



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		THAMBAL MARIK COLLEGE
• Name of the Head of the institution		PROF. KH. MOHON SINGH
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		+919612171491
• Mobile No:		9612171491
• Registered e-mail		principaltmc03@gmail.com
• Alternate e-mail		drromen1964@gmail.com
• Address		Oinam, Bishnupur District, Bishnupur, Manipur- 795134
• City/Town		Oinam
• State/UT		Manipur
• Pin Code		795134
2.Institutional status		
• Affiliated / Constitution Colleges		AFFILIATED COLLEGE
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	MANIPUR UNIVERSITY				
• Name of the IQAC Coordinator	DR. R.K. ROMEN SINGH				
• Phone No.	9366727791				
• Alternate phone No.	7005881759				
• Mobile	9366727791				
• IQAC e-mail address	drromen1964@gmail.com				
• Alternate e-mail address	naobatmc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://thambalmarikcollege.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://thambalmarikcollege.ac.in/wp-content/uploads/2021/01/AcademicCalendar2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.10	2022	16/08/2022	15/08/2027
6.Date of Establishment of IQAC			01/03/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. IQAC, Thambal Marik College worked continuously in imparting the curriculum, teaching, learning methodology and evaluation reforms. 2 IQAC encourages teachers and students to participate in seminars/conferences/workshops/ interaction programme. 3. IQAC encourage teachers to publish their research findings in peer-reviewed/UGC-recommended journals. 4. IQAC motivates students by organising an induction programme as per instruction from UGC. 5. IQAC, NSS Unit and Students' union took an important role in college development.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>1. collection of feedback forms from the stakeholders and analysed.2. preparation of well equip computer room. 3. Mission green campus.</p>	<p>1. Feedbacks collected from stakeholders and analysis for further improvement.2.. A well equip computer room is prepared and having & (seven) computer. 3. Regular social service to keep campus neat and clean. installation of rooftop solar panels for using of light in administrative block and computer room, use LED bulbs, regular planting of treesaplings.</p>	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>IQAC</td> <td>23/08/2023</td> </tr> </table>		Name	Date of meeting(s)	IQAC	23/08/2023
Name	Date of meeting(s)				
IQAC	23/08/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022-23</td> <td>18/08/2022</td> </tr> </table>		Year	Date of Submission	2022-23	18/08/2022
Year	Date of Submission				
2022-23	18/08/2022				
15. Multidisciplinary / interdisciplinary					
<p>Thambal Marik College, Oinam is a Multidisciplinary Government College. The flexibility to choose subjects from Science and Arts will give a wide range of subjects without restriction. Students coming from both Arts and Science are allowed to offer Environmental Science, Statistics, Anthropology, Economics, Geography and Home Science at this college</p>					
16. Academic bank of credits (ABC):					
<p>Thambal Marik College, Oinam is affiliated to Manipur University, Canchipur. All the course curricula are decided by the Affiliating University. Manipur University is planning to adopt CBCS from the academic session 2022-23. As an affiliated college of Manipur University, the college will also benefitted the Academic Bank of Credit System with the introduction of CBCS. With the introduction of CBCS, this college is planning to introduce new Add On or Credit Courses which should be benefitted to the local students.</p>					
17. Skill development:					
<p>Thambal Marik College, Oinam has opened Vocational Course on Tourism and Hospitality as Skill Course (Soft and Hard) under RUSA Programme. The college applied for B.Voc Degree courses on Floriculture, Pharmacologist, Sports Medicine and Sericulture in 2020 session and approved too. But due to not receiving any fund from the UGC and disturbances of COVID 19 pandemic and violence the proposed programme could not turn into success.</p>					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,					

using online course)

Integration and exchange of language and culture is one of the important step for development of knowledge world. Manipuri language and literature is opened at Thambal Marik College as General and Elective Paper. The college is planning to organize workshop, conference on unscheduled languages of the Schedule Tribe Communities as a first step in the process for understanding and integration of different culture and customs of different communities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Thambal Marik College is giving priority to the outcome based teaching learning process. All the Course Outcome and Programme Outcomes are analyzed by the Planning Committee & Board of Studies of the College. UGC & Research Coordinating Committee of the College in collaboration with the subject concerns, is initiating to organize extension programme and workshops on the basis of the recommendation given by the Planning Committee and Board of Studies.

