceding five years with regard to quality***

***For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )***

**Answer:**

Responses:

1. Implementation of Blended Teaching –Learning(offline & online):

Formation of WhatsApp group

Implementation of online learning through online platform like Google Meet, Skype, MOODLE etc.

Assessment through online.

1. Sensitising and training teaching faculties through seminar ,workshop , re-training teachers to enhance their knowledge and participation in academic, research, extension and other outreach programmes.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 *Quality assurance initiatives of the institution include:*

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Answer:** D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## 7. Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 *Measures initiated by the Institution for the promotion of gender equity during the last five years.*

**Answer:**

**Girl Child Day-**Thambal Marik College observed National Girl Child Day on 24th January 2021. In this programme different Resource Persons- Ms. B. Supriya Devi, Former General Secretary Bar Association, S. Bharati Devi, Assistant Professor, Kangjam Bimola Devi, Assistant Professor and N. Anupama Devi Assistant Professor talk about the problems of early marriage and needs for its legal interference, rights of the girl child, importance of girl child education etc. Dr. M. Bhuvaneshwari Devi, Principal of the college as a President of the session remarked on the importance of gender equity as the main foundation for removing all issues of gender inequality.

**International Women's Day-** International Women's Day 2021 was observed by the Women Cell Thambal Marik College at the Conference Hall of the College with Dr. M. Bhubenewori Devi, Principal of the College as Chairperson. Smt L. Jemuna Devi, Assistant Professor and Smt Sushila Devi Assistant Professor talk about the importance of gender sensitization for the development of a society.

**Breast Feeding Week-** Department of Home Science Thambal Marik College organized the Breast Feeding Week through online. All the teachers of the college participated the programme. Dr. Haomom Merina Devi, HoD Home Science delivered a speech on the theme. She explained about the importance and benefit of breast feeding for both mother and child through economic and health angles. Teachers are supplemented ideas about cultural ethos of the topic

**National Nutrition Week-**National Nutrition Week 2022 was observed by the Women Cell Thambal Marik College. The programme was started from 1st September and continued upto 7th September 2022. On the first day of the programme, Dr. H. Merina Devi, Head of the Home Science Department, Dr.

Sangeeta Maisnam Assistant Professor in Home Science, Dr. S. Brajeshwari Devi, Assistant Professor in Anthropology talk on different areas in the importance of nutrition for women particularly and problems of mal nutrition due to lack of nutritious food as an impact of social and cultural taboos. Dr. Th. Binarani Devi, Principal Thambal Marik College was the Moderator of the session. During the weeklong programme, students and teachers of the college planted nutritious vegetable plants inside the college campus

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1. Solar energy
- 2. Biogas plant
- 3. Wheeling to the Grid
- 4. Sensor-based energy conservation
- 5. Use of LED bulbs/ power efficient equipment

**Answer:** D. 1 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Answer:**

Thambal Marik College, Oinam has solid waste management facilities in the college campus. The management is initiated by the ECO Club committee members. The college is registered with the Oinam Municipal Council for solid waste collection which collects the waste generated from the campus every weekened. Separate waste collection bins are kept inside the campus such as biodegradable waste and non-biodegradable waste. Our college has solid- waste compost pit for managing bio-degradable waste in a sustainable manner and the compost product generated are used in the botanical garden inside the campus. The management of solid waste in the campus provides the eco-friendly environment and sustainably maintained the college campus.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>

**7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting*
- 2. Borewell /Open well recharge*
- 3. Construction of tanks and bunds*
- 4. Waste water recycling*
- 5. Maintenance of water bodies and distribution system in the campus*

**Answer:** D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

- 1. Restricted entry of automobiles*
- 2. Use of Bicycles/ Battery powered vehicles*
- 3. Pedestrian Friendly pathways*
- 4. Ban on use of Plastic*
- 5. landscaping with trees and plants*

**Answer:** D. 1 of the above

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1. Green audit*
- 2. Energy audit*
- 3. Environment audit*
- 4. Clean and green campus recognitions / awards*
- 5. Beyond the campus environmental promotion activities*

**Answer:** E. None of the above

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms.*
- 2. Divyangjan friendly washrooms*
- 3. Signage including tactile path, lights, display boards and signposts*
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Answer: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

Answer:

Thambal Marik College Oinam strives towards maintaining an inclusive environment for all stakeholders. Activities that promote communal harmony are undertaken not only the classroom teaching on the prescribed syllabus.

