YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   THAMBAL MARIK COLLEGE

- Name of the Head of the institution   PROF.KH. MOHON SINGH

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   +919612171491

- Mobile No: 9612171491

- Registered e-mail   principaltmc03@gmail.com

- Alternate e-mail   smaibam90@gmail.com

- Address   Oinam, Bishnupur District, Bishnupur, Manipur - 795134

- City/Town   Oinam

- State/UT   Manipur

- Pin Code   795134

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated College

- Type of Institution   Co-education

- Location   Rural

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Manipur University**

- Name of the IQAC Coordinator **Dr. M. Shomorendra Singh**

- Phone No. **9862490384**

- Alternate phone No. **7005881759**

- Mobile **9862490384**

- IQAC e-mail address **smaibam90@gmail.com**

- Alternate e-mail address **naobatmc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://thambalmarikcollege.ac.in

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://thambalmarikcollege.ac.in/wp-content/uploads/2021/01/AcademicCalendra202324.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.10**	**2022**	**16/08/2022**	**15/08/2027**

6.Date of Establishment of IQAC **01/03/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   `5`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. IQAC Thambal Marik College worked continuously to impart the curriculum, teaching, learning methodology and evaluation reforms. in accordance with NEP 2020. 2. IQAC encourages faculties and students to participate in seminars, conferences and workshops and other interaction programmes. 3. IQAC encourages faculties to publish their research articles or findings in UGC Care listed Journals / reputed journals. 4. IQAC motivate students by organising induction programme as per instruction from UGC. 5. IQAC, NSS Units and other cells as well as Students Union took important role in college developments.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Established Botanical garden within the campus. 2. Regular Social Service to keep college campus neat and clean. 3. Provide water supply to all departments involved practical classes.	1. All the facultie members feel very happy when Botanical garden was established within the campus. They all feel that it will make the campus more beautify with able to keep campus neat and clean. 2.The college conducted regular social services every last saturday of the months to keep the campus neat and neat. All the faculties were participated in the social service very happily. 3.The departments faculties members as well as students were enjoying the water supply provided to the departments. .

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	22/07/2024

14.Whether institutional data submitted to AISHE

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• Upload latest notification of formation of IQAC	View File	
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	22/07/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	04/03/2022

15.Multidisciplinary / interdisciplinary

Thambal Marik College, Oinam is a multidisciplinary co-educational government college. Students can be offered subjects according to their desire. The flexibility to choose subjects from Science and Arts gave a wide range of subjects without restrictions. Students coming from both Arts and Science are allowed to be offered Environmental Science, Statistics, Anthropology, Economics, Geography and Home Science in this college.

16.Academic bank of credits (ABC):

Thambal Marik College, Oinam is affiliated to Manipur University, Canchipur, Manipur. The affiliating university decides all the course curricula. Manipur University adopted CBCS from the academic session 2022-23. As an affiliated college of Manipur University, the college benefited Academic Bank of Credit (ABC) system with the Introduction of CBCS. With the introduction of CBCS, this college is planning to introduce new add-ons or credit courses that would be beneficial to the local students.

17.Skill development:

Thambal Marik College, Oinam has opened a Vocational Course on Tourism and Hospitality as a Skill Course (soft and hard) under RUSA programme. The college offers computer Courses under Pradhan Mantri Kaushal Vikash Yojana (PMKVY) for three months. Mushroom cultivation course is offered to the Botany students as part of the Value Addition Course (VAC). Poultry farming is also offered as a Skill development programme to the students as part of the Value Addition Course (VAC) in the Zoology department. Make-up artist, Arangpham and Maibi Laiching Jagoi were offered as part of Skill Course in the Department of Manipuri.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration and exchange of language and culture are important steps in the development of a knowledge world. Manipuri language and literature is opened at Thambal Marik College as a general and elective paper. College is planning to organise the workshop, conference on an unschedule languages of the scheduled tribe (ST) communities as a first step in the process for understanding and integrating of different cultures and customs of different communities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Thambal Marik College is giving priority to the outcome-based teaching-learning process. All the course outcomes and programme outcomes are analysed by the Planning Committee and Board of Studies of the college. UGC and the Research coordinating committee of the college is in collaboration with the subject concerned is initiating to organised an extension programme and workshop on the basics of the recommendation given by the Planning Committee and Board of Studies.

20.Distance education/online education:

With the introduction of CBCS by Manipur University, Thambal Marik College will also try to open Online course under the SWYAM and Massive Open Online Course (MOOC). It will be a good step for the students as well as the college having less number of faculties due retirement.

Extended Profile

1.Programme

1.1	**21**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**877**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**50**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**221**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**69**

Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**77**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**30 & 3**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**54.19**
4.3 Total number of computers on campus for academic purposes	**20**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is a multi-disciplinary, co-educational government college affiliated with Manipur University, Canchipur, and islocated in Oinam, Bishnupur District, Manipur. The college follows the predetermined course curriculum set by Affiliating University and innovates within the established academic structures committed to holistic development for its students directly and for the society, indirectly. The institute ensures effective curriculum delivery by taking several effective measures. Apart from the B.A/B.Sc.(General and Honours) courses, the college also offer short term computer training course sponsored by NELIT, Imphal. Prior to the beginning of the academic session, an academic calendar is prepared, covering various events along with the formal teaching-learning process based on the

prescribed syllabus of the Manipur University by the Planning
Committee, Board of Studies and IQAC in consultation with the
Admission Committee and the Examination Committee of the College.
Before receiving the approval of the College Principal, the
Planning Committee, Board of Studies and IQAC discussed minutely
the proposed Calendar. The approved Academic Calendar is finally
noticed to all the faculties and students. The Academic Calendar
and processes of the teaching -learning are streamlined with the
college time table.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the academic session, an academic calendar is prepared
covering various events along with the formal teaching-learning
process based on the prescribed syllabus of the Manipur University
by the Planning Committee, Board of Studies, IQAC in consultation
with the Admission Committee and the Examination Committee of the
College. The Affiliating University notified for consideration of
30 percent of the total theory marks of every semester will be
carried by Internal assessment and that should be a compulsory.
Planning Committee & Board of Studies prepares the College
Academic Calendar for each semester and placed to the College
Principal. Before receiving the approval of the College Principal,
Planning Committee & Board of Studies displays the proposed
Calendar in College Notice Board. The approved Academic Calendar
is finally noticed to all the faculties. Academic Calendar is
issued before starting new academic session to ensure proper
teaching-learning process and continuous evaluation. It is also
distributed to the faculty members through Heads of Department and
non-teaching staff, displayed in the Notice Board of the college.
The tentative schedule of examinations, both internal and
University are specified in the academic calendar and follows the
same throughout the session.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

59/70

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To enhance the process of teaching –learning more effective with the change of the education system, various student centric methods are used at Thambal Marik College. The Manipur University designed curriculum, on the basis of Gender, Environment and Sustainability, Human values and Professional ethics. The core courses having ethical value will be a part of value education leading towards sensitizing the students on the value of life and preparing them for life. Various types of valued and skill enhancement courses have been implemented with the implementation of NEP in the undergraduate level.

Human Values. Human values are the virtues that guide us to take into account the human elements when we interact with other human

beings. Human values are, for example, respect, acceptance, consideration appreciation, justice, empathy etc towards human beings. Gender equality is an important human right. Our constitution gives equal rights to man and woman apart from their gender.

Environment and Sustainability.The College opened Environmental Science as an Elective Undergraduate Degree Course as the subject is one of the most important discipline in this modern global development process. Environmental studies are very important nowadays.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://thambalmarikcollege.ac.in/impdocuments/493/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

124

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Academic development of any educational institution is to assess the teaching -learning level of the students in relation with the programmes and courses offered at the institution. If the teaching learning level of the students are not satisfactory with the prescribed syllabus of the courses offered at the institution, necessary steps to supplement for the development of weaker part of the students are quite necessary. Assessments of the teaching learning levels of the students are done by the teachers of the college in classrooms at the beginning of the session. For these purposes, teachers conducted class test, home assignments, unit wise test, group discussions etc. With the reports of the subject teachers, the Career & Counselling Cell of the College with the support of the IQAC,Thambal Marik College started to identify the advance learners and slow learners of the academic session of the College. Specific teaching-learning methodologies oriented to the needs of such students are discussed in the meetings of the concerned teachers with Head of the Departments, IQAC and College Principal, initiated by the Career & Counselling Cell for further improvement of the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
877	69

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students being the main stakeholders of the college, the academic, co-curriculum and extra activities are organized keeping in view for their development. The teachers are committed to providing quality and values-based education to a larger section of students coming from the surrounding villages.