20.Distance education/online education:

With the introduction of CBCS by Manipur University, Thambal Marik College will also try to open Online Courses under the University Grants Commission. It will be a good step for students.

Extended Profile

1.Programme

1.1	21
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	789
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	176
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	77
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	77
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30 and 3
Total number of Classrooms and Seminar halls	
4.2	12.226
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Thambal Marik College, is a co-educational Government College affiliated to Manipur University, Canchipur and located at Bishnupur District, Manipur. The college follows the predetermined course curriculum set by Manipur University and innovates within the established academic structures committed to holistic development for its students directly and for the society, indirectly. . Apart from the B.A/B.Sc.(General and Honours) courses, the college also offers Diploma and Certificate courses, both soft and hard. Prior to the beginning of the academic session, an academic calendar is prepared, covering various events along with the formal teaching-learning process based on the prescribed syllabus of the Manipur University by the Planning Committee & Board of Studies in consultation with the Admission Committee and the Examination Committee of the College. Before receiving the approval of the College Principal, the Planning Committee & Board of Studies displays the proposed Calendar in different College Notice Boards for omission and commission. The approved Academic Calendar is finally noticed to all the faculties, parents and students. The Academic Calendar and processes of the teaching -learning are streamlined with the college time table, may be offline or online, workloads and other supporting academic and administrative tasks prepared well in advance of the session.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the academic session, an academic calendar is prepared covering various events along with the formal teaching-learning process based on the prescribed syllabus of the affiliating university, by the Planning Committee and Board of Studies in consultation with the Admission Committee and the Examination Committee of the College. The Affiliating University notified for

consideration of 30% of the total theory marks of every semester will be carried by Internal assessment and that should be a compulsory. Planning Committee & Board of Studies prepares the College Academic Calendar for each semester and placed to the College Principal. Before receiving the approval of the College Principal, Planning Committee & Board of Studies displays the proposed Calendar in different College Notice Boards for omission and commission. The approved Academic Calendar is finally noticed to all the faculties, parents and students. The teaching, learning and evaluation system of the college is a flexible one. Academic Calendar is issued before starting new academic session to ensure proper teaching-learning process and continuous evaluation. It is also distributed to the faculty members through Heads of Department and non-teaching staff, displayed in the Notice Board of the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**16**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****nil**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**nil****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****nil**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To make the process of teaching -learning more effective with the change of the education system, various student centric methods are used at Thambal Marik College. Educational trips, field visits, hands on training are organized by the college for achieving innovative experiences with creative ideas and knowledge for the students of the college.

Professional Ethics- Professional ethics is comprehended through quality measures on individual and professional conduct. One topic of B.A. sixth semester English, Inspection Report, written by Viramani Lamabam's clearly depicted about the importance and value of professional ethics.

Gender-Women and gender issues are studied in Political Science First Semester with a topic on Women Empowerment- Concept, Strategies, Issues and Challenges.

Human Values- Human values are the virtues that guide us to take into account the human elements when we interact with other human beings. Human values are, for example, respect, acceptance, consideration appreciation, justice, empathy etc towards human beings.

Environment and Sustainability- Thambal Marik College opened Environmental Science as an Elective Undergraduate Degree Course as the subject is one of the most important discipline in this modern global development process.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
600		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
0		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	No File Uploaded	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
One of the most important step for the academic development of any educational institution is to assess the learning level of the students in connection with the programmes and courses offered at		

the institution. If the learning level of the students are not satisfactory with the prescribed syllabus of the courses offered at the institution, and necessary steps to supplement the weaker part of the students are quite necessary. Assessments of the learning levels of the students are done by the teachers of the college in classrooms at the beginning of the session. For these purposes, teachers conducted class test, home assignments, unit wise test, group discussions etc. With the reports of the subject teachers, the Career & Counselling Cell of the College with the support of the College IQAC, started to identify the Advance Learners and Slow Learners of the academic session of the College. Specific teaching-learning methodologies oriented to the needs of such students are discussed in the meetings of the Head of the Departments, IQAC and College Principal, initiated by the Career & Counselling Cell.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
789	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the process of teaching learning more effective, various student centric methods are adopted at Thambal Marik College. In this regard, experiential learning, participative learning and problem solving methodologies etc. are adopted at this college.

Experiential Learning- Experiential learning is an engaged learning process where the students by doing and reflecting on the experience. The College organizes different group activities- group discussion, exhibition, inter-college competition, seminars, workshops, conference, spot competition etc from time to time.