The college welcome students from different communities and there is a separate Cell for looking after the students who are belonging to these categories. uptpro

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

Answer:

College observed Gandhijee’s Birth And Death Anniversaries. On these days, teachers give lecture on the value truth, non-violence, communal harmony, national integration, equality etc.

TMC Conducted different programmes through different Committees and Cells formed by the teachers of the college with full obligation to the cOnstitution of India. Not only these voluntary activities of the faculties of the college, the college conducted different programmes endorsed by the higher authorities like Azadi Ka Amrut. For organizing such programmes, Organising Committees are also formed from time time, like Electoral Literacy Club. The main task of this Club are to mobilise and sensitise the students, teachers and neighnouring communities for discharging their **duties** in the electoral prosess by casting their votes. And to choose their candidates as his/her **rights**.

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website*
- 2. There is a committee to monitor adherence to the Code of Conduct*
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
- 4. Annual awareness programmes on Code of Conduct are organized*

Answer: D. 1 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Answer:**

The academic Calender of the College mentioned about the organization and observation of annual programme for the semester concerned. The college also observed and commemorates the days and events which are state, national and international valued. These programmes are organized by different Committees and Cells or specific Departments.

**National Girl Child Day:** Thambal Marik College observed National Girl Child Day on 24th January 2021. In this programme different Resource Persons- Ms. B. Supriya Devi, Former General Secretary Bar Asspociatiion, S. Bharati Devi, Assistant Professor, Kangjam Bimola Devi, Assistant Professor and N. Anupama Devi Assistant Professor talk about the prob;lems of early marriage and needs for its legal interference, rights of the girl child, importance of giorl child education etc. Dr. M. Bhubaneshwari Devi, Principal of the college as a President of the session remarked on the importance of gender equity as the main foundation for removing all issues of gender inequality.

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**World Environment Day:** World Environment Day was observed by Geography and Botany Departments of the college. Slogan Writing Commpetition of the student on the theme of Save Environmenmt was held. Cash prices were awarded to First Three Selected Sogans.

**Indian Indipendence Day-**With the guidelines of the Directorate of University & Higher Education, Government of Manipur, Thambal Marik College Observed Indian Indian Indipendence Day, 15th August 2021 through online mode. All the faculties and students of the college joint the programme and uploaded the National Anthem sung by the students and faculties. Recitation Competetion of the Students was also organized through online.

**Birth Anniversary of Sarvapalli Radhaklrisnan:** As a part of the Azadi Ka Amrut, faculties of IQAC and Student Union Thambal Marik College organized Five Days Social Service Programme in and around the College Campus. The programme was concluded on 5th September 2021 with floral tribute to Sarvapalli Radhaklrisnan. Teaching faculties of the college talk about the importance of teachers in the society as imagine and wished to be by Dr. Radhaklrisnan.

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

**7.2 Best Practices**

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Answer:**



## 1. Best Practices 1

### 1. Title of the Practice-

#### *Decentralised Administrative & Management System*

### 1. Objectives of the Practice

- i. To share and contribute the experiences of all the faculties and students,
- ii. To avoid the monopolisation of administrative power by the College Principal,
- iii. To bring a smooth and transparent administrative system