Experiential Learning: Experiential learning is an engaged learning process where the students by doing and reflecting on the experience. The College organizes different programmes, exhibition, inter-college competition, seminars, workshops, conference, spot competition and Faculty Development Programme etc.

Participative learning: This type of learning is the body of the lesson, where learners are involved as actively in the learning process as possible. There is an intentional sequence of activities or learning events that will help the learners to achieve the specific objective and desired outcomes. Departments of Botany, Zoology, Anthropology, Geography, Home science conducted field study tours under concerned Teacher in Charges of the respective Departments.

Problem solving Method: Problem solving method of learning is a problem based teaching learning. It is a student centered approach in which students learn about a subject by working in groups to

solve an open ended problem.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of Thambal Marik College have the knowledge and skills to use new digital tools to help all students for achieving higher academic standard. ICT has enabled better communication; presentation of ideas in an effective way. All the teachers of the College are ICT enabled. Sometimes they teach in the classroom through their Power Point Presentations. The academic videos are also shown to students in classroom through ICT and Wi-Fi facility. The PPTs of teachers are also available on college website. The institute also provided training to teachers on making video lectures. All the teachers of the institute made video lectures as and when required on their subject and uploaded it on the college and personal YouTube channels. Thambal Marik College also nominated two teachers as master trainer for this LMS. These two teachers act as master trainer for the College and organized training programmes at the college level. For these purposes, teachers are using their own lap tops, desktops, highly android mobile phones etc. Library and other sources of books and learning materials are the basic things for a sound academic atmosphere and development. For this purposes, Thambal Marik College registered NList and installed COHA.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

69/77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	*View File*
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

69

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The ratio of the weightage of marks in all courses is 70% through external exam and 30% through continuous internal evaluation as per the Manipur University rule. The systems of internal assessment notifications are communicated to the students well in time. The setting of question papers as per the Manipur University examination pattern. The facility of in house printing of the question papers is available. Examination committee prepares the in-house printing schedule and the HOD's of the respective department remains present accordingly to maintain secrecy. The respective faculty evaluates the test papers promptly and answer papers are submitted to college in time. Mark sheets of internal marks are circulated. The rechecking and reassessment system in the internal examination is available. The rules for gracing decided by the examination committee. Parents and students are encouraged to check their performance with the permission of the college Principal, if needed for better performance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A provision having for redressal of grievances of the students and parents about their queries and problems relating with internal assessment examination. If students are dissatisfied with result in the internal test examination, they are allowed to apply for

rechecking or reassessment by filling in a prescribed form along with the fees for the same. The answer sheets of such students are sent to the Head of the Department by the Principal or Examination Committee. The HOD gets the reassessment done and submits the result along with his report to the Examination committee. Any grievance regarding the style of questions, marking and time lapse are also analysed by the Examination Committee and clarified within a given time period. The HOD gets the reassessment done and submits the result along with his report to the examination committee. If there is an improvement in the result, it is rectified soon. The examination committee takes complete responsibility along with the office staff to conduct the entire examination process and address the grievances related to exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All Programmes and courses offered at Thambal Marik College are easily available at the College Website and Annual Prospectus provided by the college. The learning outcomes of the courses are highlighted at the Induction Programme by the Principal and Head of the Departments. With the performances of the students during the internal college assessments and examinations, and end semester examination of the affiliating university, the institution acknowledges the outcomes of the courses offered at Thambal Marik College. For bringing an innovative and valued teaching learning modern system of education, all the outcomes of the Courses and Programmes offered at the College are discussed during the meetings of the Head of the Departments with Principal and its consequential importance of multidisciplinary and interdisciplinary approaches. If there is any new idea for new method with a creative knowledge of the prescribed syllabus of the courses and programmes offered at the college are warmly welcome by the Principal. For support of the system, the college is organizing seminars, workshops, conferences by inviting resource persons. All the Heads explained details of the programme along with its usefulness or outcome which give full awareness of the programme to both parents and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcome and course outcomes should be attained to the maximum by adopting a holistic approach. English acknowledged how to read, write and think critically. Manipuri deals historical, cultural, literary and contemporary scenario of Manipuri society. Economics, supply and demand, internal economics, introduction to micro-economics and national income- which are the ingredients of personal, state and national well being. Education acquired skills, ideas in education, involving various social works which prove their social aim and education. History have the ability to compare and contrast different processes, modes of thought and expressions of historical periods and geographical areas. Geography, a person can explore physical properties of earth's surface and the human society spread across it. Home Science deals with importance of food. Anthropology provides the possibility to study every expects of human existence. Mathematics helps to solve real world physical problems. Statistics helps modern calculation. Environmental science give knowledge on natural resources and surrounding environmental ecosystems. Physics deals with principles and equation of physics and their application in real life. Zoology deals with animals. Botany deals with plants. Chemistry helps regarding reaction of elements. Physical Education provides for games and sports and health sciences. Political Science provides parliamentary affairs and legislatures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

221

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://thambalmarikcollege.ac.in/wp-content/uploads/2024/10/SSSurvey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organized and prepared a number of extension activities in the surrounding communities and educational institutions through NSS, Departmental and General, to promote a strong college-neighborhood linkage and inculcate in them a deeper meaning of humanity, awareness of self and surrounding, empathy and tolerance, besides other positive attributes that would make them a socialized citizen of the country and fully aware of the locally needs.

Distribution of relief materials to three relief camps of Bishnupur District during violence : College staff leaded by the Principal distributed food items and relief materials along with cloths to the people who were residing at relief camp affected by the violence.

Traffic Week- Traffic Week awareness programme was jointly organized by the Youth Red Cross Unit, NSS, IQAC, Thambal Marik College and Alumni Association, Thambal Marik College.

Eco Club organized about the green environment and harmful effects of deforestation. NSS unit held programmes for the causes of HIV AIDS, how it is transmitted, how to avoid the diseases, precautions etc . were discussed minutely in this programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Thambal Marik College has adequate physical infrastructure, lady gym and Tanglei Botanical Garden in front of Botany Department (recently inaugurated with the help of Botany Department).

Class Rooms: Class rooms of the college are well equipping for undergraduate level teaching learning system. Above the 30 well equipped general classrooms, departmental classrooms are there for some departments-Chemistry, Physics, Botany, Zoology, Anthropology, Geography etc. LCD classrooms are installed in the Physics and Zoology departments.