Participative learning- This type of learning is the body of the lesson, where learners are involved as actively in the learning process as possible. There is an intentional sequence of activities or learning events that will help the learners achieve the specific objective or desired outcomes. Departments of Botany, Zoology, Anthropology and Geography conducted field studies under separate Teacher in Charges of the respective Departments.

Problem solving Method- Problem solving method of learning is a problem based learning. It is a student centered approach in which students learn about a subject by working in groups to solve an open ended problem. During the programme both students and teachers participated and tried to solve all the issues of online classes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers have the knowledge and skills to use new digital tools to help all students to achieve high academic standard. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. For this purpose, teachers have been using different IT platforms-Google, Zoom, Skype, Whatsapp etc. from the Academic Session 2020-21, with the advice of the Directorate of University and Higher Education Government of Manipur, Thambal Marik College, Oinam introduced as a good online teaching-learning platform- MOODLE. MOODLE as a new online platform introduced in the colleges of Manipur, the Directorate of University & Higher Education, Government of Manipur organized a Seven Day Online Training Programme for College Teachers. Thambal Marik College also nominated two teachers as Master Trainer for this LMS. These two teachers act as Master Trainer for the College and organized Training programmes at the college level. For these purposes, Teachers are using their own lap tops, desk tops, highly Android Mobile Phones etc. Library and other sources of books and learning materials are the basic things for a sound academic atmosphere and development. For this purposes, Thambal Marik College registered NList and installed COHA.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1900

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of every year, Induction Programmes are conducted. During this programme, parents are also invited and encouraged to share opinions regarding the new academic session. A clear picture of the teaching -learning, examination and evaluation, extracurricular activities etc are highlighted. During the programme, the Planning Committee & Board of Studies of the College, distribute the Academic Calender of the college, which has included the frequency and schedule of the College Internal Assessment Test to all the attendees and collect opinions for any modifications. In general, there is no separate circular for College Internal Assessment Test, because it is flexible one. All the concerned teachers announce the date of the examination and the part of the syllabus in advance. Guidelines for teachers and students for internal assessment are prepared by the Board of Studies & Academic Committee of the college under the supervision of the College Principal. Transparency and security is ensured. All the questions and answer scripts are kept under lock and key by the Head of the

Department concerned. Parents and students are encouraged to check their performance with the permission of the college Principal, if needed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a good provision for the redressal of grievances of the students and parents about their queries and problems relating with the college internal examination. Grievance and redressal committee of the college receives all these queries. If there is any grievance in regard to the internal examination system and its relation with the university examination are warmly welcome by the Grievance and Redressal Committee and redressed with the Examination Committee of the college through the College Principal. All the complains or grievances regarding the college internal assessment are received by the Grievance and Redressal Committee of the College within the given time of the College Principal, that have mention in the College Examination Notice. Any grievance regarding the style of questions, marking and time lapse are also analysed by the Grievance and Redressal Committee with the Examination Committee and clarified within a given time period. If necessary, specific teacher or whole teachers of the subject are called by the College Principal for an amicable solution in the academic interest of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the Courses and Programmes offered at Thambal Marik College are easily available at the College Website and Annual Prospectus. The learning outcomes of the courses are highlighted at the Induction Programme by the College Principal and Head of the Departments. With the performances of the students during the internal college

assessments and examinations, and end semester examination of the affiliating university, the institution acknowledges the outcomes of the courses offered at Thambal Marik college. For bringing an innovative and valued teaching learning modern system of education, all the outcomes of the Courses and Programmes offered at the College are discussed during the meetings of the Head of the Departments and the College Principal and its consequential importance of multidisciplinary and interdisciplinary approaches. If there is any new idea for new method with a creative knowledge of the prescribed syllabus of the courses and programmes offered at the college are warmly welcome by the College Principal. For support of the system, the college is organizing seminars, workshops, conferences etc. All the Heads explained details of the programme along with its usefulness or outcome which give full awareness of the programme to both parents and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcome and Course Outcomes should be attained to the maximum by adopting a holistic approach. English acknowledged how to read and think critically. Manipuri deals historical, cultural, literary and contemporary scenario of Manipuri society. Economics, supply and demand, internal economics, introduction to micro-economics and national income- which are the ingredients of personal, state and national well being. Education acquired the skills and ideas in education, involving various social works which prove their social aim and education. History have the ability to compare and contrast different processes, modes of thought and expressions of historical periods and geographical areas. Geography, a person can explore physical properties of earth's surface and the human society spread across it. Home Science deals with importance of food. Anthropology provides the possibility to study every expects of human existence. Mathematics helps to solve real world physical problems. Statistics helps modern calculation. Environmental science give knowledge on natural resources and surrounding environmental ecosystems. Physics deals with principles and equation of physics and their application in real life. Zoology deals with