1. **The Context-** Administrative system of Thambal Marik College is a participative and sharing system. All the stakeholders are sharing in the administration of the college with different purposes. All the assigned duties of the faculties, alumni and students are performed in the interest of the curricular and extra-curricular development of the college.
2. **The Practice** - Different Committees and Cells of the Faculties and Students are formed at Thambal Marik College, e.g, IQAC, Planning Committee & Board of Studies, ST, SC, OBC & Minority Cell, Anti Ragging & anti Sexual Harrassment Committee, Women Cell, Grievance & Redressal Committee, Career Counselling & Guidance Cell, Admission Committee, Examination Committee, Students' Union Thambal Marik College, Alumni etc. IQAC Thambal Marik College is significantly working for the development of the institution with a transparent administrative system with all the potential of ICT and Computer activities. The Admission Committee took the responsible for publication of the College Prospectus, which contains everything about the college including the rules and regulations, dos and don'ts inside the college campus, all details about fees and financial support systems etc. At the beginning of the academic session, Induction Programme is organized by the Admission Committee and supported by the IQAC. During this programme, the fresh students and parents are invited to share their views and opinions for improvement of the academic development of the college. ST, SC, OBC & Minority Cell, Anti Ragging & anti Sexual Harrassment Committee, and Women Cell are working for the protection of the minorities, weaker and backward groups by ensuring social and academic support. Career Counselling & Guidance Cell of the college took a distinctive role in the mobilisation of local students in connection with their future career. To evaluate the learning outcome of the teaching learning process is the most important part of the administrative system of any higher educational institution. This main part is shared by the Examination Committee of the college. They conducted both the internal and university level examination. Grievance and Redressal committee of the college is trying to address all the complaints or grievances of the college and trying to redress all the grievances with help of the College Principal.
3. **Evidence of Success-** Decentralisation of administrative and management system is successfully at thambal marik college Oinam. All the Committees, Cells, Head of the Departments are trying to perform their duties at their best level. Whenever and wherever, they are difficult to perform their assigned duties, they are freely discussed with the College Principal. If necessary, the College Principal asked the matter to the higher authorities for solving the matter.
4. **Problems Encountered and Resources Required:** Administrative system of any higher educational institution is responsible for the success or failure of the institution. Assignment or Distribution of any activity to any faculty is a difficult part. Those teachers who are not having proper knowledge in that activity/ies or areas will create another sense of interpretation. Particularly this condition will invite problems in the administrative system of the college. For organizing any programme for awareness, seminar, workshop etc required fund and supportive infrastructure. As the college has been converted by the Government recently, there is no enough fund and enough infrastructure. These are the problems faced in the administrative system of this college.
5. **Notes:** With the decentralized administrative and management system, Thambal Marik College is trying to develop the institution with the full potential of modern teaching learning system in this era of modern IT and NEP 2020.

## 1. Best Practices-2

# 1. Title of the Practice- *Rainwater harvesting in Thambal Marik College, Oinam*

## II – Objectives of the Practice

- a. To compensate the scarcity of water for institutional uses.
  1. To maintain an eco friendly environment at the college campus.
  2. Maintenance of environmental sustainability.

III. **The Context-** With the increase of population and uneven monsoon during the last two/three consecutive years there is an issue of the scarcity of water in Manipur. To face the situation with the maintenance of teaching- learning system of the college, the college has been initiating a Herculean task for the supply of water and energy from nature. The Rainwater Harvesting system is one of the best practices of the college. The roof of all buildings of the college are fitted with down pipes. Those pipes approaching towards the ponds of the college.

IV. **The Practice-** At present we are having three ponds used for water harvesting within the college campus.

1. One pond is operational with 997 Kl. capacity. This pond is on the southern side of the campus and just in front of the Administrative Block. Water collected from the roof top and adjoining surface areas and drain in the pond. The dimension of the pond is 26.8 X 15.5 X 2.4 metres. (88' X 51' X 8') cubic feet.
2. Second pond on the northern side of the campus. The dimension of the pond is 6m x 9.14m x 1.5m (20' x 30' x 6') 80Kl.
3. Third pond on the western side of the campus, measuring 76.2 m X 9.45m X 2.74 m (1,973 Cum) (250'x31'x9') cubic ft. The capacity of this pond is 1,973 Cubic metre (1,973 Kl.)

The harvested waters of the ponds are pumped by using a One Horse Power Pump and supply to all the overhead tanks and distributed to all the Laboratories and Washroom. These waters are used for campus gardening also.

V. **Evidence of Success-** Thambal Marik College successfully utilises the water from these three ponds for rough uses. Water is available throughout the year. It gives indirect impact in the form of maintenance of eco friendly campus. With the fresh air of the green campus makes a good place for development of a fresh mind.