Laboratory: Department of Anthropology, Botany, Chemistry, Home Science, Physics, Statistics, Education, Environmental Science and Zoology have separate well equip laboratory for practical classes and examinations. The laboratory equipments and other accessories are regularly checked by the concerned HODs and the systematic maintenance of them is done by the laboratory attendants concerned. Computers: Thambal Marik College has twenty five numbers (25) of computer, four printers and two big Xerox machines for different institutional purposes- one for the College Principal (with printer), IT, IQAC, N-List Mathematics Departments, Botany Department, Anthropology Department, Cash Section (one Zerox Machine), one in Administrative Section (with printer and Library (one Zerox Machine). Some new computers and printer added to the IT room.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has three halls of which one is indoor hall (14.6x35.7sqM),another hall is multipurpose hall (12.2 x27.7 sq M) and one hall for using general functions and meetings. The College has two playgrounds inside the college campus, Outdoor games like

annual sports meet, athletics, football, hockey, volleyball etc. are being held in the college field inside the campus. Indoor games such as Volley ball, Badminton and other games are played in these halls. Above these two, one Mini gyme (20x30sq feet) is also installed with all the necessary equipments of a fitness centre. With these facilities, the college is able to groom the games and sports talents of the students as a part of their collegiate education. The college hosted Inter College Match also under the Affiliating University. Manipuri peoples inherit the rich socio-cultural heritage of the different communities of the state and with these good potentials of Sports and Culture, the state is recognized in the world. To inculcate the young minds in the lovely tunes of dance and music is also one of the main visions of the college. All the sports and cultural talents of the students, accommodated by the Two Halls and Sport Fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://thambalmarikcollege.ac.in/wp-content/uploads/2024/12/ICTCLASSROOM.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54.19

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library. It is a single floor building. It has sitting capacity of around 50 seats. There is no separate reading room for teachers and students. During college hours the library is open. The Librarian and his staff are available during office hours. And they are ready to help the readers. There are more than 8,500 books. The library room is a wi-fi facility. Students and teachers can work by using internet. The library uses COHA ILMS software for library automation. For implementation of COHA the college is in touch with the SYNAPX. Installation of the software is done through SYNAPX solution and consultant. Students and teachers are registered in Inflibnet. Through inflibnet the users can read several books. E books, e-journals and many other can avail through this site. Many standard books of every subject is available in this site.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.93

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has IT and Wi-Fi facilities. It has a computer room with few desktop machines, projector and printers. We cannot provide a good facility of IT to the students. LAN and Wi-Fi facility is provided to Some Class Rooms of the College.

ICT facility is not fully available in the College. Only two ICT facilitated room is there in the College. The available IT infrastructure is updated periodically. Regular check up of the infrastructure is done in between the odd and even semesters. The college is in touch with GTPL Broadband Service Limited, GUJARAT for Wi-Fi. For IT infrastructure facilities the college consults with the Synapx.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.04

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical infrastructures of the College- laboratory, library, sport complex, gym, computers, classrooms are maintained with proper care by the concerned Department teachers and Principal.

Laboratory: The laboratory equipments and other accessories are regularly checked by the concerned HODs and teachers and the systematic maintenance of them is done by the laboratory attendants concerned.

Library: The college library is under the control of the librarian. The librarian and his staff regularly reviewing and evaluating books and catalogues, make a list of books and display the updated list of books semester wise in the board.

Sports complex: Regarding sports complex, Thambal Marik College has provisions for both indoor and outdoor games. Two playgrounds, one big and one small, are there inside the college campus. Outdoor games like annual sports meet, athletics, football, hockey, volleyball etc. are being held in the college field inside the campus. Recently one Mini Gym (30X20 size) and Yoga Centre, particularly for girl students and lady teachers also installed at this college.

Computers: The College has 20 computers for different purposes.

Two Smart Classroom is strictly maintained by the College IT Nodal Officer and his Team.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

73

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's council name Thambal Marik College Students' Union, is formed under the directive of Directorate of University and Higher Education, Government of Manipur. The composition of the students' Union is as follows:

1.General Secretary

2.Finance Secretary

3.Magazine Secretary

4.Social & Cultural Secretary

5.Games & Sports Secretary

6.Debate & Extension Secretary

7.Girls' Common Room Secretary

8.Boys' Common Room Secretary.

The college makes good platform for participation of students in various academic, cultural and administrative bodies. The Principal of the college is the President of the Union. Principal along with Prof-in-charges of the respective secretary-ship guides the union members in all activities in executing their duties. The Students' Union members are elected through election which is held every year normally. The main aim & objectives of the Student's Union are to maintain discipline in the college by way of their involvement and participating in the administrative and academic activities. Students' Union organizes College Week, Sports Meet, Annual Fresher's Meet, Debating Competition, Cultural and Literary Meet, Teacher's Day Celebration, Social Service Camp, NSS Camp, Excursion, Publication of Annual Magazine etc. Alumni Meet was held on 22 to 23rd May, 2024, followed by COSMI organized Thambal Marik College Alumni Association for first time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The contribution of Alumni Association towards their alma mater is undoubtedly very high at Thambal Marik College. Alumni Association Thambal Marik College is a Registered Body. It aims at making our Alumni Participate in the institutional activities and contributes to the growth and development of the college from different angles.The association extended their relentless support in all the activities of the college. They have participated in all the programmes organized by the college, like, Single Use Plastic Campaign, Tree Plantation programme, Cleanliness Drive etc. The college Principal, staff and the Student Union Thambal Marik College offered frequent support to the violence affected Inmates in the College. College staff in association with volunteers of Alumnies came and supported physically in distribution of the breakfast through the Care Taker. Main activities of the programme were traffic rules, demonstration,campaign on the importance of environment protection and avoidance of accidents. First Alumni Meet, Thambal Marik College was held on 22 to 23rd may, 2024 organized by Alumni Association,Thambal Marik College, Oinam.

File Description	Documents
Paste link for additional information	https://thambalmarikcollege.ac.in/facility/canteen/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year   **E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Thambal Marik College has a well defined vision and mission to make concrete and dedicated efforts for quality and value-based education.

Vision

Establishing a centre of excellence and developing it by creating an environment, where students of diverse background are empowered to develop reverence,self-knowledge and self-control with relevance to modern, global and virtual world. Mission

1. To foster global competency to the students by exposing them to advanced and high tech infrastructure and high level of innovative teaching-learning transaction with creative knowledge;

2. To inculcate human values of social, academical and professional ethics. The governance of the college is totally based on the tune of the Vision and Mission of the college. The college prospectus clearly mention about the Vision and Mission of the college.

3. The main vision of the college reflects to empower the students of diverse background with self knowledge, self sustained and self control in relevant with modern global society. The ST, SC, OBC & Minority Cell of the College give full guidance and counseling to the students for financial support and scholarships in support of their academic career.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralizing and participative management in consultation with Heads of department of both science and arts faculty teachers by the college Principal. The college believes in decentralized governance and participative management. Teaching and non-teaching staff members also readily share the administrative responsibility of the college and contribute in smooth working of the administration, and only with this system, the administrative system will be a transparent one. The college focuses on decentralization by extending equal opportunities to all in the functioning of the college. The Principal is the administrative and academic head of the college. The Principal works in consultation with various committees comprising heads of department, faculty members and representatives of non-teaching staff. The committees headed by the Principal finalizes all the outcome and decisions taken in the Planning Committee and Board of Studies, which in turn has the power to modify the decisions taken in the meeting pertaining to the Academic Affairs and functioning of the college. Main important Committees of the College are IQAC, Planning Committee & Board of Studies, Admission Committee, Examination Committee, Women Cell, Grievance & Redressal Committee, Career Councelling and Guidance Cell, Anti Sexual and Anti Ragging Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For encouragement of the minority and backward sections, seats are reserved during admission. ST, SC, OBC & Minority Cell took initiative for financial support to the students of these

categories through scholarship and other facilities. Gender sensitive action plans are implemented and even, Free Studentship for girl students are introduced. Extension and research activities are conducted for exploring new innovative knowledges. Computer and IT sector is giving full priority. Teachers and students are giving training and special provisions are made by appointing an IT nodal Officer.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutional organizational structure of Thambal Marik College is headed by the College Principal as per Manipur Government rules and regulations under the guidelines of University Grants Commission, New Delhi. Under the Principal, teaching faculties, non-teaching staff, library staff, students and alumni are performing their roles in support of the college administration and academic development. The institution oversees the smooth functioning of the departments for which meetings are held on a regular basis to discuss issues and concerns relating to curricular and extracurricular activities. In support of the official administration of the college, non teaching faculties are assigned with different sections- finance, admission, examination, stock, receive & dispatch. All processes of appointment of faculties are through government rules and regulation with separate orders. All the students, members of the faculties, Committees and Cells, IQAC, UGC & Research Coordinating Committee, Admission Committee, Examination Committee, Women Cell, Grievance & Redressal Committee, Career & Counselling Cell, ST, SC, OBC & Minority Cell, Anti Ragging & Anti Sexual Harassment Committee etc., Alumni, NSS & Youth Red Cross Volunteers are extending support in the college administrative system under the College Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees of Thambal Marik College are giving facilities and encouragement in the academic and career advancement programmes. The College having leave facilities such as casual leave, medical leave, maternity leave and marriage leave for faculty and staff granted as and when required. The College having vacation during summer and winter. Permission is readily granted to participate Conferences, Refresher Courses, Orientation Programmes, Seminars, Workshops, Faculty Development Programmes and Short-Term Courses for teaching staff for their professional development. Teaching faculties are encouraged to conduct Research Projects under different funding agencies. They are allowed to participate and present research papers in the seminars, workshops, conferences etc. organized by any institutions. Employees Association is a body of all the employees of the college. If any problems suffered by any faculty, this body extends financial and physical support. Thambal Marik College proves a homely affection to all the

Teaching and non teaching staff. Thambal Marik College conducted FDP from 18th to 24th December, 2023 for faculty members of different colleges sponsored by the Directorate of University and Hr. Education, Government of Manipur, collaborative workshops and various training programmes on emerging areas as per NEP 2020, induction programme for newly admitted students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal and HOD's encourage staff for their future service performance appraisal and career advancement. Development of faculties are signs of the development of the institution. For this purposes both the Teaching and Non Teaching staff are

assigned with different duties by the college.