animals. Botany deals with plants. Chemistry helps regarding reaction of elements. Physical Education provides for games and sports and health sciences. Political Science provides parliamentary systems and legislatures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://thambalmarikcollege.ac.in/student/students-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Thambal Marik College organized a number of extension activities in the surrounding communities and educational institutions through NSS, Departmental and General, to promote a strong college-neighborhood linkage and inculcate in them a deeper meaning of humanity, awareness of self and surrounding, empathy and tolerance, besides other positive attributes that would make them a socialized citizen of the nation and fully aware of the locally needs from time to time.

Distribution of relief materials to three relief camps of Bishnupur District during violence : College staff leaded by the Principal distributed Face Mask and relief materials along with food items and cloths to the people who were residing at relief camp.

Traffic Week- Traffic Week awareness programme was jointly organized by the Youth Red Cross Unit Thambal Marik College and Alumni Association, Thambal Marik College. Red Ribbon Club Orientation on PPTCT and EMTCT was organized by the Home Science Department of Thambal Marik College in collaboration with AHANA Project, NE, NCPI, DHS& MACS. What are the main causes of HIV AIDS, how it is transmitted, how to avoid the diseases, precautions etc . were discussed minutely in this programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure is the backbone for modern educational development. Thambal Marik College also have enough physical infrastructure and trying to develop in a modern form of educational institution.

Class Rooms: All the class rooms of the college are well equipping for undergraduate level teaching learning system. Above the 30 well equipped general classrooms, departmental classrooms are there for some departments-Chemistry, Physics, Botany, Zoology, Anthropology, Geography etc. LCD classrooms are installed in the Physics and Zoology departments.

Laboratory: Department of Anthropology, Botany, Chemistry, Home Science, Physics, Statistics, Education, Environmental Science and Zoology have separate well equip laboratory for practical classes and examinations. The laboratory equipments and other accessories are regularly checked by the concerned HODs and the systematic maintenance of them is done by the laboratory attendants concerned.

Computers: Thambal Marik College has twenty five numbers (25) of computer, four printers and two big Xerox machines for different institutional purposes- one for the College Principal (with printer), IT, IQAC, N-List Mathematics Departments, Botany Department, Anthropology Department, Cash Section (one Zerox Machine), one in Administrative Section (with printer and Library (one Zerox Machine). Remainings are at the College Computer Center.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Infrastructure is the backbone for modern educational development. Thambal Marik College also have enough physical infrastructure and trying to develop in a modern form of educational institution.

Class Rooms: All the class rooms of the college are well equipping for undergraduate level teaching learning system. Above the 30 well equipped general classrooms, departmental classrooms are there for some departments-Chemistry, Physics, Botany, Zoology, Anthropology, Geography etc. LCD classrooms are installed in the Physics and Zoology departments.

Laboratory: Department of Anthropology, Botany, Chemistry, Home Science, Physics, Statistics, Education, Environmental Science and Zoology have separate well equip laboratory for practical classes and examinations. The laboratory equipments and other accessories are regularly checked by the concerned HODs and the systematic maintenance of them is done by the laboratory attendants concerned.

Computers: Thambal Marik College has twenty five numbers (25) of computer, four printers and two big Xerox machines for different institutional purposes- one for the College Principal (with printer), IT, IQAC, N-List Mathematics Departments, Botany Department, Anthropology Department, Cash Section (one Zerox Machine), one in Administrative Section (with printer and Library (one Zerox Machine). Remainings are at the College Computer Center.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

64.08

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is a single floor building. It has a sitting capacity of around 50 seats. There is no separate reading room for teachers and students. During college hours the library is open. The staffs are available during office hours. And they are ready to help the readers. There are around 6,000 books. The library room is wi-fi enabled. Students and teachers can work using internet. The library uses COHA ILMS software for library automation. For implementation of COHA the college is in touch with the SYNAPX. Installation of the

software is done through SYNAPX solution and consultant. Students and teachers are registered in Inflibnet. Through inflif-net the users can read several books. E books, e-journals and many other can avail through this site. Many standard books of every subject is available in this site.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.52

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year**45**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has IT facilities. It has a computer room with few desktop machines. We cannot provide a good facility of IT to the students. LAN and Wi-Fi facility is provided to every Class Room of the College.