VI. **Problems Encountered and Resources Required:** Due to lack of fund and technical support system the available water from the Rain Water Harvesting System of Thambal Marik College cannot be used for drinking purposes. For successful implementation of this Rain Water Harvesting System source of fund and well qualified skill persons are required.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices in the Institutional web site	<a href="#">View Document</a>

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Answer:

*Women Support/Centric Education*

Thambal Marik College Oinam is a multidisciplinary co- educational College. This institute is a home for all the weaker, backward and disadvantaged groups for enhancing their curricular and co- curricular activities. Women and children are belonging to weaker section of any society. The location of the college is rural area, dominated by agriculturist families. To provide the basic knowledge of children of these families will be a great contribution in the socio-economic development of the rural areas of the state. The state and central governments have given girl support facilities, and schemes are announced from time to time. Availability and acknowledgement of these facilities are highly depend upon the information of these facilities. Without educational knowledge, the availability of these informations will be very limited. Therefore to provide education to the girl section is very important.

With the main vision of the institution, to provide educational facilities to all sections of people is one of the basic targets of the college. Therefore, there are a lot of facilities for ST, SC, OBC and Minority Communities. Above these facilities the college has a provision for providing facilities for enhancement of girl education and targeted to remove all the gender barriers.

For this purpose the college is giving full thrust in the development of girl education. The College performed and accommodated the following facilities and programmes.

1. **Infrastructure-** a. There is a Girls’ Common Room for all the necessary sanitary and hygienic facilities and girl support equipment’s academically.  
b. Physical fitness is quite important for development of sound mind. One Mini Gym is providing for girl students at the college.  
C. One Yoga Centre, with a capacity of thirty student is also installed in 2021 with the support of the Directorate of University & Higher Education Government of Manipur.

1. **Financial Support-**With an opinion to encourage girl students, the Principal of the College, Dr. Th. Binarani Devi, sponsored free studentship of Three Orphan Girl Students from the Academic Session 2021-22. Mode of selection is decided by the College IQAC and Planning Committee & Board of Studies. With their advice the Admission committee of the College selected all the orphan students. Among those orphan students, the three highest mark scorers are selected for the honour of Free Studentship. The name of the students who received Free Studentship of the College are

A. Sanasam Sarla Devi, BA 1st Semester, Roll Numbewr 87

B. Haomom Nongmainganbi Chanu, BSC 1st Semester, Roll Number 23

C. Muskan Yurembam, BSC 1st Semester, Roll Number 70

1. **Academic Support-** The teachers of the college formed Women Cell. At present DR. N. Rebika Devi, Assistant Professor in The Department of English is the Convenor of the Cell. The Women Cell, jointly with the respective Teacher Mentors, working for the improvement of the girl students of the college. They are ready to give study materials, free conversation, counselling if necessary etc. the Women Cell organized programmes on commemorative days like National Girl Child Day, International Women's Day, Nutrition Week, Rastriya Poshan Month, Breast Feeding Week, Nupi Lan Day etc. with these programmes the issues and challenges of women are discussed and highlighted the importance of gender equality for the development of any society.

2. **Success-** With the great efforts of the teachers and other stakholders, the college can produced Position Holders in the University Examinations. H. Chanchan Devi, Roll Number 320831, and H. Priya Devi, Roll Number 4204959, got First Positions in Statistics Subject in 2016 and 2017 respectively under Manipur University Examinations. Not only the first position holders other rank holders are also there in other examinations.

Girl students of the college participated in all the academic programmes organized by the college and other institutions. They have conducted extension activities related with the socio economic issues from time to time, in around the college campus, with the respective teacher in charges. They also give full support in the College Administration. The College Principal (Lady) also called them any time, whenever necessary.

V. **Evidence of Success-** Thambal Marik College successfully utilise the water from these three ponds for rough uses. Water is available throughout the year. It gives indirect impact in the form of maintenance of eco-friendly campus. With the fresh air of the green campus makes a good place for development of a fresh mind.

VI. **Problems Encountered and Resources Required:** Due to lack of fund and technical support system the available water from the Rain Water Harvesting System of Thambal Marik College cannot be used for drinking purposes. For successful implementation of this Rain Water Harvesting System, enough source of fund and well qualified skill persons are required.