1. All the activities of the teachers of the college are recorded by the College Office.

2. Teachers are assigned for internal assessment and evaluation of the students of the college. They are also nominated for membership of the Board of Studies, Curriculum Design, Question Setting and Evaluation etc.

3. All the activities of the teachers are maintained and recorded by the Head of the Department concerned. All these records are strictly monitored by the College Principal.

4. Teachers are encouraged to conduct research projects, pursue Ph.D. programmes, participate in seminar, workshop, conference etc. Non-Teaching staff are nominated by the College for participation to Office Procedure Training and Account Training organized by the Government of Manipur.

5. Students provide online feedback. The feedback forms are available online on the website. These forms are then evaluated by the IQAC and the Principal. IQAC evaluates faculty across teaching (methods,student feedback), research (publications, grants), service and professional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts Internal and External Audit System-

   1. Internal Audit.

The College Principal audited the annual income and monthly expenditure through the College IQAC. With the end of any activities also the College Principal checked and audited the statement of expenditure with related bill and vouchers.

1. External audit.

The Local Audit Department, Government of Manipur audited the annual income and expenditure of the college from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is no specific strategies for mobilization of funds beyond the areas provided by the government rules. Fees Collected from the Students for different purposes-admission fees and examination fees at the very beginning of the academic session. After introducing online admission system, aspirants are getting the facilities to download the admission forms and details from the College Website. But admission fees are collected for different purposes- I card fees, two wheeler shade, laboratory maintenance etc.

Registration fees collected from the participants during the organization of seminars, conference, workshop etc. All the funds and fees are utilized in a proper way with the specific purposes. Regarding the fees collected from the students are maintained by the account section of the college. The College Principal checked

all the expenditure of the Non Government College Accounts (Student Fees) through Bill Clerk. Funds collected from running of Canteen and Xerox are kept in separate by maintaining proper records but this account is used only for donation and ritual activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, Thambal Marik College, in collaboration with Alumni association/Women Cell/Red Cross/NSS Cell/Eco Club/NCC Cell of the college perform many activities/programme/seminar/workshop/FDP to improve the academic performance of the college.

Role of IQAC

Academic Calendar.The IQAC collaborates with the university to develop the annual academic calendar, ensuring alignment with key administrative and academic events.

Action Taken Report (ATR): At the end of each academic year, the IQAC prepares the ATR, documenting the activities of various committees and departments, reflecting their contributions to academic improvement.

Annual Quality Assurance Report (AQAR): The IQAC plays a crucial role in preparing AQAR, a comprehensive report submitted to NAAC for accreditation purposes.

Monitoring Teaching-Learning: The IQAC encourages faculty to utilize ICT tools and innovative instructional techniques, fostering a dynamic and engaging learning environment for students.

Infrastructure Development: Based on IQAC recommendations, the college prioritizes infrastructure improvements. For instance, increased reading space reflects these efforts.

Faculty Research: The IQAC motivates faculty to actively engage in research by publishing in UGC approved/peer reviewed journals and contributing to books or book chapters.

Alumni Engagement: The IQAC ensures regular meetings of the Alumni and Parent-Teacher Association, fostering ongoing connections and support.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing the academic experience and continuous improvement:

1.Continuation of Add on Course on Tourism and Hospitality.

2.Grievance & Redressal Cell, Women Empowerment Cell and Career Counselling Cell have been formalised and made functional.

3. Students' Feedback system continued and analysed regularly.

4.Continuation of healthier canteen with proper dining arrangement.

5.Modernisation of classroom, laboratories equipment and other infrastructure like auditorium/conference hall have been taken up with installation of Smart board in the conference hall.

6.Students facilities like drinking water, better hygiene and common room facilities have been created.

7.Teaching learning process strengthened by ensuring satisfactory attendance of students in the class room as soon as offline class stated.

8.Internet and Wi-Fi facilities have been made available to the students and teachers.

9.Library is made automated with more seating capacity with installation of COHA .

Implementation of Blended Teaching -Learning(offline & online): Formation of WhatsApp group, Implementation of online learning through online platform like Google Meet, Skype, MOODLE etc.

Assessment through online.

1.Sensitising and training teaching faculties though seminar, workshop, re-training teachers to enhance their knowledge and participation in academic, research, extension and other outreach programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity. Gender equity is promoted by the organization through various programs like conferences, seminars; workshops etc. on Gender Equity were organized.

Safety and security: Compulsory ID card helps to keep a check on the entry and presence of unscrupulous elements.

The college having anti-ragging Cell, Grievance Redressed Cell and Women Development Cell.

Counseling. Regular teachers of the college are appointed as mentors for counseling of students. Each mentor is allotted a group of 30 students. To help Mentor, two senior students per group also play the role of an assistant mentor. Mentors are helpful in students' academic, administrative and personal social problems. They are counseling students from time to time. They also use their expertise to help and guide the students in their regular study and improve their performance.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Thambal Marik College, Oinam has solid waste management facilities in the college campus. The management is initiated by the ECO Club committee members. The college is registered with the Oinam Municipal Council for solid waste collection which collects the waste generated from the campus every weakened. Separate waste collection bins are kept inside the campus such as biodegradable waste and non-biodegradable waste. Our college has solid- waste compost pit for managing bio-degradable waste in a sustainable manner and the compost product generated are used in the botanical garden inside the campus. The management of solid waste in the campus provides the eco-friendly environment and sustainably maintained the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://thambalmarikcollege.ac.in/gallery/plastic-waste-management/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1.Thambal Marik College always takes initiatives for providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

2.Teachers, non-teaching staff and students of all religions and castes are treated equally in the college.

3.Festivals of all religions and castes are enthusiastically celebrated.

4.The cultural activities of the college also include regional and religious dances of different sections.

5.Experts providing lectures on tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, etc., are organized regularly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every effort is made to make the students and employees of the institute understand and be sensitive to their constitutional rights, duties, values and responsibilities. For this, various lectures of experts and activities are arranged in the institute. College observed Gandhijee's birth And death anniversaries. On these days, teachers give lecture on the value truth, non-violence, communal harmony, national integration, equality etc. The college conducted different programmes through different Committees and Cells formed by the teachers of the college. Not only these voluntary activities of the faculties of the college, the college conducted different programmes endorsed by the higher authorities. For organizing such programmes, Organising Committees are also formed from time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has organized the following activities related to the national and international commemorative days, events and festivals.

1.Gandhi Jayanti observed on the (2nd October) every year.

2.International Yoga Day: College organizes celebration of Yoga Day (21st June) every year.

3.Teachers Day (5th September) is celebrated on a grand scale in the college. The students pay tribute to great teachers by performing the work of teachers for a day.

4. World Environment Day (5th June) is observed.

5. National Unity Day is celebrated by Staff and students taking the Unity Pledge on this occasion.

6.World AIDS Day (1st December): The NSS Unit organizes an awareness rally on World AIDS Day through play-cards and chanting of slogans.

7.Independence Day. Flag hoisting ceremony, oath-taking, and motivation talks.