ICT facility is not fully available in the College. Only one ICT facilitated room is there in the College. The available IT infrastructure is updated periodically. Regular check up of the infrastructure is done in between the odd and even semesters. The college is in touch with SKY Broadband Service Limited, Keishampat for Wi-Fi. For IT infrastructure facilities the college consult with the Synapx.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**18**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical infrastructures of the college- laboratory, library, sport complex, computers, classrooms are maintained with a proper care by the college Principal.

Laboratory: The laboratory equipments and other accessories are regularly checked by the concerned HODs and the systematic maintenance of them is done by the laboratory attendants concerned.

Library: The college library is under the control of the college librarian. The librarian and his staff regularly reviewing and evaluating books and catalogues, make a list of books and display the updated list of books semester wise in the board.

Sports complex: Regarding sports complex Thambal Marik College has provisions for both indoor and outdoor games. Two playgrounds, one big and one small, are there inside the college campus. Outdoor

games like annual sports meet, athletics, football, hockey, volleyball etc. are being held in the college field inside the campus. Recently one Mini Gym (30X20 size) and Yoga Centre, particularly for girl students and lady teachers also installed at this college.

Computers: The College has 25 computers for different purposes.

One Smart Classroom is strictly maintained by the College IT Nodal Officer and his Team.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

85

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Nil

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Nil

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student's council known as Thambal Marik College Students' Union, formed under the directive of Director of University and Higher Education, Government of Manipur. The composition of the students' Union is as follows: 1.General Secretary

2.Finance Secretary

3.Magazine Secretary

4.Social & Cultural Secretary

5. Games & Sports Secretary

6. Debate & Extension Secretary

7. Girls' Common Room Secretary

8. Boys' Common Room Secretary.

The college makes a good platform for participation of students in various academic and administrative bodies. The Principal of the college is the President of the Union. He along with the Prof-in-charges of the respective secretary-ship guides the union members in all activities in executing their duties. The students' union members are elected through election which is held every year normally. The main objectives of the student's union are to maintain discipline in the college by way of their involvement and participating in the administrative and academic activities. Students' Union organizes College Week, Sports Meet, Annual Fresher's Meet, Debating Competition, Cultural and Literary Meet, Teacher's Day Celebration, Social Service Camp, NSS Camp, Excursion, Publication of Annual Magazine etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The contribution of Alumni Association towards their alma mater is undoubtedly very high at Thambal Marik College. Alumni Association Thambal Marik College is a Registered Body. It aims at making our Alumni Participate in the institutional activities and contributes to the growth and development of the college from different angles. The association extended their relentless support in all the activities of the college. They have participated in all the programmes organized by the college, like, Single Use Plastic Campaign, Tree Plantation programme, Cleanliness Drive etc. The college Principal and the Student Union Thambal Marik College offered a One Day Breakfast to the Inmates. College staff in association with volunteers of Alumnies came and supported physically in distribution of the breakfast through the Care Taker. Main activities of the programme were traffic rules, demonstration and campaign on the importance of, avoidance of accidents

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:27413361-5ccd-4305-a5d9-871d148f5c31
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

For encouragement of the minority and backward sections, seats are reserved during admission. ST, SC, OBC & Minority Cell took initiative for financial support to the students of these categories through scholarship and other facilities. Gender sensitive action plans are implemented and even, Free Studentship for girl students are introduced. Extension and research activities are conducted for exploring new innovative knowledges. Computer and IT sector is giving full priority. Teachers and students are giving training and special provisions are made by appointing an IT nodal Officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutional organizational structure of Thambal Marik College is headed by the College Principal as per Manipur Government rules and regulations under the guidelines of University Grants Commission, New Delhi. Under the College Principal, teaching faculties, non-teaching staff, library staff, students and alumni