## Extended Profile

### Program

*Number of courses offered by the Institution across all programs during the last five years*

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
105	105	105	105	105

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

*Number of programs offered year-wise for last five years*

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
20	19	19	19	19

**Students**

*Number of students year-wise during last five years*

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
318	249	215	234	259

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

*Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years*

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

*Number of outgoing / final year students year-wise during last five years*

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
173	119	199	164	427

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**Teachers**

*Number of full time teachers year-wise during the last five years*

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
79	78	78	78	78

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

*Number of sanctioned posts year-wise during last five years*

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
79	78	78	78	78

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**Institution**

*Total number of classrooms and seminar halls*

**Answer:** 22

*Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)*

**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
.573	2.632	4.644	2.664	1.56

*Number of Computers*

Answer: 18

*Total number of computers in the campus for academic purpose*

Answer: 18

**Conclusion**

*Additional Information :*

With the implementation of NEP 2020 vocational and skill education is very important part of the curriculum development of any highe educational institution. Therefore, ThambalMarik College, has been introducing vocational skill education /add on courses as Tourism and Hospitality.

*Concluding Remarks:*

Thanbal Marik College, is trying to developed and implement all the curriculum aspects for the academic enhancement of the college in a student centric approach. This approach is accommodating all the possible facilities for the all round development of a student and faculties in this moder global society.

**EXCLUDED METRICES**

**List of Excluded Metrics**

**3 Research, Innovations and Extension : Weightage ( 110 )**

**3.1 Resource Mobilization for Research : Weightage ( 15 )**

Ref No	Details of Metric	weightage	Metric Performance
3.1.2	Percentage of departments having Research projects funded by government and non government agencies during the last five years ( Metric Type : <b>Derived</b> , Question Type : <b>QN</b> , Evaluation : <b>By DVV</b> , Nature : <b>Value</b> )	5	17.71
3.1.3	Number of Seminars/conferences/workshops conducted by the institution during the last five years ( Metric Type : <b>Derived</b> , Question Type : <b>QN</b> , Evaluation : <b>By DVV</b> , Nature : <b>Value</b> )	5	18

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
	<i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i>
	<i>1) Students</i>
	<i>2)Teachers</i>
1.4.1	<i>3)Employers</i>
	<i>4)Alumni</i>
	Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has considered B. Any 3 of the above as per shared report by HEI. <b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b>
2.3.3	<b>2.3.3.1. Number of mentors</b> Answer before DVV Verification : 79 Answer after DVV Verification: 79  Remark : DVV has excluded those teachers left the college. <b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b>
2.4.3	<b>2.4.3.1. Total experience of full-time teachers</b> Answer before DVV Verification : 24597 Answer after DVV Verification: 24597  Remark : DVV has made the changes as per 2.4.1 <b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b>
3.3.3	<b>3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b> Remark : DVV has not consider days activities.
3.3.4	<b>Average percentage of students participating in extension activities at 3.3.3. above during last five years</b>



**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Remark : DVV has made the changes as per 3.4.3

**Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

4.2.4

**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 30

Answer after DVV Verification: 30

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

**Bandwidth of internet connection in the Institution**

4.3.3

Answer before DVV Verification : A.  $\geq 50$  MBPS

Answer After DVV Verification: D. 5 MBPS – 10 MBPS

Remark : DVV has made the changes as shared bill by HEI.

**Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

5.1.3

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has considered C. 2 of the above as per shared report by HEI.

**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

6.3.2

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Remark : DVV has made the changes as per shared report of workshop/ seminar by HEI.

6.5.3

**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has considered D. 1 of the above as per shared report of Participation in NIRF by HEI.

**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has considered D. 1 of the above as per shared report by HEI.

## 2.Extended Profile Deviations

ID Extended Questions

**Number of courses offered by the Institution across all programs during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
166	165	165	165	165

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
105	105	105	105	105

**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
81	78	78	78	78

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
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79	78	78	78	78
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### Number of sanctioned posts year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
81	78	78	78	78

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
79	78	78	78	78