8.National Science Day Celebration: Seminars and exhibitions held on 28th February,2024.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practice

   1.  Title: Continuation of Demonstration of Pisciculture and
       Imparting Knowledge to the Students and local Fish Farmers.
   2.  Objectives of the practice : To provide students with
       scientific methods of fish culture for self employment and
       entrepreneurship.


   1.  The Context:

There are three ponds in the campus of Thambal Marik College,
Oinam. The ponds have been filled withnative fish, water plants,
snails, frogs etc. Being the easiest and at the same time a cheap
source of animal protein, there is more emphasis on the culture of
fishes in recent times.


   1.  The Practice: It involves composite culture, captive
       breeding using synthetic hormone,

fish nutrition, pond management and farming activities.


   1.  Evidence of success:

   1.  Based on the students and farmer's feedback, they agreed
       that this is very informative and skill-oriented. .
   2.  Fish culture in the college campus is a good source of
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income for the institute.

1. Problems Encountered and Resources Required:

We have not seen any outbreak of fish diseases during the culture practice. All the fishes were treated with 4 gm of NaCl or 2 to 3 drops of KMnO4 solution mixed with 6 litres of waters.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has always using scientific approaches in its educational, administrative and other activities. The performance of college in this area is more distinctive. About 33 academic videos were uploaded on YouTube channel Available academic ICT tools such as projectors, interactive boards, computers, laptops, audio systems etc. Wi-Fi Campus and INTERNET facilities, Online Quiz of 14 Subjects. Using PPT through the use of ICT in educational work. The NSS Unit and Eco club of the College is actively involved in the preservation of the environment, cleanliness campaign, and various social works and their solutions. To conserve the environment, our employees and students cultivate and nurture plants and trees of 200 species by nurturing a Botanical Garden. A botanical garden name as Tanglei Botanical Garden established in front of Botany Department on 22nd April, 2024. A new water reservoir installed for providing water in north wing of the College. The College conducted several seminars, conferences, workshops and Faculty Development Programme. Also hosted inter- University sports in Volleyball.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is a multi-disciplinary, co-educational government college affiliated with Manipur University, Canchipur, and islocated in Oinam, Bishnupur District, Manipur. The college follows the predetermined course curriculum set by Affiliating University and innovates within the established academic structures committed to holistic development for its students directly and for the society, indirectly. The institute ensures effective curriculum delivery by taking several effective measures. Apart from the B.A/B.Sc.(General and Honours) courses, the college also offer short term computer training course sponsored by NELIT, Imphal. Prior to the beginning of the academic session, an academic calendar is prepared, covering various events along with the formal teaching-learning process based on the prescribed syllabus of the Manipur University by the Planning Committee, Board of Studies and IQAC in consultation with the Admission Committee and the Examination Committee of the College. Before receiving the approval of the College Principal, the Planning Committee, Board of Studies and IQAC discussed minutely the proposed Calendar. The approved Academic Calendar is finally noticed to all the faculties and students. The Academic Calendar and processes of the teaching –learning are streamlined with the college time table.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the academic session, an academic calendar is prepared covering various events along with the formal teaching-learning process based on the prescribed syllabus of the Manipur University by the Planning Committee, Board of Studies, IQAC in

consultation with the Admission Committee and the Examination Committee of the College. The Affiliating University notified for consideration of 30 percent of the total theory marks of every semester will be carried by Internal assessment and that should be a compulsory. Planning Committee & Board of Studies prepares the College Academic Calendar for each semester and placed to the College Principal. Before receiving the approval of the College Principal, Planning Committee & Board of Studies displays the proposed Calendar in College Notice Board. The approved Academic Calendar is finally noticed to all the faculties. Academic Calendar is issued before starting new academic session to ensure proper teaching-learning process and continuous evaluation. It is also distributed to the faculty members through Heads of Department and non-teaching staff, displayed in the Notice Board of the college. The tentative schedule of examinations, both internal and University are specified in the academic calendar and follows the same throughout the session.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

59/70

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To enhance the process of teaching –learning more effective with the change of the education system, various student centric methods are used at Thambal Marik College. The Manipur University designed curriculum, on the basis of Gender, Environment and Sustainability, Human values and Professional ethics. The core courses having ethical value will be a part of value education leading towards sensitizing the students on the value of life and preparing them for life. Various types of valued and skill enhancement courses have been implemented with the implementation of NEP in the undergraduate level.

Human Values. Human values are the virtues that guide us to take into account the human elements when we interact with other human beings. Human values are, for example, respect, acceptance, consideration appreciation, justice, empathy etc towards human beings. Gender equality is an important human right. Our constitution gives equal rights to man and woman apart from their gender.

Environment and Sustainability.The College opened Environmental Science as an Elective Undergraduate Degree Course as the subject is one of the most important discipline in this modern global development process. Environmental studies are very important nowadays.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	[View File]()
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File]()
Any additional information(Upload)	[View File]()

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	[View File]()
URL for feedback report	https://thambalmarikcollege.ac.in/impdocuments/493/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

124

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Academic development of any educational institution is to assess the teaching -learning level of the students in relation with the programmes and courses offered at the institution. If the teaching learning level of the students are not satisfactory with the prescribed syllabus of the courses offered at the institution, necessary steps to supplement for the development of weaker part of the students are quite necessary. Assessments of the teaching learning levels of the students are done by the teachers of the college in classrooms at the beginning of the session. For these purposes, teachers conducted class test, home assignments, unit wise test, group discussions etc. With the reports of the subject teachers, the Career & Counselling Cell of the College with the support of the IQAC,Thambal Marik College started to identify the advance learners and slow learners of the academic session of the College. Specific teaching-learning methodologies oriented to the needs of such students are discussed in the meetings of the concerned teachers with Head of the Departments, IQAC and College Principal, initiated by the Career & Counselling Cell for further improvement of the students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
877	**69**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students being the main stakeholders of the college, the academic, co-curriculum and extra activities are organized keeping in view for their development. The teachers are committed to providing quality and values-based education to a larger section of students coming from the surrounding villages.

Experiential Learning: Experiential learning is an engaged learning process where the students by doing and reflecting on the experience. The College organizes different programmes, exhibition, inter-college competition, seminars, workshops, conference, spot competition and Faculty Development Programme etc.

Participative learning: This type of learning is the body of the lesson, where learners are involved as actively in the learning process as possible. There is an intentional sequence of activities or learning events that will help the learners to achieve the specific objective and desired outcomes. Departments of Botany, Zoology, Anthropology, Geography, Home science conducted field study tours under concerned Teacher in Charges of the respective Departments.

Problem solving Method: Problem solving method of learning is a problem based teaching learning. It is a student centered approach in which students learn about a subject by working in groups to solve an open ended problem.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of Thambal Marik College have the knowledge and skills to use new digital tools to help all students for achieving higher academic standard. ICT has enabled better communication; presentation of ideas in an effective way. All the teachers of the College are ICT enabled. Sometimes they teach in the classroom through their Power Point Presentations. The academic videos are also shown to students in classroom through ICT and Wi-Fi facility. The PPTs of teachers are also available on college website. The institute also provided training to teachers on making video lectures. All the teachers of the institute made video lectures as and when required on their subject and uploaded it on the college and personal YouTube channels. Thambal Marik College also nominated two teachers as master trainer for this LMS. These two teachers act as master trainer for the College and organized training programmes at the college level. For these purposes, teachers are using their own lap tops, desktops, highly android mobile phones etc. Library and other sources of books and learning materials are the basic things for a sound academic atmosphere and development. For this purposes, Thambal Marik College registered NList and installed COHA.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