are performing their roles in support of the college administration and academic development. The institution oversees the smooth functioning of the departments for which meetings are held on a regular basis to discuss issues and concerns relating to curricular and extracurricular activities. In support of the official administration of the college, non teaching faculties are assigned with different sections- finance, admission, examination, stock, receive & dispatch. All processes of appointment of faculties are through government rules and regulation with separate orders. The College has no power for appointing any faculty members. Manipur Government Service & Finance Rules are strictly followed at this college under the college Principal. All the students, members of the faculties, Committees and Cells, (IQAC, UGC & Research Coordinating Committee, Admission Committee, Examination Committee, Women Cell, Grievance & Redressal Committee, Career & Counselling Cell, ST, SC, OBC & Minority Cell, Anti Ragging & Anti Sexual Harassment Committee etc) Alumni, NSS & Youth Red Cross Volunteers are extending their hands and support in the college administrative system under the College Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For encouragement of the minority and backward sections, seats are reserved during admission. ST, SC, OBC & Minority Cell took initiative for financial support to the students of these categories through scholarship and other facilities. Gender sensitive action plans are implemented and even, Free Studentship for girl students are introduced. Extension and research activities are conducted for exploring new innovative knowledges. Computer and IT sector is giving full priority. Teachers and students are giving training and special provisions are made by appointing an IT nodal Officer.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutional organizational structure of Thambal Marik College is headed by the College Principal as per Manipur Government rules and regulations under the guidelines of University Grants Commission, New Delhi. Under the College Principal, teaching faculties, non-teaching staff, library staff, students and alumni are performing their roles in support of the college administration and academic development. The institution oversees the smooth functioning of the departments for which meetings are held on a regular basis to discuss issues and concerns relating to curricular and extracurricular activities. In support of the official administration of the college, non teaching faculties are assigned with different sections- finance, admission, examination, stock, receive & dispatch. All processes of appointment of faculties are through government rules and regulation with separate orders. The College has no power for appointing any faculty members. Manipur Government Service & Finance Rules are strictly followed at this college under the college Principal. All the students, members of the faculties, Committees and Cells, (IQAC, UGC & Research Coordinating Committee, Admission Committee, Examination Committee, Women Cell, Grievance & Redressal Committee, Career & Counselling Cell, ST, SC, OBC & Minority Cell, Anti Ragging & Anti Sexual Harassment Committee etc) Alumni, NSS & Youth Red Cross Volunteers are extending their hands and support in the college administrative system under the College Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>All the employees of Thambal Marik College are giving facilities and encouragement in the academic and career advancement. Teaching faculties are nominated for participation in the Orientation Courses, Refresher Courses, Faculty Development Programmes. Teaching faculties are encouraged to conduct Research Projects under different funding agencies. They are allowed to participate and present research papers in the seminars, workshops, conferences etc organized by any institutions. Employees Association is a body of all the employees of the college. If any problems suffered by any faculty, this body extends financial and physical support. Thambal Marik College proves a homely affection to all the Teaching and non teaching faculties of the college not only for their advancement in their service matter but also for their overall development as a perfect citizen.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops	

and towards membership fee of professional bodies during the year**2**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****Nil**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****4**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

: The authority encourage for their future service performance appraisal and career advancement. Development of the faculties are the signs of the development of the institution. For this purposes both the Teaching and Non Teaching staff are assigned with different duties by the college internally and by the Higher Authorities from time to time for different purposes.

1. All the activities of the teachers of the college are recorded by the College Office. Those teachers, who are going to join any programme for their career advancement like Orientation Course, Refresher Courses, Faculty Development Programme are duly signed by the College Principal.

2. Teachers are assigned for internal assessment and evaluation of the students of the college. They are also nominated for membership of the Board of Studies, Curriculum Design, Question Setting, Evaluation etc.

3. All the activities of the teachers are maintained and recorded by the Head of the Department concerned. All these records are strictly monitored by the College Principal.

4. Teachers are encouraged to conduct research projects, pursue Ph.D. programmes, participate in seminar, workshop, conference etc. Non-Teaching staff of are nominated by the College for participation of .Office Procedure Training and Account Training organized by the Government of Manipur

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts Internal and External Audit System-

1. Internal Audit-

The College Principal audited the annual income and monthly expenditure through the College IQAC. With the end of any activities also the College Principal checked and audited the statement of expenditure with related bill and vouchers.