69/77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

69

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The ratio of the weightage of marks in all courses is 70% through external exam and 30% through continuous internal evaluation as per the Manipur University rule. The systems of internal assessment notifications are communicated to the students well in time. The setting of question papers as per the Manipur University examination pattern. The facility of in house printing of the question papers is available. Examination committee prepares the in-house printing schedule and the HOD's of the respective department remains present accordingly to maintain secrecy. The respective faculty evaluates the test papers promptly and answer papers are submitted to college in time. Mark sheets of internal marks are circulated. The rechecking and reassessment system in the internal examination is available. The rules for gracing decided by the examination committee. Parents and students are encouraged to check their performance with the permission of the college Principal, if needed for better performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A provision having for redressal of grievances of the students and parents about their queries and problems relating with internal assessment examination. If students are dissatisfied with result in the internal test examination, they are allowed to apply for rechecking or reassessment by filling in a prescribed form along with the fees for the same. The answer sheets of such students are sent to the Head of the Department by the Principal or Examination Committee. The HOD gets the reassessment done and submits the result along with his report to the Examination committee. Any grievance regarding the style of questions, marking and time lapse are also analysed by the Examination Committee and clarified within a given time period. The HOD gets the reassessment done and submits the result along with his report to the examination committee. If there is an improvement in the result, it is rectified soon. The

examination committee takes complete responsibility along with the office staff to conduct the entire examination process and address the grievances related to exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All Programmes and courses offered at Thambal Marik College are easily available at the College Website and Annual Prospectus provided by the college. The learning outcomes of the courses are highlighted at the Induction Programme by the Principal and Head of the Departments. With the performances of the students during the internal college assessments and examinations, and end semester examination of the affiliating university, the institution acknowledges the outcomes of the courses offered at Thambal Marik College. For bringing an innovative and valued teaching learning modern system of education, all the outcomes of the Courses and Programmes offered at the College are discussed during the meetings of the Head of the Departments with Principal and its consequential importance of multidisciplinary and interdisciplinary approaches. If there is any new idea for new method with a creative knowledge of the prescribed syllabus of the courses and programmes offered at the college are warmly welcome by the Principal. For support of the system, the college is organizing seminars, workshops, conferences by inviting resource persons. All the Heads explained details of the programme along with its usefulness or outcome which give full awareness of the programme to both parents and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcome and course outcomes should be attained to the maximum by adopting a holistic approach. English acknowledged how to read, write and think critically. Manipuri deals historical, cultural, literary and contemporary scenario of Manipuri society. Economics, supply and demand, internal economics, introduction to micro-economics and national income- which are the ingredients of personal, state and national well being. Education acquired skills, ideas in education, involving various social works which prove their social aim and education. History have the ability to compare and contrast different processes, modes of thought and expressions of historical periods and geographical areas. Geography, a person can explore physical properties of earth's surface and the human society spread across it. Home Science deals with importance of food. Anthropology provides the possibility to study every expects of human existence. Mathematics helps to solve real world physical problems. Statistics helps modern calculation. Environmental science give knowledge on natural resources and surrounding environmental ecosystems. Physics deals with principles and equation of physics and their application in real life. Zoology deals with animals. Botany deals with plants. Chemistry helps regarding reaction of elements. Physical Education provides for games and sports and health sciences. Political Science provides parliamentary affairs and legislatures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

221

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://thambalmarikcollege.ac.in/wp-content/uploads/2024/10/SSSurvey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organized and prepared a number of extension activities in the surrounding communities and educational institutions through NSS, Departmental and General, to promote a strong college-neighborhood linkage and inculcate in them a deeper meaning of humanity, awareness of self and surrounding, empathy and tolerance, besides other positive attributes that would make them a socialized citizen of the country and fully aware of the locally needs.

Distribution of relief materials to three relief camps of Bishnupur District during violence : College staff leaded by the Principal distributed food items and relief materials along with cloths to the people who were residing at relief camp affected by the violence.

Traffic Week- Traffic Week awareness programme was jointly organized by the Youth Red Cross Unit, NSS, IQAC, Thambal Marik College and Alumni Association, Thambal Marik College.

Eco Club organized about the green environment and harmful effects of deforestation. NSS unit held programmes for the causes of HIV AIDS, how it is transmitted, how to avoid the diseases, precautions etc . were discussed minutely in this programme.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Thambal Marik College has adequate physical infrastructure, lady gym and Tanglei Botanical Garden in front of Botany Department (recently inaugurated with the help of Botany Department).

Class Rooms: Class rooms of the college are well equipping for undergraduate level teaching learning system. Above the 30 well equipped general classrooms, departmental classrooms are there for some departments-Chemistry, Physics, Botany, Zoology, Anthropology, Geography etc. LCD classrooms are installed in the Physics and Zoology departments.

Laboratory: Department of Anthropology, Botany, Chemistry, Home Science, Physics, Statistics, Education, Environmental Science and Zoology have separate well equip laboratory for practical classes and examinations. The laboratory equipments and other accessories are regularly checked by the concerned HODs and the systematic maintenance of them is done by the laboratory attendants concerned. Computers: Thambal Marik College has twenty five numbers (25) of computer, four printers and two big Xerox machines for different institutional purposes- one for the College Principal (with printer), IT, IQAC, N-List Mathematics Departments, Botany Department, Anthropology Department, Cash Section (one Zerox Machine), one in Administrative Section (with printer and Library (one Zerox Machine). Some new computers and printer added to the IT room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has three halls of which one is indoor hall (14.6x35.7sqM),another hall is multipurpose hall (12.2 x27.7 sq M) and one hall for using general functions and meetings. The College has two playgrounds inside the college campus, Outdoor games like annual sports meet, athletics, football, hockey, volleyball etc. are being held in the college field inside the campus. Indoor games such as Volley ball, Badminton and other games are played in these halls. Above these two, one Mini gyme (20x30sq feet) is also installed with all the necessary equipments of a fitness centre. With these facilities, the college is able to groom the games and sports talents of the students as a part of their collegiate education. The college hosted Inter College Match also under the Affiliating University. Manipuri peoples inherit the rich socio-cultural heritage of the different communities of the state and with these good potentials of Sports and Culture, the state is recognized in the world. To inculcate the young minds in the lovely tunes of dance and music is also one of the main visions of the college. All the sports and cultural talents of the students, accommodated by the Two Halls and Sport Fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://thambalmarikcollege.ac.in/wp-content/uploads/2024/12/ICTCLASSROOM.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54.19

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library. It is a single floor building. It has sitting capacity of around 50 seats. There is no separate reading room for teachers and students. During college hours the library is open. The Librarian and his staff are available during office hours. And they are ready to help the readers. There are more than 8,500 books. The library room is a wi-fi facility. Students and teachers can work by using internet. The library uses COHA ILMS software for library automation. For implementation of COHA the college is in touch with the SYNAPX. Installation of the software is done through SYNAPX solution and consultant. Students and teachers are

registered in Inflibnet. Through inflibnet the users can read several books. E books, e-journals and many other can avail through this site. Many standard books of every subject is available in this site.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.93

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has IT and Wi-Fi facilities. It has a computer room with few desktop machines, projector and printers. We cannot provide a good facility of IT to the students. LAN and Wi-Fi facility is provided to Some Class Rooms of the College.

ICT facility is not fully available in the College. Only two ICT facilitated room is there in the College. The available IT infrastructure is updated periodically. Regular check up of the infrastructure is done in between the odd and even semesters. The college is in touch with GTPL Broadband Service Limited, GUJARAT for Wi-Fi. For IT infrastructure facilities the college consults with the Synapx.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.04

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical infrastructures of the College- laboratory, library, sport complex, gym, computers, classrooms are maintained with proper care by the concerned Department teachers and Principal.

Laboratory: The laboratory equipments and other accessories are regularly checked by the concerned HODs and teachers and the systematic maintenance of them is done by the laboratory attendants concerned.

Library: The college library is under the control of the librarian. The librarian and his staff regularly reviewing and evaluating books and catalogues, make a list of books and display the updated list of books semester wise in the board.

Sports complex: Regarding sports complex, Thambal Marik College has provisions for both indoor and outdoor games. Two playgrounds, one big and one small, are there inside the college campus. Outdoor games like annual sports meet, athletics, football, hockey, volleyball etc. are being held in the college field inside the campus. Recently one Mini Gym (30X20 size) and Yoga Centre, particularly for girl students and lady teachers also installed at this college.

Computers: The College has 20 computers for different purposes.

Two Smart Classroom is strictly maintained by the College IT Nodal Officer and his Team.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

73

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's council name Thambal Marik College Students' Union, is formed under the directive of Directorate of University and Higher Education, Government of Manipur. The composition of the students' Union is as follows:

1.General Secretary

2.Finance Secretary

3.Magazine Secretary

4.Social & Cultural Secretary

5.Games & Sports Secretary

6.Debate & Extension Secretary

7.Girls' Common Room Secretary

8.Boys' Common Room Secretary.

The college makes good platform for participation of students in various academic, cultural and administrative bodies. The Principal of the college is the President of the Union. Principal along with Prof-in-charges of the respective secretary-ship guides the union members in all activities in executing their duties. The Students' Union members are elected through election which is held every year normally. The main aim & objectives of the Student's Union are to maintain discipline in the college by way of their involvement and

participating in the administrative and academic activities. Students' Union organizes College Week, Sports Meet, Annual Fresher's Meet, Debating Competition, Cultural and Literary Meet, Teacher's Day Celebration, Social Service Camp, NSS Camp, Excursion, Publication of Annual Magazine etc. Alumni Meet was held on 22 to 23rd May, 2024, followed by COSMI organized Thambal Marik College Alumni Association for first time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The contribution of Alumni Association towards their alma mater is undoubtedly very high at Thambal Marik College. Alumni Association Thambal Marik College is a Registered Body. It aims at making our Alumni Participate in the institutional activities and contributes to the growth and development of the college from different angles.The association extended their relentless support in all the activities of the college. They

have participated in all the programmes organized by the college, like, Single Use Plastic Campaign, Tree Plantation programme, Cleanliness Drive etc. The college Principal, staff and the Student Union Thambal Marik College offered frequent support to the violence affected Inmates in the College. College staff in association with volunteers of Alumnies came and supported physically in distribution of the breakfast through the Care Taker. Main activities of the programme were traffic rules, demonstration,campaign on the importance of environment protection and avoidance of accidents. First Alumni Meet, Thambal Marik College was held on 22 to 23rd may, 2024 organized by Alumni Association,Thambal Marik College, Oinam.

File Description	Documents
Paste link for additional information	https://thambalmarikcollege.ac.in/facility/canteen/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Thambal Marik College has a well defined vision and mission to make concrete and dedicated efforts for quality and value-based education.

Vision

Establishing a centre of excellence and developing it by creating an environment, where students of diverse background are empowered to develop reverence,self-knowledge and self-control with relevance to modern, global and virtual world. Mission

1. To foster global competency to the students by exposing them to advanced and high tech infrastructure and high level of innovative teaching-learning transaction with creative knowledge;

2. To inculcate human values of social, academical and professional ethics. The governance of the college is totally based on the tune of the Vision and Mission of the college. The college prospectus clearly mention about the Vision and Mission of the college.

3. The main vision of the college reflects to empower the students of diverse background with self knowledge, self sustained and self control in relevant with modern global society. The ST, SC, OBC & Minority Cell of the College give full guidance and counseling to the students for financial support and scholarships in support of their academic career.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralizing and participative management in consultation with Heads of department of both science and arts faculty teachers by the college Principal. The college believes in decentralized governance and participative management. Teaching and non-teaching staff members also readily share the administrative responsibility of the college and contribute in smooth working of the administration, and only with this system, the administrative system will be a transparent one. The college focuses on decentralization by extending equal opportunities to all in the functioning of the college. The Principal is the administrative and academic head of the college. The Principal works in consultation with various committees comprising heads of department, faculty members and representatives of non-teaching staff. The committees headed by the Principal finalizes all the outcome and decisions taken in the Planning Committee and Board of

Studies, which in turn has the power to modify the decisions taken in the meeting pertaining to the Academic Affairs and functioning of the college. Main important Committees of the College are IQAC, Planning Committee & Board of Studies, Admission Committee, Examination Committee, Women Cell, Grievance & Redressal Committee, Career Councelling and Guidance Cell, Anti Sexual and Anti Ragging Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For encouragement of the minority and backward sections, seats are reserved during admission. ST, SC, OBC & Minority Cell took initiative for financial support to the students of these categories through scholarship and other facilities. Gender sensitive action plans are implemented and even, Free Studentship for girl students are introduced. Extension and research activities are conducted for exploring new innovative knowledges. Computer and IT sector is giving full priority. Teachers and students are giving training and special provisions are made by appointing an IT nodal Officer.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutional organizational structure of Thambal Marik College is headed by the College Principal as per Manipur Government rules and regulations under the guidelines of University Grants Commission, New Delhi. Under the Principal, teaching faculties, non-teaching staff, library staff, students

and alumni are performing their roles in support of the college administration and academic development. The institution oversees the smooth functioning of the departments for which meetings are held on a regular basis to discuss issues and concerns relating to curricular and extracurricular activities. In support of the official administration of the college, non teaching faculties are assigned with different sections- finance, admission, examination, stock, receive & dispatch. All processes of appointment of faculties are through government rules and regulation with separate orders. All the students, members of the faculties, Committees and Cells, IQAC, UGC & Research Coordinating Committee, Admission Committee, Examination Committee, Women Cell, Grievance & Redressal Committee, Career & Counselling Cell, ST, SC, OBC & Minority Cell, Anti Ragging & Anti Sexual Harassment Committee etc., Alumni, NSS & Youth Red Cross Volunteers are extending support in the college administrative system under the College Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees of Thambal Marik College are giving facilities and encouragement in the academic and career advancement programmes. The College having leave facilities such as casual leave, medical leave, maternity leave and marriage leave for faculty and staff granted as and when required. The College having vacation during summer and winter. Permission is readily granted to participate Conferences, Refresher Courses, Orientation Programmes, Seminars, Workshops, Faculty Development Programmes and Short-Term Courses for teaching staff for their professional development. Teaching faculties are encouraged to conduct Research Projects under different funding agencies. They are allowed to participate and present research papers in the seminars, workshops, conferences etc. organized by any institutions. Employees Association is a body of all the employees of the college. If any problems suffered by any faculty, this body extends financial and physical support. Thambal Marik College proves a homely affection to all the Teaching and non teaching staff. Thambal Marik College conducted FDP from 18th to 24th December, 2023 for faculty members of different colleges sponsored by the Directorate of University and Hr. Education, Government of Manipur, collaborative workshops and various training programmes on emerging areas as per NEP 2020, induction programme for newly admitted students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal and HOD's encourage staff for their future service performance appraisal and career advancement. Development of faculties are signs of the development of the institution. For this purposes both the Teaching and Non Teaching staff are assigned with different duties by the college.

1. All the activities of the teachers of the college are recorded by the College Office.

2. Teachers are assigned for internal assessment and evaluation of the students of the college. They are also nominated for membership of the Board of Studies, Curriculum Design, Question Setting and Evaluation etc.

3. All the activities of the teachers are maintained and recorded by the Head of the Department concerned. All these records are strictly monitored by the College Principal.

4. Teachers are encouraged to conduct research projects, pursue Ph.D. programmes, participate in seminar, workshop, conference etc. Non-Teaching staff are nominated by the College for participation to Office Procedure Training and Account Training organized by the Government of Manipur.

5. Students provide online feedback. The feedback forms are available online on the website. These forms are then evaluated by the IQAC and the Principal. IQAC evaluates faculty across teaching (methods,student feedback), research (publications,

grants), service and professional development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts Internal and External Audit System-

1. Internal Audit.

The College Principal audited the annual income and monthly expenditure through the College IQAC. With the end of any activities also the College Principal checked and audited the statement of expenditure with related bill and vouchers.

1. External audit.

The Local Audit Department, Government of Manipur audited the annual income and expenditure of the college from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is no specific strategies for mobilization of funds beyond the areas provided by the government rules. Fees Collected from the Students for different purposes-admission fees and examination fees at the very beginning of the academic session. After introducing online admission system, aspirants are getting the facilities to download the admission forms and details from the College Website. But admission fees are collected for different purposes- I card fees, two wheeler shade, laboratory maintenance etc.