1. External audit-

The Local Audit Department, Government of Manipur audited the annual income and expenditure of the college from time to time..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is no specific strategies for mobilization of funds beyond the areas provided by the government rules. Fees Collected from the Students for different purposes-admission fees (Examination Fees- At the very beginning of the academic session. After introducing Online Admission System, aspirants are getting the facilities to download the Admission Forms and details from the College Website. But admission fees are collected for different purposes- I card fees, two wheeler shade, laboratory maintenance etc.,

Registration Fees from the participants during the organization of seminars, conference, workshop etc. All the funds and fees are utilized in a proper way with the specific purposes. All the teachers, who have conducted Minor and major Research Projects submitted periodic progress report and Utilization Certificates, the Utilization Certificates are duly checked and audited by the Recognized Chartered Accountant. Regarding the fees collected from the students are maintained by the Account Section of the college. The College Principal checked all the expenditure of the Non Government College Accounts (Student Fees) through the Bill Clerk. Funds collected from the running of Canteen and Xerox are kept in separate by maintaining proper records but this account is used only for donation and ritual activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, Thambal Marik College, in collaboration with the Alumni association/Women Cell/Red Cross/NSS Cell/Eco Club/NCC Cell of the college perform many activities/programme/Seminar/workshop to improve the academic performance of the college.

Interdepartmental utilization of teachers and Skill Sharing:

The IQAC discusses with the faculty members and head of departments at the beginning of each academic session to coordinate work allotments of teachers so that teachers with specialized skills are utilized for duties in other departments as well, beyond their departmental obligations, so as to benefit students of other departments as well. For example, the classes for the common subject "Regional Development (RD)" in the 3rd semester (Arts & Science) are taken by teachers from different departments such as Economics, Geography, Manipuri, Political Science and Anthropology etc.

Implementation of e-teaching and evaluation process by using the latest ICT tools and teaching aids:

The IQAC organized Computer Literacy Programme to give some basic knowledge of computer to teaching and non-teaching faculty members of the college. In that programme, non-teaching staff members which are engaged in administrative, academic and examination works of the college participated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Thambal Marik College reviews through IQAC :

1.Continuation of Add on Course on Tourism and Hospitality.

2.Grievance & Redressal Cell, Women Empowerment Cell and Career Counselling Cell have been formalised and made functional.

3. Students' Feedback system have been introduced and analysed.

4. Healthier Canteen with proper dining arrangement have been created.

5. Modernisation of classroom, laboratories equipment and other infrastructure like auditorium/conference hall have been taken up with installation of Smart board in the conference hall.

6. Students facilities like drinking water, better hygiene and common room facilities have been created.

7. Teaching learning process strengthened by ensuring satisfactory attendance of students in the class room as soon as offline class stated.

8. Internet and Wi-Fi facilities have been made available to the students and teachers.

9. Library is made automated with more seating capacity with installation of COHA .

Implementation of Blended Teaching -Learning (offline & online):
Formation of WhatsApp group, Implementation of online learning through online platform like Google Meet, Skype, MOODLE etc.

Assessment through online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

International Women's Day- International Women's Day was observed by the Women Cell Thambal Marik College at the Conference Hall of the College with Principal of the College as Chairperson. Some teachers talk about the importance of gender sensitization for the development of a society.

Breast Feeding Week- Department of Home Science Thambal Marik College organized the Breast Feeding Week through online. All the teachers of the college participated the programme. Dr. Haomom Merina Devi, HoD Home Science delivered a speech on the theme. She explained about the importance and benefit of breast feeding for both mother and child through economic and health angles. National Nutrition Week-National Nutrition Week 2022 was observed by the Women Cell Thambal Marik College. The programme was started from 1st September and continued upto 7th September 2022. On the first day of the programme, Dr. H.Merina Devi, Head of the Home Science Department, Dr. Sangeeta Maisnam Assistant Professor in Home Science talk on different areas in the importance of nutrition for women particularly and problems of malnutrition due to lack of nutritious food as an impact of social and cultural taboos. Prof.Kh.Mohon Singh, Principal, Thambal Marik College was the Moderator of the session.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Thambal Marik College, Oinam has solid waste management facilities in the college campus. The management is initiated by the ECO Club committee members. The college is registered with the Oinam Municipal Council for solid waste collection which collects the waste generated from the campus every weekened. Separate waste collection bins are kept inside the campus such as biodegradable waste and nonbiodegradable waste. Our college has solid- waste compost pit for managing bio-degradable waste in a sustainable manner and the compost product generated are used in the botanical garden inside the campus. The management of solid waste in the campus provides the eco-friendly environment and sustainably maintained the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Thambal Marik College Oinam strives towards maintaining an inclusive environment for all stakeholders. Activities that promote communal

harmony are undertaken not only the classroom teaching on the prescribed syllabus.