Registration fees collected from the participants during the organization of seminars, conference, workshop etc. All the funds and fees are utilized in a proper way with the specific purposes. Regarding the fees collected from the students are maintained by the account section of the college. The College Principal checked all the expenditure of the Non Government College Accounts (Student Fees) through Bill Clerk. Funds collected from running of Canteen and Xerox are kept in separate by maintaining proper records but this account is used only for donation and ritual activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, Thambal Marik College, in collaboration with Alumni association/Women Cell/Red Cross/NSS Cell/Eco Club/NCC Cell of the college perform many activities/programme/seminar/workshop/FDP to improve the academic performance of the college.

Role of IQAC

Academic Calendar.The IQAC collaborates with the university to develop the annual academic calendar, ensuring alignment with key administrative and academic events.

Action Taken Report (ATR): At the end of each academic year, the IQAC prepares the ATR, documenting the activities of various committees and departments, reflecting their contributions to academic improvement.

Annual Quality Assurance Report (AQAR): The IQAC plays a crucial role in preparing AQAR, a comprehensive report submitted to NAAC for accreditation purposes.

Monitoring Teaching-Learning: The IQAC encourages faculty to utilize ICT tools and innovative instructional techniques, fostering a dynamic and engaging learning environment for students.

Infrastructure Development: Based on IQAC recommendations, the college prioritizes infrastructure improvements. For instance, increased reading space reflects these efforts.

Faculty Research: The IQAC motivates faculty to actively engage in research by publishing in UGC approved/peer reviewed journals and contributing to books or book chapters.

Alumni Engagement: The IQAC ensures regular meetings of the Alumni and Parent-Teacher Association, fostering ongoing connections and support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing the academic experience and continuous improvement:

1.Continuation of Add on Course on Tourism and Hospitality.

2.Grievance & Redressal Cell, Women Empowerment Cell and Career Counselling Cell have been formalised and made functional.

3. Students' Feedback system continued and analysed regularly.

4.Continuation of healthier canteen with proper dining arrangement .

5.Modernisation of classroom, laboratories equipment and other infrastructure like auditorium/conference hall have been taken up with installation of Smart board in the conference hall.

6.Students facilities like drinking water, better hygiene and common room facilities have been created.

7.Teaching learning process strengthened by ensuring satisfactory attendance of students in the class room as soon as offline class stated.

8.Internet and Wi-Fi facilities have been made available to the students and teachers.

9.Library is made automated with more seating capacity with installation of COHA .

Implementation of Blended Teaching –Learning(offline & online): Formation of WhatsApp group, Implementation of online learning through online platform like Google Meet, Skype, MOODLE etc.

Assessment through online.

1.Sensitising and training teaching faculties though seminar, workshop, re-training teachers to enhance their knowledge and participation in academic, research, extension and other outreach programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity. Gender equity is promoted by the organization through various programs like conferences, seminars; workshops etc. on Gender Equity were organized.

Safety and security: Compulsory ID card helps to keep a check on the entry and presence of unscrupulous elements.

The college having anti-ragging Cell, Grievance Redressed Cell and Women Development Cell.

Counseling. Regular teachers of the college are appointed as mentors for counseling of students. Each mentor is allotted a group of 30 students. To help Mentor, two senior students per group also play the role of an assistant mentor. Mentors are helpful in students' academic, administrative and personal social problems. They are counseling students from time to time. They also use their expertise to help and guide the students in their regular study and improve their performance.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Thambal Marik College, Oinam has solid waste management facilities in the college campus. The management is initiated by the ECO Club committee members. The college is registered with the Oinam Municipal Council for solid waste collection which collects the waste generated from the campus every weakened. Separate waste collection bins are kept inside the campus such as biodegradable waste and non-biodegradable waste. Our college has solid- waste compost pit for managing bio-

degradable waste in a sustainable manner and the compost product generated are used in the botanical garden inside the campus. The management of solid waste in the campus provides the eco-friendly environment and sustainably maintained the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://thambalmarikcollege.ac.in/gallery/plastic-waste-management/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1.Thambal Marik College always takes initiatives for providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

2.Teachers, non-teaching staff and students of all religions and castes are treated equally in the college.

3.Festivals of all religions and castes are enthusiastically celebrated.

4.The cultural activities of the college also include regional and religious dances of different sections.

5.Experts providing lectures on tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, etc., are organized regularly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

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Every effort is made to make the students and employees of the institute understand and be sensitive to their constitutional rights, duties, values and responsibilities. For this, various lectures of experts and activities are arranged in the institute. College observed Gandhijee's birth And death anniversaries. On these days, teachers give lecture on the value truth, non-violence, communal harmony, national integration, equality etc. The college conducted different programmes through different Committees and Cells formed by the teachers of the college. Not only these voluntary activities of the faculties of the college, the college conducted different programmes endorsed by the higher authorities. For organizing such programmes, Organising Committees are also formed from time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has organized the following activities related to the national and international commemorative days, events and festivals.

1.Gandhi Jayanti observed on the (2nd October) every year.

2.International Yoga Day: College organizes celebration of Yoga Day (21st June) every year.

3.Teachers Day (5th September) is celebrated on a grand scale in the college. The students pay tribute to great teachers by performing the work of teachers for a day.

4. World Environment Day (5th June) is observed.

5. National Unity Day is celebrated by Staff and students taking the Unity Pledge on this occasion.

6.World AIDS Day (1st December): The NSS Unit organizes an awareness rally on World AIDS Day through play-cards and chanting of slogans.

7.Independence Day. Flag hoisting ceremony, oath-taking, and motivation talks.

8.National Science Day Celebration: Seminars and exhibitions held on 28th February,2024.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practice

  1. Title: Continuation of Demonstration of Pisciculture and
     Imparting Knowledge to the Students and local Fish
     Farmers.
  2. Objectives of the practice : To provide students with
     scientific methods of fish culture for self employment
     and entrepreneurship.


  1. The Context:

There are three ponds in the campus of Thambal Marik College,
Oinam. The ponds have been filled withnative fish, water
plants, snails, frogs etc. Being the easiest and at the same
time a cheap source of animal protein, there is more emphasis
on the culture of fishes in recent times.


  1. The Practice: It involves composite culture, captive
     breeding using synthetic hormone,

fish nutrition, pond management and farming activities.


  1. Evidence of success:

  1. Based on the students and farmer's feedback, they agreed
     that this is very informative and skill-oriented. .
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2. Fish culture in the college campus is a good source of income for the institute.

1. Problems Encountered and Resources Required:

We have not seen any outbreak of fish diseases during the culture practice. All the fishes were treated with 4 gm of NaCl or 2 to 3 drops of $KMnO_4$ solution mixed with 6 litres of waters.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has always using scientific approaches in its educational, administrative and other activities. The performance of college in this area is more distinctive. About 33 academic videos were uploaded on YouTube channel Available academic ICT tools such as projectors, interactive boards, computers, laptops, audio systems etc. Wi-Fi Campus and INTERNET facilities, Online Quiz of 14 Subjects. Using PPT through the use of ICT in educational work. The NSS Unit and Eco club of the College is actively involved in the preservation of the environment, cleanliness campaign, and various social works and their solutions. To conserve the environment, our employees and students cultivate and nurture plants and trees of 200 species by nurturing a Botanical Garden. A botanical garden name as Tanglei Botanical Garden established in front of Botany Department on 22nd April, 2024. A new water reservoir installed for providing water in north wing of the College. The College conducted several seminars, conferences, workshops and Faculty Development Programme. Also hosted inter- University sports in Volleyball.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Thambal Marik College is well established college in Tiddim side, Bishnupur District, Manipur. The College has the following plan of action in near future:

1. Mushroom Cultivation for Value Addition Course students

2. Established a shed for poultry farming for Value Addition Course students

3. Fencing the Library garden

4. Fencing the Computer and IT office.

5. Black topping of the college approach roads

6. Renovate the damage classroom

7. To construct a new building for Seminar Hall

8. To repair the water bodies of the college

9. To purchase one more SMART BOARD

10 To install CCTV camera in all corner of the college

11. To open Physical Education and Sport Department from the next academic session

12. Conduct Regular Social Service to keep campus neat and clean