The college welcome students from different communities and there is a separate Cell for looking after the students who are belonging to these categories.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College observed Gandhijee's Birth And Death Anniversaries. On these days, teachers give lecture on the value truth, non-violence, communal harmony, national integration, equality etc. TMC Conducted different programmes through different Committees and Cells formed by the teachers of the college with full obligation to the constitution of India. Not only these voluntary activities of the faculties of the college, the college conducted different programmes endorsed by the higher authorities like Azadi Ka Amrut. For organizing such programmes, Organising Committees are also formed from time to time, like Electoral Literacy Club. The main task of this Club are to mobilise and sensitise the students, teachers and neighbouring communities for discharging their duties in the electoral process by casting their votes. And to choose their candidates as his/her rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

A. All of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The academic Calender of the College mentioned about the organization and observation of annual programme for the semester concerned. The college also observed and commemorates the days and events which are state, national and international valued. These programmes are organized by different Committees and Cells or specific Departments.

International Women's Day- International Women's Day was observed by the Women Cell Thambal Marik College at the Conference Hall of the College with Prof.Kh.Mohon Singh, Principal of the College as Chairperson.

World Environment Day: World Environment Day was observed by Geography and Botany Departments of the college. Slogan Writing Competition of the student on the theme of Save Environment was held.

Indian Indipendence Day-With the guidelines of the Directorate of University & Higher Education, Government of Manipur, Thambal Marik College Observed Indian Indian Indipendence Day, 15th August 2023.

Birth Anniversary of Sarvapalli Radhaklrisnan: IQAC and Student Union Thambal Marik College organized Five Days Social Service Programme in and around the College Campus. The programme was concluded on 5th September 2022 with floral tribute to Sarvapalli

Radhaklrisnan. Teaching faculties of the college talk about the importance of teachers in the society as imagine and wished to be by Dr. Radhakrisnan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Format for Presentation of Best Practices

(Institution should submit the Best Practices in this format only)

1. Title of the Practice

This title should capture the keywords that describe the practice.

2. Objectives of the Practice

What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice? (in about 20 words)

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (in about 30 words)

4. The Practice

Describe the best practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced? (in about 50 words)

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 40 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 30 words).

Any other information regarding Institutional Values and Best Practices which the institution would like to include.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IQAC, Thambal Marik College, Oinam and NSS unit taking very important role for prevention communicable diseases for 1st phase in the locality, Bishnupur District as a part of help to the State Health Department, Government of Manipur. NSS volunteers and staff of Thambal Marik College held mass rally in and around the Oinam and its adjoining villages with slogan to stop violence. The volunteers suggest the peoples for healthy living with good environment. Environmental stability through preservation and restoration of ecological balance require large number of trees to be planted towards fulfilling the target. The plantation of medicinal plants is very important. The College campus having some medicinal plants. The IQAC and NSS unit of the college with the help of District forest department and its officials is planning to plant more and more trees in the campus at regular interval. Regular checking on soil erosion and plantation on the bank, denudation at stream which flows just on the west side of the college campus is done. Blue print of

Tanglei Botanical Garden also prepared. The gardeners of the college, IQAC and NSS unit are making constant efforts to make the college campus green and clean.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of Action for next academic year

1. To encourage the faculty members to do more research work in new important areas of their study having social impact.
2. To encourage the teachers to publish their research findings and research articles in peer-reviewed or UGC care listed journals.
3. To organize more workshop /seminar / conferences /interaction programmes /social and cultural programmes with the students by inviting imminent resource persons from different institutions.
4. Upgradation of classrooms and laboratories to have internet connection.
5. To encourage the teaching and non-teaching staff to continue for further computer training programmes.
6. To support holistic student development, we will launch new clubs and activities focusing on arts, sports, culture and community service, ensuring that our students grow not just academically but also socially and personally. Infrastructure development is also on the agenda, with plans to upgrade laboratory facilities and digital resources, ensuring a conducive learning environment. These initiatives will align with our mission to cultivate well-rounded, forward-thinking graduates who are ready to face the challenges of the future. We are excited about the opportunities of the new academic year will bring and are committed to fostering an enriching environment for all.